Table of Contents

Missouri Valley University 4
Accreditation 4
Mission 4
Vision 4
Values 4
Goals 4
Graduate Studies 4
Mission 4
Goals 5
About The Catalog & Handbook 5
Non-Discrimination Policy 5
Admission 5
Application Procedures 5
Undergraduate General Admissions Policy 6
International Admissions Policy - New Freshmen 6
Life @ MVU - Pathway Program - New Freshmen 6
International Transfer Admissions Policy 7
New Students 7
Transfer Students - Undergraduate 8
Transfer - Graduate Students 8
International Students 8
Undocumented Students 10
Visiting Students 11
Unclassified Students 11
Credit for Prior Learning and Credit by Examination 11
Students With Disabilities 15
Graduate Admissions 15
University Expenses 15
Tuition And Residency 15
Delinquent Accounts 17
Withdrawal And Refund 18
Financial Aid 20
Types of Federal Financial Aid 21
Loan Limits 22
Satisfactory Academic Progress For Financial Aid Recipients 22
Scholarship Adjustments 23
Academics 23
Undergraduate Curriculum 24
Academic Year 24
Credit Hour Policy 25
Degree Requirements 25
Master Level Degrees (M.A., M.B.A., M.S., M.S.N.) 25
Baccalaureate Level Degrees (B.A., B.S., B.F.A., B.S.N.) 26
Associate of Arts & Associate of Applied Science 26
Catalog 27
Majors 27
Minors 28
Double Majors 29
Academic Classification 29
Placement Review 29
Advising And Guidance 29
Responsibility for Meeting Academic and Athletic Eligibility Requirements 29
Academic Procedure 29
Registration 29
Attendance 30
Auditing and Special Status 31
Study Abroad 31
Honors Program 31
Special Courses/Credit 31
Course Numbering System 32
Final Exam Week 32
Grading - Undergraduate Programs 33
Grading - Graduate Program 33
Grade Reporting 34
Grade Changes 34
Grade Appeal Process 34
Academic Honors 35
Academic Assessment 35
Transcripts 36
Family Educational Rights and Privacy Act 36
Emergency Contact Policy 38
Directory Information 39
Academic Dishonesty Policy 40
Academic Grievance Process 43
Academic Standing 44
Leave of Absence 45
High School Dual Credit Program 45
Student Affairs 45
Student Engagement 45
Activities 45
Health Services 46
Housing & Residential Life 46
Animal/Pet Policy 48
Information Technology 48
Immunization Policy 49
Library 49
Mail 50
Maintenance & Housekeeping 50

Public Safety . . . 50
Student Success Center . . . 51
Student Code of Conduct . . . 51
Hazing Policy . . . 60
Drug and Alcohol Policy . . . 60
Medical Amnesty Policy . . . 62
Missing Student Policy . . . 63
Parking Policy . . . 63
Skateboards, Bicycles, and Rollerblade Policy . . . 64
Smoking Policy . . . 64
Social Networking Policy . . . 64
Sexual Misconduct Policy . . . 64

Faculty . . . 84

Board of Trustees . . . 84
Administration of The University . . . 85
Graduate Faculty . . . 86
Adjunct Faculty . . . 86

Majors/Programs . . . 87

Accounting . . . 87
Agribusiness . . . 88
Art . . . 90
Biology . . . 93
Business . . . 96
Chemistry . . . 103
Communication Studies . . . 103
Community Counseling . . . 104
Computer Science . . . 106
Criminal Justice . . . 108
Dance . . . 111
Economics . . . 112
Education . . . 113
English . . . 127
English as a Second Language . . . 128
Exercise Science . . . 130
Graphic Design . . . 132
Health . . . 135
History . . . 136
Humanities . . . 136
Interdisciplinary Studies . . . 137
Mass Communication . . . 138
Mathematics . . . 141
Nonprofit Management . . . 142
Nursing . . . 143
Physical Education . . . 153
Psychology . . . 155
Sociology . . . 156
Sonography . . . 156
Theatre . . . 158

Course Descriptions . . . 160

Accounting . . . 160
Agribusiness . . . 163
Anthropology . . . 164
Art . . . 165
Biology . . . 171
Business . . . 175
Chemistry . . . 184
Communication Studies . . . 185
Community Counseling . . . 187
Computer Science . . . 190
Criminal Justice . . . 196
Dance . . . 200
Economics . . . 204
Education . . . 206
English . . . 219
English as a Second Language . . . 224
Exercise Science . . . 225
French . . . 229
General Studies . . . 229
Geography . . . 230
Graphic Design . . . 230
Health . . . 233
History . . . 233
Honors . . . 236
Humanities . . . 240
Interdisciplinary Studies . . . 240
Mass Communication . . . 240
Mathematics . . . 246
Music . . . 249
Nonprofit Management . . . 251
Nursing . . . 255
Philosophy . . . 266
Physical Education . . . 267
Physical Science . . . 269
Political Science . . . 271
Psychology . . . 273
Religion . . . 277
Sociology . . . 278
Sonography . . . 279
Spanish . . . 286
Theatre . . . 286

Missouri Valley University

500 E. College Street
Marshall, Missouri 65340
660-831-4000

Accreditation

Missouri Valley University is accredited by the Higher Learning Commission.

HLC Statement of Accreditation Status

The Higher Learning Commission
230 South LaSalle St., Suite 7-500
Chicago, IL 60604-1411
www.hlcommission.org
800-621-7440

Complete list of accreditations can be found at:
https://www.moval.edu/accreditation/

Mission

Personalized education for life skills and career success.

Vision

Missouri Valley University will become one of the most innovative, student-centric, and engaging private liberal arts colleges in the Midwest. Our goal is to deliver powerful learning experiences and foster personal growth through instructional excellence and high impact academic practices.

Values

- Compassion
- Diversity
- Social responsibility
- Integrity
- Accountability

Goals

- Nurture a campus culture to embrace all individuals with compassion, civility, and respect
- Gather a demographically diverse student body embracing differences in ethnicity, gender, culture, economic status, and regional and national origin
- Extend access to higher education to students from all educational backgrounds with support to achieve success
- Ensure high academic standards in all baccalaureate, graduate, and professional programs
- Recruit and retain a dedicated, diverse staff and faculty, well-educated and current in their fields
- Focus curricula on developing interdisciplinary, analytical and communicative skills, historical and cultural awareness, and critical and creative thinking
- Maintain a safe, healthy campus environment conducive to learning and research based on academic freedom, innovative teaching, and intellectual inquiry
- Expand opportunities for applying academic learning in real-world settings and study abroad
- Support extracurricular activities to develop teamwork and leadership in arts, academics, and athletics
- Promote civic engagement through service to the community, special programming for the common good, continuing education for career development, and facilities for public gatherings

Graduate Studies

Mission

The mission of Graduate Studies at Missouri Valley University is to provide educational opportunities for advanced study at the master's degree level to prepare students for professional careers and lifelong learning. Graduate Studies promotes excellence in instruction, research, and public service to enhance the intellectual, professional, and personal growth of students, faculty, and the community.

Goals

- Recruit and retain a strong and diverse graduate faculty
- Recruit and retain a strong and diverse graduate student population
- Provide adequate library resources
- Foster an interactive and collaborative relationship with the community
- Broaden offering times for the convenience of working and nontraditional students
- Review on a continuous basis learning outcomes, instructional quality, and administrative processes
- Develop new graduate programs according to need

Graduate Studies at Missouri Valley University have been formulated to promote the development of the student within the mission and goals of the University. Educational policy is intended to ensure the academic growth of the student within a framework of social, physical, and spiritual growth. Because of the need for consistency and uniformity of application, all exceptions must be approved by the Dean of Graduate Studies.

About The Catalog & Handbook

This Missouri Valley University Catalog & Student Handbook is the University ’s official notification of its policies, rules, regulations, and standards of conduct. The student is responsible for knowledge of these policies, rules, regulations, and standards of conduct; enrollment is considered acceptance of all conditions specified in this document. However, the provisions of this document do not constitute a contract between any student and Missouri Valley University. The University reserves the right to change any of the policies, rules, regulations, and the standards of conduct at any time as may be necessary in the interest of the University. The University also reserves the right to modify or discontinue any of the services, programs or activities described in this document. If a material revision to a policy, rule, regulation, or standard of conduct is made and becomes effective during the academic year, students will be notified of such and will be expected to abide by the updated terms.

Graduate students are responsible for reviewing their program handbook and ensuring they comply with the program’s requirements.

The policies contained within this document will govern in situations where an outdated or otherwise inconsistent policy covering the same subject matter is in circulation.

Non-Discrimination Policy

Missouri Valley University is an Equal Opportunity Employer. The University complies with the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, and other legislation that prohibits discrimination in employment and access to educational programs because of race, sex, age, or physical handicap.

Missouri Valley University is committed to a policy of non-discrimination. The University is dedicated to providing a positive, discrimination-free educational and work environment. Any kind of discrimination, harassment or intimidation (i.e., race, age, sex, creed, ethnic origin or disability) is unacceptable conduct and will not be tolerated. For the purpose of this policy, discrimination, harassment, and intimidation are defined as any attempt on the part of individuals, groups, and recognized campus organizations to deny any individual or group those rights, freedoms, or opportunities available to all members of the University community.

Inquiries concerning the application of Missouri Valley University 's policy of non-discrimination should be directed to the President, whose office is located in Baity Hall.

Admission

Application Procedures

Applications for admission to Missouri Valley University are reviewed on an individual basis. The University seeks to enroll first-year, transfer, and graduate who will benefit from its educational

opportunities and supportive learning environment and who demonstrate the potential for academic, personal, and professional success.

Prospective students are encouraged to schedule a campus visit to experience all that Missouri Valley University has to offer. During their visit, students will have the opportunity to meet with a member of the Admissions staff for a personal interview, tour campus facilities, connect with faculty, and have their questions answered. Campus visits provide students with a firsthand look at the University's academic programs, campus life, and student support services.

Appointments may be scheduled by contacting the Admissions Office at Missouri Valley University, Marshall, Missouri 65340, by phone at 660-831-4114 or online at moval.edu

Undergraduate General Admissions Policy

Admissions Requirements (Test Optional):

Students with a 2.3 GPA or higher are eligible for regular admissions without ACT or SAT scores.

Students with a GPA of 2.29 to 2.0 will be accepted for academic awareness along with ACT or SAT scores.

Students are encouraged to provide their ACT/SAT scores if applicable for placement purposes in math and English, in addition to academic scholarship opportunities.

Students who must submit test scores:

- Homeschool students
- Students applying for academic scholarships

Applicants who fall below the automatic admissions criteria may still be admitted. Each academic record is carefully reviewed and applicants that show the ability for academic success may be accepted with conditions. These conditions may include, but are not limited to: Developmental coursework, limited credit hours, part-time enrollment and special programs geared to assist the student in academic success and prepare for the rigor of collegiate level coursework.

Transfer students will be granted automatic admission if they have 27 transferable hours and a cumulative grade point average of at least 2.3 on a 4.0 scale. Transfer students that fall below that standard may be admitted with special conditions as listed above for first time students.

International Admissions Policy - New Freshmen

- **High School Completion:** Applicants must have completed high school or its equivalent.
- **High School GPA:** A minimum 2.3 GPA on a 4.0 scale is required. Students who completed high school outside the United States must submit an InCred evaluation of their high school credentials.
- **English Proficiency:** Students from countries where English is not the primary language must submit an official TOEFL, IELTS, or Duolingo score. Students from countries where English is the primary language do not need to submit an English test score.

Test	Direct Admission	ESL Program	Not Accepted
TOEFL	68+	40–67	0–39
IELTS	6.5+	5.5–6.0	0–4.5
Duolingo	60–160		0–59

- **Duolingo English Test scores:** Students who submit Duolingo English Test scores may be admitted with a score of 60 or higher. After arriving on campus, students will take an English placement test to determine their appropriate English course placement, which may include ESL support classes or regular university classes. TOEFL or IELTS is recommended for more accurate placement before arrival.

When an applicant meets all admission and financial requirements, the University may issue a Form I-20 for degree-seeking F-1 student status.

Life @ MVU - Pathway Program - New Freshmen

- **High School Completion:** Applicants must have completed high school or its equivalent.

- **High School GPA:** A minimum 2.3 GPA on a 4.0 scale is required. Students who completed high school outside the United States must submit an InCred evaluation of their high school credentials.
- **English Proficiency:** Students from countries where English is not the primary language must submit an official TOEFL, IELTS, or Duolingo English Test score. For the Pathway Program, students may be admitted with a TOEFL score of 40–67 or an IELTS score of 5.5–6.0. Duolingo English Test scores of 60 or higher are accepted for admission. After arrival, students will take an English placement test to determine their appropriate English course placement, which may include ESL support classes or regular university classes.

When an applicant meets all admission and financial requirements, the University may issue a Form I-20 for degree-seeking F-1 student status.

International Transfer Admissions Policy

- **College GPA:** A minimum 2.3 GPA on a 4.0 scale is required for all prior college-level coursework.
- **Official Postsecondary Transcripts:** Applicants must submit official transcripts from all colleges and universities previously attended.
  - Foreign Institution: Students who completed college-level coursework outside the United States must submit an official course-by-course evaluation through InCred.
  - U.S. Institution: Students transferring from a U.S. college or university must submit official transcripts sent directly from the institution.
- **English Proficiency:** Students from countries where English is not the primary language must submit an official TOEFL, IELTS, or Duolingo score unless they have completed college-level English coursework at a U.S. college or university. Students from countries where English is the primary language do not need to submit an English test score.
Test	Direct Admission	ESL Program	Not Accepted
TOEFL	68+	40–67	0–39
IELTS	6.5+	5.5–6.0	0–4.5
Duolingo	60–160		0–59
- **Duolingo English Test scores:** Students who submit Duolingo English Test scores may be admitted with a score of 60 or higher. After arriving on campus, students will take an English placement test to determine their appropriate English course placement, which may include ESL support classes or regular university classes. TOEFL or IELTS is recommended for more accurate placement before arrival.
- **SEVIS Transfer:** Students transferring from a U.S. SEVIS-approved institution must request the transfer of their SEVIS record to Missouri Valley University through their current institution's DSO.
- When an applicant meets all admission and financial requirements, the University may issue a Form I-20 for degree-seeking F-1 student status.

New Students

Students seeking admission to the University as first-year students are encouraged to begin the application process as early as possible during the school year preceding the academic year for which admission is sought. Students should complete the following steps to satisfy admission requirements:

Complete an online application for admission to Missouri Valley University.

Provide the Admissions Office with an official high school transcript indicating graduation from high school. Applicants may submit a copy of a General Education Development (GED) certificate in lieu of a high school transcript.

Submit official ACT or SAT test scores, if required. Students may consult with their high school counselor for assistance with test registration and obtaining test scores.

NOTE: Students whose primary language is not English may be required to complete English as a Second Language (ESL) courses to support their academic success.

Transfer Students - Undergraduate

Missouri Valley University welcomes students seeking to transfer from other institutions of higher learning, including those who have completed community college work. Students shall submit the following materials to ensure that their applications are processed promptly:

- Missouri Valley University application for admission.
- A high school transcript or the recognized equivalent of a high school diploma (not necessary for students with more than 27 transferable hours.)
- Official transcripts of all previous collegiate work, including financial aid transcripts. Students should provide a copy of the previous college's catalog to ensure proper credit transfer. If official transcripts are not received within a reasonable time, the student's academic and financial aid status may change.
- ACT or SAT score (not necessary for students with more than 27 transferable hours.)

Transfer credits are awarded as follows:

- The University accepts bachelor's credible courses and hours from institutional accredited colleges and universities; however, graduating students must fulfill all residency, core, major, and degree requirements.
- Missouri Valley University recognizes the following accrediting bodies for transfer
  - Higher Learning Commission
  - Southern Association of Colleges and Schools
  - Middle States Commission on Higher Education
  - New England Commission of Higher Education
  - Northwest Commission on Colleges and Universities
  - WASC Senior College and University Commission
- Missouri Valley University will consider credit from accredited institutions (not noted above) on a case by case basis. A final determination will be made in consultation with faculty and school deans.
- Only courses in which a grade of "D" or above was earned will be accepted for transfer credit.
- An Associate of Arts (AA) degree from an institutional accredited institution (see list above) will be accepted as completion of the MVU general education core curriculum.
- Completion of the Missouri Department of Higher Education Core Curriculum Transfer (Core 42) will be accepted as completion of the MVU general education core curriculum.
- Applicants for a degree or certification from MVU who already hold a Bachelor's degree from another U.S. institutional accredited institution must complete at least 12 hours of upper division courses in the major in residency, and meet the overall residency requirement of 30 hours. The general education core will be considered complete.
- Missouri Valley University accepts bachelor's credible dual credit courses from accredited colleges and universities in which a grade of "D" or above has been earned.
- A maximum of 12 credit hours of physical education activity courses will be accepted in transfer.
- Only MVU coursework will apply toward a student's grade point average, unless the course is a repeat course previously taken at MVU.

Transfer - Graduate Students

Transfer credits are awarded as follows:

- The University accepts master's level courses and hours from institutional accredited colleges and universities.
- Only courses in which a grade of "B" or above was earned will be accepted for transfer credit.
- A maximum of 6 graduate credit hours will be accepted in transfer.
- Only MVU coursework will apply toward a student's grade point average, unless the course is a repeat course previously taken at MVU.

International Students

International students seeking admission to Missouri Valley University must enroll as full-time students.

Full-time status requires enrollment in at least 12 credit hours per semester for undergraduate students and 9 credit hours for graduate students. All required documents that are not originally in English must include an official English translation. For admission purposes, students may submit certified copies of required documents.

Missouri Valley University follows federal immigration laws and regulations regarding students' financial responsibilities. Students must provide sufficient proof of financial support to cover the duration of their studies in the United States. The University reserves the right to request additional financial documents beyond those listed below.

Deadlines

While there are no set admissions deadlines, it is recommended that all requested admissions documents be submitted to the International Admissions Office no later than 60 days before the beginning of the first semester of attendance. Applications received after the recommended time frame will be reviewed in the order they are received.

Missouri Valley University reserves the right to recommend deferred admissions to applicants whose admissions documents are received immediately before or in an otherwise insufficient time frame before the beginning of the semester.

International Student Freshman requirements

- **International Student Admission Application:** Complete the online application for international student admission.
- **Passport Copy:** A clear copy of the student's passport identification page showing the student's photograph, full name, date of birth, place of birth, citizenship, passport number, and expiration date.
- **English Proficiency:** Students from countries where English is not the primary language must submit official TOEFL, Duolingo, or IELTS scores. Students from countries where English is the primary language do not need to submit an English test score. Students may be placed in ESL courses if needed, based on their submitted English test score.
- **Proof of Secondary Education:** Students who completed high school in the United States must have their official transcripts sent directly to the University. Students who completed high school outside the United States must submit an InCred evaluation of their high school credentials.
- **International Financial Statement:** A completed financial statement form indicating how the student will fund their education.
- **Affidavit of Financial Support:** A completed affidavit from the student's sponsor, if applicable, confirming the sponsor's financial support for the student's college expenses.
- **Proof of Financial Resources:** A recent bank summary statement or official bank letter showing sufficient funds to cover the remaining balance listed on the student's Scholarship Award Letter for one academic year (two semesters), plus $5,000 for estimated living and personal expenses. Financial documents must be in English, issued within the last three months, clearly show the account holder's name and available balance, and reflect available cash funds.

Transfer of Foreign Credits:

- **International Student Admission Application:** Complete the online application for international student admission.
- **Passport Copy:** A clear copy of the student's passport identification page showing the student's photograph and personal details. The passport must be valid for at least six months beyond the student's program start date. Students who already hold an F-1 visa must also submit a copy of the visa page.
- **English Proficiency:** Students from countries where English is not the primary language must submit official TOEFL, Duolingo, or IELTS scores unless they have completed college-level English coursework at a U.S. college or university. Students from countries where English is the primary language do not need to submit an English test score.
- **InCred Evaluation:** An official course-by-course evaluation of foreign academic credentials

through InCred. If a student has accumulated fewer than 27 transferable credit hours, official high school transcripts must also be submitted.
- **International Financial Statement:** A completed financial statement form indicating how the student will fund their education.
- **Affidavit of Financial Support:** A completed affidavit from the student's sponsor, if applicable, confirming the sponsor's financial support for the student's college expenses.
- **Proof of Financial Resources:** A recent bank summary statement or official bank letter showing sufficient funds to cover the remaining balance listed on the student's Scholarship Award Letter for one academic year (two semesters), plus $5,000 for estimated living and personal expenses. Financial documents must be in English, issued within the last three months, clearly show the account holder's name and available balance, and reflect available cash funds.

Transfer of Credits from a regionally accredited college or University in the United States:

- **International Student Admission Application:** Complete the online application for international student admission.
- **Passport Copy:** A clear copy of the student's passport identification page showing the student's photograph and personal details. The passport must be valid for at least six months beyond the student's program start date. Students who already hold an F-1 visa must also submit a copy of the visa page.
- **Official College/University Transcripts:** Official transcripts sent directly from the registrar's office of all U.S. colleges or universities attended. If the student has completed fewer than 27 transferable credit hours, official high school transcripts must also be submitted.
- **InCred Evaluation:** Students with academic credentials from outside the United States must submit an official course-by-course evaluation through InCred.
- **International Student Transfer Form:** A completed Transfer Form signed by the student and the International Student Official (DSO) at the student's current or previous institution.
- **International Financial Statement:** A completed financial statement form indicating how the student will fund their education.
- **Affidavit of Financial Support:** A completed affidavit from the student's sponsor, if applicable, confirming the sponsor's financial support for the student's college expenses.
- **Proof of Financial Resources:** A recent bank summary statement or official bank letter showing sufficient funds to cover the remaining balance listed on the student's Scholarship Award Letter for one academic year (two semesters), plus $5,000 for estimated living and personal expenses. Financial documents must be in English, issued within the last three months, clearly show the account holder's name and available balance, and reflect available cash funds.

  Once all required documents have been received and reviewed, the student will be notified of the admission decision and scholarship award. Students admitted to residential programs must complete all required enrollment and financial steps before a Form I-20 is issued. The student will receive instructions for completing the SEVIS I-901 fee and applying for or maintaining F-1 status.

Undocumented Students

Individuals who do not hold a non-immigrant visa can be admitted to the University if they:

- Provide proof of entrance into the United States before the age of 16 and are under the age of 35.
- Provide proof of having resided in the United States for at least five years without interruption.
- Provide proof of having graduated from an American high school or obtaining a GED or equivalent, or if they meet other conditional admissions requirements.
- Meet all other admissions requirements.

The university continues to reserve the right to refuse admission to any applicant where there is evidence that the individual would endanger the health or safety of himself/herself or others.

Undocumented students may apply for any major of study offered at MVU, but must understand that certain majors require criminal background checks and if a student does not possess a social security number by that time, they will not be permitted to continue in that program.

Visiting Students

Students who are enrolled in other institutions may take courses at Missouri Valley University by completing a Visiting Student Enrollment Form, available in the Admissions Office. Policies for Visiting Graduate Students are contained in each program's handbook.

Unclassified Students

Undergraduates: Individuals may take a class to further their own personal knowledge provided the course has no prerequisites. After completing six hours, however, students must complete the entire admissions process. All students enrolling in English or math classes must complete placement evaluation.

Graduate students: Students holding a baccalaureate degree and meeting general program entrance requirements may enroll in a maximum of 25% of the credit hours required for the master's degree.

Credit for Prior Learning and Credit by Examination

Purpose

Missouri Valley University recognizes that university-level learning may occur outside the traditional classroom. Credit for Prior Learning (CPL) provides eligible students an opportunity to receive academic credit for demonstrated learning acquired through professional, military, employment, training, certification, examination, and other educational experiences.

CPL is awarded for demonstrated learning, not simply for experience, employment, training, certification, or time spent in a professional role. Prior learning must be equivalent in content, rigor, depth, and learning outcomes to appropriate Missouri Valley University coursework or curricular requirements.

Eligibility

Students requesting CPL must be admitted to and currently enrolled at Missouri Valley University at the time the request is submitted and reviewed.

Formal CPL evaluations will not ordinarily be conducted for prospective students, applicants, or individuals who are not currently enrolled at the University. General information regarding CPL opportunities may be provided before enrollment; however, such information does not constitute an evaluation, guarantee, or award of academic credit.

Credit awarded through CPL must apply to the student's program of study and demonstrate learning equivalent to the content, rigor, and learning outcomes of the applicable MVU course or requirement. All CPL is subject to University residency and degree requirements and applicable accreditation, certification, and professional licensure requirements.

CPL may not be awarded for learning for which the student has already received equivalent academic credit. Students are encouraged to request CPL as early as possible in their program. CPL normally will not be awarded for a course in which a student is currently enrolled or for a course the student has already successfully completed, except when exceptional circumstances are approved by Academic Affairs.

Methods of Evaluating Prior Learning

Prior learning may be evaluated through University-approved methods including Advanced Placement (AP), College-Level Examination Program (CLEP), DSST examinations, International Baccalaureate (IB), American Council on Education (ACE)-recommended military education and training including Joint Services Transcript (JST) recommendations, other ACE-evaluated or institutionally approved education and training, approved professional certifications or licenses, departmental challenge examinations, portfolio assessment, or other assessment methods approved by the appropriate academic department and Academic Affairs.

Submission of documentation, completion of training, professional experience, licensure, certification, or length of employment does not by

itself establish eligibility for academic credit. Academic credit is awarded for demonstrated learning, not for the experience itself.

Credit by Examination

Credit by examination is one method of CPL. MVU may award academic credit when a student demonstrates required learning through an approved external examination or an MVU departmental challenge examination. Credit by examination is not automatically available for every course or program requirement.

External Credit by Examination

MVU may award credit based on approved nationally or externally administered examinations, including AP, CLEP, DSST, and IB. Minimum scores, course equivalencies, and the amount of credit awarded are established by the University and may be reviewed periodically by the appropriate academic units and Academic Affairs. Students must submit official examination scores or other documentation in the manner required by the University. External examination credit is subject to the student's degree requirements, University residency requirements, and applicable program, accreditation, certification, or professional licensure restrictions. Missouri Valley University will not accept foreign-language AP or CLEP credit when the student's native language is the same as the language of the examination.

MVU Departmental Challenge Examinations

A student who believes they have already achieved the learning outcomes of an MVU course may request permission to demonstrate competency through an approved departmental challenge examination when such an examination is available. The appropriate academic department determines whether a course is eligible for challenge examination, the form and content of the assessment, and the minimum level of performance required for credit. A challenge examination must provide a reasonable assessment of the essential learning outcomes and academic rigor of the corresponding MVU course. The University is not required to develop or offer a challenge examination for every course.

MVU Departmental Challenge Examinations

A student who believes they have already achieved the learning outcomes of an MVU course may request permission to demonstrate competency through an approved departmental challenge examination when such an examination is available. The appropriate academic department determines whether a course is eligible for challenge examination, the form and content of the assessment, and the minimum level of performance required for credit. A challenge examination must provide a reasonable assessment of the essential learning outcomes and academic rigor of the corresponding MVU course. The University is not required to develop or offer a challenge examination for every course.

Eligibility and Restrictions for Departmental Challenge Examinations

A departmental challenge examination may be restricted or prohibited when the nature of the course requires learning that cannot appropriately be demonstrated through examination or when required by accreditation, certification, professional licensure, or other academic standards. Such restrictions may apply to clinical, practicum, internship, field experience, laboratory, studio, capstone, or similar courses. A student may not use a departmental challenge examination to earn duplicate credit for learning already awarded through MVU coursework, transfer credit, another form of CPL, or another approved equivalency. A student normally may not challenge a course in which the student is currently enrolled. Credit by examination may not be used solely to replace, remove, or improve a previously earned failing or other course grade. A prior unsuccessful course attempt remains part of the student's academic record in accordance with University academic policies.

Unsuccessful Examination Attempts

Failure to achieve the minimum score or performance standard required for credit does not result in academic credit and does not create a failing grade for the challenge examination on the student's transcript. The student must complete the course or another approved curricular requirement to earn the required credit. Students are permitted one attempt at an MVU departmental challenge

examination for a particular course. A dean may authorize an additional attempt in exceptional circumstances.

Undergraduate Credit for Prior Learning

Undergraduate CPL may be awarded when the student's demonstrated prior learning is equivalent to undergraduate-level MVU coursework or other approved curricular requirements. A maximum of 30 credit hours of CPL may be applied toward an undergraduate degree. Academic programs may establish a lower limit or additional restrictions. The application of CPL toward an undergraduate degree is subject to all applicable MVU residency, general education, major, minor, and degree requirements. CPL may not be used to circumvent the University's established undergraduate residency requirements. Individual academic programs may establish a lower CPL maximum, restrict particular forms of CPL, or prohibit CPL when necessary to maintain academic integrity or comply with accreditation, certification, professional licensure, or other external requirements.

Graduate Credit for Prior Learning

Graduate CPL may be considered in limited circumstances when a student demonstrates prior learning equivalent in content, rigor, depth, and learning outcomes to graduate-level MVU coursework. Professional experience, length of employment, position or title held, licensure, certification, or completion of professional training does not independently establish eligibility for graduate academic credit. Graduate CPL may be evaluated through approved advanced professional certifications, military or professional education, portfolio assessment, departmental examination, or another assessment method approved by the graduate program and Academic Affairs. Unless a lower limit is established by the graduate program, CPL may account for no more than 20% of the total credit hours required for the graduate degree. Individual graduate programs may establish a lower CPL maximum or prohibit CPL when required by the academic structure of the program or by accreditation, certification, or professional licensure requirements. Graduate CPL may not be used to circumvent University or program residency requirements. Graduate transfer credit and CPL are evaluated separately. The amount and combination that may apply toward a graduate degree will be determined by the dean, in consultation with the graduate program director, within University and program requirements. The combination may not be used to circumvent residency requirements, and programs may establish more restrictive limits when academically or professionally appropriate. All graduate CPL remains subject to Academic Affairs approval.

Relationship to Transfer Credit

Transfer credit and CPL are distinct. Credit earned at another appropriately recognized postsecondary institution and documented on an official transcript is evaluated under the University's transfer-credit policies, not through CPL.

CPL recognizes demonstrated university-level learning acquired outside traditional transcripted coursework. A student may not receive both transfer credit and CPL for substantially equivalent learning or the same MVU course equivalency. All non-MVU credit remains subject to University residency, degree, program, accreditation, certification, and professional licensure requirements.

Transcript and Grade-Point Average

Approved CPL, including credit by examination, will be recorded on the student's academic transcript using the appropriate institutional designation. CPL does not carry a letter grade and is not included in the calculation of the student's Missouri Valley University grade-point average.

CPL Assessment Fees

Missouri Valley University may assess fees for CPL evaluation methods that require individualized academic assessment. CPL assessment fees compensate for the evaluation of prior learning; they are not tuition and do not constitute payment for academic credit.

There is no fee for submitting an initial CPL request or for the preliminary determination of whether the student's prior learning is appropriate for formal assessment. There is no MVU CPL assessment fee for credit awarded through established

equivalencies that do not require individualized faculty assessment, including AP, CLEP, DSST, IB, ACE recommended military education and training, and previously established MVU approved equivalencies. Students remain responsible for fees charged by external organizations.

When CPL requires individualized faculty review, portfolio assessment, competency demonstration, or an MVU departmental challenge examination, the student will be assessed the applicable evaluation or examination fee established by the University. Students will be informed of the applicable fee before formal assessment begins. Once a formal individualized assessment or challenge examination has begun, the applicable fee is nonrefundable regardless of the outcome. Payment of an assessment fee does not guarantee academic credit.

CPL credit itself is not subject to tuition. No additional tuition or per-credit charge will be assessed solely because CPL has been awarded, and no additional fee will be charged solely for posting approved CPL to the student's academic record.

Financial Aid Considerations

CPL does not constitute enrollment in a course and may not count toward enrollment status for financial aid purposes. Students receiving financial assistance should consult the Office of Financial Aid regarding the potential impact of CPL on their individual aid eligibility.

Academic Review and Approval

CPL requests are evaluated by the appropriate academic department or qualified faculty member and are subject to approval through Academic Affairs. For undergraduate CPL, the appropriate academic department or faculty member evaluates the demonstrated learning and recommends the appropriate course equivalency or application of credit. For graduate CPL, evaluation occurs through the appropriate graduate program and requires approval by the dean and Academic Affairs.

The University retains final authority to determine whether prior learning is appropriate for assessment; whether demonstrated learning is equivalent to MVU coursework or curricular requirements; the number and type of credits awarded; how awarded credit applies to the student's program of study; and whether additional restrictions are necessary because of accreditation, certification, professional licensure, residency, or other academic requirements.

Reconsideration of a CPL Decision

A student who believes a CPL determination was based on an error in the evaluation of submitted materials may submit a written request for reconsideration to the dean. The request must identify the specific basis for reconsideration and include supporting documentation. The Dean may consult with the evaluating faculty member, academic department, graduate program director, Registrar, or other appropriate University officials. The decision of Academic Affairs regarding the award and application of CPL is final.

Institutional Documentation and Review

Missouri Valley University will maintain appropriate documentation of CPL determinations in accordance with University record-retention practices. Documentation should identify, as applicable, the method of assessment, course or curricular equivalency, number of credits awarded, evaluating academic unit or faculty member, and required institutional approvals.

Established CPL and credit-by-examination equivalencies should be periodically reviewed by the appropriate academic unit to ensure continued alignment with University curricula, learning outcomes, and applicable accreditation, certification, and professional licensure requirements.

Institutional Authority

Credit for Prior Learning is not guaranteed. The award of CPL reflects verified academic learning and is subject to the same expectations for academic quality and integrity that apply to credit earned through traditional Missouri Valley University coursework. Missouri Valley University reserves the right to establish additional procedures, documentation requirements, program restrictions, examination standards, and assessment standards

necessary to administer CPL consistently and protect the academic integrity of University degrees and credentials.

Students With Disabilities

The University seeks to comply fully with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. The 504 coordinator works with the programs to assist the faculty in understanding and implementing accommodations.

Students with disabilities should have documentation of their disability sent to the campus Director of Accessibility and Disability Services, Debbie Coleman, Ferguson Center, 831-4170, and set up an appointment as soon as they arrive on campus. Failure to do so could delay accommodations. Services and accommodations are determined individually based on disability documentation. It is only through a student's voluntary disclosure of their disability and request for accommodation that MVU can support disability needs.

Under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, all qualified students with a disability (as defined under the law) are eligible for reasonable accommodations in the academic environment that enables the qualified individual to enjoy equal access to the college's programs, services or activities. The college is not required to provide any aid or service that would result in a fundamental alteration to the nature of the program.

Graduate Admissions

Additional requirements and higher admission standards may apply to specific graduate programs. Applicants should refer to the handbook for their intended graduate program for detailed information. The minimum requirements for graduate admission are as follows:

Bachelor's Degree: Applicants must hold a bachelor's degree from an accredited institution of higher learning earned within the last ten years. Applicants whose bachelor's degree was earned more than ten years before admission must provide evidence of an earned graduate degree from an accredited institution of higher learning completed within the past ten years.

Minimum GPA: Applicants must have a minimum cumulative undergraduate grade point average of 2.5. If an applicant holds an earned graduate degree from an accredited institution of higher learning, the graduate GPA may be considered in place of the undergraduate GPA. Individual graduate programs may have additional GPA requirements.

Students seeking admission to a Graduate Program must:

- Complete an Application: Submit an online application for admission to Missouri Valley University at least three weeks before the start of the semester in which the student plans to enroll.
- Submit Official Transcripts: Provide official transcripts from all colleges and universities attended to the Admissions Office. Admission decisions will not be made until all required transcripts have been received.
- Review Program-Specific Requirements: Refer to the handbook for the intended graduate program for any additional admission requirements.
- Note: Admission requirements may vary by graduate program. Applicants are encouraged to consult the appropriate program handbook for specific requirements.

University Expenses

Tuition And Residency

As a private institution committed to personalized instruction, Missouri Valley University has worked to hold down student costs without compromising standards of academic excellence. Through grants, work, and loan programs, all qualified students are able to afford an education at Missouri Valley University. For details on how you can afford to attend Missouri Valley University contact the Admissions Office.

The costs of attending Missouri Valley University for the 2026-27 academic year are as follows:

Undergraduate Face-to-face students: Students taking at least one face-to-face class are considered face-to-face students.

Tuition	$23,500 (12-18 hours per semester)
Room	$6,500
Board	$6,250
Student Fees*	$2,250
Overload hours**	$450.00 per credit hour
Audit hours	$250.00 per class
Enrollment fee	$200 (per academic year)
Insurance	$1,150 (International students only)

Face to face students that enroll in up to 6 online credit hours during the fall or spring semesters will not pay the online tuition rate ($450 Per credit hour) for that class unless there is an overload – the overload charge is $450 Per credit hour.

Undergraduate Face to Face Part-time students: Students who are taking less than 12 hours are considered part-time students.

Tuition:	$450 per credit hour
Student Fee(1-6 hours)	$562.50 per semester
Student Fee(7-11 hours)	$1,125 per semester

Part-time students taking at least one face-to-face class are considered face-to-face students and will be billed $450 Per credit hour for all hours enrolled.

Undergraduate Online students: Online students are those taking only online classes.

Tuition	$450 per credit hour
Tech Fee	$150 per session
Nursing / professional portion LPN-BSN online program has a program specific tuition rate of $9,600 per semester, even if the student is below the 12 credit hour threshold.	$70 enrollment fee per semester

Undergraduate Intersession and Summer terms (online and face-to-face) are charged per credit hour.

Intersession Tuition	$450 per credit hour
Tech Fee	$25
Summer Tuition	$450 per credit hour
Tech Fee	$150 per session

$70 Enrollment Fee

Graduate students:

Tuition	$500 per credit hour for MA programs (Community Counseling; Educational Administration, Masters in Education)
Tuition	$750 per credit hour for MSN program

Additional fees may be charged for individual class lab fees or course material fees. Class fees may be found in the course descriptions in this catalog. Students will be responsible for purchasing their own liability insurance.

Program specific tuition & fees:

LPN to BSN	$9,600 plus $700 nursing program fee - online only
MSN-FNP	$ 750 per credit hour, plus: • $600 program fee • $75 on campus session fee (2nd term) • $200 equipment fee (2nd term) • Liability insurance needed for practicums

ESL (English as a Second Language) program fee

All students who are enrolled in ESL courses will have to pay a one-time only program fee for the following ESL courses:

- Intermediate ESL courses 1-time program fee of $1,000
- Advanced ESL courses 1-time program fee of $500

The fee will be added to the student account after the drop/add period.

*Additional fees may be charged for individual class lab fees or course material fees. Class fees may be found in the course descriptions in this catalog.
**Students with a 3.75 GPA may take 3 additional hours without charge.

Every student must pay an enrollment fee of $200 per year, which is non-refundable. (Online only students - $70 per term)

Accounts Receivable policy:

This policy will be adhered to each semester before a student can receive access to a residence hall assignment, dining hall privileges, academic classes or athletic participation (play or practice.)

1. **Payment of 100% of billings from all previous semesters. (No exceptions)**
2. **Payment of 100% of all charges for the current semester or**
3. **Payment of at least 25% of the total balance for the current semester and completion of a Payment Plan with set monthly payments (beginning no later than August 31st) for the remaining balance of the current semester's bill that pays off the current semester's total charges by November 30th for the Fall semester and April 30th for the Spring semester.**

If the student falls behind in their respective Payment Plan by more than $1,500 for more than thirty (30) days, they will be subject to suspension from the College for the remainder of the semester. International students will also have their F-1 status removed.

Account balances are due in full on August 15th or prior to check-in if checking in early, each semester, unless a pre-authorized payment plan has been set up with the Business Office. Payment plans divide the amount due based on the number of installments the student enrolls in, which are automatically deducted from either a checking/ savings account or a debit/credit card on a monthly basis. MVU offers a payment plan with up to six installments for the Fall semester, and five installments for the Spring semester. Fall payment plan dates are deducted on either the 15th or the last day of June, July, August, September, October and November. Spring payment plan dates are either the 15th or the last day of December, January, February, March and April. Accounts not paid by the first day of classes or not having a payment plan in place will be considered delinquent and be subject to the rules of delinquent accounts.

Monthly payment plan guidelines:

- A payment will be deducted on an ongoing basis until the end date listed above or until the student gives written notification to the Business Office or terminates the payment plan through the online payment portal.
- Debit/Credit card transactions resulting in declination will be subject to a $30 service charge. Two declined transactions may result in plan termination with payment in full.
- Notifications of declined payments will be directed to the student via email.
- A returned ACH transaction will result in a $30 service charge to the student account. Two returned transactions may result in plan termination with payment due in full.
- Convenience fees will apply based on the payment method chosen when setting up the payment plan.
- Any unpaid balance after completion and/or termination of the payment plan is the responsibility of the student.
- Payment is only accepted via credit/debit card or from a US bank account.

When students have been accepted for admission, students, parents, and/or guardians accept all of the conditions of payment as well as all regulations of the University.

Charges to students are based on attendance for an entire academic year. Adjustments to these charges are made for commuter students, and for those entering or graduating mid-year, enrolling for additional study, or registering for only a summer term.

In making the initial non-refundable enrollment fee, the student and parent or guardian acknowledge these terms and signify acceptance of these obligations. No promise or contract that differs from these terms shall bind the college unless it has been signed by the Chief Financial Officer of Missouri Valley University. Missouri Valley University reserves the right to increase or reduce fees for each year according to changes in fiscal conditions.

Delinquent Accounts

Students must meet all financial obligations to the University in order to qualify for continued enrollment or graduation. Each semester or term,

each student must pay all money due to the University, including tuition, fees, library fines, and any other financial obligations.

Students with delinquent accounts can expect the following:

- Late fees may be assessed on all past due balances each month.
- Registration for a succeeding term will be denied.
- An official transcript and/or diploma will not be issued.
- Students with delinquent balances may be dropped from class, meal plans and housing.

In accordance with Title 38 US Code 3679, Missouri Valley University adopts the following additional provisions for any student using U.S. Department of Veterans Affairs (VA) GI Bill® (Chapter 33, Vocational Rehabilitation or Chapter 31) benefits, wile payment to the institution is pending from VA. Missouri Valley University will not:

- Prevent the student's enrollment;
- Hold a students transcript
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (classes, library or other institutional facilities)

However, the student must provide Missouri Valley University the VA Certificate of Eligibility (COE)

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA).

Withdrawal And Refund

Any student wishing to withdraw from Missouri Valley University must contact the Office of Student Affairs to obtain a "Withdrawal/Departure Form" and instructions for proper procedure for withdrawal. Offices included in the withdrawal procedure are Office of Student Affairs, Registrar's Office, Financial Aid Office, Work & Learn Office, and Business Office. Calculation of refunds or tuition adjustments shall be based on the student's last date of attendance.

MVU Refund Policy (Fall and Spring Semesters)

All students who withdraw completely from MVU are subject to the MVU refund policy. If a student withdraws prior to the beginning of the term, all payments except for the non-refundable down payment will be refunded. When withdrawals occur during a term, there is a $100 administrative fee, and the refund for tuition, housing, board and miscellaneous fees (including overload charges) is as follows:

During 1st week up until the last day to drop/add – 100% refund of tuition; room & board will be prorated per day; however termination of housing contract fee may apply.

During 2nd week – refund 60%
During 3rd week – refund 40%
During 4th week – refund 20%
No refund after 4th week

MVU Refund policy (Summer)

All students who withdraw from one or more of their summer courses are subject to the following refund policy:

During week 1 up until the last day to drop/add- 100% refund of tuition; room and board prorated per day:
During week 2 through week 3- refund 50%
During week 4 and beyond:- no refund

Housing Contract Termination

Students who terminate their housing contract only, but stay enrolled at MVU, will be charged $850 beginning the week before the term begins through the 4th week of the term. No refund will be made after the 4th week of the term.

Title IV Refund Policy

As a result of the Higher Education Amendment of 1998, effective for the current award year, federal financial aid recipients who completely withdraw

from all their classes (prior to attending classes up to the 60% point in time of the semester) will be subjected to federal requirements for the return of Title IV federal grants and Title IV loans. The law now defines the amount of Federal Title IV grants and loans that the student has earned the right to use to pay for tuition or to retain as a refund. Federal funds must be returned to the Federal Programs if a student withdraws from all classes prior to completing 60% of the semester.

To determine how much Financial Aid a student has earned, the Financial Aid Office calculates the percentage of the period completed, based on calendar days. Scheduled breaks of 5 days or longer will be excluded. This percentage is then multiplied by the total amount of Title IV aid disbursed. MVU and/or the student must return the unearned amount of aid.

Resident students who meet the Title IV refund criteria and stop attending classes, but do not officially withdraw will also be charged a room and board charge of $25.00 per day for each day after their actual last date of attendance.

Federal law specifies how Missouri Valley University must determine the amount of Title IV program assistance that you earn if you withdraw from school. The Title IV programs that are covered by this law are: Federal Pell Grants, Stafford Loans, PLUS Loans, Federal Supplemental Educational Opportunity Grants (FSEOGs), and Federal Perkins Loans.

When you withdraw during your payment period the amount of Title IV program assistance that you have earned up to that point is determined based on the number of days completed in the payment period. If you received less assistance than the amount that you earned, you may be able to receive those additional funds. If you received more assistance than you earned, the excess funds must be returned by the University and/or you.

The amount of assistance that you have earned is determined on a pro-rata basis. For example, if you completed 30% of your payment period, you earn 30% of the assistance you were originally scheduled to receive. Once you have completed more than 60% of the payment period or period of enrollment, you earn all the assistance that you were scheduled to receive for that period.

If you did not receive all of the funds that you earned, you may be due a Post-withdrawal disbursement. If your Post-withdrawal disbursement includes loan funds, the University must get your permission before it can disperse them. The University will automatically use your Post-withdrawal grant disbursement for tuition, fees, and room and board charges and will require your permission to use the Post-withdrawal grant disbursement for all other institutional charges.

There are some Title IV funds that may have been scheduled to receive that cannot be disbursed to you once you withdraw because of other eligibility requirements. For example, if you are a first-time, first-year undergraduate student and you have not completed the first 30 days of your program before you withdraw, you will not receive any Direct Loan funds that you would have received had you remained enrolled past the 30th day.

If you receive excess Title IV program funds that must be returned, the University must return a portion of the excess equal to the lesser of: - your institutional charges multiplied by the unearned percentage of your funds, or - the entire amount of excess funds.

If the University is not required to return all of the excess funds, you must return the remaining amount. Any loan funds that you must return, will be repaid in accordance with the terms of the promissory note.

Any amount of unearned grant funds that you must return is called an overpayment. You must make arrangements with the University or the Department of Education to return the unearned grant funds.

The requirements for Title IV program funds when you withdraw are separate from the University's refund policy. Therefore, you may still owe funds to the University to cover unpaid institutional charges. The University will also bill to your student account the amounts for any Title IV program funds that the University was required to return.

If you have questions about your Title IV program funds, you can call the Federal Student Aid Information Center at 1-800-4-FEDAID (1-800-433-3243). Information is also available at www.studentaid.ed.gov

Order of Return of Title IV Funds

Funds determined to be unearned by the student by the above refund calculation must be returned to the Title IV programs in the following order:

1. Unsubsidized Stafford Loan
2. Subsidized Stafford Loan
3. Perkins Loan
4. PLUS Loan (Parent)
5. Pell Grant
6. Academic Competitiveness Grant
7. National SMART Grant
8. FSEOG

Refund Calculation Appeals

Appeals on withdrawal and refund calculations for students and parents who feel their individual circumstances warrant an exception from published policy must be addressed to the Director of Financial Aid. In order to appeal a calculation, the student must submit a written request to the Director of Financial Aid including any evidence which would substantiate the appeal.

RETURN OF UNEARNED MILITARY TUITION ASSISTANCE (TA)

Military Tuition Assistance (TA) is awarded to a student under the assumption that the student will attend school for the entire period for which the assistance is awarded. When a student withdraws, the student may no longer be eligible for the full amount of TA originally awarded. To comply with the Department of Defense policy, Missouri Valley University will return any unearned TA funds on a prorated basis through the 60% portion of the period for which the funds were provided. These TA funds are earned proportionally during an enrollment period, with unearned funds returned based upon when the student stops attending. If the student stops attending due to a military obligation Missouri Valley University will work with the affected service member to solve student debt issues that result from the returned portion of the TA benefits to comply with the Department of Defense policy.

This policy applies to all students receiving Military Tuition Assistance (TA) from the Army, Navy, Air Force, Marines and Coast Guard. Military Tuition Assistance (TA) is a benefit paid to eligible members of the military. Each service has its own criteria for eligibility, obligated service, application processes and restrictions. This money is usually paid directly to MVU by the individual service branch. This policy only applies to this type of educational benefit. The TA program is a benefit that is available only while the student is in the service. This policy does not apply to Veterans or Veterans benefits.

Withdrawal Calculations (TA): A student's withdrawal date is used as the last date of attendance, and is determined by using the last date of attendance that is documented or submitted to the Registrar's office. Once this date is determined, Missouri Valley University will calculate a student's TA eligibility based on the following formula: Number of days completed / Total days of the course(start to last day of finals). This will equal the percent of TA earned. Once the student has attended at least 60% of the period for which TA funds were awarded, the student is considered to have earned 100% of the TA funds.

Financial Aid

Financial aid is available to all qualified students. Financial need may be met through a combination of state, federal and institutional aid. Federal grants and loans are outlined below. Institutional awards and grants are offered in many areas.

To be eligible for financial aid, a student must be admitted to the University. All students receiving federal or state-based program aid must file the Free Application for Federal Student Aid (FAFSA).

The FAFSA may be filed after October 1st of the year prior to beginning attendance at Missouri Valley University. The student will receive a Student Aid Report (SAR) outlining the extent of financial aid

available. International students are required to fill out a standard "Affidavit of Support," in addition to their application for admission to document their ability to pay their education expenses. A copy of all relevant bank statements, financial statements, and sponsor affidavits should be attached to the "Certificate of Finances."

Missouri Valley University complies with the Drug-Free Workplace Act of 1988 as amended, the Drug-Free Schools and Communities Act of 1989 as amended, the Civil Rights Act of 1964 as amended, the Crime Awareness and Campus Security Act of 1990, the Student Right to Know Act of 1990, the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. The University seeks to provide a healthy, safe and secure environment for students and employees (see Student Handbook).

Types of Federal Financial Aid

Federal Pell Grants

The Pell Program provides a federal grant to students whose family contributions cannot equal total college expenses. The Pell Grant is made available to students enrolled at least half-time who demonstrate a proven need through the Free Application for Federal Student Aid (FAFSA).

Access Missouri Grants

This state grant program is available to Missouri residents who are enrolled as full-time students, demonstrate financial need, and submit the Free Application for Federal Student Aid by February 1st of the preceding academic year. In addition renewal recipients are required to maintain at least a 2.5 grade point average.

Federal Supplemental Educational Opportunity Grants (SEOG)

Supplemental grants are offered at MVU's discretion to exceptionally needy students who are enrolled full time and receive a Pell Grant. This federal grant is designed to assist students with financial need that cannot be met through other means. Funding amounts are limited, and a student's institutional award may be adjusted as a result of receiving SEOG funds.

Subsidized Federal Direct Loans

The federal government guarantees loans from $3,500 to $5,500 per academic year for eligible undergraduates. These loans are made by the Department of Education, and interest is subsidized by the federal government. These loans are given to students who demonstrate a proven need through the Application for Federal Student Aid.

Eligible Subsidized Direct Loan Borrower Limits:

1st year of study	$3,500/academic year
2nd year of study	$4,500/academic year
3rd, 4th, & 5th year of study	$5,500/academic year
Cumulative Subsidized Limit	$23,000

These loans qualify for federal interest subsidy while the borrower is in school at least half-time. Students must file the FAFSA to determine eligibility for a Subsidized Direct Loan.

Unsubsidized Federal Direct Loan

Students who meet the eligibility requirements under Section 484 of the Higher Education Amendments and who do not qualify for interest subsidies under the Direct Loan program may borrow under the Unsubsidized Direct Loan Program. Unsubsidized loans are not need based, however, and interest accruing on the loan is not subsidized (or paid) by the Federal Government while the student is in school.

Federal Parent Loans To Undergraduate Students (PLUS)

Effective July 1, 2026, under the One Big Beautiful Bill Act (OBBBA), the borrowing rules for Federal Direct Parent PLUS Loans have fundamentally changed. The historic policy allowing parents to borrow up to the full cost of education minus financial aid has been replaced with strict annual and lifetime caps for new borrowers. New borrowers are now capped at $20,000 annually and a $65,000 lifetime maximum per dependent student. However, a legacy provision allows existing parent borrowers to continue under the old "cost of attendance" rule for up to three years.

New Borrowing Limits
• Annual limit: Cap of $20,000 per dependent student each academic year.

• Aggregate limit: Lifetime maximum of $65,000 per child.
• Impact: Maximum annual borrowing across 4 years drops to $16,250

IDR Exclusion: Post-2026 Parent PLUS loans cannot access income-driven repayment plans
IDR Exclusion: Post-2026 Parent PLUS loans cannot access income-driven repayment plans.

Student Employment Program

Full-time resident students are given the option of participating in the Student Employment Program. Earnings from this program are paid directly to the bank account supplied by the student and do not reduce the amount due on the student billing statement. The Student Employment Program is not guaranteed Financial Aid, and all funds must be earned by the student through active work. Students attending the institution under the employee tuition grant policy are not eligible to participate in this program.

Federal Work Study Program

This is a federally funded program that provides jobs for undergraduate students who have financial need. Awards range up to $1,900 per year. Federal College Work Study is not guaranteed Financial Aid and must be earned by the student. These earnings are paid directly to a bank account supplied by the student and do not reduce the amount due on the student billing statement.

Scholarships

A variety of scholarships are awarded to students who have excelled in fields of study, community activities, or athletic competition. Missouri Valley University Admissions Counselors can advise prospective students of the full program of available scholarships.

Endowed Scholarships

Endowed scholarships are available as a result of a gift from alumni and friends of Missouri Valley University. These scholarships provide invaluable educational access to students that otherwise may not be able to afford this academic opportunity and privilege. Many of these awards are available to students who meet specific criteria. To apply for an endowed scholarship, you must complete and submit an Endowed Scholarship Application by June 15th of the preceding academic year.

Veterans Benefits

Veterans who believe they may be eligible for benefits under the G.I. Bill should contact their local Veterans Administration Office and the MVU Registrar's Office.

Vocational Rehabilitation

Assistance may be available for students with disabilities. Students should contact their regional office of Vocational Rehabilitation in regard to benefits.

Alternative Student Loans

Alternative loans are private student loans from third-party lenders. Alternative loans are credit based loans that either the student or parent may apply for. Most of the time a student who applies for an alternative loan will need a co-signer. Alternative loans are applied for by the student and certified by the University.

Loan Limits

Pursuant to P.L. 101-508, Missouri Valley University reserves the right to refuse to certify a loan application, or to reduce the amount of the loan, in individual cases where the institution determines that the portion of the student's costs covered by the loan could more appropriately be met directly by the student.

In addition, requested loan amounts will be reviewed to ensure compliance with educational purpose regulations.

Satisfactory Academic Progress For Financial Aid Recipients

Students wishing to apply for and receive Title IV assistance must meet specific academic progress requirements in order to maintain Title IV financial aid eligibility. Satisfactory academic progress

requires that a student must earn at least 67% of the total credit hours attempted and a minimum cumulative grade point average as indicated:

Hours Attempted	Cumulative GPA
1-27	1.50
28 – 57	1.75
58+	2.00

Financial Aid Warning/Suspension

If a student fails to meet the minimum requirements as stated, the student will be placed on financial aid warning for the next succeeding academic term of enrollment. If at the end of the warning term of enrollment, the student does not meet the minimum requirements, the student will be placed on financial aid suspension and will not be eligible for financial aid reinstatement until the minimum cumulative requirements of the policy are attained.

For a student to be eligible for Title IV Aid at Missouri Valley University, the student must have academic standing at the point in the program that is consistent with Missouri Valley University requirements for graduation. Before each academic term, the student's academic record will be checked for satisfactory academic progress. In general, satisfactory progress requires that for each term of enrollment a student must complete 66.67% of their attempted classes within the academic term for which they are enrolled in. The Student must also maintain a cumulative GPA as list in the chart below.

Hours Attempted	Cumulative GPA
1-27	1.50
28 – 57	1.75
58+	2.00

Failure to maintain minimum academic progress will result in being ineligible to receive Title IV financial assistance, following a financial aid warning period. If a student fails to complete their program within 150% of the published program length the student will be placed on financial aid suspension.

Appeal And Reinstatement

A student has the right to appeal if the student feels that he/she has complied with the requirements of the satisfactory academic progress policy, or that there are factors such as undue hardship because of the death of a relative, the student's injury or illness or similar special circumstances that could affect the decision, or that the decision was not correctly made. If the student's appeal is granted, the student will be placed on financial aid probation and will have the next succeeding term of enrollment to meet the minimum requirements stated above.

In order to appeal a decision, the student must submit a written application to the Financial Aid office that includes any evidence which would substantiate the appeal. The appeal must also include a letter of support from someone other than a family member, preferably a professor or academic advisor.

The case will be evaluated by an appeals committee.

Scholarship Adjustments

Many factors can result in changes to a student's financial aid package. These changes can be due to variations in enrollment status and/or changes in residency status. Students who drop below full-time will have any federal and state awards recalculated and may lose eligibility for institutional scholarships. Students who switch from face-to-face courses to a completely online schedule may lose eligibility for institutional scholarships. Students who move off-campus may have their scholarship adjusted to a lower, commuter scholarship amount. Other factors not listed here can also result in an adjustment to a student's financial aid package. Questions about aid adjustments should be directed to the Financial Aid Office.

Academics

Missouri Valley University is committed to its mission to provide higher education in the liberal arts to help students pursue successful careers in our knowledge-based global society. Educational policies outlined below are designed to enable students to grow in mind, body, and spirit. Any exception to these policies must be approved by the Vice President of Academic Affairs.

During the weekend before classes begin each Fall Semester, orientation begins with activities where

students make many new friends. Freshman Seminar, a required course for entering students, acquaints students with learning resources, support services, and rules regulating life on campus. The goal is to help students make the most of every opportunity college affords, intellectually, emotionally, physically, and spiritually.

Undergraduate Curriculum

The academic competencies are accomplished through the following elements:

1. **The General Education Core Curriculum.**Mission: To inspire lifelong learning through the study of the liberal arts and sciences, the general education program provides the opportunity for students to hone their skills of intellectual inquiry, to gain knowledge of the world and its cultures, and to apply that knowledge to their personal and social lives.

   Learning Outcomes:
   - **Social & Behavioral Science**
     - Describe and explain human behavior and social systems.
     - Understand the importance and impact of informed, engaged citizenship.
   - **Written Communications**
     - Demonstrate effective written communication skills.
     - Utilize research and information literacy.
   - **Oral Communications**
     - Demonstrate effective oral communication skills.
   - **Natural Sciences**
     - Identify and apply basic concepts of science, including empirical methods and scientific inquiry.
   - **Mathematical Sciences**
     - Employ quantitative concepts and mathematical methods to analyze and solve problems.
   - **Humanities and Fine Art**
     - Articulate the significance of artistic expression and the creative process within society.
     - Identify, explain, and evaluate ethical perspectives of others and themselves.
     - Understand the diversity and complexity of the cultural and social world.
2. **The Major.** Each student chooses a particular area of academic concentration. Most of the content-oriented majors require the completion of 30-50 credit hours; performance-oriented majors generally require additional hours.
3. **The Minor.** Students may elect to take minors in addition to their majors. A minor consists of 18-25 hours with at least nine hours of upper division credit. Courses used to complete the major may not be used as electives in the minor. A minor must be in a different discipline from the major.
4. **Electives.** Students select electives in consultation with their advisors in order to attain the 120 hours necessary for graduation. The electives chosen should satisfy the general guidelines established for the major. The elective program makes the pursuit of double majors possible for many students.

Academic Year

The academic year consists of two semesters, one inter-session, one summer term (8 week for undergraduates, 12 weeks for graduates). The Fall Term commences in late August and concludes in mid-December. The Spring Term extends from mid-January through early May. The Summer Terms may be used to accelerate progress toward graduation, to utilize special course offerings, to correct grade point deficiencies, or to obtain an early start on college studies. Odd and even academic years are determined by the fall semester (2022-23 even year; 2023-24 odd year). Course offering schedule (Fall, Spring, Fall Odd, Spring Odd and Online) is listed in each course description. The following definitions will also help in determining when a course is offered:

- As Needed - Major requirement or elective that will be offered as student demand requires.
- On Cycle - Course is offered at least once during a 4-year cycle. A course listed as “on cycle” cannot be a major requirement, but can be an elective option for the major.

Credit Hour Policy

The University has adopted the following United States Department of Education definition of a credit hour: A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately sixteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required in paragraph one of this definition for other activities as established by an institution, including independent study, laboratory work, internships, practicum, studio work, and other academic work leading toward the award of credit hours.

Every course meeting specific academic learning objectives determines proof of fulfillment of academic credit. These objectives are developed to reflect course content and the number of academic credits awarded. Assignments are developed based on academic learning objectives for the course and are assessed according to assessment methods used at Missouri Valley University. The intended learning outcomes and assessments showing evidence of achievement are annotated and explained for each course on a standardized syllabus. All courses, whether face-to-face, online, intersession, 8, 12, or 15-week formats must adhere to the learning objectives spelled out on the course syllabus. In order to earn the credit for the course, students are required to meet the learning objectives.

Regardless of the length of the course (e.g. full semester, 8- or 12-week session, intersession) and regardless of the modality in which the course is offered (face-to-face, online, hybrid, etc.) there must be a minimum of 37.5 hours of estimated learning time associated with each semester hour credit that is assigned to the class. This is an estimate of the amount of time that a reasonably prepared college student will need to successfully complete the course.

Estimated learning time is gauged by the time spent with learning activities such as the following:

- Attending face-to-face classes
- Participating in other relevant class-based learning activities (e.g. lab work, field trips, etc.)
- Completing class assignments (e.g. working on assignments, papers, projects, presentations, performances)
- Posting material in the college's learning management system (e.g. participation in online discussion forums)
- Reading and viewing assigned materials and materials relating to course content.
- Rehearsing or practicing performance skills
- Preparing for and taking course assessments.

The estimated hours of learning time are included in all course syllabi.

Degree Requirements

Master Level Degrees (M.A., M.B.A., M.S., M.S.N.)

Business Administration (MBA)

1. Successfully complete the program of study with a minimum grade of B in all course work and a minimum cumulative GPA of 3.0.
2. Successfully complete the candidacy process.
3. Successfully complete the culminating Capstone project.
4. Complete and submit the application for graduation.
5. Pay the graduation fee of $120.

Community Counseling

1. Pass all major courses with a minimum grade of a "B".
2. Successfully complete the candidacy process.

3. Successfully complete both portions of the qualifying examinations.
4. Successfully complete the Capstone project.
5. Complete and submit the application for graduation.
6. Successfully complete the Counselor Preparation Comprehensive Examination (CPCE).
7. Demonstrate professional attitudes, behaviors, and ethics appropriate for the counseling profession.
8. Complete and submit the application for graduation.
9. Pay the graduation fee of $120.

Education Administration (M.A.)

1. Complete at least 36 graduate credits, including the prescribed program requirements with a minimum cumulative grade point average of 3.0, and no more than 6 hours below a grade of B.
2. Complete and submit the application for graduation.
3. Pay the graduation fee of $120.

Nursing-Family Nurse Practitioner (M.S.N. - F.N.P)

1. Successfully complete the program of study with a minimum grade of B in all course work.
2. Complete the 44 theory hours and the 600 clinical hours.
3. Complete and submit the application for graduation.
4. Pay the graduation fee of $120.

Baccalaureate Level Degrees (B.A., B.S., B.F.A., B.S.N.)

To be eligible for the Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts or Bachelor of Science in Nursing degree, a student must meet these minimum requirements:

1. Complete 120 credit hours with a grade point average of not less than 2.0.
2. Satisfy the General Education Core Curriculum.
3. Pass a course of study and examination of the Constitution of the United States and the State of Missouri by completing HS 104 or HS 105 or PS 100.
4. Successful completion of a Writing Intensive (WI) course.
5. Successful completion of a Service Learning (SL) course.
6. Complete an academic major with a grade point of at least 2.0, with no grade less than "C", and no pass/fail grades in the major. Some majors have course specific requirements of no grade less than “B”. (*Note: BFA degree requires an overall grade point average of at least 2.5 and a minimum of a 3.0 grade point average in the major).
7. Complete in residence the last 30 credit hours.
8. Complete in residence at least 12 hours of the academic major.
9. Complete 36 semester hours of upper division courses.
10. Complete the major assessment requirement.
11. Merit the recommendation of the faculty.
12. Pay graduation fee of $100.

Seniors who have completed a minimum of 30 graded hours in residence at Missouri Valley University are eligible for graduation.

Latin honors are only awarded for the undergraduate programs. Latin honors based on the following overall grade point averages:

3.90-4.00 -- Summa Cum Laude
3.70-3.89 -- Magna Cum Laude
3.50-3.69 -- Cum Laude

Associate of Arts & Associate of Applied Science

Associate of Arts — Liberal Arts, Small Business Management, Early Childhood Studies

To be eligible for the Associate of Arts degree, the student must meet these minimum requirements:

1. Complete 60 credit hours with a grade point average of not less than 2.0.
2. Satisfy the General Education Core Requirements for the Bachelor of Arts degree, plus additional course requirements listed for the specific major.

3. Pass a course of study and examination of the Constitutions of the United States and the State of Missouri by completing HS 104 or HS 105 or PS 100.
4. Complete the degree requirements with a grade point average of at least 2.0, with no grade less than "C", and no pass/fail grades in major.
5. Complete in residence the last 15 credit hours.
6. Complete the major assessment requirement.
7. Merit the recommendation of the faculty.
8. Pay the graduation fee of $100.

Students must apply for the degree (it is not granted automatically upon completion of course requirements).

Students may not receive a liberal arts AA in the same academic year that they receive a bachelor's degree.

Associate of Applied Science — Diagnostic Medical Sonography

To be eligible for the Associate of Applied Science degree, the student must meet these minimum requirements:

1. Complete 79 credit hours with a grade point average of not less than 2.0.

2. Satisfy the General Education Core Requirements for the Associate of Applied Science degree (15 credit hours: HIST 104, HIST 105, or POLS 100; ENGL 130; COMM 100; BIOL 104; and MATH 155), plus additional course requirements listed for the specific program.

3. Pass a course of study and examination of the Constitutions of the United States and the State of Missouri by completing HS 104 or HS 105 or PS 100.

4. Complete the degree requirements with a grade point average of at least 2.0, with no grade less than "C", and no pass/fail grades in the discipline.

5. Complete in residence the last 15 credit hours.

6. Complete the major assessment requirement.

7. Merit the recommendation of the faculty.

8. Pay the graduation fee of $100.

Students must apply for the degree (it is not granted automatically upon completion of course requirements).

Students may not receive an AAS degree in the same academic year that they receive a bachelor's degree.

Catalog

Students are responsible for meeting the requirements for graduation as set forth in the University Catalog in effect on the date of enrollment. If a subsequent decision is made to follow a later University, through a change in major or for other causes, all the requirements of the new catalog shall be met. A student who returns after a year or more of absence, will be required to follow the current Catalog.

Majors

Students may major in any of the following academic programs offered by the college. Some majors have specific concentrations indicated by a bullet.

Accounting
Agribusiness
Art

- Studio Arts
- Visual Arts
- Graphic Design

Art Education K-12
Biology

- General
- Conservation
- Pre-medical / Pre-veterinary

Biology Education 9-12

Business Administration
Community Counseling (M.A.)
Communication Studies

Computer Information Systems
Computer Science
Criminal Justice

- Corrections/Probation & Parole
- Juvenile Justice
- Law Enforcement

Dance
Early Childhood Education Birth-3
Early Childhood Studies (A.A. degree only)
Economics
Education Administration (M.A.)
Educational Studies
Elementary Education 1-6
English

- Writing Studies
- Literary Studies

Exercise Science
Finance
Health & Behavioral Science
History
Interdisciplinary Studies
Liberal Arts (A.A. degree only)
Management

- Entrepreneurship
- Sports Management

Marketing
Mass Communications

- Broadcast
- Journalism

Mathematics
Middle School Education

- Agricultural Education
- Mathematics
- Science
- Language Arts
- Social Science

Mild Moderate Cross Categorical Special Education K-12
Nonprofit Management

- Human Services
- Recreation Administration

Nursing
Nursing - Family Nurse Practitioner (MSN-FNP)
Physical Education
Physical Education Non Certified
Psychology
Small Business Management (AA degree only)
Social Studies Education 9-12

Education Certifications:

- Early Childhood Special Education PK-3
- English 9-12
- Health K-12
- Mathematics 9-12

Minors

A minor is not required for graduation. If a student elects to take a minor, the minor will be recorded on the transcripts. A minor must be in a different discipline than the major. A course taken in a major may not be used as an elective in the minor. Elective courses in the minor must be approved by the Division Dean/Chair. A grade of "C" or better (and no pass/fail grades) is required in all courses for the minor. Students may take a minor in any of the following academic programs:

Accounting
Art
Agronomy
Animal Science
Biology
Business Administration
Chemistry
Criminal Justice
Communications
Dance
Economics
English
Ethics and Society
Exercise Science
Forensic Science
History
Mass Communication
Mathematics
Nonprofit Management
Performing Arts
Political Science
Psychology
Sociology

Double Majors

Students may earn a double major (or a double minor) by completing all requirements for each major. Students completing double majors will receive a single diploma.

Academic Classification

Students at Missouri Valley University are classified by total credit hours earned, as follows:

Freshmen	1-27 Hours
Sophomore	28-57 Hours
Junior	58-87 Hours
Senior	88 or More Hours

Placement Review

The testing staff administers basic competency tests to freshmen and transfer students who have not already met those requirements through ACT/SAT scores or equivalent credit from another college. If for whatever reason the placement review is given, the results are final, but are subject to revaluation the first day of class.

Students who need basic skills will be assigned to general studies courses designed to develop the appropriate skills.

Advising And Guidance

Missouri Valley University seeks to develop a close relationship between faculty members and students.

Students are assigned an advisor upon registration. Freshmen and Sophomores are assigned an Academic Advisor in the Student Success Center. Once students reach Junior status they are transitioned to an academic advisor in their major field. Advisors may be changed at the request of the student or faculty member.

Students are encouraged to counsel often with the Registrar, their advisors, and other faculty members. Although faculty advisors are available for counseling at any time, special attention is given to guidance at the time of enrollment for each term, at the time of distribution of mid-term grades, and at times when any special difficulties of students are reported by other faculty or staff members.

Responsibility for Meeting Academic and Athletic Eligibility Requirements

Academic advisors, the registrar, coaches and others may assist the student in determining courses of study, hours per term, etc. However, it is the student ultimately who must understand graduation and eligibility requirements, and assure that all requirements are met in a timely fashion.

Academic Procedure

Registration

Students registering for each term should consult with their academic advisors with regard to the specific courses and the total credit load they are planning to take. A student is properly registered when the advisor approves the course enrollment and when the comprehensive payment schedule has been met. After the academic schedule has been published, new students may register for the succeeding semester. Students are encouraged to contact the Registrar's Office or Student Success Office about enrollment in classes when they visit campus.

Undergraduate Student Class Load

Students enrolled in 12 credit hours per semester are considered full-time students; students may enroll in up to 18 credit hours per semester with no overload charge. Students on probationary status may be limited to 12-14 hours. The average course provides three units of credit. Students carrying a course load of over 18 hours require the consent of the Vice President of Academic Affairs and will be assessed a charge of $450.00 for each credit hour in excess of 18 hours. Students with a GPA of 3.75 or above may take 3 additional hours without charge. The maximum overload is 21 hours.

During the fall intersession (3-week mini-term) students are limited 3 credit hours. Students wishing to exceed the 3 credit hour limit must receive consent from the Vice President of Academic Affairs.

Graduate Student Class Load

Graduate students enrolled in 6 credit hours per semester are considered full-time students.

Drop/Add

A student may drop or add a class within the first week of classes for fall, spring and summer terms. Fall intersession has a 2 day drop/add period. Drop/Add forms require the signature of the academic advisor. For full-time undergraduate students who drop below twelve (12) hours, and half-time students who drop below six (6) hours, Financial Aid will be affected. Full full-time graduate students who drop below nine (9) hours, and half-time four (4) hours, Financial Aid will be affected.

Withdrawal

A student may withdraw from classes until the date published in the Academic Calendar. Students who withdraw from the College are required to complete an extensive check-out process in order for student records to be properly documented. For further information, see "Withdrawal" under "Grading" in this Catalog.

Administrative Withdrawal

When notified by faculty or staff that a student has left or missed two consecutive weeks of all classes, the student may be administratively withdrawn. Grading in the class (W) will depend on the last date of attendance reported by faculty and follow the academic calendar. Readmission will be considered only for extenuating circumstances as approved by the Vice President of Academic Affairs and Registrar. In such cases where readmission is approved, a readmit fee of $350 will be charged. If a student drops below full-time status, financial aid may be adversely affected. Resident students dropping below full time status will be asked to move out of campus housing.

Online Students

Missouri Valley University online students will operate under the policies and procedures as outlined in the college catalog with the following additions and/or exceptions:

Online students are eligible for a restricted student identification card for use in receiving student discounts at area businesses, proctored tests, etc., for an additional fee of $5. This restricted student identification is not valid for on-campus activities and services.

Attendance

Class participation and attendance are essential for student success. Except for credit awarded through University-approved Credit for Prior Learning or other specifically authorized academic policies, students may not receive course credit without meeting the attendance, participation, and academic requirements of the course. This principle applies to all courses for which credit is awarded regardless of mode of delivery.

Students are expected to attend all lectures, seminars, laboratories and field work for each registered class and to complete all work assigned by the instructor for the course. At times, absence from class may be unavoidable - as in instances of prolonged illness, hospitalization, or participation in an approved student activity. Nursing clinical experiences take precedence over other student activities including athletic competitions. For illness, a student should submit a doctor's verification to the Academic Affairs Office; notice will be sent to instructors. The sponsor of an approved University activity through which students will miss classes will provide instructors with a list of participating students. Students are also required to inform their instructors if they are going to miss class for a campus activity. Students should take both their education and participation in activities seriously. Even though the activity is University sponsored, class work is expected either before or after the activity, depending upon the instructor’s policy.

Any enrolled Title IV Aid Recipient who fails to attend classes (or stops attending) may be required to repay some or all of the assistance credited to his/her MVU student account for the semester (see Financial Aid; Return of Title IV Aid).

Title IV Aid Recipients must establish attendance prior to any Title IV aid being disbursed to their account.

Late Arrival / Non-Attendance

Any student who has not attended class by the end of the second class meeting or first week of class, whichever comes first, may be dropped from the class for non-attendance. In extenuating circumstances, the student may remain in the class with the approval of the Vice President of Academic Affairs.

Auditing and Special Status

Missouri Valley University may allow some students to enroll and receive credit in classes prior to being admitted to a degree program. These special status students will be elevated to regular student status when they are admitted to the University.

In addition, qualified persons who desire classroom privileges without examinations and without credit may register to audit a course, with the approval of the Registrar and the instructor. The fee for auditing a class is $200 per course. Full-time students may audit a course with no additional charge provided the audited course does not increase the load beyond 18 hours. Financial Aid is not awarded for audit hours. Audits are not allowed in courses that are filled with degree seeking students.

Study Abroad

Missouri Valley University encourages students to consider studying abroad for a summer, a semester, or a year as a way to enhance their cultural experience and personal growth. Typically students study abroad in their junior or senior year. MVU strongly encourages freshmen students to experience their first year of college on campus before taking the step of studying abroad. Contact Kayleigh Barnes, Coordinator of Study Abroad, barnesk@moval.edu or 660-831-4122 for more information.

Honors Program

Missouri Valley University Honors Program offers high-achieving students the opportunity to enhance their college experience through attending conferences across the country, publishing guidance, and scholarship opportunities, including study abroad. Along with an enhanced college experience, the MVU Honors Program helps prepare students for a successful career in their field or graduate school. For information, contact Dr. Christopher Libby, 660-831-4206.

Special Courses/Credit

Practicum

A course that provides the student with preliminary practical experience in a specific field. Normally a practicum is completed in the student's major/minor field. All practicum experiences must be done off campus unless approved by the Vice President of Academic Affairs.

Internship

A course that offers the student advanced practical experience in his/her chosen field. Junior or Senior standing is required. Students must have the Faculty Supervisor and Division Dean/Chair approval before registration. All internships must be done off campus unless approved by the Vice President of Academic Affairs.

Independent Study

A course of study which permits a student to do reading and research on a topic at greater depth than in a regular course. Junior or Senior standing is required. Independent study courses are offered at the discretion of the faculty. Approval of the advisor and division dean/chair/graduate program director is required. A maximum of six hours is permitted in an undergraduate program. Independent Study courses require a $200 fee.

Tutorial

A regular course that is taught on an arranged, individual basis. Tutorials will only be offered when it is impossible for the student to take the course on a regularly scheduled basis. Tutorials are offered at the discretion of the faculty. Approval of the advisor and division dean/chair/graduate program director is required. A maximum of six hours is permitted in an undergraduate program. Tutorial courses require a $200 fee.

Arranged

Specialized study course for particular majors and the course cycle in the catalog is listed as arranged. There is no additional fee for this course unless a specific fee is listed in the catalog course description.

Transfer Credit

Students presently enrolled at Missouri Valley University may transfer credit from other colleges (e.g., attending summer school) but only courses with a grade of "D" or better will be accepted. The GPA is not affected by transfer credit unless the course is a "repeat" of an MVU course.

Credit for Prior Learning and Credit by Examination

Students may earn academic credit for demonstrated university-level learning acquired outside traditional transcripted coursework through approved Credit for Prior Learning (CPL) methods, including external examinations, departmental challenge examinations, military or professional education, approved certifications, and portfolio or individualized assessment. See “Credit for Prior Learning and Credit by Examination” in the Admissions section of this Catalog for eligibility, limitations, assessment, transcript, fee, and approval requirements.

Course Numbering System

The course numbering system indicates the degree of background information required in the course. It also indicates the appropriate class level expected of students who are enrolled.

Lower Division Course Numbers:

001-099 Developmental*
100-199 Primarily for freshmen
200-299 Primarily for sophomores

Upper Division Course Numbers:

300-399 Primarily for juniors
400-499 Primarily for seniors

Graduate Program Course numbers:

500-599 Primarily for graduate students

*Developmental courses will not count in hours toward graduation, but do count as institutional credit hours.

Final Exam Week

The final exam schedule for the fall and spring semester is published on the moval.edu website. Final exam schedules are not to be changed. Students should plan rides home and other obligations in accord with the final exam schedule.

However, the University provides the following final examination changes policy, but it does not guarantee a change can be made.

Final Examination Changes Policy:

Students requesting exceptions to the MVU final examination schedule, for any reason, must complete a Final Examination Alternative Time Form. The form may be obtained in the Academic Affairs Office. A copy of this form must be completed and submitted to the Academic Affairs Office and to the instructor of each affected class not later than one month prior to the start of final examinations.

Decision Making Process

A decision concerning the request will be made by the Vice President of Academic Affairs and communicated to the instructor and student no later than three weeks prior to the official beginning of final examinations.

Payment of Exam Change Fee

If the request is granted, students must take the approved form to the Business Office and pay a $100 (per day of affected exams) Final Examination Change of Schedule Fee there, two weeks prior to the official beginning of final examinations.

Alternative Final Examination Time Schedules

Up to five alternate exam times may be offered. Students who: 1) complete the Final Examination Alternative Time Form, 2) are granted approval to

change their exam(s), and 3) pay the fee will be assigned to take their final during one of these times. Students will be able to request which of the alternative times they prefer, but all decisions will be based on space availability.

If a student is unable to take the final examination during the assigned alternate time, the student may take the exam during the originally scheduled time or accept a zero for the final exam involved.

Extended Access to Campus

Students may request extended access to campus to provide them with greater travel flexibility. Students who wish to be permitted to stay on campus, in the residence halls, past regularly scheduled move out dates, must process a request to do this request through the Office of Student Affairs.

Grading - Undergraduate Programs

The following grades and their grade point value per credit hour are used to indicate the quality of a student's coursework:

A	4
B	3
C	2
D	1
F	0

Grading - Graduate Program

The following grades and their grade point value per credit hour are used to indicate the quality of a graduate student's coursework:

A	4
B	3
C	2
F	0

Academic work may also be given the following rating:

Incomplete (IN)

In rare instances, the School Dean can deem extreme extenuating circumstances that prohibit a student from completing a course. Under such circumstance and only with the prior approval of the School Dean and the faculty member, a student can receive an incomplete grade. The maximum time frame for this work to be completed is by the close of the next semester (fall, spring, summer) but is to be determined by the faculty member. If the incomplete work is not completed by the agreed upon time frame, an automatic F will be assigned. An incomplete does not apply to the GPA.

Withdrawal (W)

The last day for withdrawal from a course will be a date as set annually on the academic calendar. A grade of "W" is given through week twelve of the semester. . Withdrawal from school is also withdrawal from classes.

Medical Withdrawal

A student may request a medical withdrawal at any point in the semester prior to the final exam week. Students that wish to withdraw due to a medical reason should submit a request in writing to the Vice President for Academic Affairs and include all evidence. Evidence must include documentation from the student's healthcare provider indicating the withdrawal is necessary, and should include diagnosis, onset date, treatment dates and prognosis. Students who withdraw are subject to the MVU refund policy. Before re-enrolling at Missouri Valley University, there must be documentation from the healthcare provider that the student is ready to return.

Pass/Fail (P/F)

Students (sophomore and above) have the option of selecting one course per term for the pass/fail grade. This declaration must be made by the date specified on the academic calendar. The request must bear the signature of the student, faculty advisor, and the Registrar. The pass/fail option, once exercised, is binding for the term. Courses in the major or minor or classes previously taken for a grade may not be taken on a Pass/Fail basis. Courses in the graduate program may not be taken on a Pass/Fail basis.

Audit (AU)

A course audited does not provide a grade or credit hours.

Repeat - Undergraduate Students:

Courses in which a student has received a grade of "D" or "F" may be repeated. The latest repeat grade in such cases will be the grade of record. Courses with a grade of "C" or above may not be repeated, unless a grade of B or higher is required by the major. All courses will have a repeat limit 3 times. If a course is failed three times, a fourth attempt will not be permitted without the permission of the Vice President of Academic Affairs.

Graduate Students:

Graduate students are allowed to repeat a maximum of two different courses in order to raise grades of “C” or one course in order to raise a grade of “F.” In no case will a student be allowed to repeat a course twice. Transcripts will reflect assignment of both grades; however, the grade for the first attempt will have the letter “R” next to it. Only the second attempt grade is used when computing the grade point average.

Grade Reporting

All students receive a complete grade report at mid-term of the Fall and Spring semesters. All mid-term and final grades are viewable on line with the student ID and PIN number.

Grade Changes

Faculty may change final grades if the grade submitted was in error. All grade changes must be submitted within 30 days of the grade submission deadline. Change of grade forms are available in the Registrar’s Office.

Grade Appeal Process

Students are responsible for meeting the standards for academic performance established for the course/s in which they are enrolled. The establishment of the criteria for grades and the evaluation of student academic performance are the responsibilities of the instructor. The grade appeal procedure is available for the review of allegedly capricious grading or clerical error by the instructor. It is the student’s responsibility and burden to show that the instructor’s grading was capricious and/or there was a clerical error. Students are advised that the professional judgment of instructors cannot be challenged and appeals made solely on that basis will not be considered.

Capricious grading consists of any of the following:

- The assignment of a final grade to a particular student on some basis other than the performance in the course;
- The assignment of a final grade to a particular student by resorting to more demanding standards than were applied to other students in the course;
- The assignment of a final grade representing a substantial departure from the instructor’s previously announced standards as stated on the course syllabus.

Student Grade Appeal Procedure

Step One:

The student must discuss the course grade fully with the instructor of the course. This must be done no later than ten (10) business days* after the final grades for the class are posted. This meeting, communication (or interaction) is a prerequisite to filing a formal grade appeal. The instructor is required to make a good faith attempt to meet or communicate with a student who has contacted him/her to discuss a concern within a grade within the ten day timeframe. Reasons for any delay should be explained and documented. The instructor should also document the meeting when it occurs.

Step Two:

If the situation is not resolved to the student’s satisfaction after meeting with the instructor, the student may then discuss the matter with the relevant academic division chairperson/dean/ graduate program director no later than ten (10) business days after meeting with the instructor. This meeting is also a prerequisite to filing a formal grade appeal. The department chairperson/school dean will review any information provided by the student and also consult with the instructor. The department chairperson/ dean/graduate program director shall notify the student and course instructor, in writing, of the decision no more than one week from receiving the letter and documentation..

Step Three:

If the situation is not resolved to the student's satisfaction at the division/program level, the student may then file a formal written appeal to the Vice President of Academic Affairs. This appeal must be filed no later than ten (10) business days after receipt of the departmental decision. The written appeal should include the reason for the appeal, a summary of the previous meetings with the instructor and department chairperson/school dean/ graduate program director, and any relevant documentation. Examples of relevant documents include, but are not limited to: 1) course syllabi, 2) course assignments, 3) the graded work of the student, and 4) samples of the graded work of other students who were in the same course as the appellant.

Upon receipt of a written grade appeal, the Vice President of Academic Affairs will determine if the appeal is appropriate under this process (i.e., timely filed and alleges capricious grading and/or a clerical error). If the appeal is not appropriate, the student will be so notified and the process will end.

If the appeal is appropriate, the Vice President of Academic Affairs will contact the department chairperson/school dean/graduate program director so that he/she can obtain a written response and all relevant documents from the course instructor and forward them to the Vice President of Academic Affairs. The written response and relevant documentation should be provided to the Vice President of Academic Affairs within five (5) business days of the request for such information. The course instructor is expected to comply with all requests for a written response and relevant documentation from his/her department chairperson/dean.

Upon review of the written appeal and the documentation provided by the student and the instructor, the Vice President of Academic Affairs may request any additional information deemed necessary from the student and the course instructor. The student and the instructor must provide the additional materials within five (5) business days of the Vice President of Academic Affairs request.

The Vice President of Academic Affairs will make a final decision on the matter. If deemed necessary, the Vice President of Academic Affairs may convene a committee to review the materials. The student will be notified of the decision in writing within ten (10) business days of receipt of the additional materials. This notification will be delivered by regular mail to the postal address on file for the student and by email to the student's MVU email address. The Vice President of Academic Affairs will also notify the course instructor, the department chairperson/dean, and Registrar of the decision. This notification will be transmitted to these individuals by campus email. If it is determined that the student's grade will be changed, the Vice President of Academic Affairs must submit a Revised Grade Report Form to the Registrar's Office. The Registrar will modify the student's transcript within ten (10) business days after receipt of the form. The decision of the Vice President of Academic Affairs is final.

*A business day is defined as one in which the campus is open for business.

Academic Honors

Dean's List

Composed of all full time undergraduate students who have a semester grade point average of 3.3 or higher and no "D", "F" or Incomplete grades. The Dean's List is issued at the end of the Fall and Spring semesters.

Presidential Scholar List

Composed of all full-time undergraduate students who have a grade point average of 3.9 or higher for both Fall and Spring semesters. Students that graduate with a cumulative grade point average of 3.9 or higher will graduate as a presidential scholar (ungraduate & graduate students).

Academic Assessment

Missouri Valley University is committed to providing students with a liberal arts education that equips them to confront the challenges of the future. To that end, the University maintains comprehensive, cyclical processes of assessment to improve the quality of educational programs and services.

Learning outcomes are posted to identify what the University deems important for students to know, do, think, or value upon completion of a learning

activity, such as a class, course, or degree program. Evidence of students' learning within each activity is evaluated to confirm existing practice or to identify areas in need of improvement. The goal is to enhance students' educational experience through a continual cycle of improvements at all levels.

All students are required to participate in assessment. Courses and instructors are assessed by students. In the general education core curriculum, faculty assess students' performance in achieving the learning outcomes posted for each core area. Information on assessment results is then aggregated and examined to identify strengths and weaknesses in the curriculum so adjustments can be made to improve students' learning.

All seniors participate in assessment of their level of achievement of the learning outcomes posted for their chosen major programs. Various methods of assessment are determined by the faculty in each major program. Information on specific major assessment can be found in the respective major sections of this catalog. Results of major assessments are analyzed to facilitate students' learning and to make improvements to the programs.

Transcripts

The Registrar maintains a transcript service for students so that official student transcripts may be forwarded to other colleges and universities, state departments of education, certifying boards, or employers. Students may order official transcripts online via the moval website. Transcripts will not be released at the request of any other person or authority. All transcripts must be prepaid, and transcripts will not be released if a student has an outstanding account with the University. Students may obtain unofficial copies of their transcript via web services.

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act of 1974 (FERPA) is a federal privacy law affording students certain rights related to the release of and access to their education records. The Registrar's Office ensures compliance with FERPA at Missouri Valley University, and this office should be contacted with any questions or concerns about this policy. Additionally, you may contact the following with any questions about your FERPA rights or to request clarification or further information: Kendra Phillips, Registrar, lashleym@moval.edu, 660-831-4047.

Definition of Education Records and Exclusions

The definition of "education records" is any record maintained by the University that is directly related to a student and includes, but is not limited to, grades, transcripts, and disciplinary files. Education records can exist in any medium, including hard copy, typed, or electronic. However, there are some exclusions from the definition of education records, including:

- Records kept in the sole possession of the maker, that are used only as a personal memory aid, and are not accessible or revealed to any other person except a temporary substitute for the maker of the record;
- Records of the University's law enforcement unit that are created by it for law enforcement purposes and maintained by it;
- Records relating to an individual who is employed by the University (except if the individual is a student employed as a result of his or her status as a student) that are made and maintained in the normal course of business, related exclusively to the individual in that individual's capacity as an employee and are not available for any other purpose;
- Records on a student 18 years of age or older made or maintained by a physician, psychiatrist, psychologist or other recognized professional or paraprofessional acting in his or her professional capacity or assisting in a paraprofessional capacity so long as the records are made, maintained or used only in connection with treatment of the student and are disclosed only to individuals providing treatment;
- Records created or received by this University after the student is no longer in attendance and are not directly related to the individual's attendance as a student.

Student Rights Under FERPA

Beginning with the first day of the student's first term at MVU, students have the following rights under FERPA:

- The right to inspect and review the student's education records within 45 days of the day the University receives a request for access. A student should submit to the Registrar, Vice President of Student Affairs/Dean of Students, Division Dean/Chair/Graduate Program Director or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
    - The University reserves the right to have a school official present during a student's review of his or her education records.
    - The right of inspection and review includes the right to access and an explanation of the record. It does not include the right to a copy of the education record except in limited circumstances when failure to provide a copy would effectively prevent the student from inspecting and reviewing the record (e.g., the student lives outside of a reasonable commuting distance from the University).
    - Students have the right to inspect their education records regardless of their financial status with the University. However, the University is not required to release an official transcript if the student has a past due account.
    - At the post secondary level, parents have no inherent rights to inspect or review their son or daughter's education records. This right is limited solely to the student. A student's education records may be released to parents only if they have been given a written release by the student or if an exception to FERPA's general rule against non-consensual disclosure applies (such as in the case of a health and safety emergency or in order to comply with a lawfully issued subpoena).
    - This right of inspection and access does not extend to the financial records of a student's parents. Also, certain restrictions apply to a student's access to confidential letters and confidential statements of recommendation placed in a student's education records.
- The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the University to amend a record should write the University official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. If the University decides not to amend the record as requested, the University will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment.
    - Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing, but the following general procedures will be followed:
        - A hearing officer or board will be appointed by the appropriate University official.
        - A hearing will be held within a reasonable amount of time after the request for the hearing has been received.
        - The hearing officer/board will notify the student, reasonably in advance, of the date, place, and time of the hearing.
        - If the hearing officer/board supports the complaint, the education record will be amended accordingly and the student will be so informed.
        - If the hearing officer/board decides not to amend the education record, the student has the right to place in the education record a statement commenting on the challenged information and/or stating the reasons for disagreement with the

decision. This statement will be maintained as part of the education record as long as the contested portion of the record is maintained.
    - Requesting an amendment to an education record is not the proper avenue for challenging course grades. A student may challenge a final course grade by using the Grade Appeals Process located in the Student Handbook and University Catalog.
- The right to provide written consent before the University discloses personally identifiable information from the student's education records, except to the extent that FERPA authorized disclosure without consent. Below is a non-exhaustive list of parties and conditions under which FERPA allows the University to disclose education records without consent (other exceptions can be found at 34 CFR § 99.31):
    - To school officials with a legitimate educational interest. A school official is defined at the University as a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted as its agent to provide a service instead of using University employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University.
    - To officials at another University or post secondary institution where the student seeks or intends to enroll or has enrolled.
    - In connection with the application for, or receipt of, financial aid.
    - To accrediting organizations.
    - To comply with a judicial order or lawfully issued subpoena. All subpoenas will first be reviewed by the University's legal counsel to determine the appropriate course of action.
    - To parents of a dependent student under the Internal Revenue Code.
    - When there is an articulable and significant threat to the health or safety of a student or other individuals. Factors to be considered in making a decision to release such information in these situations are: (1) the severity of the threat to the health or safety of those involved; (2) the need for the information; (3) the time required to deal with the emergency; (4) the ability of the parties to whom the information is to be given to deal with the emergency.
    - When the information has been classified by the University as "directory information" (see below for more discussion about directory information).
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

  Family Policy Compliance Office
  U.S. Department of Education
  400 Maryland Avenue, SW
  Washington, DC 20202-5920

Emergency Contact Policy

Missouri Valley University requires students provide, and regularly update, emergency contact information. This information is collected in the event of an emergency regarding the health, safety, or wellness of a student. Emergencies include but are not limited to: medical situations in which a student's life may be at risk; critical injury from an accident; serious illness; threat to personal safety or security; threat to campus safety or security impacting an individual. All information is private and protected under the Family Educational Rights and Privacy Act (FERPA). Limited staff will have access to this information. Emergency contact information will not be used for any other purpose.

Directory Information

The Family Educational Rights and Privacy Act of 1974 (FERPA) is a federal privacy law affording students certain rights related to the release of and access to their education records. The Registrar's Office ensures compliance with FERPA at Missouri Valley University, and this office should be contacted with any questions or concerns about this policy. Additionally, you may contact the following with any questions about your FERPA rights or to request clarification or further information:

Marsha Lashley, Registrar
Lashleym@moval.edu
660-831-4115

Definition of Education Records and Exclusions

The definition of "education records" is any record maintained by the University that is directly related to a student and includes, but is not limited to, grades, transcripts, and disciplinary files. Education records can exist in any medium, including hard copy, typed, or electronic. However, there are some exclusions from the definition of education records, including:

- Records kept in the sole possession of the maker, that are used only as a personal memory aid, and are not accessible or revealed to any other person except a temporary substitute for the maker of the record;
- Records of the University's law enforcement unit that are created by it for law enforcement purposes and maintained by it;
- Records relating to an individual who is employed by the University (except if the individual is a student employed as a result of his or her status as a student) that are made and maintained in the normal course of business, related exclusively to the individual in that individual's capacity as an employee and are not available for any other purpose;
- Records on a student 18 years of age or older made or maintained by a physician, psychiatrist, psychologist or other recognized professional or paraprofessional acting in his or her professional capacity or assisting in a paraprofessional capacity so long as the records are made, maintained or used only in connection with treatment of the student and are disclosed only to individuals providing treatment;
- Records created or received by this University after the student is no longer in attendance and are not directly related to the individual's attendance as a student.

Directory Information

Directory information is data about a student which can be released without prior consent because it would not generally be considered to be harmful or an invasion of privacy if disclosed. The University designates the following items as directory information:

- Student name
- Address
- Telephone number
- Date and place of birth
- Email
- Class Standing
- Enrollment status (full-time/part time)
- Dates of attendance
- Grade level
- Photographs
- Degrees, honors and awards received
- Previous institutions attended by the student
- Fields of study
- Participation of officially recognized activities and athletics
- Height and weight of members of athletic teams

Unless the University has been notified by the student that directory information about himself/herself is not to be released, the University may release such information at its discretion and without further permission. Note, however, that the University reserves the right to not disclose directory information in some situations or may choose to limit the scope of the release to specific parties, for specific purposes, or both, even if a student has not opted-out of such disclosures.

Students who do not wish to permit the distribution of such information should notify the Registrar's Office in writing during the first week of each semester. The University will honor these written request for non-disclosure for only one semester; authorization to continue withholding directory

information must be filed during each ensuing semester of attendance. Students may request that all or part of their directory information not be released.

The University will honor all requests to withhold any of the categories of directory information, but will not assume any responsibility to contact the student for subsequent permission to release that information. Student should realize that requesting that directory information be withheld could have negative consequences. For example, the names of students who have restricted their directory information will not appear in the commencement program or other University publications. Also, employers, potential employers, credit card companies, loan agencies, scholarship committees, and the like will be informed that the University has no information available about the student's attendance at the University if these entities were to request directory information that has been restricted. Regardless of the effect on the student, the University assumes no liability for honoring a request of the student to restrict the disclosure of directory information.

Notwithstanding the above, a student may not opt-out of the disclosure of the student's name, identifier or University email address in a class in which the student is enrolled.

V. Authorizing the Release of Education Records

Students may authorize the release of education records protected by FERPA to designated parties by using the University form available in the Registrar's Office and Admissions Office.

Academic Dishonesty Policy

Academic Integrity is expected and required of all students. Students and faculty are responsible and accountable for personally upholding that integrity. Academic dishonesty will not be tolerated, and students found to have engaged in academic dishonesty will be disciplined/face consequences according to this policy.

Definition of Academic Dishonesty:
Academic dishonesty includes, but is not limited to, the following behaviors:

1. **Cheating:**

- Copying from another student during an exam or other academic work.
- Using unauthorized materials or aids during an exam or other academic work.
- Possessing unauthorized materials during an exam or other academic work.
- Allowing another person to take an exam on one's behalf or taking an exam for someone else or other academic work.

2. **Fabrication:**

- Falsifying data, information, citations, including artificial intelligence (AI) generated citations, in academic work.
- Submitting false medical, academic, or other documentation required by the University.

3. **Unauthorized Access to Exam Materials**:

- Obtaining exam papers or materials through purchase, theft, bribery, collusion, or other unauthorized means before the exam.

4. **Plagiarism and Misrepresentation**:

- Aiding, assisting, or encouraging another person to commit academic dishonesty.
- Presenting someone else's work, ideas, or intellectual property as one's own without proper citation.
- Submitting another person's work as one's own.
- Failing to document information, wording, or images taken from the internet or other sources.
- Violating federal copyright laws by duplicating copyrighted materials without authorization.

5. **Facilitating Academic Dishonesty:** Aiding, assisting, or encouraging another student to engage in dishonest behavior, allowing another person to take a test in one's place; taking a test or examination in another person's place.

6. **Self-Plagiarism**:

- At the instructor's discretion, so-called "self-plagiarism," or submitting work that was written

or completed for one instructor or class to a different instructor or class without the receiving instructor's knowledge and approval.

AI Usage and Academic Integrity

Instructors are required to clearly outline their policies regarding the use of Artificial Intelligence (AI) technologies in the course syllabus. This includes specifying whether or not AI-generated content is permitted and under what conditions.

Instructor Responsibilities:

- **Clarify AI Usage**: Instructors must clearly communicate their expectations regarding AI use for assignments, projects, and assessments in the course syllabus. This includes specifying whether students are allowed to use AI tools (e.g., ChatGPT, Google Translate, writing assistants, etc.) and under what conditions.
- **Transparency**: If AI-generated content is allowed, students should be instructed on how to properly disclose the use of AI and cite AI tools in their work.

Student Responsibilities:

- **Disclose AI Use**: Students must adhere to the guidelines set forth in the syllabus and must disclose the use of AI technologies in their work when required.
- **Avoid Plagiarism**: Submitting AI-generated content as one's own work without disclosure is considered a violation of academic integrity and will be treated as academic dishonesty.

Procedure for Addressing Academic Dishonesty

1. General Guidelines

- **Instructor Definition**: For the purposes of these procedures, the term "instructor" refers to any faculty member or administrator who has reason to believe that a student has engaged in academic dishonesty.
- **Multiple Students**: If multiple students are involved in a single case of academic dishonesty, the situation may be addressed collectively.
- **Student's Rights**: While these procedures are being carried out, the student will be allowed to continue in their academic program without penalty, until the procedures have been completed. However, the University reserves the right to take any action permitted by University policy for conduct unrelated to this process.

2. Steps for Instructors to Follow

When an instructor believes a student has engaged in academic dishonesty, the following steps must be taken:

1. **Initial Conference with Student**:

- The instructor must confer with the student to explain the suspected academic dishonesty.
- The instructor should provide evidence or reasoning supporting their belief that dishonesty has occurred.

2. **Student's Explanation**:

- The student will be allowed to provide their explanation, including any supporting evidence they may have.

3. **Evaluation**:

- The instructor will evaluate the student's explanation and any provided evidence to determine whether a violation of the Academic Dishonesty Policy has occurred.

4. **Decision and Documentation**:

- If no violation is found, the matter will be considered resolved, and the student will be notified in writing.
- If a violation is found, the instructor will:
  - Complete the **Academic Dishonesty Documentation Form** (in collaboration with the dean/graduate program director, if applicable).
  - Check with the Vice President of Academic Affairs' Assistant to determine if the student has previous violations of the Academic Dishonesty Policy.

5. **Penalty Determination**:

- **First Offense**: If the student has no prior violations, the instructor will apply an appropriate penalty (refer to the "Penalties" section below).
- **Second Offense**: If the student has one prior violation, the instructor will consult with the dean or graduate program director to determine the appropriate penalty.
- **Third Offense**: If the student has two prior violations, the automatic penalty is expulsion from the University. The Vice President of Academic Affairs should be notified immediately.

6. **Notification of Decision**:

- The student will be notified in writing about the decision, including any penalties imposed.
- The **Academic Dishonesty Documentation Form** will be completed and presented to the student, who must sign it as verification of receipt. The student may also provide a written response on the form.

7. **Distribution of Documentation**:

- Copies of the documentation will be provided to the student, dean/chair/graduate program director (if requested), and the Vice President of Academic Affairs.

Penalties for Academic Dishonesty

The penalty imposed for academic dishonesty will vary depending on the nature and seriousness of the offense. A record of all cases will be maintained in the Vice President of Academic Affairs' office. A second offense will result in a more severe penalty than the first. The following penalties may be applied:

1. Minor Penalties:

- **Reprimand**: A formal warning to the student.
- **Reduction in Grade**: The student's grade for the assignment may be reduced without the opportunity to resubmit.
- **Repeat and Resubmit**: The student may be required to repeat and resubmit the same or an alternate assignment, with the grade reduced at the instructor's discretion.
- **Plagiarism Tutorial**: The student may be required to complete the **Plagiarism Tutorial** available on the student's Learning Management System (LMS) platform.

2. Moderate Penalties:

- **Zero on Assignment**: The student may receive a grade of "0" for the assignment, with no opportunity to resubmit. This could result in failure of the course.
- **Lowered Final Grade**: The student's final course grade may be lowered by one full letter grade, which could result in course failure.

3. Severe Penalties:

- **Failing Grade in Course**: The student may receive a failing grade (F) for the course.
- **Automatic F Grades**: The student may receive failing (F) grades in all courses for the semester, with no refund of fees. This penalty can only be imposed by the student's dean or graduate program director, with approval from the Vice President of Academic Affairs.

4. Expulsion:

- **Expulsion**: For a third violation of academic dishonesty, the student will be automatically expelled from Missouri Valley University. This will be permanently recorded on the student's academic record. The student will also receive failing (F) grades in all courses in which they are registered, and no fees will be refunded for the semester.

Record Keeping

- All cases of academic dishonesty will be documented and a record will be maintained by the Office of Academic Affairs, overseen by the Vice President of Academic Affairs.
- Penalties will escalate with each subsequent violation, ensuring a more serious consequence for repeat offenders.

Academic Grievance Process

Grounds for Filing an Academic Grievance

This process is designed to address an academic situation the student perceives as unfair or unjust. It is not a process to be used when there is dissatisfaction with a grade or to obtain a grade change. For that type of grievance, see the Grade Appeal Process. For non-academic grievances, refer to the relevant sections of the Student Handbook.

Initial Attempts at Resolution

The student should try to resolve the situation by discussing it with the following people in the order listed below. The procedure would halt at any point that satisfaction has been reached. If the administrative path for the appeal is unclear, the student should consult with the Vice President of Academic Affairs for clarification.

- Course Faculty
- Division Dean/Chair/Graduate Program Director
- Institutional Vice President

The employees listed above are responsible for documenting their meetings with an aggrieved student, including any resolutions that have been reached.

Formal Academic Grievance

If, after discussion with the people listed above, the issue has not been resolved, the student may file a formal written academic grievance with the Vice President of Academic Affairs. The formal grievance must be filed by the student within thirty days of the end of the semester in which the incident occurred. This timeframe may be extended by a showing of good faith attempts to resolve the situation pursuant to the "Initial Attempts at Resolution" section above. The written grievance should clearly describe the subject matter of the grievance and include any available supporting materials. Within three working days of receiving the written grievance, the Vice President of Academic Affairs will review it to determine if it has been timely filed and if it is covered by this policy and therefore warrants review by the Community Standards Board (CSB). If the Institutional Vice President determines that the grievance should go forward, the grievance will be reviewed by the CSB in accordance with the procedures outlined below.

Procedures:

- If the Institutional Vice President determines that the written grievance will be reviewed by the CSB, the student and the faculty member(s) who are the subject of the grievance will be notified in writing. The faculty member(s) will also be given a copy of the grievance and supporting materials provided by the student and given the opportunity to provide a written response and any supporting materials. Such response should be provided within three working days.
- The Institutional Vice President will then notify the CSB of the grievance and arrange for a meeting of the CSB. The meeting should occur as soon as is reasonably possible, and it will typically occur within five working days of receipt of the faculty member's response absent extenuating circumstances. The student's grievance (and supporting materials) and the faculty member(s)' response (and supporting materials) will be provided to the CSB members in advance of the meeting.
- Though the parties will be notified of the time and place of the CSB meeting, they will not typically be invited to address the CSB. However, the Vice President of Academic Affairs may, in his/her sole discretion, determine it is necessary for the parties to meet with the CSB in certain situations. If one party is given the opportunity to address the CSB, the other party will be given a similar opportunity. The Vice President of Academic Affairs may also determine that witnesses with relevant information will be called to speak with the CSB as it considers its decision.
- At the meeting, the CSB will review and discuss the grievance, response, and supporting materials provided by the parties. The CSB will then vote to determine the appropriate resolution of the grievance. The Institutional Vice President, serving as chair of the CSB, will only vote in the case of a tie.
- The decision of the CSB is final and not subject to appeal. The decision will be communicated to the parties in writing within three working days of the CSB's decision.

- **Academic Grievance Process for SARA Distance Education Students:** SARA Distance Education students may appeal to either the Missouri State Portal Entity (SPE) or to the SPE of their home state.

  Missouri State Portal Entity Contact
  Joshua Fischer
  Program Specialist, SARA State Portal Entity - Missouri
  Missouri Department of Higher Education and Workforce Development
  301 W. High Street
  P.O. Box 1469
  Jefferson City, MO 65102-1469
  Phone: (573) 522-1377
  Fax: (573) 751-6635
  Joshua.Fischer@dhewd.mo.gov

  State Portal Entity Contact Directory:
  https://nc-sara.org/state-portal-entity-contacts/

Academic Standing

Good Standing

In order to be in good standing with the University, undergraduate students must maintain the minimum cumulative grade point average:

Hours Attempted	Cumulative GPA
1-27	1.50
28 – 57	1.75
58+	2.00

Graduate students must have a final grade no lower than a "B" in all their classes.

Academic Probation

Undergraduate students: Any student who fails to meet the minimum cumulative GPA will be placed on academic probation. Students are encouraged to work with the Learning Center and Student Success Office during the probationary period. Students failing to remove themselves from academic probation within one semester may be suspended; barring unusual circumstances students will be allowed a maximum of two (2) consecutive semesters on academic probation. A student on academic probation may not receive a grade of incomplete (IN). Academic probation will be documented on a student's transcript. Graduate students: Any student receiving a final course grade below a 'B' in a graduate-level course will be placed on academic probation. Students who fail to maintain a 3.0 GPA will be placed on academic probation until a cumulative 3.0 GPA is obtained. Students obtaining more than one grade of 'F' or more than two grades of 'C' or below in graduate courses will be subject to dismissal from graduate studies. Graduate courses in which a student obtained less than a 'B' may only be retaken once.

When a graduate student is placed on academic probation, the student will be required to create a remediation plan in conjunction with his or her adviser. The remediation plan must be completed before the start of the next semester. Once the remediation plan has been developed, it must be approved by the Program Director and signed by all parties. After approval, a copy of the remediation plan will be given to the student, his or her advisor, and the Dean of Graduate Studies

Remediation Plan Guidelines: Remediation plans are to be developed collaboratively with the student and his or her adviser, but the adviser must approve of all aspects of the proposed remediation plan. Remediation plans shall include the following: the student's name, date, reason(s) for remediation, how these circumstances will affect the student's advancement in the program, specific remediation steps with a timeframe for their completion, possible consequences for failing to complete the remediation plan within the agreed upon timeframe, and a place to sign and date the document for the student, his or her adviser, and the Program Director. Once the student and his or her adviser have completed the remediation plan, it must be approved by the Program Director and signed by all parties. Copies of the signed remediation plan will be given to the signees as well as the Dean of Graduate Studies. A student's refusal to sign his or her remediation plan may result in suspension or dismissal.

Academic Suspension

Undergraduate students on academic probation for two (2) consecutive semesters are subject to academic suspension. Probationary status is not a necessary prior condition for academic suspension.

Students may be suspended for lack of progress regardless of cumulative GPA, if there is no evidence of eventual academic success. Academic suspension is recorded on the student's academic transcript. Graduate students on Academic Probation for two consecutive semesters and students earning more than one 'F' or more than two 'C' grades or lower will be subject to dismissal from the graduate studies.

Appeals and Readmission

Undergraduate students' appeals of academic suspension petitions for readmission and other academic matters should be directed to the Vice President of Academic Affairs for review by the President or designee. Students who are academically suspended may appeal for readmission as follows: Cumulative GPA 1.00 or higher, after six (6) months; 0.999 and below, after one (1) year. Appeals for readmission must be accompanied by evidence that the student is capable of performing satisfactory work.

Graduate Students who are academically suspended may appeal for readmission after one (1) year. Appeals of academic suspension should be directed to the Vice President of Academic Affairs for review. Appeals should include an appeal letter explaining the request and why the student thinks s/he should be readmitted along with evidence of ability and commitment to do the work (i.e., work experience, professional recommendation letters). The Vice President of Academic Affairs, Graduate Dean, and Program Director will review the appeal and notify the student the appeal will go to the next step or has been denied. The next step is a meeting with the Program Director to determine placement in the program, including any changes to the program, and requirements which must be repeated (courses, qualifying exam, etc.) and then the development of a remediation plan. The final step is evaluation by the Graduate Committee.

Leave of Absence

A temporary leave of absence may be granted to a student for reasons such as health, military service, work or study abroad. A leave of absence will permit a student to re-enter Missouri Valley University without having to re-apply or to pay the application fee. A leave of absence is good for one year. A student who is involuntarily called to active duty in the military reserve or National Guard will be granted a leave for the duration of the recall. It is expected that most students will take leave at the end of the semester; however, in extreme cases, when students must take a leave of absence in mid-semester, they will need to consult with Student Affairs, Financial Aid and the Registrar to determine their status for the remainder of that semester. A leave of absence must be requested in writing. Please note, this leave of absence policy is an institutional policy and differs from a leave of absence as defined by the US Department of Education.

High School Dual Credit Program

Missouri Valley University offers a dual credit program to participating area high schools. The program follows guidelines as set forth by the Coordinating Board of Higher Education in Missouri. University credit classes are offered to students at their local high schools. The courses are as similar as possible to the same University credit course offered on the main campus of MVU. These courses are available only to high school students who have been approved by Missouri Valley University and the cooperating high school. The Vice President of Academic Affairs of Missouri Valley University approves all instructors for the dual credit program.

Student Affairs

Student Engagement

The Office of Student Engagement is the hub for co-curricular programs and services at Missouri Valley University. Under the leadership of the Vice President of Student Engagement/Dean of Students, the Student Engagement staff strives to make MVU a welcoming, inclusive, and engaged campus community. Student Affairs services include:

Activities

The Student Activities program offers students engaging and fun co-curricular activities aimed at building community and encouraging social development. Student Activities also organizes all of the University's Intramural Sports and Fitness Center programming. Activities are held throughout the

week during the academic year. MVU is also proud to have many active student clubs and organizations on-campus, that represent our vibrant and diverse community. Detailed information regarding daily, weekly, monthly activities can be found on the website: http://www.moval.edu/events/categories/students/

Health Services

Nurses Office

Student Health Services - Nurse's Office is located in the Malcolm Center for Student Life. Its hours of operation are from 7:30 a.m. to 4:00 p.m., Monday through Friday. Medical staff provide the following services:

- Assessment for all illnesses and injuries
- Treatment for minor illnesses on an outpatient basis
- First aid treatment
- Limited over-the-counter medications available
- Allergy Injections
- Prescriptions for minor illness
- Limited lab testing
- Referral assistance

Counseling Center

The Counseling Center is located in the Malcolm Center for Student Life, Student Health Services suite. Hours of operation are from 8:00 a.m. to 4:00 p.m. Monday through Friday. The counseling staff includes licensed professionals who are always available to assist. Free services include:

- Short-term, confidential individual and couple counseling
- Crisis Intervention
- Alcohol or drug screening and referral
- Educational programs to enhance human development
- Consultations for parents, faculty, staff, and administrators
- Referrals for long-term therapy, specialized therapy, and medication

The services of the Counseling Center are separate from any other student records. Information revealed in counseling sessions is confidential, except in cases of imminent danger, where otherwise mandated by law, or when permission is granted to release information.

Housing & Residential Life

Housing and Residence Life offers numerous living options for full-time undergraduate and graduate students. Options include traditional residence hall rooms, suites, apartments, and houses. MVU residential facilities are at the core of campus life. Encouraging a welcoming living/learning community is the top priority. Each area is staffed by an undergraduate or graduate Resident Assistant (RA) and Resident Coordinator (RC). These staff members oversee the health, safety, and well-being of student living in that area. All students expecting to live in campus housing will be required to complete a current year Housing Contract.

Freshmen, except for those in the Drive 60 area, will be required to live on campus for the first year.

International freshmen will be required to live on campus for their first two years.

ROOMMATE AGREEMENT

Each resident will sign an agreement outlining their responsibilities Acknowledging understanding of the written policy and approving visitation in their residence (signed by each resident). Any student who lives in the residence may choose to object to their roommate(s) receiving visitors for any reason. The student who objects to visitation must register the objection with their Resident Coordinator in writing. The Resident Coordinator will keep the petition on file and inform the roommate of the objection.

A student may request a new housing location if they cannot come to an agreement. If alternative accommodations are available, a change will be made.

Visitation begins on the first day of the semester; however, a residence is not eligible for visitation until all roommates have signed the Roommate Agreement and submitted it to the Resident Coordinator and the Resident Coordinator verifies the agreement is complete.

VISITATION POLICY

Residents are responsible for their guest(s) and their behavior. Same sex overnight guests may not stay for a period no longer than two consecutive days without specific permission from the Director of Residential Life and a maximum of 8 nights (total) for the semester, with approval from all roommates. Guests under the age of 18 are not permitted within the residence without specific permission from the Director of Residential Life. Residential Life reserves the right to restrict students' guest privileges at its discretion should individual issues emerge. At no time will members of the opposite sex be allowed overnight stay.

Missouri Valley University housing reserves the right to request overnight guests to be registered with the Office of Residential Life and Public Safety. Residents are responsible for both their non-Missouri Valley guest(s) and their commuter guest(s) regardless of the amount of time the guest is visiting. This means that the resident must inform their guest of all Residential Life and Missouri Valley University policies.

Hours of visitation

10:00 am to 11:00 pm Sunday through Thursday

10:00 am to 1:00 am Friday and Saturday

At no time will opposite sex individuals will be authorized to spend the night in a resident hall or house.

GUESTS

Missouri Valley University allows guests who are not students to visit on campus and can stay the night if same sex. If the guest does not abide by Missouri Valley Policies, the resident may be held responsible for their guest's actions. No student can have more than two guests at a time in their residence. The guest may not be left unaccompanied; the host must always be present. In addition, if a guest violates policy, they may be banned from campus residential spaces and/or Missouri Valley University. Commuters found in violation/present during University policies being broken will be referred to the Dean of Students

The following will be considered violations of the visitation policy:

- Failure to follow the visitation policy can result in disciplinary action for the resident involved in breaking the policy.
- Not escorting your visitor
- Having an overnight visitor for more than two consecutive days outside of the authorized times. The current visitation policy allows for a maximum of two overnight stays by a visitor.
- Overnight Opposite sex guest.
- Violation of Missouri Valley University policies by your visitor.
- Other violations related to Student Handbook code of conduct.

Failure to follow the visitation policy can result in disciplinary action for the resident involved in breaking the policy.

VIOLATION OF THE VISITATION POLICY ONLY

1. First offense - The entire residence (house or residential hall room) could lose visitation privileges for 15 days and be issued a first notice.
2. Second offense - The entire residence (house or residential hall room) could lose visitation privileges for 30 days and could be placed on probation.
3. Third offense - The resident and visitor may be evicted if it is a third offense for each.

VIOLATION OF THE VISITATION POLICY INCLUDING ALCOHOL

1. First offense - The entire residence (house or residential hall room) may lose visitation privileges for 30 days. If under-age visitors were present, then we reserve the right to contact the local police authorities. Subject to community service hours as directed by Residential Life.
2. Second offense - The resident(s) who are responsible will be placed on probation, required to complete an online alcohol course, and referred for counseling.
3. Third Offense - Additional sanctions up to and including suspension from the University may be levied.

VIOLATION OF THE VISITATION POLICY INCLUDING ILLEGAL SUBSTANCES

1. First offense - The entire residence (house or residential hall room) may lose visitation privileges for 30 days. If under-age visitors were present, then we reserve the right to contact the local police authorities. Subject to community service hours as directed by Residential Life.
2. Second offense - The responsible resident, as well any individual who previously tested positive for illegal drugs, will be suspended from the University.

Animal/Pet Policy

Missouri Valley University has a restriction that no pets are allowed in buildings operated by the University. Missouri Valley University does accept emotional support animals. To have an emotional support animal reside with you, a scheduled appointment with and proper documentation will need to be filed with The Office of Accessibility and Disability/504 Compliance Coordinator. Students must complete the entire process before bringing their emotional support animal to Missouri Valley University. Anyone caught in violation of this policy will result in a $250 fine and immediate removal of the animal. Any further violations could result in additional fines and loss of housing.

Information Technology

Missouri Valley University offers computer and network resources to encourage and enhance the academic experience. While attending Missouri Valley University, all students will be assigned a username before starting their first class. Students are responsible for remembering their username and password, this information should not be shared in any way with others. The username or email address will be used to access all online resources credited to that student. The resources available to students are listed below. A username and email address will be assigned automatically and this ID with corresponding password will be sent to the student via email and/or regular mail.

The IT department can assist with issues connecting to the network or accessing accounts. IT does not repair personal devices, but can provide advice on the best course of action. The IT department is located in Ferguson Center. Your student ID card is required for any assistance.

A complete listing of the University's Information Technology Policies can be found on the website.

Internet Services

Internet services are available in every academic building and residential facility. Student devices must be equipped with a wireless network card. There are no Ethernet (wired) connections available for students.

MVU Wireless Network is encrypted and protected by a network key. This key has to be entered in every device when you try to connect this device to the MVU Wireless Network.

The current key can be found in your orange letter from the IT Department (the one with your username and password). The current key will also be made available by posters in every residence hall.

For additional information go online: https://www.moval.edu/about/offices/information-technology/ Damage or tampering with campus network infrastructure will result in fines exceeding $1000.00 and other action under the Student Code of Conduct.

Access in Residential Facilities

Students living in campus residential facilities will have access to the Internet by means of MVU Wireless Network. All wireless infrastructure (i.e. access points, routers) must be installed and maintained by MVU IT staff. Installing personal wireless access points on the campus network is prohibited.

Unauthorized Devices

Unauthorized devices, including but not limited to: wireless routers, hubs, switches, or access points are prohibited. If such a device is identified the owner will be asked to discontinue use of the device. Use of such devices could result in fines or loss of network privileges.

Valley Email

Missouri Valley University offers email (Valley Email) for all students. All campus communication will be through your Valley Email. A student's email address will serve as login. Missouri Valley University is a Google Apps for Education campus, along with email students have access to Google Docs, Sheets, and Slides as well as unlimited space in Google Drive. Valley email can be accessed on the web site: https://www.moval.edu/home-page/mymoval/

Printing

Every student will receive $20.00 as printing balance at the start of each semester. For every page you print, your print account will be charged. Current prices for black and white or color pages will be shown before you submit a print job. Money can be added to your print account by going to one of the libraries, the School of Nursing, the Learning Center or the Business Office. Here you can put up to $5.00 in your print account (in increments of $1.00). After you submit a print job, a screen will pop up informing you about the current prices and you have the option to choose how many copies you want for your print job. To print click "Yes, print my job." The system will check if the balance of your account to ensure you have enough money for the print job. If you have enough money in your account, the job will print. You will receive a pop-up message with the transaction that has been made to your print account. If your print balance is not sufficient to print the job, the job will be discarded and you will receive a pop-up message informing you of the insufficient funds. Be aware that blank pages will be counted as printed pages. If you have any questions about printing or your print account, please refer to any of the Account Upgrade locations or the IT office.

Immunization Policy

Missouri Valley University requires that all students have medical documentation of receiving or being examined for the following:

- Measles, Mumps, Rubella (MMR) vaccination (2 doses).
- Tetanus, Diphtheria, Pertussis (Tdap) vaccination (within the last 10 years)
- Meningococcal Quadrivalent/Meningitis Vaccination for those residing on campus (1 dose after the age of 16)

For International students coming from countries considered endemic for Tuberculosis (TB) and for domestic students having traveled abroad or having other risk factors, a Mantoux Tuberculin Skin Test (TST) or Interferon Gamma Release Assay (IGRA) must be administered by a licensed medical doctor and reported accordingly. Students showing signs of TB disease or having a latent form of the disease require additional testing to ensure TB is not currently active. Students with active TB are precluded from attending Missouri Valley University.

Students wishing to request exemption from any vaccination requirement for religious or other purposes must obtain a waiver request from the Student Health Nurses Office. Students will be required to explain their need for exemption (i.e. particular religious belief(s) that conflicts with the vaccination requirements) and provide documentation from a licensed medical doctor attesting that the student does not currently have Measles, Mumps, Rubella, Tetanus, Diphtheria, Pertussis, Meningitis, or Tuberculosis. Missouri Valley University reserves the right to deny any exemption waiver. In the event of disease outbreak for any of the diseases vaccination is required, the University, in its sole discretion, may immediately remove from campus those students approved for exemption to prevent possible contagion. The off campus location will be at the expense of the student. Such action is to ensure the safety of the exempted student and the entire campus community. Students who fail to adhere to the immunization requirements and who have not been approved for an exemption will not be permitted to move into housing or start classes. New first-year or transfer students may be given 30 days after the first day of class to complete their records, at the discretion of the Campus Nurse.

Library

Murrell Library & Academic Support Center at Missouri Valley University builds intellectual and creative capacity by providing information, services, and programming that engage, encourage, and enable faculty, staff, students, and the community to question, explore, and critically evaluate information.

Murrell Library & Academic Support Center is a hub for student learning and scholarship, a place to study, and a destination for programs. As a campus

resource, the Library provides individualized services, print and online materials, and study space for the University community.

Hours:
Monday - Thursday: 7:30 am - 11:00 pm
Friday: 7:30 am - 4:00 pm
Sunday: 1:00 pm - 8:00 pm

Library Resources

- **Academic Coaching Services** - We offer in-person and virtual academic support for most classes offered at MVU through our Math Center, Reading & Writing Center, and subject-specific academic coaching.
- **Testing Center** - The Testing Center provides a secure and quiet environment for students to take exams, with proctored testing services and adherence to all exam policies and guidelines. Our hours are Monday - Friday 8:00am - 4:00pm.
- **Library Databases** - With over 70 research databases, many of them containing full text, you should be able to find what you need. Databases are liked from the library webpage and are available off-campus using your MVU login.
- **Books and eBooks** - The library has a wide variety of books, both electronic and in print. Almost 500,000 eBooks and over 40,000 books in print on a wide variety of topics are available.
- **eJournals** - With access to nearly 80,000 eJournals, the library is sure to be able to help you find what you need.
- **Interlibrary Loan** - MVU faculty, staff, and students may borrow materials not owned by MVU through Interlibrary Loan. Request forms are automatically populated from databases, and a blank form is available on the library's website. We are a member of the MOBIUS Consortium, which allows borrowing from over 60 neighboring libraries.

Mail

Ferguson Center Mailroom hours: Monday-Friday, 8:00 a.m. - 4:30 p.m.
Services Accepted: United States Postal Service, FedEx, UPS, & DHL

Student mail should be addressed as follows:
Missouri Valley University
Student Name
500 E. College Street
Marshall, MO 65340

Do not include room numbers or residence halls in the address. All letters/packages are received and distributed from the mailroom. Delivery services will not deliver to any other location on campus.

When a student receives a package or mail, they will receive an email from the mailroom stating they have a pick-up. The mailroom will make three (3) attempts to contact the students before the item is returned to sender. It is the responsibility of the student to pick up the package or mail within two (2) weeks.

Tracking Your Incoming Package
Here is a list of the most commonly used carriers and links to their package tracking websites:

- U.S. Postal Service – http://www.usps.com
- UPS – http://www.ups.com
- Federal Express – http://www.fedex.com
- DHL – http://www.dhl.com

The mailroom does NOT offer outgoing services.

Please visit https://www.moval.edu/mailroom for more policies and procedures.

Maintenance & Housekeeping

The Maintenance and Housekeeping staff work diligently to maintain and upkeep the University's facilities. Students may submit Work Request via the intranet at https://sites.google.com/a/moval.edu/intranet/maintenance-work-request-form. If an urgent maintenance issues occurs during regular business hours contact the Director of Maintenance at (660) 831-4043 or after hours contact the Student Affairs On-call at (660) 815-2748 or Public Safety at (660) 815-0111.

Public Safety

The Department of Public Safety (DPS) provides safety and protection for the MVU campus community. Public Safety officers are sworn Police Officers through the Marshall, MO Police Department with full police and arrest powers. All

Officers complete regular training as mandated by the Missouri Department of Public Safety's Peace Officer Standards and Training Program. The safety and well-being of students, faculty, and staff is the Department's top priority. All members of the campus community are encouraged to contact Public Safety any time they need help or assistance. To reach the Officer On-duty, call (660) 815-5145. For more information visit the Public Safety Webpage: http://www.moval.edu/student-life/safety-security/

Student Success Center

Student Success Center

The Student Success Center provides academic advising, academic support services, and personal development resources. The Student Success Center serves as an information hub to help students access multiple resources on campus. Career Planning, the Blosser Program, and Retention Programs are housed in the Student Success Center. The Office of Accessibility and Disability/504 Compliance Coordinator are available to assist students with disabilities who request accommodations. For more information:

http://www.moval.edu/academics/student-success/

Students With Disabilities

The University seeks to comply fully with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who would like to request accommodations must self-identify and should arrange a meeting with The Office of Accessibility and Disability/504 Compliance Coordinator, Debbie Coleman, at (660) 831-4170 or colemand@moval.edu. Though accommodation requests can be made and will be accepted and considered at any time, students are encouraged to make such requests as soon as possible after the student decides that accommodations are needed. Failure to timely request accommodations could delay their implementation, and accommodations are not effective retroactively so that a student will not be able to re-do assignments or re-take exams that were completed prior to receiving accommodations. Upon request for accommodations, the ADA/Section 504 Coordinator and student will enter into an interactive process to determine what, if any, reasonable accommodations are available. As a part of this process, the student will be required to provide documentation from a qualified professional showing eligibility for accommodations.

Please refer to the University's Disability Services webpage http://www.moval.edu/academics/student-success/disability-services/ for more information about the disability accommodation process. If you have any questions, please contact the ADA Section 504 Coordinator.

Student Code of Conduct

It shall be the responsibility of every student enrolled at Missouri Valley University to support the academic integrity of the institution. This applies to personal honesty in all aspects of collegiate work, all student records and all contacts with faculty and staff. Academic dishonesty will not be tolerated.

It shall also be the responsibility of every student enrolled at Missouri Valley University to be respectful to the right of other students, staff, and instructors to a safe, peaceful atmosphere conducive to the educational goals of an institution of higher learning. Rude or disruptive behavior will not be tolerated.

Student actions that do not adhere to the MVU Student Code of Conduct will be addressed according to University policies regarding academic dishonesty and disruptive behavior. Students who exhibit dishonest, disruptive, or disrespectful behavior in any setting where Missouri Valley University is officially represented, risk suspension or expulsion from the institution.

Although the Student Code of Conduct provides general expectations and specifically prohibited conduct, it is not intended to be exhaustive. The University reserves the right to take disciplinary action for other behavior it deems inappropriate even if it is not expressly outlined below.

Expectations

Respect for the University's Mission

Students are responsible for their conduct on and off campus. Any conduct that interferes with or disrupts the educational or related functions of the University or which adversely affects the reputation of the University will be handled accordingly. Such conduct is prohibited and may result in disciplinary sanctions. Violation of any local, state, or federal law is prohibited. Missouri Valley University holds students to the same standards off campus as it does on campus.

Respect for University Officials

Students must not interfere with the teaching, research, administration, disciplinary proceedings, or other activities of the University. Students must comply with the lawful instructions of University officials (including Residence Life staff and Law Enforcement officers). Students must not interfere with any individual in the performance of his or her assigned responsibilities. Students are expected to cooperate fully with all investigations involving violations of Missouri Valley University policies, rules, and regulations. Students must comply with all student conduct investigations and sanctions rendered by the process. In addition to the expectations set forth in this handbook, students must comply with all written instructions received via email, posted bulletin, published on the web site, U.S. mail or verbal instruction of a University official.

Respect for Others

The following actions committed on or off the campus against any member of the Missouri Valley University community are prohibited:

A. **Abuse**: An unwarranted verbal or written (handwritten and/or electronically written) exchange including profane, abusive, or threatening language or behavior directed toward another person. Racial, ethnic, or sexual comments that demean or defame are also prohibited. This type of behavior will also not be tolerated towards representatives from opposing schools or athletic officials.

B. **Assault**: Conduct that threatens or endangers the physical or emotional safety of another person. This includes but is not limited to fighting.

C. **Bullying**: the use of aggression with the intention of hurting another person. Such behavior and activities include, but are not limited to, the following:

- Verbal abuse, such as the use of derogatory remarks, insults, and epithets, slandering, ridiculing or maligning a person or his/her family
- Persistent name calling; using an individual or group as the butt of jokes
- Verbal or physical conduct of a threatening, intimidating, or humiliating nature
- Sabotaging or undermining an individual or group's work performance or education experience
- Inappropriate physical contact, such as pushing, shoving, kicking, poking, tripping, assault, or the threat of such conduct, or damage to a person's work area or property
- Inappropriate electronic communication, such as the use of electronic mail or text messaging in a threatening, intimidating, or humiliating manner.

Bullying can be a crime, and is always a serious violation of Student Code of Conduct which will not be tolerated within our community. In situations where the alleged bullying is of a sexual nature so that it would be considered sexual harassment or sexual violence, the Assault, Discrimination, Harassment and Violence Policy will govern the investigation and resolution of the complaint.

D. **Discrimination**: Taking materially adverse action against or unequally treating another person based on their race, age, sex, creed, ethnic origin, disability, or any other legally protected characteristic.

E. **Harassment**: Harassment is a form of discrimination. It is generally defined as unwelcome conduct that is based on race, age, sex, creed, ethnic origin, disability, or any other legally protected characteristic, that (1) is

subjectively and objectively offensive, (2) is severe or pervasive, and (3) has the purpose or effect of unreasonably interfering with an individual's work or educational performance and creating an abusive, hostile or intimidating environment for work or learning. Whether particular conduct constitutes harassment often depends on the totality of the circumstances. Sexual Harassment that occurs within the University's Education Programs and Activities and that is committed by an administrator, faculty member, staff, student, contractor, guest, or other member of the University community is covered under the University's Sexual Harassment Policy; any report related to those issues will be investigated and resolved according to the procedures in the Sexual Harassment Policy, even if the report is initially filed under this policy. This policy applies to harassment, not otherwise covered by the Sexual Harassment Policy, including but not limited to, Sexual Harassment that occurs off-campus, in a private setting, and outside the scope of the University's Education Programs and Activities.

F. **Disorderly Conduct**: Any conduct, including but not limited to drunkenness, which disturbs the peace of the campus. Excessive noise or public nuisance disruptive to the University and surrounding neighborhoods is prohibited.
G. **Harm, Threats of Harm, and Dangerous and Disruptive Behavior:** Includes the following:
    - Causing physical harm to any member of the University community or threatening such harm.
    - Engaging, or threatening to engage in, behavior that poses an immediate danger to the life, health, welfare, safety, or property of any member of the University community.
    - Engaging in behavior that disrupts or interferes with normal University operations or University-sponsored activities, including, but not limited to, studying, teaching, University administration, security, fire, police, or emergency services, or behavior that consumes an inordinate amount of University staff time and/or resources.
H. **Hazing:** Behavior that recklessly endangers the mental or physical health or safety of a student or prospective member of a group, organization or team at MVU for the purpose of initiation or admission into or continued membership in any such group, organization or team to the extent that such person is knowingly placed at probably risk of the loss of life or probable bodily or psychological harm. [1] (See Hazing Policy for more details).
I. **Obscene Conduct:** Any indecent exposure or action of an obscene, lewd, or indecent nature. This may include public urination.
J. **Sexual Misconduct:** This is an umbrella term covering sex discrimination, sexual harassment, sexual violence, domestic violence, dating violence, and stalking. These terms are defined in the University's Assault, Discrimination, Harassment and Violence Policy, which is used to process complaints of sexual misconduct.

Respect for Facilities

Destruction, damage, littering, or vandalism of property belonging to the University, to a member of the University community, or a guest of the University is prohibited. This includes all property owned, managed, or controlled by Missouri Valley University on or off campus. Use of University facilities, including addresses, mailboxes, phone lines, network, or other properties as a base for illegal or immoral activities or businesses is prohibited. Legal business operations utilizing University facilities, as described previously, must be approved by the Vice President of Student Affairs/ Dean of Students.

Spectator access to athletic competition area(s): For the safety of participants and spectators alike, at no time before, during or after a contest may spectators enter the competition area. Violators will be removed. Missouri Valley student violators may face a punishment up to and including suspension.

Respect for the Property of Others

The theft, embezzlement, misappropriation, possession, vandalism, or attempt to do the same, of property belonging to another person or to Missouri Valley University. This includes, but is not limited to,

cable television signals, food removed from dining services facilities, and unauthorized use of laundry machines.

Misleading or Defrauding The University or Its Representatives

Members of the Missouri Valley University community must not intentionally mislead or defraud the University or its representatives. This may include providing false or misleading information, refusing to provide identification, or providing false identity. Providing false information to other organizations/agencies related to either academic or athletic participation at the University is also prohibited. Additionally, the misuse of University information, materials, signatures, records, documents, facilities, computers, or phone lines is prohibited.

Unauthorized Entry or Use

Entry into or use of a facility without verbal or written permission by an authorized University official is strictly prohibited. This includes entry by a student into a residential facility for which they are not assigned.

Possession or Use of Alcohol

Any violation related to use or possession of alcohol, including:

A. **Possession, Use, or Distribution:** Possession, Use, or Distribution of alcoholic beverages or related paraphernalia in any University owned, controlled, or adjacent facility, at any University function, or while representing the University is prohibited. Possession includes individuals who were present in an on-campus room, apartment, or house where alcohol is found, in addition to the assigned residents of the room, apartment, or house regardless of presence.
B. **Intoxication:** Using or abusing alcohol, or being under the influence of alcohol while on-campus or at a University related function, is prohibited.
C. **Paraphernalia:** Possession or use of alcohol paraphernalia is prohibited. Paraphernalia may include empty containers, mixers, and alcohol related signs and posters. Empty alcohol containers are not allowed on campus or in residential facilities.
D. **Games**: Playing or participation in alcohol-related games or activities, regardless of whether alcohol is present, is prohibited.
E. **Groups:** When the alcohol policy is violated by a campus group or organization as an activity of the group or organization, the group or organization will be subject to sanctions individually and as a unit. Sanctions on a group or organization may include a fine for each violation, disposal of alcohol, social probation, educational sanctions, community service, loss of recognition, and/or loss of chapter facilities.

Use or Possession of Drugs

Any violation related to possession, use, distribution, sale, or manufacture of drugs, including:

A. **Possession or Use**: Possession or Use of illegal drugs, as defined by federal, state, and local law, is prohibited.
B. **Paraphernalia:** Possession or Use of any paraphernalia aiding in the possession, use, distribution, sale, or manufacture of drugs is prohibited.
C. **Distribution, Sale, or Manufacture:** Distribution, Sale, or Manufacture of drugs, as defined by federal, state, and local law, is prohibited. Persons engaging in the sale of narcotics or drug-related felonies will be subject to immediate dismissal.
D. **Reporting Requirement:** Students who violate federal, state, or local laws related to the possession, use, sale, manufacture, or distribution of drugs may lose eligibility for federal financial aid. Students convicted of drug offenses must inform the Vice President of Student Affairs or designee with information concerning drug related offenses, regardless of where the arrest occurred, within 72 hours of their conviction.

Use or Possession of Weapons And Dangerous Substances

Use or possession of firearms, ammunition, explosives, incendiary devices, projectile weapons, or other dangerous weapons, substances, or materials on campus is prohibited, except as

expressly authorized by appropriate University officials. Students must not possess any firearms, ammunition, knives (excluding butter knives), martial arts weapons, hoverboards, hunting bows and arrows, or similar items on campus. Use or possession of fireworks on campus is strictly prohibited.

Tampering with Emergency Systems And/or Life Safety Equipment

Misuse, tampering, or vandalism of fire or emergency alarm systems, fire extinguishers, electrical breakers, or other safety/security equipment is strictly prohibited.

Residential Policies

Any violation of the Housing Contract or other residential policies, including:

A. **Housing Contract:** All terms, conditions, and policies listed in the Housing Contract. https://docs.google.com/a/moval.edu/forms/viewform?hl=en&id=1w0-DhMDbPlqix0e96WsCJ47WNVjyqbOnTFqHDA5w
B. **Maximum Occupancy:** No more than two (1) guest per assigned resident present are permitted in any room/suite/apartment/house at a given time.
C. **Quiet Hours & Courtesy Hours**: Courtesy and Quiet hours are established to ensure that the residential community remains conducive to its academic mission. All residents are expected to not exceed a reasonable level of noise 24 hours per day; undue or excessive disturbance is not permitted. Residents may request that their neighbors, other residents, or their guests, respect this policy. Any resident may request fellow residents lower their level of noise under the Courtesy Hours policy. Residence Hall staff will determine noise-level appropriateness during non-quiet hours. Every day from 10:00 pm to 10:00 am, as well as during designated study hours, noise must be kept to an absolute minimum. This includes: reducing stereo or television volume so as not to be heard outside of a room; reducing noise from all activities in rooms, common areas, and outside of campus buildings.
D. **Canvassing & Solicitation:** Canvassing and solicitation is prohibited in all and around all residential facilities, except when approved by the University. Those wishing to seek exemptions should contact the Vice President of Student Affairs/Dean of Students.
E. **Postings:** Postings, regardless of type, must be approved by the Office of Student Affairs with the exception of Offices or Departments posting official, University-related materials. Postings must be dated and indicate the specific office, department, or organization responsible. All fliers/posters must be stamped by the Office of Student Affairs. Postings should only be made in designated areas and with materials that allow for easy removal/are not destructive. The University reserves the right to remove postings at any time.
F. **Prohibited Items**: To ensure the health and safety of all students living in residential facilities, the following items are not permitted in any residential facility: Alcohol (including empty containers); Candles; Crock-pot/Slow Cookers; Fireworks; Grills (indoor or outdoor, including contact grills); Halogen and Lava lamps; Hot plates; Illegal drugs; Incense; Pets (other than fish in a tank of less than 10 gallons); Space or Immersion Heaters; Toaster/Toaster Oven; Weapons (including bb, pellet, look-alike or other guns, knives, etc.; Waterbeds; Any items posing a threat to the health, safety, or well-being of the campus community.
G. **Prohibited Activities:** Burning of candles or incense; Blocking entrance or egress to any door, building, corridor, or stairwell; Entry into restricted areas of any facility; Hanging items from ceilings; Moving or alterations to University furniture; Parking any motorized vehicle within 10 feet of the building, unless in designated parking spot; Propelling any item out of a window; Overloading circuits; Refusing to follow the directive of a University official; Smoking in any facility; Storage or use of combustible/flammable gases, liquids, or other materials (except when used for academic purposes, with the permission and supervision of an instructors; Tampering with or misuse of any fire safety/life-saving equipment.
H. **Room Entry & Inspection**: Missouri Valley University will make every reasonable effort to respect the privacy of students and give notice prior to entering students' rooms. The University reserves the right of entry without

notice for such purposes as may be necessary to ensure compliance with policies of the University; ensure compliance with Federal, State, and Local laws; Verify occupancy; Maintain and upkeep premises; Emergency situations. Students are responsible for violations of University Policy, as well as Federal, State, and Local Laws, for violations identified during entry. Additionally, the University reserves the right to remove and/or dispose of any items in violation of University policy, as well as Federal, State, or Local laws.

I. **Mandatory Meetings:** Students must attend all meetings scheduled by Student Affairs and/or Residence Life staff. Failure to attend any scheduled meeting will result in a monetary fine.
J. **Covid Policies**
Students must follow all guidance of the University related to the Covid-19 pandemic. Missouri Valley University reserves the right to change policy related to the Covid-19 pandemic with notification to the student body through campus email. Failure to adhere to these policies can result in the loss of housing privileges, removal from class, restrictions from attending athletic and school sponsored events, and suspension from Missouri Valley University.

Other University Policies:

Any violation or non-compliance with other published College policies or procedures.

Violation of University Policies Off-Campus

Missouri Valley University holds students to the same standards off-campus as it does on-campus. Students violating any University policy off-campus may be held accountable under the Student Code of Conduct.

Violation of Federal, State, or Local Law

Any violation of Federal, State, or Local laws.

Abuse or Interference with the Student Conduct System:

Any abuse or interference with student conduct investigations or proceedings, including assisting another person in the commission, or attempted commission, of a violation of the Student Code of Conduct. This includes any guest.

Rights

The Student Conduct system is predicated on these primary student rights:

- All members of a community must work together to create a safe, comfortable environment.
- Members of the campus community must accept responsibility for their decisions and behavior.
- When a member of the community makes a decision or action that is detrimental to the community and/or in violation of campus regulations, the Missouri Valley University administration will attempt to create an opportunity for the offending student to learn from the incident.
- The administration will attempt to address incidents in a manner that is fair and impartial to all parties involved in as timely and thorough a manner as possible.
- Penalties will be applied fairly and consistently.
- Any person disciplined will have the opportunity to appeal the initial disciplinary decision.
- Student privacy will be protected to the extent described in this handbook, the housing contract, the Federal Education Rights and Privacy Act (FERPA), and the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act.

Rights of The Accused

- All persons accused of violating Missouri Valley University Code of Conduct or expectations are protected by the following rights:
- To be aware of the accusation and the potential consequences.
- To make a written statement on their own behalf.
- To present witnesses and other evidence.
- To be informed in writing of the disciplinary action taken against them.
- To experience a conduct process free of discrimination

Rights of The Victim

Victims of any violation of the Missouri Valley University Campus Codes of Conduct or local, state or federal law are entitled to the following rights:

- To have their formal grievance heard through the filing of a written incident report.
- To present witnesses and other evidence in support of their formal grievance
- To an investigation of the incident.
- To report any legal violations against them to the local authorities.
- To be informed, upon their request, of the status of the investigation.
- To be notified of the outcome of a sexual assault investigation and disciplinary action, as applicable.

Application of Procedures

In situations where there has been an allegation of a conduct violation falling under the Assault, Discrimination, Harassment and Violence Policy, the procedures accompanying the Assault, Discrimination, Harassment and Violence Policy will be utilized for investigation and resolution. In all other situations where a student has been alleged to have violated the Student Code of Conduct or other University policies so that discipline may be warranted (except the Academic Dishonesty Policy which has its own procedure), the Student Conduct process will govern.

Process

Step 1: Incident Report is Filed

The Missouri Valley University conduct process will begin with an incident report filed through the Office of Student Affairs, Department of Public Safety, or Residence Life staff. Any member of the University community may file an incident report.

Step 2: Notice, Preliminary Meeting & Investigation

Once an incident report has been received, a conduct officer will notify the accused student of potential violations. Notice will be provided via electronic message, written letter delivered via campus mail or U.S. Postal Service, or in person. A preliminary meeting may also be held in lieu of electronic or written notice. During the preliminary meeting, the accused may provide a statement and any other information regarding the incident. If warranted, an investigation will then be conducted. The depth of the investigation will be determined by the severity and/or complexity of the violation.

Some investigations, such as those for violating the alcohol and visitation policies, may be resolved at the time of the violation. Other investigations may require significant time for interviewing the alleged victims, the accused, and any witnesses. Investigations will be conducted by the Office of Student Affairs and/or Department of Public Safety.

Step 3: Resolution

Once the investigation is completed a conduct officer will evaluate the evidence, decide responsibility, and determine appropriate sanctions if warranted. The accused may be notified of the outcome via electronic message or written notification sent to the student's campus mailbox, last known home address, or in person.

Step 4: Appeal

The accused will have the opportunity to appeal the conduct decision if they show that 1) Student Conduct procedures had not been followed, 2) that a proper and fair investigation had not been conducted or the student's rights were otherwise violated, or 3) that the decision and/or sanction was not appropriate or consistent with the Student Handbook. Students who receive the sanctions of suspension or expulsion can automatically have an appeal upon request. To have the decision overturned they must present evidence of the three aforementioned reasons for an appeal. All appeals must be made within 72 hours of notification of the decision. There are two types of appeals:

Appeal to the Vice President of Student Affairs/Dean of Students: If the resulting sanction is a Warning, Probation, Assessment of Fine, Educational Project or Program, or Removal of Privileges, the student may use this type of appeal. To appeal, the student must contact the Vice President of Student Affairs/ Dean of Students by phone or email within 48 hours of notification of the decision. An in-person meeting will be set up with the Vice President of Student

Affairs/Dean of Students or designee to discuss the appeal. Following the meeting, the Vice President or designee will make a decision on the appeal and notify the student of such. In reaching a decision, the Vice President or designee may review evidence and consult with other individuals as deemed appropriate. If the appeal decision upholds the prior decision, the student may then appeal to the Community Standards Board within 72 hours of being notified of this appeal decision.

Appeal to the Community Standards Board: If the resulting sanction is Expulsion, Permanent Expulsion or the appellant does not wish to appeal to the Vice President of Student Affairs/Dean of Students, the student may use this type of appeal. To appeal, the student must submit a written letter within 72 hours of notification of the decision, to the Convener of the Community Standards Board, explaining why they wish to appeal the decision.

Step 4a: Appeal to the Community Standards Board

About The Community Standards Board:

The Community Standards Board is charged with seeing that the Student Conduct process and procedures have been followed, that a proper and fair investigation was completed and parties' rights were not violated, and that the decision and/or sanction is appropriate and consistent with the Student Handbook and the conduct process. The Community Standards Board does not assign or modify sanctions, but rather upholds or overturns the original conduct decision.

The Community Standards Board is composed of a Convener and six other members - three faculty members and three students. Students will be nominated by faculty within each of the academic divisions, must have a minimum of a 2.5 GPA 2.5, and have no student disciplinary issues within the previous academic year. Nominated students will then need the consent of the Vice President for Academic Affairs (VPAA) and the Vice President of Student Affairs(VPSA). Students appointed may then serve on the Community Standards Board for their entire term at Missouri Valley University, as long as they continue to meet eligibility criteria. Faculty members are recommended by the Faculty Senate and appointed by the Vice President for Academic Affairs (VPAA), with the consent of the Vice President of Student Affairs. They must be full-time faculty members employed by Missouri Valley University for at least one full academic year. Faculty members may serve unlimited consecutive terms on the Community Standards Board, if duly recommended and appointed. The President will designate a Convener of the Community Standards Board, typically a cabinet level administrator. The Convener is tasked with moderating all Board meetings, ensuring proper procedure is followed, and voting in the event of a tie. Changes in the membership of the panel may occur in the event of a conflict of interest or violation of confidentiality.

Appeal Process Through The Community Standards Board:

A submitted appeal is received by the Convener for review. The Convener reviews the appeal letter and determines whether or not the appeal should be heard by the Community Standards Board; appeals will only be heard if there is reason to believe that 1) the Student Conduct process procedures had not been followed, 2) a proper and fair investigation had not been conducted or the student's rights were otherwise violated, or 3) that the decision and/or sanction was not appropriate or consistent with the Student Handbook. The Convener has three working days to determine if the appeal will be heard by the Community Standards Board.

If the appeal will be heard, the Community Standards Board will meet within a reasonable time frame, not to exceed 5 working days following the Convener's decision. The Community Standards Board will receive the following information:

- All pertinent documentation compiled during the investigation.
- An overview of the incident and explanation of the reason for the initial conduct decision in writing from the conduct officer who made the decision.
- The appellant's letter of appeal, including the basis for the student's appeal.

Written documentation concerning the event compiled by the accused. All involved will be notified of the hearing date and time if the appeal is to be heard.

The Community Standards Board may make a decision on the appeal based on the information presented or may ask for additional information, including, but not limited to, interviewing the accused, the alleged victim(s), and/or witnesses.

The Community Standards Board will present the decision to the Vice President of Student Affairs/ Dean of Students, who will notify the appellant in person, via electronic message or in writing to the student's last known address.

Burden of Proof

Missouri Valley University is not a judicial agent of the local, state, or federal governments. The burden of proof required for the University to take disciplinary action is "reasonable evidence or suspicion" that the accused individual committed the offense. Attendance at Missouri Valley University is a privilege, not a right. Disciplinary action may be taken when it is in the best interest of the University community.

Status of The Accused Pending Completion of The Investigation

A student accused of a campus violation will continue under his or her current enrollment and housing status unless safety of the accused or accuser cannot be reasonably assured or the presence of the accused on campus creates an actual or reasonably perceived atmosphere of insecurity to the persons or property of the Missouri Valley University community or residents of Marshall.

Status of The Appellant During Appeals Process

When a decision is appealed, the decision, including any sanction imposed, will remain in effect until the Community Standards Board's decision on the appeal is received. If a suspension or expulsion is overturned, the student will be permitted to make up missed assignments without prejudice. The University will also take other steps, as necessary, to address the negative impact on an accused student that has had a successful appeal overturning a prior decision.

Application for Readmission Following Suspension

If a student is suspended from the University, he or she may reapply for admission after the time specified under the suspension. Readmission requires a petition, to the Admissions Office and Vice President of Student Affairs, in writing, giving satisfactory understanding by the student of why the suspension was necessary, why the student wishes to return, and what the student is willing to do in the future to prevent a recurrence of past problems.

Sanctions

Violation of the Student Code of Conduct, University policies or other expectations will result in one or more of the following disciplinary actions. Each incident is reviewed and decided on a case-by-case basis. Disciplinary action may also vary depending on the severity of the act and prior violations committed by the accused.

Warning: The student will be informed of the violation and its potential consequence if the behavior is repeated.

Probation: Limiting the student's involvement in campus activities including athletic, theatre, or social activities. Students on probation may be dismissed if future violations occur. Warning is not a prerequisite for probation.

Suspension: Dismissal from the University for a specified amount of time, typically 180 days. After a specified amount of time, the student may reapply for entry. Probation is not a prerequisite for suspension.

Expulsion: Permanent dismissal from the University. The student may not, at any time, reapply for entry. Probation is not a prerequisite for expulsion.

Interim Removal/Campus Safety Suspension: Students who are deemed to pose a risk to the University Community may be suspended from all Missouri Valley University events and facilities, including classes and residential facilities, pending the completion of the investigation.

No Contact Order: Indicates that students are to have no contact with designated individual(s). No contact is defined as formal, informal, direct, indirect, verbal, written, electronic or other communication between themselves and the designated individual(s), as well as communication between themselves and the designated individual(s) through any other individual(s).

Alcohol and/or Drug Assessment: Students are required to meet with the Campus Counselor, for an assessment related to their alcohol and/or drug use. The Campus Counselor will determine the number of meetings that students will be required to attend.

Assessment of Fine: Restitution for damage and/or punitive fines for actions deemed responsible.

Community Service: Students are assigned to set number of community service hours. Community service must be completed at an approved location.

Counseling: Students are required to meet with the Campus Counselor, related to the alleged violation. The Campus Counselor will determine the number of meetings that students will be required to attend.

Educational Project or Program: This action may include mandatory participation in education or treatment programs, program development, etc.

Removal of Privileges: Removal or restriction of campus privileges (i.e. living in campus housing, visitation privileges, restriction of hours on campus, and the opportunity to utilize certain campus services and participation or attendance at campus events).

Hazing Policy

Hazing, whether by a group, organization, or team of Missouri Valley University of any degree as defined by Missouri law, will not be permitted. If any members of a group, organization, or team at Missouri Valley University are present for, or act as participants in hazing activity, they will be subject to disciplinary actions and/or dismissal from the University, and the individuals may be held criminally responsible for the act under state law.

In the event that a hazing act is reported implicating a recognized campus organization, the national office of that particular recognized organization will be notified and requested to do an investigation. The particular organization may also be placed on temporary suspension until the investigation is completed.

Consistent with Missouri law, MVU defines hazing as behavior that recklessly endangers the mental or physical health or safety of a student or prospective member of a group, organization or team at MVU for the purpose of initiation or admission into or continued membership in any such group, organization or team to the extent that such person is knowingly placed at probably risk of the loss of life or probable bodily or psychological harm. Act of hazing include:

- Any activity which recklessly endangers the physical health or safety of the student or prospective member, including but not limited to physical brutality, whipping, beating, branding, exposure to the elements, forced consumption of any food, liquor, drug or other substance, or forced smoking or chewing of tobacco products;
- Any activity which recklessly endangers the mental health of the student or prospective member, including but not limited to sleep deprivation, physical confinement, or other extreme stress-inducing activity; or
- Any activity that requires the student or prospective member to perform a duty or task which involves a violation of the criminal laws.

Drug and Alcohol Policy

Missouri Valley University policies prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on the school's property or as part of any of the school's activities. The only exception to this provision applies to moderate consumption and/or possession of alcohol on University premises at approved functions by those legally permitted to consume or distribute alcohol. Such functions must comply with all applicable MVU guidelines.

Institutional Sanctions

Violations of standards related to drugs and alcohol by a student or employee will result in appropriate discipline under the applicable University disciplinary system.

- *Students:* Student incidents involving drugs and alcohol are processed under the Student Code of Conduct. Possible sanctions include warning, probation, suspension, expulsion, alcohol and/or drug assessment, fine, counseling, educational project or program, and removal of privileges.
- *Student Organizations:* Student organizations that violate standards related to drugs and alcohol are also subject to sanctions, including probation and removal of recognized student organization status.
- *Employees:* Employee policies regarding drugs and alcohol are located in the Faculty Handbook and Staff Handbook. Employee incidents involving drugs and alcohol are investigated and resolved by the employee's senior/cabinet level supervisor. Possible sanctions for employees include warning, suspension and termination of employment. In addition, the employee may be required to participate in an alcohol and/or drug assistance program. The employee shall bear the cost of participation in such a program.
- *Notification of Conviction:* An employee who is convicted under any criminal drug statute for a violation occurring during the course of their employment or during work time must notify the Human Resource Manager of the conviction within five days of the date of conviction.
- *Employee Screening:* The University may require a drug/alcohol test in the event of any accident involving University -owned vehicles or property or in the event there is reasonable cause to suspect the individual is under the influence of or consuming alcohol or illegal drugs during working hours.
- *Criminal referral:* Students and employees may also be referred for criminal investigation and prosecution for the illegal use of drugs and alcohol.

Relevant Laws and Potential Legal Sanctions

Students and employees are expected to abide by federal, state, and local laws related to drugs and alcohol. A summary of several of these laws and potential legal sanctions is as follows:

Federal Law

- Federal law prohibits, among other things, the manufacturing, distributing, selling and possession of controlled substances as outlined in 21 United States Code, Sections 801 through 971. Depending on the amount, first offense maximum penalties for trafficking marijuana range from up to five years' imprisonment and a fine of up to $250,000 to imprisonment for life and a fine of $4 million. Depending on the amount, first offense maximum penalties for trafficking other controlled substances (e.g., methamphetamine, heroin, cocaine, cocaine base, PCP, LSD, fentanyl and fentanyl analogue) range from five years to life imprisonment and fines range from $2 to $4 million. First offense penalties and sanctions for the illegal possession of small amounts of controlled substances, including marijuana, range from up to one year in prison or a fine of at least $1,000. Penalties are more severe for subsequent offenses.
- Convictions for federal drug offenses can also result in a student's loss of eligibility for federal financial aid.

Missouri Laws

Missouri laws also provide penalties relating to the unlawful manufacture, sale, or use or possession of drugs and alcohol. Sanctions range from small fines to imprisonment, depending on the violation and past criminal history of the individual. Some of the most relevant state laws are discussed below.

Category	Summary (Missouri Revised Statutes)
Possession of Marijuana	Missouri's law regarding marijuana possession is found at Mo. Rev. Stat. § 579.015. Under state law, Missouri has legalized Marijuana for recreational use for those individuals that are 21 and older. Please be aware that Missouri Valley University receives federal funding for financial aid and grants. As such, Missouri Valley University is subject to compliance with the Drug Free Schools and Communities Act and the Drug Free Workplace Act. These federal laws prohibit universities receiving federal funding from allowing any form of marijuana/cannabis use or possession on their premises. Therefore, the University will continue to enforce its policies which prohibit students, employees and members of the general public from possessing, using or distributing marijuana in any form on all University owned or controlled property and at University sponsored or supervised activities. Sanctions can range anywhere from warning to expulsion.

Category	Summary (Missouri Revised Statutes)
Controlled Substances	Missouri statutes cover a wide range of offenses related to controlled substances. See Mo. Rev. Stat. § 579.015 et seq. Penalties for the possession and delivery of illegal drugs include prison sentences and monetary fines. These vary widely by the type of drug, amount confiscated, the number of previous offenses by the individual, and whether the individual intended to manufacture, sell, or use the drug. Trafficking controlled substances will result in more severe penalties. As an example, possession of heroin is a class D felony that is punishable by a fine of up to $10,000 and 7 years in prison.
Alcohol & Minors	It is illegal for anyone under the age of 21 to possess or consume alcohol. Mo. Rev. Stat. § 311.325. A first offense is a Class D misdemeanor, and subsequent offenses are punishable as Class A misdemeanors. It is also illegal to use fake identification for the purpose of obtaining alcohol, and doing so may result in a $500 fine. Mo. Rev. Stat. § 311.320. Courts could also potentially impose other penalties like probation, community service, driver's license suspension, and alcohol education or treatment when a minor violates the state's alcohol laws. It is illegal to supply alcohol to any person under the age of twenty-one years of age. Mo. Rev. Stat. § 311.310. A violation is a misdemeanor and the sentence may include a fine of up to $1000 and/or a prison sentence of 1 year.
Driving While Intoxicated (DWI)	A person commits the offense of driving while intoxicated if he or she operates a vehicle while in an intoxicated condition. Mo. Rev. Stat. § 577.010. A violation is a Class B misdemeanor, which is punishable by a fine of $1,000 and 6 months in prison. Increased penalties are available for subsequent offenses and other aggravating circumstances (e.g., getting a DWI while transporting a person less than 17 years of age).

Marshall Ordinances

In addition to or in conjunction with the federal and state sanctions that could be imposed, the city of Marshall also has ordinances related to drugs and alcohol that could result in fines of up to $500 and/or imprisonment of up to 3 months. These ordinances cover public intoxication, misrepresentation of age by a minor in order to purchase or otherwise receive alcohol, providing alcohol to minors, and operating a motor vehicle while in an intoxicated or drugged condition.

Health Risks

There are a vast array of health risks associated with chronic drug and alcohol use including but not limited to: depression; liver and kidney disease; psychosis and impaired thinking; heart attack; seizures; strokes; high blood pressure; violent outbursts; paranoia; anxiety; increased risk of birth defects and developmental issues during and after pregnancy. For more information about the health risks associated with alcohol and particular types of drugs, please visit https://www.drugabuse.gov/drugs-abuse/commonly-abused-drugs-charts.

Resources

Below is a list of resources that are available to students and employees who are dealing with issues related to alcohol and drug abuse:

Student Health Services
Malcolm Center 1st Floor
Counselor's Phone (660) 831-4139
Nurse's Number (660) 831-4012

Please contact the Vice President of Student Affairs or Director of Human Resources if you would like assistance in finding or contacting community resources.

Medical Amnesty Policy

Student health, safety, and well-being are the primary concerns of the University . While the University expects that students abide by all University policies, as well as local, state, and federal laws, it is recognized that there may be times when students experience medical emergencies related to excessive drinking and/or drug usage. In these situations students are expected to call for assistance for themselves or others. The University will not pursue conduct charges against any student calling for assistance for themselves or actively assisting an individual requiring assistance. Students may be required to meet with the Office of Student Affairs to review the incident and may be referred for counseling and/or alcohol/drug assessment. A record of the incident will remain on file. Those who wait until University or law enforcement officials arrive before seeking assistance will not be exempted. Other serious violations occurring at the time of the incident, including but not limited to assault, distribution of drugs, and property damage are not covered by this policy. Students should remember that they are always subject to legal action for violating local, state, and federal laws, and

the University commitment to amnesty does not prevent law enforcement agencies from pursuing such violations.

Missing Student Policy

If a student is thought to have been missing from a residence hall community for 24 hours or more, a report should be made to the Resident Assistant (RA), Hall Director (HD), Director of Housing & Residence Life, Director of Public Safety, Vice President of Student Affairs, or the Department of Public Safety (DPS). There is no requirement that a student be missing for 24 hours in order to file a missing student report. Reports will immediately be forwarded to the on-duty Department of Public Safety Officer. If a missing student report is made to an individual/office noted above other than DPS, the matter will be immediately referred to DPS. Upon receiving a report, the on-duty Department of Public Safety Officer will immediately initiate an investigation. Local law enforcement agencies will be notified of the missing student by the entry of the missing student's information into the National Crime Information Center (NCIC) database for missing persons.

Immediately upon a student being reported as missing, the on-duty Department of Public Safety Officer will contact the Director of Public Safety, Director of Housing & Residence Life, and Vice President of Student Affairs/Dean of Students or designee to determine how best to proceed, including notification of any person(s) the missing student might have earlier opted to list with the University, as "contact person(s)." This "confidential contact" may be different from any general emergency contact that the student may also identify and the University will not assume that a general emergency contact is also the missing person contact. These contact person(s) information will be kept confidential and disclosed only to authorized campus officials and law enforcement for the purpose of a missing student investigation. If a missing student is under 18-years of age and not emancipated, the student's custodial parent or guardian will be notified within 24-hours of a determination that the student is missing, in addition to notifying any additional contact person designated by the student. Regardless of whether the student has identified a contact person, is above the age of 18, or is an emancipated minor, the University will inform local law enforcement that has jurisdiction in the area within 24 hours that the student is missing.

Students can register a confidential contact at any time in the Office of Student Affairs. Missouri Valley University will advertise students the opportunity to have a confidential contact at the beginning of the Fall and Spring Semesters.

Parking Policy

All students must register their automobiles with the Department of Public Safety or the Office of Student Affairs and display a valid parking permit. All vehicles are expected to follow standard rules of the road with regard to parking, speed limits, travel on recognized roadways, and compliance with federal, state and local laws. Only authorized people are permitted to use the University's vehicles. The University does not assume responsibility for loss or damage to vehicles or their contents while parked on campus. The cost for parking decals for the current academic year is $200 and must be displayed on the lower left corner of the rear window.

Parking Violation Charges are as follows:

Not Registering Vehicle	$50 (first time)
Not Registering Vehicle (2nd offense) -	Vehicle Will Be Towed at Owner's Expense
Parking outside a Marked Space	$35
Parking in an Unauthorized Space	$35
Parking in Grass or on Sidewalk	$150
Blocking another Vehicle	$50
Parking in Fire Lane	$150
Parking in Handicap Area	$200

Repeated violations may result in loss of parking privileges on campus. Repeated parking violations at off-campus residential facilities will result in the loss of off-campus housing assignments, as well as charges for any damage done to the yard. Driving across any area on-campus not designated for driving (i.e. Grass) may result in a fine and disciplinary action. Vehicles may be towed without warning from fire lanes and illegal parking areas. Owners of the vehicles will be liable for the tow charge and any storage fee. The student in whose name the vehicle is registered is responsible for any

and all violations assessed against the vehicle. Abandoned vehicles will be towed at the owner's expense.

Skateboards, Bicycles, and Rollerblade Policy

All skateboards, bicycles, skates, and motorized vehicles are prohibited from being ridden on the inner campus. Bicycles should be left outside buildings in the bike racks provided.

Smoking Policy

Missouri Valley University shall be a smoke-free campus. Smoking is prohibited in all facilities, grounds, and vehicles, regardless of location – including outdoors on all campus property. This policy applies to all students, faculty, and staff, and other persons on-campus. Smoking is defined as inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette, or pipe (including hookah), or any other lighted tobacco or plant product intended for inhalation in any form. This extends to e-cigarette devices, which create a vapor.

Social Networking Policy

Missouri Valley University recognizes that social networking web sites (i.e. Facebook, Twitter, Snapchat, Instagram), are a part of the University 's culture. Social networking web sites offer students many opportunities to keep connected with their family, friends, and other social groups, not only at MVU, but across the world. When students connect with others online, they typically post information, including pictures and other content to share, with all of those who are able to access the web site.

Occasionally, students will post information that is deemed threatening or illegal or may be a violation of MVU policy. Examples include photos or statements depicting hazing, harassment, illegal drug or alcohol use, or containing threatening. Violations of MVU policy, or evidence of such violations in the content of social networks or platforms, are subject to investigation and sanction under MVU's Student Handbook or Student Code of Conduct, and may result in discipline up to and including dismissal from MVU.

Guidelines for Students Accessing Social Networking Web Sites

These guidelines are intended to provide a framework for MVU students to conduct themselves safely and responsibly in an online environment. Student at Missouri Valley University should:

- Be careful with how much and what kind of identifying information is posted on social networking web sites. Virtually anyone with an email address can access your personal page. Posting personal information such as date of birth, social security number, address, residence hall room number, class schedule, bank account information, or details about daily routine is extremely dangerous and is not recommended. Such personal information can facilitate identity theft or stalking. Facebook and other sites provide numerous privacy settings for information contained in its pages, so use these settings to protect personal information; however, once posted, the information becomes the property of the web site.
- Potential and current employers often access information placed on social networking web sites, so any information posted on Facebook or similar directories provides an image of you to an employer. The information is considered public information. Protect yourself by maintaining a self-image that you can be proud of years from now.
- Do not respond to unsolicited emails asking for passwords or PIN numbers. Reputable businesses never ask for this information in emails.
- Be aware that messages or postings placed on a social networking web site may be perceived as offensive or threatening, or as a violation of MVU's Student Handbook or Code of Conduct. Messages or postings on social networking web sites often lack context, and, though intended to be a joke or something merely humorous, they may not be perceived in that way. MVU retains complete discretion in determining whether activity on a social networking web site constitutes a violation of MVU's policies.

Sexual Misconduct Policy

Missouri Valley University ("MVU" or the "University ") is committed to providing a learning, working, and

living environment that promotes personal integrity, civility, and mutual respect in an environment free of Sexual Harassment. Consistent with the U.S. Department of Education's implementing regulations for Title IX of the Education Amendments of 1972 ("Title IX") (see 34 C.F.R. § 106 et seq.), the University prohibits Sexual Harassment that occurs within its education programs and activities. As further defined herein, Sexual Misconduct includes Quid Pro Quo Sexual Harassment, Hostile Environment Sexual Harassment, Sexual Assault, Domestic Violence, Dating Violence, and Stalking. Administrators, faculty member, staff, students, contractors, guests, and other members of the University community who commit Sexual Harassment are subject to the full range of University discipline including verbal reprimand; written reprimand; mandatory training, coaching, or counseling; mandatory monitoring; partial or full probation; partial or full suspension; fines; permanent separation from the institution (i.e., termination or dismissal); physical restriction from University property; cancellation of contracts; and any combination of the same.

The University will provide persons who have experienced Sexual Harassment ongoing remedies as reasonably necessary to restore or preserve access to the University's education programs and activities.

Scope

This policy applies to Sexual Harassment that occurs within the University's Education Programs and Activities and that is committed a student, faculty member, staff member, administrator, contractor, guest or other member of the University community. This policy does not apply to Sexual Harassment that occurs off-campus, in a private setting, and outside the scope of the University's Education Programs and Activities; such Sexual Misconduct may be prohibited by the Student Code of Conduct if committed by a student, the Faculty Handbook if committed by a faculty member, or other University policies and standards if committed by an employee.

Consistent with the U.S. Department of Education's implementing regulations for Title IX, this policy does not apply to Sexual Harassment that occurs outside the geographic boundaries of the United States, even if the Sexual Harassment occurs in the University's Education Programs and Activities, such as a study abroad program. Sexual Harassment that occurs outside the geographic boundaries of the United States is governed by the Student Code of Conduct if committed by a student, the Faculty

Handbook if committed by a faculty member, or other University policies and standards if committed by an employee.

The policy prohibits Sexual Harassment when the Complainant and Respondent are members of the same or opposite sex, and it applies regardless of national origin, immigrations status, or citizenship status.

Reporting Sexual Harassment

Any person may report Sexual Harassment to the Title IX Coordinator. Reports may be made in person, by regular mail, telephone, electronic mail, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. In person reports must be made during normal business hours, but reports can be made by regular mail, telephone, or electronic mail at any time, including outside normal business hours.

The name and contact information for the Title IX Coordinator is:

Michael Elam
Dean of Student Engagement & Athletics/Title IX Coordinator
(660) 831-4006
500 E. College Street
Marshall, MO 65340
elamm@moval.edu
Located in the Student Affairs Office in the Malcolm Center

The University has also designated the following Deputy Title IX Coordinators to assist the Title IX Coordinator in carrying out his/her duties under this policy:

Gabi Morales
Director of Student Success/Title IX Deputy Coordinator
(660) 831-4199
500 E. College Street

Marshall, MO 65340
moralesg@moval.edu
Located in the Student Success Office in the Welcome Center

James Rowlett Director of Student Activities/Title IX Deputy Coordinator
(660) 831-4009
rowlettj@moval.edu
Located in the Student Affairs Office in the Malcolm Center

University Community members can also report Sexual Harassment to:

Katie Kirby
Student Health Counselor
(660) 831-4082
kirbyk@moval.edu
Located in the Student Health Office in the Malcolm Center

Paul List
Campus Chaplain
(660) 831-4276
listp@moval.edu
Located in the Ferguson Center

A person may also file a complaint of sex discrimination with the United States Department of Education's Office for Civil Rights regarding an alleged violation of Title IX by visiting www2.ed.gov/ about/offices/list/ocr/ complaintintro.html or by calling 1-800- 421-3481.In addition to reporting to the Title IX Coordinator, any person may report Sexual Harassment to any University employee, who must promptly forward such report of Sexual Harassment to the Title IX Coordinator.

MVU encourages timely reporting of sexual misconduct because the University can most effectively investigate and respond to an incident if the complaint is made as promptly as possible after the incident occurs. Delayed reporting may limit the University's ability to investigate and respond to the conduct complained of.

Special Guidance for Individuals Reporting Sexual Assault, Domestic Violence, Dating Violence, or Stalking.

If you believe you are the victim of Sexual Assault, Domestic Violence, or Dating Violence, do everything possible to preserve evidence by making certain that the crime scene is not disturbed. Preservation of evidence may be necessary for proof of the crime or in obtaining a protection order. For those who believe that they are victims of Sexual Assault, Domestic Violence, or Dating Violence, the University recommends the following:

● Get to a safe place as soon as possible.

● Try to preserve all physical evidence of the crime—avoid bathing, using the toilet, rinsing one's mouth or changing clothes. If it is necessary, put all clothing that was worn at the time of the incident in a paper bag, not a plastic one.

● Do not launder or discard bedding where the assault occurred - preserve for law enforcement.

● Preserve all forms of electronic communication that occurred before, during, or after the assault

● Contact law enforcement by calling 911.

● Get medical attention - all medical injuries are not immediately apparent. This is also necessary to collect evidence in case the individual decides to press charges. Local hospitals have evidence collection kits necessary for criminal prosecution should the victim wish to pursue charges. Take a full change of clothing, including shoes, for use after a medical examination.

● Contact a trusted person, such as a friend or family member for support.

● Talk with a professional licensed counselor, University chaplain, or resident health care provider who can help explain options, give information, and provide emotional support.

● Make a report to the Title IX Coordinator.

● Explore this policy and avenues for resolution under the Title IX Grievance Process.

Rape examinations are available at Fitzgibbon Hospital located at 2305 S Highway 65, Marshall, MO 65340, and having such an examination does not require an individual to press charges.

It is also important to take steps to preserve evidence in cases of stalking, to the extent such evidence exists. Such evidence is more likely to be in the form of letters, emails, text messages, etc. rather than evidence of physical contact and violence. This type of non-physical evidence will also be useful in all types of Sexual Harassment investigations.

Once a report of Sexual Assault, Domestic Violence, Dating Violence, or Stalking is made, the victim has several options such as, but not limited to:

● obtaining Supportive Measures

● contacting parents or a relative

● seeking legal advice

● seeking personal counseling (always recommended)

● pursuing legal action against the perpetrator

● filing a Formal Complaint

● requesting that no further action be taken

The University's Department of Public Safety can assist individuals in obtaining a personal protection order.

Definitions of Terms

Sexual Harassment is conduct on the basis of sex that constitutes Quid Pro Quo Sexual Harassment, Hostile Environment Sexual Harassment, Sexual Assault, Domestic Violence, Dating Violence, or Stalking.

Quid Pro Quo Sexual Harassment is an employee of the University conditioning the provision of an aid, benefit, or service of the University on an individual's participation in unwelcome sexual contact.

Hostile Environment Sexual Harassment is unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person access to the University's education programs and activities. In determining whether a hostile environment exists, the University will consider the totality of circumstances, including factors such as the actual impact the conduct has had on the Complainant; the nature and severity of the conduct at issue; the frequency and duration of the conduct; the relationship between the parties (including accounting for whether one individual has power or authority over the other); the respective ages of the parties; the context in which the conduct occurred; and the number of persons affected. The University will evaluate the totality of circumstances from the perspective of a reasonable person in the Complainant's position. A person's adverse subjective reaction to conduct is not sufficient, in and of itself, to establish the existence of a hostile environment.

The University encourages members of the University Community to report any and all instances of Sexual Harassment, even if they are unsure whether the conduct rises to the level of a policy violation. Some specific examples of conduct that may constitute Sexual Harassment if unwelcome include, but are not limited to:

● Unreasonable pressure for a dating, romantic, or intimate relationship or sexual contact

● Unwelcome kissing, hugging, or massaging

● Sexual innuendos, jokes, or humor

● Displaying sexual graffiti, pictures, videos, or posters

● Using sexually explicit profanity

● Asking about, or telling about, sexual fantasies, sexual preferences, or sexual activities

● E-mail and Internet use that violates this policy

● Leering or staring at someone in a sexual way, such as staring at a person's breasts or groin

● Sending sexually explicit emails, text messages, or social media posts ● Commenting on a person's dress in a sexual manner

● Giving unwelcome personal gifts such as lingerie that suggest the desire for a romantic relationship

● Insulting, demeaning, or degrading another person based on gender or gender stereotypes Sexual Assault includes the sex offenses of Rape, Sodomy, Sexual Assault with an Object, Fondling, Incest, and

Statutory Rape.1 Rape is the carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity. There is "carnal knowledge" if there is the slightest penetration of the vagina or penis by the sexual organ of the other person. Attempted Rape is included.

• Sodomy is oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

• Sexual Assault with an Object is using an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity. An "object" or "instrument" is anything used by the offender other than the offender's genitalia.

• Fondling is the touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

• Incest is sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by Missouri law.

• Statutory Rape is sexual intercourse with a person who is under the statutory age of consent as defined by Missouri law.

The University's definition of "Sexual Assault" is mandated by federal regulations implementing Title IX of the Education Amendments of 1972. Those regulations require the University to adopt a definition of "Sexual Assault" that incorporates various forcible and non-forcible sex crimes as defined by the FBI's Uniform Crime Reporting System. See 34 C.F.R. § 106.30(a).

Domestic Violence is felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of Missouri, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of Missouri.

Dating Violence is violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship will be determined based on a consideration of the following factors: the length of the relationship; the type of relationship; and the frequency of interaction between the persons involved in the relationship.

Stalking is engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for their safety or the safety of others or suffer substantial emotional distress.

Consent refers to the expectation that all individuals participating in sexual activity give and receive consent prior to and during any type of said activity. Consent is defined as when, through mutually understandable words or actions, that a reasonable person in the perspective of the Respondent would understand as agreement and permission to engage in mutually agreed upon sexual activity; the acknowledgment and approval of actions, without coercion, force, intimidation, and opportunity to say no. A person who is Incapacitated is not capable of giving Consent. Individuals must be awake, have the mental capacity to make such decisions, and not be impaired by alcohol, drugs, or other intoxicants.

Consent may be withdrawn at any time before or during said activity. Consent to some form of sexual activity does not necessarily imply consent to other forms of sexual activity. Current or previous sexual relations do not imply consent; consent is not open

ended and must be obtained each time sexual activity occurs. Being in a romantic relationship with someone does not imply consent.

Lack of consent is a critical factor in determining whether Sexual Harassment has occurred. A verbal "no" constitutes lack of consent, even if it sounds insincere or

indecisive. Silence or an absence of resistance does not imply consent. When consent is withdrawn, sexual activity must immediately stop.

Incapacitated refers to the state where a person does not appreciate the nature or fact of sexual activity due to the effect of drugs or alcohol consumption, medical condition or disability, or due to a state of unconsciousness or sleep.

Incapacitation can only be found when the Respondent knew or should have known that the Complainant was incapacitated when viewed from the position of a sober, reasonable person. One's own intoxication is not an excuse for failure to recognize another person's incapacitation.

Incapacitation may result from the use of alcohol and/or other drugs; however, consumption of alcohol of other drugs, inebriation, or intoxication alone are insufficient to establish incapacitation. Incapacitation is beyond mere drunkenness or intoxication. The impact of alcohol or drugs varies from person to person, and evaluating incapacitation requires an assessment of how consumption of alcohol and/or drugs impacts an individual's:

- Decision-making ability
- Awareness of consequences
- Ability to make informed judgments
- Capacity to appreciate the nature of circumstances of the act.

No single factor is determinative of incapacitation. Some common signs that someone may be incapacitated include slurred speech, confusion, shaky balance, stumbling or falling down, vomiting, and unconsciousness.

Retaliation is intimidation, threats, coercion, or discrimination against any individual for the purpose of interfering with any right or privilege secured by Title IX and its implementing regulations or because an individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy.

Complainant means an individual who is alleged to be the victim of conduct that could constitute Sexual Harassment.

Respondent means an individual who has been reported to be the perpetrator of conduct that could constitute Sexual Harassment.

Formal Complaint means a document filed by a Complainant or signed by the Title IX Coordinator alleging Sexual Harassment against a Respondent and requesting that the

University investigate the allegation of Sexual Harassment in accordance with this policy. At the time of filing a Formal Complaint, a Complainant must be participating in or attempting to participate in the University's education programs and activities. A "document filed by a Complainant" means a document or electronic submission (such as an email) that contains the Complainant's physical or electronic signature or otherwise indicates that the Complainant is the person filing the Complaint.

Supportive Measures are non-disciplinary, non-punitive individualized services offered, as appropriate, and reasonably available, and without fee or charge, that are designed to restore or preserve equal access to the University's Education Programs and Activities without unreasonably burdening another party, including measures designed to protect the safety of all parties implicated by a report or the University's education environment, or

to deter Sexual Harassment. Supportive measures may include: counseling, extensions of academic or other deadlines, course-related adjustments, modifications to work or class schedules, campus escort services, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of campus, and other

similar measures. Supportive Measures may also include mutual restrictions on contact between the parties implicated by a report.

Education Programs and Activities refers to all the operations of the University, including, but not limited to, in-person and online educational instruction, employment, research activities, extracurricular activities, athletics, residence life, dining services, performances, and community engagement and outreach programs. The term applies to all activity that occurs on campus or on other property owned or occupied by the University. It also includes off-campus locations, events, or circumstances over which the University exercises substantial control over the Respondent and the context in which the Sexual Harassment occurs, including Sexual Harassment occurring in any building owned or controlled by a student organization that is officially recognized by the University.

Preliminary Assessment

Upon receipt of a report of Sexual Harassment, the Title IX Coordinator will conduct a preliminary assessment to determine:

● Whether the conduct, as reported, falls or could fall within the scope of the policy specified above; and

● Whether the conduct, as reported, constitutes or could constitute Sexual Harassment.

If the Title IX Coordinator determines that the conduct reported could not fall within the scope of the policy, and/or could not constitute Sexual Harassment, even if investigated, the Title Coordinator will close the matter and may notify the reporting party if doing so

is consistent with the Family Educational Rights and Privacy Act ("FERPA"). The Title IX Coordinator may refer the report to other University offices, as appropriate.

If the Title IX Coordinator determines that the conduct reported could fall within the scope of the policy, and/or could constitute Sexual Harassment, if investigated, the Title IX Coordinator will proceed to contact the Complainant.

As part of the preliminary assessment, the Title IX Coordinator may take investigative steps to determine the identity of the Complainant, if such identity is not apparent from the report.

Contacting the Complainant

If a report is not closed as a result of the preliminary assessment specified above and the Complainant's identity is known, the Title IX Coordinator will promptly contact the Complainant to discuss the availability of Supportive Measures specified below; to discuss and consider the Complainant's wishes with respect to such Supportive Measures; to inform the Complainant of the availability of such Supportive Measures with or without filing a Formal Complaint; and to explain the process for filing and pursuing a Formal Complaint. The Complainant will also be provided options for filing complaints with the local police and information about resources that are available on campus and in the community.

Supportive Measures

If a report is not closed as a result of the preliminary assessment specified above, the University will offer and make available Supportive Measures to the Complainant regardless of whether the Complainant elects to file a Formal Complaint.

Contemporaneously with the Respondent being notified of a Formal Complaint, the Title IX Coordinator will notify the Respondent of the availability of Supportive Measures for the Respondent, and the University will offer and make available Supportive Measures to the Respondent in the same manner in which it offers and makes them available to the Complainant. The University will also offer and make available Supportive Measures to the Respondent prior to the Respondent being notified of a Formal Complaint, if the Respondent requests such measures.

The University will maintain the confidentiality of Supportive Measures provided to either a Complainant or Respondent, to the extent that maintaining such confidentiality does not impair the University's ability to provide the Supportive Measures in question.

Interim Removal

At any time after receiving a report of Sexual Harassment, the Title IX Coordinator may remove a student Respondent from the University's education programs and activities on

a temporary basis if an individualized safety and risk analysis determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of Sexual Harassment justifies removal. In the event the Title IX Coordinator imposes an interim removal, the Title IX Coordinator must offer to meet with the Respondent within twenty-four (24) hours and provide the Respondent an opportunity to challenge the interim removal.

In the case of a Respondent who is a non-student employee (administrator, faculty, or staff), and in its discretion, the University may place the Respondent on administrative leave at any time after receiving a report of Sexual Harassment, including during the pendency of the investigation and adjudication process.

For all other Respondents, including independent contractors and guests, the University retains broad discretion to prohibit such persons from entering onto its campus and other properties at any time, and for any reason, whether after receiving a report of Sexual Harassment or otherwise.

Formal Complaint

A Complainant may file a Formal Complaint with the Title IX Coordinator requesting that the University investigate and adjudicate a report of Sexual Harassment in accordance with this policy. Provided, however, that at the time the Complainant submits a Formal Complaint, the Complainant must be participating in, or attempting to participate in, one or more of the University 's education programs or activities.

A Complainant may file a Formal Complaint with the Title IX Coordinator in person, by regular mail, or by email using the contact information specified above. No person may submit a Formal Complaint on the Complainant's behalf.

In any case, including a case where a Complainant elects not to file a Formal Complaint, the Title IX Coordinator may file a Formal Complaint on behalf of the University if doing so is not clearly unreasonable. Such action will normally be taken in limited circumstances involving serious or repeated conduct or where the alleged perpetrator may pose a continuing threat to the University Community. If the Complainant or the Title IX Coordinator files a Formal Complaint, then the University will commence an investigation and proceed to adjudicate the matter as specified herein. In all cases where a

Formal Complaint is filed, the Complainant will be treated as a party, irrespective of the party's level of participation. In a case where the Title IX Coordinator files a Formal Complaint, the Title IX Coordinator will not act as a Complainant or otherwise as a party for purposes of the investigation and adjudication processes.

Consolidation of Formal Complaints

The University may consolidate Formal Complaints as to allegations of Sexual Harassment against more than one Respondent, or by more than one Complainant against one or more Respondents, or by one party against the other party, where the allegations of Sexual Harassment arise out of the same facts or circumstances. Where the investigation and adjudication process involve more than one Complainant or more than one Respondent, references in this policy to the singular "party,"

"Complainant," or "Respondent" include the plural, as applicable. A Formal Complaint of Retaliation may be consolidated with a Formal Complaint of Sexual Harassment.

Dismissal Prior to Commencement of Investigation

In a case where the Complainant files a Formal Complaint, the Title IX Coordinator will evaluate the Formal Complaint and must dismiss it if the Title IX Coordinator determines:

- The conduct alleged in the Formal Complaint would not constitute Sexual Harassment, even if proved; or

- The conduct alleged in the Formal Complaint falls outside the scope of the policy (i.e., because the alleged conduct did not occur in the University's

Education Programs and Activities and/or the alleged conduct occurred outside the geographic boundaries of the United States).

In the event the Title IX Coordinator determines the Formal Complaint should be dismissed pursuant to this section, the Title IX Coordinator will provide written notice of dismissal to the parties and advise them of their right to appeal as specified below. The Title IX Coordinator may refer the subject matter of the Formal Complaint to other University offices, as appropriate. A dismissal pursuant to this section is presumptively a final determination for purposes of this policy, unless otherwise specified in writing by the Title IX Coordinator in the written notice of dismissal.

Notice of Formal Complaint

Within five (5) days of the Title IX Coordinator receiving a Formal Complaint, the Title IX Coordinator will transmit a written notice to the Complainant and Respondent that includes:

● A physical copy of this policy or a hyperlink to this policy;

● Sufficient details known at the time so that the parties may prepare for an initial interview with the investigator, to include the identities of the parties involved in the incident (if known), the conduct allegedly constituting Sexual Harassment, and the date and location of the alleged incident (if known);

● A statement that the Respondent is presumed not responsible for the alleged Sexual Harassment and that a determination of responsibility will not be made until the conclusion of the adjudication and any appeal;

● Notifying the Complainant and Respondent of their right to be accompanied by an advisor of their choice.

● Notifying the Complainant and Respondent of their right to inspect and review evidence.

● Notifying the Complainant and Respondent of the University's prohibitions on retaliation and false statements specified herein.

● Information about resources that are available on campus and in the community.

Should the University elect, at any point, to investigate allegations that are materially beyond the scope of the initial written notice, the University will provide a supplemental written notice describing the additional allegations to be investigated.

Investigation

A. Commencement and Timing

After the written notice of Formal Complaint is transmitted to the parties, an investigator selected by the Title IX Coordinator will undertake an investigation to gather evidence relevant to the alleged misconduct, including inculpatory and exculpatory evidence. The burden of gathering evidence sufficient to reach a determination in the adjudication lies with the University and not with the parties. The investigation will culminate in a written investigation report that will be submitted to the adjudicator during the selected adjudication process. Although the length of each investigation may vary depending on the totality of the circumstances, the University strives to complete each investigation within thirty (30) to forty-five (45) days of the transmittal of the written notice of Formal Complaint.

B. Equal Opportunity

During the investigation, the investigator will provide an equal opportunity for the parties to be interviewed, to present witnesses (including fact and expert witnesses), and to present other inculpatory and exculpatory evidence. Notwithstanding the foregoing, the investigator retains discretion to limit the number of witness interviews the investigator conducts if the investigator finds that testimony would be unreasonably cumulative, if the witnesses are offered solely as character references and do not have information relevant to the allegations at issue, or if the witnesses are offered to render testimony that is categorically inadmissible, such as testimony concerning sexual history of the

Complainant. The investigator will not restrict the ability of the parties to gather and present relevant evidence on their own.

The investigation is a party's opportunity to present testimonial and other evidence that the party

believes is relevant to resolution of the allegations in the Formal Complaint. A party that is aware of and has a reasonable opportunity to present particular evidence and/or identify particular witnesses during the investigation, and elects not to, will be prohibited from introducing any such evidence during the adjudication absent a showing of mistake, inadvertence, surprise, or excusable neglect.

C. Documentation of Investigation

The investigator will take reasonable steps to ensure the investigation is documented. Interviews of the parties and witnesses may be documented by the investigator's notes, audio recorded, video recorded, or transcribed. The particular method utilized to record the interviews of parties and witnesses will determined by the investigator in the investigator's sole discretion, although whatever method is chosen shall be used consistently throughout a particular investigation.

D. Access to the Evidence

At the conclusion of the evidence-gathering phase of the investigation, but prior to the completion of the investigation report, the Investigating Officer will transmit to each party and their advisor, in either electronic or hard copy form, all evidence obtained as part of the investigation that is directly related to the allegations raised in the Formal Complaint, including evidence the University may choose not to rely on at any hearing and inculpatory or exculpatory evidence whether obtained from a party or some other source. Thereafter, the parties will have ten (10) days in which to submit to the investigator a written response, which the investigator will consider prior to completing the investigation report.

The parties and their advisors are permitted to review the evidence solely for the purposes of this grievance process and may not duplicate or disseminate the evidence to the public.

E. Investigation Report

After the period for the parties to provide any written response has expired, the investigator will complete a written investigation report that fairly summarizes the various steps taken during the investigation, summarizes the relevant evidence collected, lists material facts on which the parties agree, and lists material facts on which the parties do not agree. When the investigation report is complete, the investigator will transmit a copy to the Title IX Coordinator. The investigator will also

transmit the investigation report to each party and their advisor, in either electronic or hard copy form.

Adjudication Process Selection

After the investigator has sent the investigation report to the parties, the Title IX Coordinator will transmit to each party a notice advising the party of the two different adjudication processes I. The notice will explain that the hearing process is the default process for adjudicating all Formal Complaints and will be utilized unless both parties voluntarily consent to administrative adjudication as a form of informal resolution. The notice will be accompanied by a written consent to administrative adjudication and will advise each party that, if both parties execute the written consent to administrative adjudication, then the administrative adjudication process will be used in in lieu of the hearing process. Parties are urged to carefully review this policy, consult with their advisor, and consult with other persons as they deem appropriate (including an attorney) prior to consenting to administrative adjudication.

Each party will have three (3) days from transmittal of the notice specified in this section to return the signed written consent form to the Title IX Coordinator. If either party does not timely return the signed written consent, that party will be deemed not to have consented to administrative adjudication and the Formal Complaint will be adjudicated pursuant to the hearing process.

Adjudication

A. Hearing Process

The default process for adjudicating Formal Complaints is the hearing process specified in this section. The hearing process will be used to adjudicate all Formal Complaints unless both parties timely consent to administrative adjudication as specified above.

1. Hearing Officer

After selection of the hearing process as the form of administrative adjudication, the Title IX Coordinator will promptly appoint a hearing officer who will oversee the hearing process and render a determination of responsibility for the allegations in the Formal Complaint, at the conclusion of the hearing process. The Title IX Coordinator will see that the hearing officer is provided a copy of the investigation report and a copy of all evidence transmitted to the parties by the investigator.

2. Hearing Notice and Response to the Investigation Report

After the hearing officer is appointed by the Title IX Coordinator, the hearing officer will promptly transmit written notice to the parties notifying the parties of the hearing officer's appointment; setting a deadline for the parties to submit any written response to the

investigation report; setting a date for the pre-hearing conference; setting a date and time for the hearing; and providing a copy of the University's Hearing Procedures. Neither the pre-hearing conference, nor the hearing itself, may be held any earlier than ten (10) days from the date of transmittal of the written notice specified in this section.

A party's written response to the investigation report must include:

● To the extent the party disagrees with the investigation report, any argument or commentary regarding such disagreement;

● Any argument that evidence should be categorically excluded from consideration at the hearing based on privilege, relevancy, the prohibition on the use of sexual history, or for any other reason;

● A list of any witnesses that the party contends should be requested to attend the hearing pursuant to an attendance notice issued by the hearing officer;

● A list of any witnesses that the party intends to bring to the hearing without an attendance notice issued by the hearing officer;

● Any objection that the party has to the University's Hearing Procedures;

● Any request that the parties be separated physically during the pre-hearing conference and/or hearing;

● Any other accommodations that the party seeks with respect to the pre-hearing conference and/or hearing;

● The name and contact information of the advisor who will accompany the party at the pre-hearing conference and hearing;

● If the party does not have an advisor who will accompany the party at the hearing, a request that the University provide an advisor for purposes of conducting questioning.

A party's written response to the investigation report may also include:

● Argument regarding whether any of the allegations in the Formal Complaint are supported by a preponderance of the evidence; and

● Argument regarding whether any of the allegations in the Formal Complaint constitute Sexual Harassment.

3. Pre-Hearing Conference

Prior to the hearing, the hearing officer will conduct a pre-hearing conference with the

parties and their advisors. The pre-hearing conference will be conducted live, with simultaneous and contemporaneous participation by the parties and their advisors. By default, the pre-hearing conference will be conducted with the hearing officer, the parties, the advisors, and other necessary University personnel together in the same physical location. However, upon request of either party, the parties will be separated into different rooms with technology enabling the parties to participate simultaneously and contemporaneously by video and audio. In the hearing officer's discretion, the pre-hearing conference may be conducted virtually, by use of video and audio technology, where all participants participate simultaneously and contemporaneously by use of such technology. During the pre-hearing conference, the hearing

officer will discuss the hearing procedures with the parties; address matters raised in the parties' written responses to the investigation report, as the hearing officer deems appropriate; discuss whether any stipulations may be made to expedite the hearing; discuss the witnesses the parties have requested be served with notices of attendance and/or witnesses the parties plan to bring to the hearing without a notice of attendance; and resolve any other matters that the hearing officer determines, in the hearing officer's discretion, should be resolved before the hearing.

4. Issuance of Notices of Attendance

After the pre-hearing conference, the hearing officer will transmit notices of attendance to any University employee (including administrator, faculty, or staff) or student whose attendance is requested at the hearing as a witness. The notice will advise the subject of the specified date and time of the hearing and advise the subject to contact the hearing officer immediately if there is a material and unavoidable conflict. The subject of an attendance notice should notify any manager, faculty member, coach, or other supervisor, as necessary, if attendance at the hearing will conflict with job duties, classes, or other obligations. All such managers, faculty members, coaches, and other supervisors are required to excuse the subject of the obligation, or provide some other accommodation, so that the subject may attend the hearing as specified in the notice. The University will not issue a notice of attendance to any witness who is not an employee or a student.

5. Hearing

After the pre-hearing conference, the hearing officer will convene and conduct a hearing pursuant to the University's Hearing Procedures. The hearing will be audio recorded or transcribed. The audio recording or transcript will be made available to the parties for inspection and review on reasonable notice, including for use in preparing any subsequent appeal. The hearing will be conducted live, with simultaneous and contemporaneous participation by the parties and their advisors. By default, the

hearing will be conducted with the hearing officer, the parties, the advisors, witnesses, and other necessary University personnel together in the same physical location. However, upon request of either party, the parties will be separated into different rooms with technology enabling the parties to participate simultaneously and contemporaneously by video and audio.

In the hearing officer's discretion, the hearing may be conducted virtually, by use of video and audio technology, where all participants participate simultaneously and contemporaneously by use of such technology.

While the Hearing Procedures and rulings from the hearing officer will govern the particulars of the hearing, each hearing will include, at a minimum:

● Opportunity for each party to address the hearing officer directly and to respond to questions posed by the hearing officer;

● Opportunity for each party's advisor to ask directly, orally, and in real time, relevant questions, and follow up questions, of the other party and any witnesses, including questions that support or challenge credibility;

● Opportunity for each party to raise contemporaneous objections to testimonial or non-testimonial evidence and to have such objections ruled on by the hearing officer and a reason for the ruling provided;

● Opportunity for each party to submit evidence that the party did not present during the investigation due to mistake, inadvertence, surprise, or excusable neglect; ● Opportunity for each party to make a brief closing argument.

Except as otherwise permitted by the hearing officer, the hearing will be closed to all persons except the parties, their advisors, the investigator, the hearing officer, the Title IX Coordinator, and other necessary University personnel. With the exception of the investigator and the parties, witnesses will be sequestered until such time as their testimony is complete. During the hearing, the parties and their advisors will have access to the investigation report and evidence that was transmitted to them pursuant to this policy. While a party has the right to attend and participate in the hearing with an advisor, a party and/or advisor who materially and repeatedly violates the rules of the hearing in such a way as to be materially disruptive, may be barred

from further participation and/or have their participation limited, as the case may be, in the discretion of the hearing officer. Subject to the minimum requirements specified in this section, the hearing officer will have sole discretion to determine the manner and particulars of any given hearing, including with respect to the length of the hearing, the order of the hearing, and questions of admissibility. The hearing officer will independently and contemporaneously screen questions for relevance in addition to resolving any contemporaneous objections raised by the parties and will explain the rational for any evidentiary rulings. The hearing is not a formal judicial proceeding and strict rules of evidence do not apply. The hearing officer will have discretion to modify the Hearing Procedures, when good cause exists to do so, and provided the minimal requirements specified in this section are met.

6. Subjection to Questioning

In the event that any party or witness refuses to attend the hearing, or attends but refuses to submit to questioning by the parties' advisors, the statements of that party or witness, as the case may be, whether given during the investigation or during the hearing, will not be considered by the hearing officer in reaching a determination of responsibility. Notwithstanding the foregoing, the hearing officer may consider the testimony of any party or witness, whether given during the investigation or during the hearing, if the parties jointly stipulate that the testimony may be considered or in the case where neither party requested attendance of the witness at the hearing. In applying this section, the hearing officer will not draw an inference about the determination regarding responsibility based solely on a party or a witness's absence from the live hearing and/or refusal to submit to questioning by the parties' advisors.

7. Deliberation and Determination

After the hearing is complete, the hearing officer will objectively evaluate all relevant evidence collected during the investigation, including both inculpatory and exculpatory evidence, together with testimony and non-testimony evidence received at the hearing, and ensure that any credibility determinations made are not based on a person's status as a Complainant, Respondent, or witness. The hearing officer will take care to exclude from consideration any evidence that was ruled inadmissible at the pre-hearing conference, during the hearing, or otherwise as part of this policy. The hearing officer will resolve disputed facts using a preponderance of the evidence (i.e., "more likely than not") standard and reach a determination regarding whether the facts that are supported by a preponderance of the evidence constitute one or more violations of the policy as alleged in the Formal Complaint.

8. Discipline and Remedies

In the event the hearing officer determines that the Respondent is responsible for violating this policy, the hearing officer will, prior to issuing a written decision, consult with an appropriate University official with disciplinary authority over the Respondent and such official will determine any discipline to be imposed. The hearing officer will also, prior to issuing a written decision, consult with the Title IX Coordinator who will determine whether and to what extent ongoing support measures or other remedies will be provided to the Complainant.

9. Written Decision

After reaching a determination and consulting with the appropriate University official and Title IX Coordinator, the hearing officer will prepare a written decision that will include: ● Identification of the allegations potentially constituting Sexual Harassment made in the

Formal Complaint;

● A description of the procedural steps taken by the University upon receipt of the Formal Complaint, through issuance of the written decision, including notification to the parties, interviews with the parties and witnesses, site visits, methods used to gather non testimonial evidence, and the date, location, and people who were present at or presented testimony at the hearing.

● Articulate findings of fact, made under a preponderance of the evidence standard, that support the determination;

● A statement of, and rationale for, each allegation that constitutes a separate potential incident of Sexual Harassment, including a determination regarding responsibility for each separate potential incident;

● The discipline determined by the appropriate University official;

● Whether the Complainant will receive any ongoing support measures or other remedies as determined by the Title IX Coordinator; and

● A description of the University 's process and grounds for appeal.

The hearing officer's written determination will be transmitted to the parties. Transmittal of the written determination to the parties concludes the hearing process, subject to any right of appeal as specified in below.

Although the length of each adjudication by hearing will vary depending on the totality of the circumstances, the University strives to issue the hearing officer's written determination within fourteen (14) days of the conclusion of the hearing.
B. Administrative Adjudication (Optional)

In lieu of the hearing process, the parties may consent to have a Formal Complaint resolved by administrative adjudication as a form of informal resolution. Administrative adjudication is voluntary and must be consented to in writing by both parties and approved by the Title IX Coordinator. At any time prior to the issuance of the administrative officer's determination, a party has the right to withdraw from administrative adjudication and request a live hearing as specified above. If administrative adjudication is selected, the Title IX Coordinator will appoint an administrative officer. The Title IX Coordinator will see that the administrative adjudicator is provided a copy of the investigation report and a copy of all the evidence transmitted to the parties by the investigator.

The administrative officer will promptly send written notice to the parties notifying the parties of the administrative officer's appointment; setting a deadline for the parties to submit any written response to the investigation report; and setting a date and time for each party to meet with the administrative officer separately. The administrative officer's meetings with the parties will not be held any earlier than ten (10) days from the date of transmittal of the written notice specified in this paragraph.

A party's written response to the investigation report must include:

● To the extent the party disagrees with the investigation report, any argument or commentary regarding such disagreement;

● Any argument that a particular piece or class of evidence should be categorically excluded from consideration at the hearing based on privilege, relevancy, the prohibition

on the use of sexual history, or for any other reason;

● Argument regarding whether any of the allegations in the Formal Complaint are supported by a preponderance of the evidence;

● Argument regarding whether any of the allegations in the Formal Complaint constitute Sexual Harassment. After reviewing the parties' written responses, the administrative officer will meet separately with each party to provide the party with an opportunity make any oral argument or commentary the party wishes to make and for the administrative officer to ask questions concerning the party's written response, the investigative report, and/or the evidence collected during the investigation. After meeting with each party, the administrative officer will objectively revaluate all relevant evidence, including both inculpatory and exculpatory evidence and ensure that any credibility determinations made are not based on a person's status as a Complainant, Respondent, or witness. The administrative officer will take care to exclude from consideration any evidence that the administrative officer determines should be ruled inadmissible based on the objections and arguments raised by the parties in their respective written responses to the investigation report. The administrative officer will resolve disputed facts using a preponderance of the evidence (i.e., "more likely than not") standard and reach a determination regarding whether the facts that are supported by a preponderance of the evidence constitute one or

more violations of the policy as alleged in the Formal Complaint. Thereafter, the administrative officer will consult with any University official and the Title IX Coordinator and will prepare and transmit a written decision, which shall serve as a resolution for purposes of informal resolution. Transmittal of the administrative officer's written determination concludes the administrative adjudication, subject to any right of appeal as specified below. Although the length of each administrative adjudication will vary depending on the totality of the circumstances, the University strives to issue the administrative officer's written determination within twenty-one (21) days of the transmittal of the initiating written notice. Dismissal During Investigation or Adjudication The University may dismiss a Formal Complaint at any point during the investigation or adjudication process if the Title IX Coordinator determines that any one or more of the following is true:

● The Complainant provides the Title IX Coordinator written notice that the Complainant wishes to withdraw the Formal Complaint or any discrete allegations therein (in which case those discrete allegations may be dismissed);

● The conduct alleged in the Formal Complaint would not constitute Sexual Harassment, even if proved; or

● The conduct alleged in the Formal Complaint falls outside the scope of the policy specified in "Scope" (that is because the alleged conduct did not occur in the University's Education Program or Activities and/or the alleged conduct occurred outside the geographical of the United States; or

● The Respondent is no longer enrolled or employed by the University, as the case may be; or

● Specific circumstances prevent the University from gathering evidence sufficient to reach a

determination as to the Formal Complaint, or any discrete allegations therein (in which case those discrete allegations may be dismissed).

In the event the Title IX Coordinator determines that a Formal Complaint should be dismissed pursuant to this section, the Title IX Coordinator will provide written notice of dismissal to the parties and advise them of their right to appeal as specified below. The Title IX Coordinator may refer the subject matter of the Formal Complaint to other University offices, as appropriate. A dismissal pursuant to this section is presumptively a final determination as it pertains to this policy, unless otherwise specified in writing by the Title IX Coordinator in the written notice of dismissal.

Appeal

Either party may appeal the determination of an adjudication, or a dismissal of a Formal Complaint, on one or more of the following grounds:

● A procedural irregularity affected the outcome;

● There is new evidence that was not reasonably available at the time the determination or dismissal was made, that could have affected the outcome;

● The Title IX Coordinator, investigator, hearing officer, or administrative officer, as the case may be, had a conflict of interest or bias for or against complainants or respondents generally, or against the individual Complainant or Respondent, that affected the outcome. No other grounds for appeal are permitted.

A party must file an appeal within seven (7) days of the date they receive notice of dismissal or determination appealed from or, if the other party appeals, within thee (3) days of the other party appealing, whichever is later. The appeal must be submitted in writing to the Vice President of Academic Affairs, who serves as the appeal officer. The appeal must specifically identify the determination and/or dismissal appealed from, articulate which one or more of the three grounds for appeal are being asserted, explain in detail why the appealing party believes the appeal should be granted, and articulate what specific relief the appealing party seeks. Promptly upon receipt of an appeal, the appeal officer will conduct an initial evaluation to confirm that the appeal is timely filed and that it invokes at least one of the permitted grounds for appeal. If the appeal officer determines that the appeal is not timely, or that it fails to invoke a permitted ground for appeal, the appeal officer will dismiss the appeal and provide written notice of the same to the parties. If the appeal officer confirms that the appeal is timely and invokes at least one permitted ground for appeal, the appeal

officer will provide written notice to the other party that an appeal has been filed and that the other party may submit a written opposition to the appeal within seven (7) days. The appeal officer shall also promptly obtain from the Title IX Coordinator any records from the investigation and adjudication necessary to resolve the grounds raised in the appeal. Upon receipt of any opposition, or after the time period for submission of an opposition has passed without one being filed, the appeal officer will promptly decide the appeal and transmit a written

decision to the parties that explains the outcome of the appeal and the rationale. The determination of a Formal Complaint, including any discipline, becomes final when the time for appeal has passed with no party filing an appeal or, if any appeal is filed, at the point when the appeal officer has resolved all appeals, either by dismissal or by transmittal of a written decision. No further review beyond the appeal is permitted. Although the length of each appeal will vary depending on the totality of the circumstances, the University strives to issue the appeal officer's written decision within (21) days of an appeal being filed.

Advisor of Choice

From the point a Formal Complaint is made, and until an investigation, adjudication, and appeal are complete, the Complainant and Respondent will have the right to be accompanied by an advisor of their choice to all meetings, interviews, and hearings that are part of the investigation, adjudication, and appeal process. The advisor may be, but is not required to be, an attorney. Except for the questioning of witnesses during the hearing, the advisor will play a passive role and is not permitted to communicate on behalf of a party, insist that communication flow through the advisor, or communicate with the University about the matter without the party being included in the communication. In the event a party's advisor of choice engages in material violation of the parameters specified in this policy, the University may preclude the advisor from further participation, in which case the party may select a new advisor of their choice. In the event a party is not able to secure an advisor to attend the hearing and requests the University to provide an advisor, the University will provide the party an advisor, without fee or charge, who will conduct questioning on behalf of the party at the hearing. The University will have sole discretion to select the advisor it provides. The advisor the University provides may be, but is not required to be, an attorney. The University is not required to provide a party with an advisor in any circumstance except where the party does not have an advisor present at the hearing and requests that the University provide an advisor. Treatment Records and Other Privileged Information During the investigation and adjudication processes, the investigator and adjudicator, as the case may be, are not permitted to access, consider, disclose, permit questioning concerning, or otherwise use:

● A party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party; or ● Information or records protected from disclosure by any other legally-recognized privilege, such as the attorney client privilege; unless the University has obtained the party's voluntary, written consent to do so for the purposes of the investigation and adjudication process. Notwithstanding the foregoing, the investigator and/or adjudicator, as the case may be, may consider any such records or information otherwise covered

by this section if the party holding the privilege affirmatively discloses the records or information to support their allegation or defense, as the case may be.

Sexual History

During the investigation and adjudication processes, questioning regarding a Complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the Complainant's prior sexual behavior are offered to prove that someone other than the Respondent committed the conduct alleged, or if the questions and evidence concern specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and are offered to prove consent. notwithstanding the foregoing, a Complainant who affirmatively uses information otherwise considered irrelevant by this section for the purpose of

supporting the Complainant's allegations, may be deemed to have waived the protections of this section.

Amnesty

Student health, safety, and well-being are the primary concerns of the University. While the University expects that students abide by all University policies, as well as local, state, and federal laws, it is recognized that there may be times when students experience medical emergencies related to excessive drinking and/or drug usage. In these situations students are expected to call for assistance for themselves or others. The University will not pursue conduct charges against any student calling for assistance for themselves or actively assisting an individual requiring assistance. Students may be required to meet with the Office of Student Affairs to review the incident and may be referred for counseling and/or alcohol/drug assessment. A record of the incident will remain on file. Those who wait until University or law enforcement officials arrive before seeking assistance will not be exempted. Other serious violations occurring at the time of the incident, including but not limited to assault, distribution of drugs, and property damage are not covered by this policy. Students should remember that they are always subject to legal action for violating local, state, and federal laws, and the University's commitment to amnesty does not prevent law enforcement agencies from pursuing such violations.

Informal Resolution

At any time after the parties are provided written notice of the Formal Complaint, and before the completion of any appeal, the parties may voluntarily consent, with the Title IX Coordinator's approval, to engage in mediation, facilitated resolution, or other form of dispute resolution the goal of which is to enter into a final resolution resolving the allegations raised in the Formal Complaint by agreement of the parties. Administrative

Adjudication as specified above is a form of informal resolution. The specific manner of any informal resolution process will be determined by the parties and the Title IX Coordinator, in consultation together. Prior to commencing the informal resolution process agreed upon, the Title IX Coordinator will transmit a written notice to the parties that:

● Describes the parameters and requirements of the informal resolution process to be utilized;

● Identifies the individual responsible for facilitating the informal resolution (who may be the Title IX Coordinator, another University official, or a suitable third-party); ● Explains the effect of participating in informal resolution and/or reaching a final resolution will have on a party's ability to resume the investigation and adjudication of the allegations at issue in the Formal Complaint; and

● Explains any other consequence resulting from participation in the informal resolution process, including a description of records that will be generated, maintained, and/or shared. After receiving the written notice specified in this paragraph, each party must voluntarily provide written consent to the Title IX Coordinator, before the informal resolution may commence. During the pendency of the informal resolution process, the investigation and adjudication processes that would otherwise occur are stayed and all related deadlines are suspended. If the parties reach a resolution through the informal resolution process, and the Title IX Coordinator agrees that the resolution is not clearly unreasonable, the Title IX Coordinator will reduce the terms of the agreed resolution to writing and present the resolution to the parties for their written signature. Once both parties and the Title IX Coordinator sign the resolution, the resolution is final, and the allegations addressed by the resolution are considered resolved and will not be subject to further investigation, adjudication, remediation, or discipline by the University, except as otherwise provided in the resolution itself, absent a showing that a party induced the resolution by fraud, misrepresentation, or other misconduct or where required to avoid a manifest injustice to either party or to the University. Notwithstanding the forgoing if the form of informal resolution is Administrative Adjudication as specified in this policy, there shall not be an agreed resolution requiring the parties' signatures; instead, the determination issued by the administrative officer shall serve as the resolution and conclude the informal resolution process, subject only to any right of appeal. With the exception of a resolution

resulting from the Administrative Adjudication process B, all other forms of informal resolution pursuant to this section are not subject to appeal. A party may withdraw their consent to participate in informal resolution at any time before a resolution has been finalized. Absent extension by the Title IX Coordinator, any informal resolution process must be completed within twenty-one (21) days. If an informal resolution process does not result in a resolution within twenty-one (21) days, and absent an extension, abeyance, or other contrary ruling by the Title IX Coordinator, the informal resolution process will be deemed terminated, and the Formal Complaint will be resolved pursuant to the investigation and adjudication procedures. The Title IX Coordinator may adjust any time periods or deadlines in the investigation and/or adjudication process that were suspended due to

the informal resolution. Other language in this section notwithstanding, informal resolution will not be permitted if the Respondent is a non-student employee accused of committing Sexual Harassment against a student.

Presumption of Non-Responsibility

From the time a report or Formal Complaint is made, a Respondent is presumed not responsible for the alleged misconduct until a determination regarding responsibility is made final.

Resources

Any individual affected by or accused of Sexual Harassment will have equal access to support and counseling services offered through the University. The University encourages any individual who has questions or concerns to seek support of University identified resources. The Title IX Coordinator is available to provide information about the University ’s policy and procedure and to provide assistance. A list of University identified resources is located at the following link:

Conflicts of Interest, Bias, and Procedural Complaints

The Title IX Coordinator, investigator, hearing officer, administrative officer, appeals officer, and informal resolution facilitator will be free of any material conflicts of interest or material bias. Any party who believes one or more of these University officials has a material conflict of interest or material bias must raise the concern promptly so that the University may evaluate the concern and find a substitute, if appropriate. The failure of a party to timely raise a concern of a conflict of interest or bias may result in a waiver of the issue for purposes of any appeal specified above or otherwise.

Objections Generally

Parties are expected to raise any objections, concerns, or complaints about the investigation, adjudication, and appeals process in a prompt and timely manner so that the University may evaluate the matter and address it, if appropriate. Relationship with Criminal Process This policy sets forth the University's processes for responding to reports and Formal Complaints of Sexual Harassment. The University’s processes are separate, distinct, and independent of any criminal processes. While the University may temporarily delay its processes under this policy to avoid interfering with law enforcement efforts if requested by law enforcement, the University will otherwise apply this policy and its processes without regard to the status or outcome of any criminal process.

Recordings

Wherever this policy specifies that an audio or video recording will be made, the recording will be made only by the University and is considered property of the University, subject to any right of access that a party may have under this policy, FERPA, and other applicable federal, state, or local laws. Only the University is permitted to make audio or video recordings under this policy. The surreptitious recording of any meeting, interview, hearing, or other interaction contemplated under this policy is strictly prohibited. Any party who wishes to transcribe a hearing by use of a transcriptionist must seek pre approval from the hearing officer. Vendors, Contractors and Third Parties The University does business with various vendors, contractors, and other third-parties who are not students or employees of the University . Notwithstanding any rights that a given vendor, contractor, or third-party Respondent may have under this policy, the University retains its right to limit any vendor, contractor, or third-party’s access to campus for any

reason. And the University retains all rights it enjoys by contract or law to terminate its relationship with any vendor, contractor, or third-party irrespective of any process or outcome under this policy.

Bad Faith Complaints and False Information

It is a violation of this policy for any person to submit a report or Formal Complaint that the person knows, at the time the report or Formal Complaint is submitted, to be false or frivolous. It is also a violation of this policy for any person to knowingly make a materially false statement during the course of an investigation, adjudication, or appeal under this policy. Violations of this section are not subject to the investigation and adjudication processes in this policy; instead, they will be addressed under the Code of Student Conduct in the case of students and other University policies and standards, as applicable, for other persons.

Retaliation It is a violation of this policy to engage in Retaliation. Reports and Formal Complaints of retaliation may be made in the manner specified above. Any report or Formal Complaint of Retaliation will be processed under this policy in the same manner as a report or Formal Complaint of Sexual Harassment, as the case may be.
The University retains discretion to consolidate a Formal Complaint of Retaliation with a Formal Complaint of Sexual Harassment for investigation and/or adjudication purposes if the two Formal Complaints share a common nexus.

Academic Freedom

While the University is committed to the principles of free inquiry and free expression, Sexual Harassment is neither legally protected expression nor the proper exercise of academic freedom.

Confidentiality

The University will keep confidential the identity of any individual who has made a report or Formal Complaint of Sexual Harassment or Retaliation including any Complainant, the identity of any individual who has been reported to be a perpetrator of Sexual Harassment or Retaliation including any Respondent, and the identity of any witness. The University will also maintain the confidentiality of its various records generated in response to reports and Formal Complaints, including, but not limited to, information concerning Supportive Measures, notices, investigation materials, adjudication records, and appeal records. Notwithstanding the foregoing, the University may reveal the identity of any person or the contents of any record if permitted by FERPA, if necessary to carry out the University's obligations under Title IX and its implementing regulations including the conduct of any investigation, adjudication, or appeal under this policy or any subsequent judicial proceeding, or as otherwise required by law. Further, notwithstanding the University ’s general obligation to maintain confidentiality as specified herein, the parties to a report or Formal Complaint will be given access to investigation and adjudication materials in the circumstances specified in this policy. While the University will maintain confidentiality specified in this section, the University will not limit the ability of the parties to discuss the allegations at issue in a particular case. Parties are advised, however, that the manner in which they communicate about, or discuss a particular case, may constitute Sexual Harassment or Retaliation in certain circumstances and be subject to discipline pursuant to the processes specified in this policy. Note that certain types of Sexual Harassment are considered crimes for which the University must disclose crime statistics in its Annual Security Report that is provided to the campus community and available to the public. These disclosures will be made without including personally identifying information.

Other Violations of this Policy

Alleged violations of this policy, other than violations of the prohibitions on Sexual Harassment and Retaliation, will be subject to review under the Student Code of Conduct for students, the Faculty Handbook for faculty, or other University policies and standards for employees.

Signatures and Form of Consent

For purposes of this policy, either a physical signature or digital signature will be sufficient to satisfy any obligation that a document be signed. Where this policy provides that written consent must be provided, consent in either physical or electronic form, containing a physical or digital signature, as the case may be, will suffice.

Deadlines, Time, Notices, and Method of Transmittal

Where this policy specifies a period of days by which some act must be performed, the following method of calculation applies:

● Exclude the day of the event that triggers the period;

● Count every day, including intermediate Saturdays, Sundays, and legal holidays recognized by the federal government;

● Include the last day of the period until 5:00 p.m. central time, but if the last day is a Saturday, Sunday, or legal holiday recognized by the federal government, the period continues to run until 5:00 p.m. central time on the next day that is not a Saturday, Sunday, or legal holiday recognized by the federal government.

All deadlines and other time periods specified in this policy are subject to modification by the University where, in the University's sole discretion, good cause exists. Good cause may include, but is not limited to, the unavailability of parties or witnesses; the complexities of a given case; extended holidays or closures; sickness of the investigator, adjudicator, or the parties; the need to consult with the University's legal counsel; unforeseen weather events; and the like. Any party who wishes to seek an extension of any deadline or other time period may do so by filing a request with the investigator, hearing officer, administrative officer, appeal officer, or Title IX Coordinator, as the case may be, depending on the phase of the process. Such request must state the extension sought and explain what good cause exists for the requested extension. The University officer resolving the request for extension may, but is not required to, give the other party an opportunity to object. Whether to grant such a requested extension will be in the sole discretion of the University. The parties will be provided written notice of the modification of any deadline or time period specified in this policy, along with the reasons for the modification. Where this policy refers to notice being given to parties "simultaneously," notice will be deemed simultaneous if it is provided in relative proximity on the same day. It is not necessary that notice be provided at exactly the same hour and minute. Unless otherwise specified in this policy, the default method of transmission for all notices, reports, responses, and other forms of communication specified in this policy will be email using University email addresses. A party is deemed to have received notice upon transmittal of an email to their University email address. In the event notice is provided by mail, a party will be deemed to have received notice three (3) days after the notice in question is postmarked. Any notice inviting or requiring a party or witness to attend a meeting, interview, or hearing will be provided with sufficient time for the party to prepare for the meeting, interview, or hearing as the case may be, and will include relevant details such as the date, time, location, purpose, and participants. Unless a specific number of days is specified elsewhere in this policy, the sufficient time to be provided will be determined in the sole discretion of the University, considering all the facts and circumstances, including, but not limited to, the nature of the meeting, interview, or hearing; the nature and complexity of the allegations at issue; the schedules of relevant University officials; approaching holidays or closures; and the number and length of extensions already granted.

Other Forms of Discrimination

This policy applies only to Sexual Harassment. Complaints of other forms of sex discrimination are governed by the University's Non-Discrimination Policy. Education Because the University recognizes that the prevention of Sexual Harassment is important, it offers educational programming to a variety of groups such as: campus personnel; incoming students and new employees participating in orientation; and members of student organizations. Among other elements, such training will cover relevant definitions, procedures, and sanctions; the role and identity of the Title IX Coordinator and Deputy Title IX Coordinators; safe and positive options for bystander intervention; and risk reduction information, including recognizing warning signs of abusive behavior and how to avoid potential attacks. To learn more about education resources, please contact the Title IX Coordinator. Outside Appointments, Dual Appointments, and Delegations The University retains discretion to retain and appoint suitably qualified persons who are not University employees to fulfill any function of the University under this policy, including, but not

limited to, the investigator, hearing officer, administrative officer, informal resolution officer, and/or appeals officer. The University also retains discretion to appoint two or more persons to jointly fulfill the role of investigator, hearing officer, administrative officer, informal resolution officer, and/or appeals officer. The functions assigned to a given University official under this policy, including but not limited to the functions assigned to the Title IX Coordinator, investigator, hearing officer, administrative officer, informal resolution officer, and appeals officer, may, in the University's discretion, be delegated by such University official to any suitably qualified individual and such delegation may be recalled by the University at any time.

Training

The University will ensure that University officials acting under this policy, including but not limited to the Title IX Coordinator, investigators, hearing officers, administrative officers, informal resolution facilitators, University provided advisors, and appeals officers receive training in compliance with 34 C.F.R. § 106.45(b)(1)(iii) and any other applicable federal or state law.

Recordkeeping

The University will retain those records specified in 34 C.F.R. § 106.45(b)(10) for a period of seven years after which point in time they may be destroyed, or continue to be retained, in the University's sole discretion. The records specified in 34 C.F.R. § 106.45(b)(10) will be made available for inspection, and/or published, to the extent required by 34 C.F.R. § 106.45(b)(10) and consistent with any other applicable federal or state law, including FERPA.

Definitions Herein

Words used in this policy will have those meanings defined herein and if not defined herein will be construed according to their plain and ordinary meaning. Discretion in Application The University retains discretion to interpret and apply this policy in a manner that is not clearly unreasonable, even if the University's interpretation or application differs from the interpretation of the parties. Despite the University's reasonable efforts to anticipate all eventualities in drafting this policy, it is possible unanticipated or extraordinary circumstances may not be specifically or reasonably addressed by the express policy language, in which case the University retains discretion to respond to the unanticipated or extraordinary circumstance in a way that is not clearly unreasonable. The provisions of this policy and the Hearing Procedures referenced above are not contractual in nature, whether in their own right, or as part of any other express or implied contract. Accordingly, the University retains discretion to revise this policy and the Hearing Procedures at any time, and for any reason. The University may apply policy revisions to an active case provided that doing so is not clearly unreasonable.

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Dr. Zachary Templeton, Dean, School of Education and Social Science
Milena Simic, Dean, School of Business and Technology
Dr. Thomas Bertoncino, Associate Dean, Health Science
Dr. Peggy Van Dyke, Associate Dean, School of Nursing

Samantha Perkins, Assistant Dean, Library and Academic Support Services
Kendra Phillips, Registrar

Institutional Advancement

Dan Grigg, Senior Vice President of Institutional Advancement & Alumni Relations
Brent Davison, Vice President for Institutional Advancement
Gary Heisserer, Director of Institutional Effectiveness & Planning
Dallas Hopping, Director of Institutional Advancement
Regan Godsey, Director of Alumni and Community Engagement

Marketing

Kassie Nickel, Director of Marketing & Communications
Kameron Godsey, Assistant Director of Marketing & Communications / Graphic Designer

Administrative / Operational Departments

Michael Elam, Associate Dean of Student Affairs
James Rowlett, Director of Student Activities
Tim Schulte, Vice President of Operations
Linze Hawkins, Assistant Director of Admissions and Financial Aid
Jessica Clevenger, Associate Director of Financial Aid
Christian Pope, Athletic Director
Kelly Magnuson, Vice President of Business and Finance
Alicia Jones, Senior IT Application Development Director
tAno Mateu, Chief Information Security Officer

Paula Burke, Director of Business Office & Student Accounts
Kathryn Kirby, Campus Counselor
David Poe, Controller
Paul List, Campus Chaplain
Susan Vogelsmeier, Campus Nurse

Graduate Faculty

Master of Science in Nursing-Family Nurse Practitioner

Peggy Van Dyke, DNP, RN, FNP-BC
Dean, School of Nursing & Health Sciences
Associate Professor

Susan Vogelsmeier, DNP, RN, FNP-BC
Program Director

Carol Green, PhD, RN
Graduate Adjunct Faculty

Master of Arts in Community Counseling

Adrienne Fuller St.-John, **Psy.D.**
Director, Assistant Professor

Samantha Haesemeyer, Psy.D., M.Ed.
Graduate Adjunct Faculty

Kali Hoffman, MSW, LCSW
Graduate Adjunct Faculty

Jennifer Livengood, M.S.
Associate Professor of Psychology & Community Counseling

Julie Orey, M.S., Ed.S.
Graduate Adjunct Faculty

Melissa Kleinschmidt, M.S., LPC
Graduate Adjunct Faculty

Robin Rasse, M.Ed., LPC
Graduate Adjunct Faculty

Johanna Womack, M.A., LPC
Graduate Adjunct Faculty

Master of Arts in Education Administration & Master of Arts Education

Lisa Rice, EdD
Dean, School of Education & Social Sciences
Associate Professor

Earl Wellborn, PhD
Program Director, Professor

Zach Bruner, EdD
Adjunct Faculty

Debbie Gonzalez, EdS
Adjunct Faculty

Janine Machholz, EdS
Faculty

Adjunct Faculty

Gerardo Acay
Rob Ayers
Crystal Beckham
Nicholas Bergan
Debbie Coleman
Patrick Coleman
Zachary Crews
Lisa Daugherity
Kevin Gasser
Carol Green
Jessica Guire
Tom Hayob
Tamara Harvell
Lauren Hynes
Lauren Jacobs
Ken Kujawa
Annetta Lasley
Kate Lormand
Ben Lowe
Lori Mathis
Rachel Mayfield
Gabi Morales
Mark Pahls
James Papreck
Adam Peterson
Matthew Rahner
Donald Ramirez
Rhonda Ryther
Stephen Soto
Torey Spitzig
Dustin Williams

Majors/Programs

Accounting

Accounting Major

Degree Type

Major

Mission

Missouri Valley University's accounting program equips students with the in-demand skills, technical expertise, and adaptability needed to thrive in a dynamic financial world and make meaningful contributions to their organizations and communities.

Learning Outcomes

Upon completion, students will be able to demonstrate foundational accounting proficiency by accurately recording, organizing, and interpreting financial information in accordance with basic accounting principles.

1. Examine the diverse sets of standards and regulations that govern the accounting profession.
2. Generate reliable financial reports and data by collecting information and comprehending the underlying systems.
3. Utilize financial data and analysis in decision-making.
4. Identify ethical implications and responsibilities inherent in the accounting profession.
5. Display proficiency in utilizing industry-specific technology for data preparation, financial analysis, reporting, and decision-making.
6. Gain a foundational understanding of business principles to support effective operations in a dynamic economic environment. *(BNSS 212 Principles of Management, BNSS 232 Principles of Marketing, BNSS 282 Business Law I, BNSS 302 Statistics, BNSS 322 Principles of Finance 1, BNSS 335 Excel for Business, CPSC 120 Basic Programming, CPSC 130 Introduction to Cybersecurity, ECON 206 Principles of Macroeconomics, ECON 216 Principles of Microeconomics)*

Accounting Major Requirements

Item #	Title	Hours
	Business Core	21
ACCT 330	Income Tax	3
ACCT 335	Taxation of Business Entities	3
ACCT 340	Advanced Managerial Accounting	3
ACCT 350	Intermediate Accounting I	3
ACCT 360	Intermediate Accounting II	3
ACCT 375	Data Analytics	3-3
ACCT 380	Accounting Information Systems	3
ACCT 401	Internship in Accounting	1-9
ACCT 430	Auditing	3
BNSS 322	Principles of Finance I	3
BNSS 335	Excel for Business	3
CPSC 120	Basic Programming	3
CPSC 130	Introduction to Cybersecurity	3
	BNSS 302 or MATH 200	3
	Total Credits	61

Accounting Minor

Degree Type

Minor

Minor Requirements

ACCT 210, ACCT 220, ACCT 330, ACCT 350

Item #	Title	Hours
ACCT 210	Financial Accounting	3
ACCT 220	Managerial Accounting	3
ACCT 330	Income Tax	3
ACCT 350	Intermediate Accounting I	3

Plus an elective course from any one of the following:

ACCT 335, ACCT 340, ACCT 360, ACCT 375

Item #	Title	Hours
ACCT 335	Taxation of Business Entities	3
ACCT 340	Advanced Managerial Accounting	3
ACCT 360	Intermediate Accounting II	3
ACCT 375	Data Analytics	3-3
	Total Credits	15

Agribusiness

Agribusiness Major

Degree Type
Major

Mission:

The mission of the Agri-Business Program is to use personal instruction and real world experience to provide students with the skills necessary to succeed in a wide range of agriculture and natural resource based careers.

Learning Outcomes:

- Recognize and distinguish the unique attributes of food, fiber, and fuel production, marketing and industry leadership.
- Assemble and interpret economic factors affecting local, regional, national, and international markets for agricultural goods.
- Formulate written and oral communication supporting agricultural related topics and concepts.
- Explain and analyze the impact of government policies on resource allocation and distribution.
- Utilize quantitative and qualitative methods to analyze natural resource based markets and industries.
- Implement and use the key concepts of economics, finance, business law, management, marketing, and quantitative analysis.

Major Requirements

ACCT 210, ACCT 220, AGRI 100, AGRI 363, AGRI 373, AGRI 383, AGRI 393, BNSS 212, BNSS 232, BNSS 282, BNSS 302, BNSS 322, BNSS 324, BNSS 442, CPSC 119, ECON 206, ECON 216, ECON 355, ECON 455

Item #	Title	Hours
ACCT 210	Financial Accounting	3
ACCT 220	Managerial Accounting	3
AGRI 100	Introduction to Agribusiness	3
AGRI 363	Agricultural Pricing	3
AGRI 373	Agricultural Marketing	3
AGRI 383	Agricultural Management	3
AGRI 393	Agricultural Policy	3
BNSS 212	Principles of Management	3
BNSS 232	Principles of Marketing	3
BNSS 282	Business Law I	3
BNSS 302	Statistics	3
BNSS 322	Principles of Finance I	3
BNSS 324	Principles of Finance II	3
BNSS 442	Business Policy and Decision Making	3
CPSC 119	Computer Applications	3
ECON 206	Principles of Macroeconomics	3
ECON 216	Principles of Microeconomics	3
ECON 355	Money and Banking	3
ECON 455	The Global Marketplace	3

and two courses from the following:

AGRI 353, AGRI 375, AGRI 410, BIOL 210, BIOL 310, BIOL 323, BIOL 332, BIOL 403

Item #	Title	Hours
AGRI 353	Agronomy	3
AGRI 375	Animal Nutrition	3
AGRI 410	Animal Science	3
BIOL 210	General Botany	4
BIOL 323	Genetics	4
BIOL 332	Ecology	4
BIOL 403	Entomology	4
BIOL 310	Mammalogy	4
	Total Credits	63-65

Agricultural Systems Management

Degree Type
Major

The Agricultural Systems Management major centers on market-driven opportunities for MVU students and observed changes in the collegiate landscape of agricultural degree programming. This major enables an approach that draws on the strengths of MVU as a liberal arts institution embedded in a highly productive agricultural region, preparing students for competitive achievement in diverse post-graduation roles.

Major Requirements

AGRI 100, AGRI 383, AGRI 401, ECON 216, ECON 206, CPSC 50, ACCT 210, BNSS 212, BNSS 232, BNSS 282, BNSS 301, BNSS 442 plus three blocks:

Block 1: Animal Science, Nutrition & Industry: AGRI 375, AGRI 410, BIOL 323, BIOL 404

Block 2: On-Farm Management: AGRI 353, AGRI 363, AGRI 373, AGRI 393

Block 3: Regenerative Agriculture (Organic & Biological Perspectives): BIOL 420, BIOL 332, BIOL 403, PHIL 215

Block 4: Agriculture Finance, Policy & Law: AGRI 393, AGRI 363, BNSS 292, ECON 450

Block 5: Agriculture Communications & Leadership: NPFT 221, BNSS 412, MASC 385, ENGL 317

Block 6: Individual Interests in Agriculture - four courses completed in colsultation with faculty advisor.

Item #	Title	Hours
AGRI 100	Introduction to Agribusiness	3
AGRI 383	Agricultural Management	3
AGRI 401	Internship in Agri-business	1-9
ECON 206	Principles of Macroeconomics	3
ECON 216	Principles of Microeconomics	3
CPSC 150	Introduction to Geographic Information Systems	3
ACCT 210	Financial Accounting	3
BNSS 212	Principles of Management	3
BNSS 232	Principles of Marketing	3
BNSS 282	Business Law I	3
BNSS 301	Entrepreneurship	3
BNSS 442	Business Policy and Decision Making	3

Animal Science, Nutrition & Industry

Item #	Title	Hours
AGRI 375	Animal Nutrition	3
AGRI 410	Animal Science	3
BIOL 323	Genetics	4
BIOL 404	Wildlife Ecology and Management	3

On-Farm Management

Item #	Title	Hours
AGRI 353	Agronomy	3
AGRI 363	Agricultural Pricing	3
AGRI 373	Agricultural Marketing	3
AGRI 393	Agricultural Policy	3

Regenerative agriculture (Organic & Biological Perspectives)

Item #	Title	Hours
BIOL 420	Conservation Biology Seminar	2
BIOL 332	Ecology	4
BIOL 403	Entomology	4

Agriculture Finance, Policy & Law

Item #	Title	Hours
AGRI 393	Agricultural Policy	3
AGRI 363	Agricultural Pricing	3
BNSS 292	Business Law II	3
ECON 450	Public Policy and Finance	3

Global Food & Nutrition

Item #	Title	Hours
AGRI 373	Agricultural Marketing	3
AGRI 393	Agricultural Policy	3
BIOL 130	Plants and People	3
EXSI 385	Human Nutrition	3

Agriculture Communications & Leadership

Item #	Title	Hours
NPFT 221	Leadership and Group Dynamics	3
BNSS 412	Administrative Communications	3
MASC 385	Social Networking	3
ENGL 327	Technical and Professional Writing	3
	Total Credits	60-69

Art

Associate of Arts Liberal Arts

Degree Type
Associate of Arts

Students must successfully complete the General Education Core Requirements for the Bachelor of Arts degree, with the exception of the Writing Intensive and Service Learning Requirements.

Plus an additional 3 credit hour mathematics course above what is required for a B.A. student and an additional 4 credit hour science course above what is required for a B.A. student.

Plus an additional 7 credit hours of elective credit.

A maximum of 3 credit hours of applied music and/or PE activity may be used as part of the 60-hour requirement of the Associate of Arts Degree.

Additional elective courses are required to reach a minimum of 60 credit hours.

Program Outcomes
(Note: These student learning outcomes are aligned with the core curriculum of the University.)

Written Communications

- Demonstrate effective written communication skills.
- Utilize research and information literacy.

Oral Communications

- Demonstrate effective oral communication skills.

Natural Sciences

- Identify and apply basic concepts of science, including empirical methods and scientific inquiry.

Mathematical Sciences

- Employ quantitative concepts and mathematical methods to analyze and solve problems.

Humanities and Fine Art

- Articulate the significance of artistic expression and the creative process within society.
- Identify, explain, and evaluate ethical perspectives of others and themselves.

- Understand the diversity and complexity of the cultural and social world.

Total Credits	60

Art - Studio Arts (BA/BS)

Degree Type
Major

The Bachelor of Arts in Studio Arts is a professional degree that blends the expressive power of the traditional arts with the innovation of contemporary design practice. The BA in Studio Arts, unlike the BFA, is a degree that provides students with the opportunity to experiment with a wider breadth of material and areas of study, while constructing a professionally formatted portfolio. Students begin with a strong foundation in studio art—developing skills in drawing, painting, printmaking, sculpture, and other hands-on media—before advancing into research best professional practice methods. This balance fosters both formal/technical mastery and independent thinking, equipping students to create meaningful, visually compelling work across media and platforms.

Through a scaffolded curriculum that emphasizes creative exploration, technical proficiency, and professional readiness, students develop a strong design voice and an art world-ready portfolio. The program also integrates stackable micro-credentials in Ceramics and Printmaking, allowing students to tailor their studies and demonstrate specialized expertise.

The BA culminates in a Senior Portfolio that reflects each student's mastery of visual communication and their unique synthesis of formal artistry and ideation development.

Learning Outcomes

- Technical proficiency in a variety of media (drawing, painting, printmaking, ceramic, and graphic design) and competent in their application of the elements of art and design principles.
- Innovation in visual communication: can communicate their intention through the use of visual cues.
- Studies in professional development and career readiness—essential for those seeking to obtain an art degree in today's age.
- Independent thinking: Students act as creative problem solvers, address problems as they arise, and work to achieve their original intended result through experimentation and trial and error.

Major Requirements

Art CORE *required for both BA and BFA Studio Art/ Graphic Design (24 credits)*

Item #	Title	Hours
	Art Core	
ART 125	Digital Photography	3
ART 310	Art History II	3
ART 312	Drawing III	3
ART 316	Printmaking I: Relief and Intaglio	3
ART 318	Printmaking II: Silkscreen / Monoprint	3
ART 345	Painting II	3
ART 405	Art History III	3
ART 490	Professional Practices	3
ART 495	Senior Portfolio and Exhibition	3

Flex Credits

BA: Studio Arts students will choose 6 credits of the following:

Item #	Title	Hours
ART 242	Fibers	3
ART 330	Figure Drawing	3
ART 333	Advanced Photography	3
ART 334	Ceramics II	3
ART 455	Painting IV	3
ART 349	Special Topics Studio	3
ART 449	Special Topics Studio	3
	Total Credits	60

Art - Studio Arts (BFA)

Degree Type
Major

The Bachelor of Fine Arts in Studio Arts is a professional degree that blends the expressive power of the traditional arts with the innovation of

contemporary design practice. The BFA in Studio Arts, unlike the BA, is a degree that provides students with the opportunity to specialize/focus on a singular medium to achieve technical and conceptual mastery as opposed to the BA, which offers students a wider breadth of material experimentation and areas of study. Students begin with a strong foundation in studio art—developing skills in drawing, painting, printmaking, sculpture, and other hands-on media—before advancing into research based practice methods and ways of making. This balance fosters both formal/technical mastery and conceptual thinking, equipping students to create meaningful, visually compelling work across media and platforms.

Through a scaffolded curriculum that emphasizes creative exploration, technical proficiency, and professional readiness, students develop a strong design voice and an art world-ready portfolio. The program also integrates stackable micro-credentials in Ceramics and Printmaking, allowing students to tailor their studies and demonstrate specialized expertise.

The BFA culminates in a senior thesis exhibition and professional portfolio that reflect each student's mastery of visual communication and their unique synthesis of formal artistry and conceptual innovation.

Learning Outcomes:

- Students are competent in their application of the elements of art and design principles and will develop a technical proficiency in a variety of media with an emphasis on the media of their choice (drawing, painting, printmaking, ceramic, or digital applications).
- Students will gain knowledge in historical and contemporary art history, practices, and aesthetic theories and understand how their own artwork exists in relation to the canon.
- Students will prepare for professional development and career readiness—essential for those seeking to obtain an art degree in today's age.
- Students will develop an understanding of interdisciplinary perspectives: how art functions within broader socio-political contexts.
- Students will create a coherent body of work that focuses on a single theme/concept backed by a written exhibition proposal detailing their research and addressing the need for this body of work in contemporary society (Why did you make it? Why does it matter? Why now?).

Major Requirements

Item #	Title	Hours
	Art Core	
ART 125	Digital Photography	3
ART 222	Common Review	1
ART 242	Fibers	3
ART 310	Art History II	3
ART 312	Drawing III	3
ART 316	Printmaking I: Relief and Intaglio	3
ART 318	Printmaking II: Silkscreen / Monoprint	3
ART 330	Figure Drawing	3
ART 345	Painting II	3
ART 355	Painting III	3
ART 405	Art History III	3
ART 490	Professional Practices	3
ART 495	Senior Portfolio and Exhibition	3

Flex Credits

BFA: Studio Arts students will choose 6 credits of the following:

Item #	Title	Hours
ART 333	Advanced Photography	3
ART 455	Painting IV	3
ART 349	Special Topics Studio	3
ART 449	Special Topics Studio	3
	Total Credits	70

Art Minor

Degree Type
Minor

Minor Requirements

21 credit hours from ART or GRFX courses, with at least 9 credit hours at the 300-level or above.

Total Credits	21

Biology

Biology Major

Degree Type
Major

Biology – General Biology Concentration mission: The General Biology concentration encompasses an overall knowledge of biological concepts with an emphasis on preparation for graduate studies and gaining a broad biological knowledge base. Students should leave with knowledge of biology, ecology, and chemistry, combined with critical thinking and writing skills, to assist them in any further education they might choose.

Biology - Conservation Concentration mission: The Biology conservation concentration encompasses an overall comprehension of biological concepts with an added emphasis on ecology and conservation. Students should leave Missouri Valley University with a broad knowledge of biology, ecology, and chemistry. In addition, graduates will gain competence in a variety of field and laboratory techniques, and will be able to use information gathered from concentration courses and current literature to make informed wildlife management decisions. Upon graduation, students should be prepared to enter graduate school or professional service.

***Biology – Pre-Medical / Pre-Veterinary Concentration mission*:** The Biology Pre-Medical / Pre-Veterinary concentration encompasses an overall knowledge of biological concepts with an added emphasis in organismal health. Students should leave with a broad knowledge of biology, ecology, and chemistry, combined with critical thinking skills, to be applied to whichever organismal health field they choose.

Learning Outcomes:

- Students will demonstrate scientific reasoning skills through experimentation, collecting and interpreting data, and analyzing scientific literature.
- Students will describe the molecular biology and biochemistry of metabolic processes and relate them to the organization and function of tissues.
- Students will compare and contrast the morphology and phylogeny of plants and animals, and summarize their characteristics to identify their taxonomy.
- Students will explain and evaluate interactions between organisms and their environment and be able to predict the outcomes of these interactions.
- Students will investigate the history, significance and mechanisms of evolutionary processes to describe the diversity of life.

Biology students wishing to attend graduate school should check requirements of the schools they are applying to, in order to meet any other requirements.

Major assessment:

All Biology majors must complete the Major Field Test in Biology prior to graduation.

Major Requirements

Completion of the Biology core plus a concentration in one of the following areas: General Biology; Conservation; Pre-Medical/Pre-Veterinary.

Biology Core

Required for all areas of concentration

BIOL 104, BIOL 210, BIOL 212 OR BIOL 215, BIOL 250, BIOL 320, BIOL 323, BIOL 332, BIOL 315, CHEM 111, CHEM 112, MATH 200

Item #	Title	Hours
BIOL 104	Principles of Biology	4
BIOL 210	General Botany	4
BIOL 212	Vertebrate Zoology	4
BIOL 215	General Zoology	4
BIOL 250	Introduction to Cell Biology	3
BIOL 320	Principles of Microbiology	4
BIOL 323	Genetics	4
BIOL 332	Ecology	4
BIOL 315	Research Methods	3
CHEM 111	General Chemistry I	5
CHEM 112	General Chemistry II	5
MATH 200	Introduction to Statistics	3

General Biology Concentration requirements:

Biology Core +

+ 6 courses from PHSC 105, BIOL 275, BIOL 285, BIOL 300, BIOL 305, BIOL 306, BIOL 310, BIOL 316, BIOL 335, BIOL 376/476, BIOL 401 (1-3 hours), BIOL 403, BIOL 404, BIOL 413, BIOL 420, BIOL 425, BIOL 430 (MUST TOTAL 19 HOURS MINIMUM)
+ 1 course from CHEM 300, CHEM 331, PHSC 315

6 courses from

Item #	Title	Hours
PHSC 105	Environmental Science	3
BIOL 275	Human Anatomy and Physiology I	4
BIOL 285	Human Anatomy & Physiology II	4
BIOL 300	Ichthyology	4
BIOL 305	Ornithology	4
BIOL 306	Herpetology	4
BIOL 310	Mammalogy	4
BIOL 316	History of Science	3
BIOL 335	Dendrology	2
BIOL 376	Independent Study	1-3
BIOL 476	Independent Study	1-3
BIOL 401	Internship in Biology	1-9
BIOL 403	Entomology	4
BIOL 404	Wildlife Ecology and Management	3
BIOL 413	Field Biology	3
BIOL 420	Conservation Biology Seminar	2
BIOL 425	Evolution Seminar	2
BIOL 430	Taxonomy of Higher Plants	4
CHEM 451	Biochemistry I	5

1 course from

Item #	Title	Hours
CHEM 300	Analytical Chemistry	5
CHEM 331	Organic Chemistry I	5
PHSC 315	General Physics I	5

Conservation Concentration requirements

Biology Core +

BIOL 335, BIOL 404, BIOL 413 (must be taken twice or students may sub one with an approved internship - BIOL 401 or BIOL 376/476), BIOL 420, BIOL 430, CHEM 331 OR CHEM 300
+ 3 courses from BIOL 300, BIOL 305, BIOL 306, BIOL 310 OR BIOL 403

PHSC 315 and MATH 190 are recommended, but not required.

Item #	Title	Hours
	Biology Core	
BIOL 335	Dendrology	2
BIOL 404	Wildlife Ecology and Management	3
BIOL 413	Field Biology	3
BIOL 420	Conservation Biology Seminar	2
BIOL 430	Taxonomy of Higher Plants	4
CHEM 331	Organic Chemistry I	5
CHEM 300	Analytical Chemistry	5

3 courses from

Item #	Title	Hours
BIOL 300	Ichthyology	4
BIOL 305	Ornithology	4
BIOL 306	Herpetology	4
BIOL 310	Mammalogy	4
BIOL 403	Entomology	4

The following courses are recommended, but not required:

Item #	Title	Hours
PHSC 315	General Physics I	5
MATH 190	Analytic Geometry and Calculus I	5

Pre-Medical / Pre-Veterinary Concentration requirements:

Biology Core +
BIOL 275, BIOL 285, PHSC 315, CHEM 331, CHEM 332, CHEM 451, BIOL 401 (must be taken twice for a total of 4 credit hours or students may sub 2 credit hours of internship with BI413 OR BI376/476 for a minimum total of 4 credits)

NURS 270, PSYC 100, SOCL 100, HUMN 125 OR HUMN 126, PHSC 365, MATH 190 are recommended but not required.

Entry into Pre-Medical / Pre-Veterinary Concentration requires Sophomore status and to maintain a 3.0 cumulative GPA or higher. Those that fall below this minimum GPA will revert to the General Biology concentration. To apply, visit: https://www.moval.edu/academics/academic-divisions/division-math-science/biology/

Item #	Title	Hours
	Biology Core	
BIOL 275	Human Anatomy and Physiology I	4
BIOL 285	Human Anatomy & Physiology II	4
PHSC 315	General Physics I	5
CHEM 331	Organic Chemistry I	5
CHEM 332	Organic Chemistry II	5
CHEM 451	Biochemistry I	5
BIOL 401	Internship in Biology	1-9

The following courses are recommended, but not required:

Item #	Title	Hours
NURS 304	Pharmacology	4
PSYC 100	Principles of Psychology	3
SOCL 100	Introduction to Sociology	3
HUMN 125	Humanities I	3
HUMN 126	Humanities II	3
PHSC 365	General Physics II	5
MATH 190	Analytic Geometry and Calculus I	5
	Total Credits	71-86

Biology Minor

Degree Type
Minor

Minor Requirements

20 hours (12 - 300 level or above). Twelve of the hours may not be used to meet requirements in another major.

Total Credits	20

Business

Master of Business Administration

Degree Type
Master of Business Administration

MBA Mission Statement

The mission of the Missouri Valley University Master of Business Administration program is to develop ethical, strategic, and globally minded business leaders who drive innovation, foster organizational growth, and positively impact society. Rooted in the principles of critical thinking, data-driven decision-making, and responsible leadership, the program empowers graduates to excel in diverse industries, address complex challenges, and create sustainable solutions that advance both organizational success and the broader global community.

Program Outcomes

1. Leading and managing organizational change by applying principles of organizational behavior, leadership strategies, and team dynamics to foster innovation, enhance employee engagement, and achieve sustainable competitive advantages.
2. Interpreting and leveraging financial, managerial, and marketing data to drive informed decision-making, optimize business performance, and align organizational strategies with financial health and market trends.
3. Applying economic theories and frameworks to analyze market conditions, optimize resource allocation, and develop strategic solutions to complex business challenges in competitive and uncertain environments.
4. Creating and implementing innovative marketing strategies that integrate digital tools, advanced analytics, and global market insights to enhance brand positioning, drive customer engagement, and compete effectively in a globalized economy.
5. Designing and executing talent management strategies that align with organizational goals, leveraging workforce analytics and technology to recruit, engage, and retain high-performing employees in diverse and dynamic work environments.
6. Integrating ethical principles and social responsibility into strategic decision-making processes, fostering sustainable business practices that address societal and global challenges.
7. Demonstrating deep knowledge and practical skills within the chosen area of specialization to address industry-specific challenges and contribute strategically to their organization.

Major Requirements

Requirements for candidates who enter the program with a completed Bachelor's degree in a Business-related field (30 cr)

General MBA candidates:
Complete 5 MBA Core courses and 4 additional elective courses from at least 3 different MBA concentration areas, plus the Capstone course.

MBA - Global Business & International Strategy Specialization Candidates:
Complete 5 MBA Core courses, 4 specialization courses, and the Capstone course.

MBA - Sports Management & Legal Issues Specialization Candidates:
Complete 5 MBA Core courses, 4 specialization courses, and the Capstone course.

MBA - Financial Leadership & Strategy Candidates:
Complete 5 MBA Core courses, 4 specialization courses, and the Capstone course.

Requirements for candidates who enter the program without a Bachelor's degree in Business requirements (36 cr)

- Complete 2 foundational courses (6 credits) BNSS 495, BNSS 496
- Complete 5 MBA **core** courses (15 credits)
- Complete 4 General MBA elective courses, or 4 MBA Specialization courses, as preferred (12 credits)
- Complete the Capstone course (3 credits)

Foundational Courses

Item #	Title	Hours
BNSS 495	Foundational Business Strategies	3
BNSS 496	Foundational Management Strategies	3

MBA Core Courses

Required for all MBA Students

Item #	Title	Hours
BNSS 500	Strategic Organizational Behavior & Leadership	3
BNSS 505	Financial & Managerial Accounting for Business Decisions	3
BNSS 510	Managerial Economics	3
BNSS 515	Strategic Marketing and Analytics in a Digital World	3
BNSS 520	Strategic Talent Recruitment & Management	3

MBA - Global Business & International Strategy Specialization Courses

Item #	Title	Hours
BNSS 550	Global Market Entry and Expansion Strategies	3
BNSS 555	Cross-Cultural Leadership and International Management	3
BNSS 560	International Trade, Finance, and Global Supply Chains	3
BNSS 565	Geopolitical Risk and Global Business Strategy	3

MBA - Sports Management & Legal Issues Specialization Courses

Item #	Title	Hours
BNSS 570	Sports Marketing and Sales Management	3
BNSS 575	Athletic Event and Facility Management	3
BNSS 580	Legal and Ethical Issues in Sports Management	3
BNSS 585	Risk Management and Compliance in Athletic Organizations	3

MBA - Financial Leadership & Strategy Specialization Courses

Item #	Title	Hours
BNSS 525	Corporate Financial Strategy and Decision-Making	3
BNSS 530	Risk Management and Financial Governance	3
BNSS 535	Capital Markets and Investment Strategies	3
BNSS 540	Financial Modeling and Strategic Forecasting	3
BNSS 545	Financial Planning and Resource Allocation in Educational Institutions	3

MBA - Capstone Course

Compulsory exit course for all MBA students

Item #	Title	Hours
BNSS 599	Internship / Capstone Experience	3
	Total Credits	30-36

Associate of Arts Small Business Management

Degree Type

Associate of Arts

Program Outcomes

1. The student will demonstrate the processes of management: planning, organizing, staffing, leading and controlling.
2. The student will be able to plan and organize a business.
3. The student will explain the dynamic role of small businesses within our society and economy.
4. The student will demonstrate proficiency in the business core of accounting, economics, finance, business law, marketing, and quantitative analysis.

Associate of Arts Degree in Small Business Management requirements

Students must successfully complete the General Education Core Requirements for the Bachelor of Arts degree plus the following 24 credit hours of coursework:

Item #	Title	Hours
ACCT 210	Financial Accounting	3
ACCT 220	Managerial Accounting	3
BNSS 212	Principles of Management	3
BNSS 232	Principles of Marketing	3
BNSS 282	Business Law I	3
BNSS 301	Entrepreneurship	3
ECON 206	Principles of Macroeconomics	3
ECON 216	Principles of Microeconomics	3
	Total Credits	60-69

Business Administration

Degree Type

Major

Business Administration Mission:

The Administration major in the School of Business and Technology at Missouri Valley University aspires to support the mission of the University by initiating and promoting intellectual inquiry and understanding of the canons and mores of the management disciplines through personal instruction.

Learning Outcomes:

- The student will demonstrate the processes of management: planning, organizing, staffing, leading and controlling.
- The student will be able to manage the organizational process by which strategies are formed and executed.
- The student will recognize effective management and make contributions to promote effective operation of an organizational unit as an employee.
- The student will define and apply organizational concepts and theories.
- The student will demonstrate an understanding of the elements of organizational culture.

- The student will demonstrate proficiency in the use of decision models such as linear programming, statistical analytical techniques, network analysis, and queuing theory.
- The student will develop communication strategies for dealing with various oral and written business communication situations.
- The student will craft business strategy, reasoning carefully about strategic options, using what-if analysis to evaluate action alternatives, and making strategic decisions.
- The student will demonstrate knowledge of the elements of a legal contract, commercial litigation, and the Uniform Commercial Code.
- The student will demonstrate proficiency in the business core of accounting, economics, finance, business law, marketing, and quantitative analysis.

Business Administration Major Requirements

Item #	Title	Hours
	Business Core	21
BNSS 292	Business Law II	3
	BNSS 302 or MATH 200	3
BNSS 312	Human Resource Management	3
BNSS 322	Principles of Finance I	3
BNSS 324	Principles of Finance II	3
BNSS 382	Profits, Ethics and the Manager/Owner role	3
	BNSS 412 or ENGL 327	3
BNSS 422	Organizational Behavior	3
BNSS 432	Production and Operations Management	3
BNSS 442	Business Policy and Decision Making	3
ECON 375	Microeconomic Theory	3
MATH 185	Calculus for Business and Social Sciences	3
	Total Credits	57

Finance Major

Degree Type

Major

Finance Mission:

The Finance major in the Division of Business at Missouri Valley University aspires to support the mission of the University by initiating and promoting intellectual inquiry and understanding of the canons and mores of the finance professions through personal instruction.

Learning Outcomes:

- Analyze financial performance using financial statements and ratio analysis.
- Explain and differentiate multiple valuation approaches for various financial investments including real estate.
- Explain and distinguish multiple quantitative measurements of risk and risk implications in financial decisions.
- Explain and interpret the structure and functions of the financial system and its underlying parts (US and EU).
- Identify and explain statutory regulations concerning financial market activities.
- Explain and apply core financial principles.
- Explain and apply the key concepts of the business core of accounting, economics, marketing, business law, management, and quantitative analysis.

Major Assessment: **The current process for all majors in the Division of Business is to take the Educational Testing Services' Business Test. The test is given as a pre-test to students enrolled in BA 212, Principles of Management. This course is required of all Division majors. The test is also given as a post-test to all graduating seniors in the Division toward the end of their last semester.**

Finance Major requirements:

Business core +
+ ACCT 340, ACCT 375, MATH 185, MATH 200 OR BNSS 302, BNSS 322, BNSS 324, BNSS 350, BNSS 360, BNSS 372, BNSS 392, BNSS 442, ECON 335, ECON 450

NOTE: Required or elective hours taken for one Business Division major, major concentration, or minor, cannot be used to satisfy elective requirements in another Business Division major, major concentration, or minor.

Item #	Title	Hours
	Business Core	21
ACCT 340	Advanced Managerial Accounting	3
ACCT 375	Data Analytics	3-3
MATH 185	Calculus for Business and Social Sciences	3
MATH 200	Introduction to Statistics	3
BNSS 302	Statistics	3
BNSS 322	Principles of Finance I	3
BNSS 324	Principles of Finance II	3
BNSS 350	Principles of Real Estate	3
BNSS 360	Principles of Risk Management	3
BNSS 372	Principles of Investment	3
BNSS 392	Financial Markets and Institutions	3
BNSS 442	Business Policy and Decision Making	3
ECON 355	Money and Banking	3
ECON 450	Public Policy and Finance	3
	Total Credits	63

Management Major - Entrepreneurship

Degree Type
Major

Management - Entrepreneurship Concentration Mission:

The Entrepreneurship concentration in the Division of Business at Missouri Valley University aspires to support the mission of the University by initiating and promoting intellectual inquiry and understanding of the canons and mores of management disciplines through personal instruction.

Learning Outcomes:

- The student will demonstrate the processes of management: planning, organizing, staffing, leading, and controlling.
- To develop and improve management skills, and develop an effective leadership style.
- To be able to plan and organize a business.
- To blend risk and security to provide a long-term path for a business.
- To understand the dynamic role of small business within our society and economy.
- Manage the organizational process by which strategies are formed and executed.
- To define the nature, functions, and importance of presentational speaking in business and professional settings.
- Think strategically about a company, its business position, and how it can gain a sustainable competitive advantage.
- Craft business strategy, reasoning carefully about strategic options, using what-if analysis to evaluate action alternatives, and making strategic decisions.
- Demonstrate proficiency in the business core of accounting, economics, finance, business law, marketing, and quantitative analysis.

Management Major with Entrepreneurship concentration:

Business Core +
ACCT 301, BNSS 301, BNSS 312, BNSS 322, BNSS 324, BNSS 352, BNSS 362, BNSS 382, BNSS 335, BNSS 412 OR ENGL 327, BNSS 442, NPFT 221, COMM 325

Item #	Title	Hours
	Business Core	21
ACCT 301	Accounting Computer Applications	3
BNSS 301	Entrepreneurship	3
BNSS 312	Human Resource Management	3
BNSS 322	Principles of Finance I	3
BNSS 324	Principles of Finance II	3
BNSS 352	Principles of Selling	3
BNSS 362	Consumer and Market Behavior	3
BNSS 382	Profits, Ethics and the Manager/Owner role	3
BNSS 335	Excel for Business	3
	BNSS 412 or ENGL 327	3
BNSS 442	Business Policy and Decision Making	3
NPFT 221	Leadership and Group Dynamics	3
COMM 325	Interviewing	3
	Total Credits	60

Management Major – Sports Management

Degree Type

Major

Management – Sports Management Concentration:

The Sports Management concentration in the Division of Business at Missouri Valley University aspires to support the mission of the University by initiating and promoting intellectual inquiry and understanding of the canons and mores of the management disciplines through personal instruction.

Learning Outcomes:

- The student will demonstrate the processes of management: planning, organizing, staffing, leading, and controlling
- To develop and improve management skills, and develop an effective leadership style.
- To list and comment on the several aspects of sports businesses.
- To blend risk and security to provide a long-term path for a business.
- Describe the physiological and psychological effects of physical activity and its impact on performance.
- Manage the organizational process by which strategies are formed and executed.
- To define the nature, functions, and importance of presentational speaking in business and professional settings.
- Think strategically about a sports or entertainment company, its business position, and how it can gain a sustainable competitive advantage.
- Craft business strategy, reasoning carefully about strategic options, using what-if analysis to evaluate action alternatives, and making strategic decisions.
- Demonstrate proficiency in the business core of accounting, economics, finance, business law, marketing, and quantitative analysis.

Management Major with Sports Management Concentration requirements

Business Core +

MATH 200 or BNSS 302, BNSS 310, BNSS 312, BNSS 322, BNSS 382, BNSS 412 OR ENGL 327, BNSS 335, BNSS 442, NPFT 221, NPFT 309, PHYS 100, PHYS 233, PHYS 300, PHYS 333, BNSS 401

Item #	Title	Hours
	Business Core	21
BNSS 302	Statistics	3
BNSS 310	Sports Management Law	3
BNSS 312	Human Resource Management	3
BNSS 322	Principles of Finance I	3
BNSS 382	Profits, Ethics and the Manager/Owner role	3
	BNSS 412 or ENGL 327	3
BNSS 335	Excel for Business	3
BNSS 442	Business Policy and Decision Making	3
NPFT 221	Leadership and Group Dynamics	3
NPFT 309	Community and Commercial Recreation	3
PHYS 100	Foundation of Health and Physical Education	3
PHYS 233	First Aid/C.P.R.	2
PHYS 300	Organization and Administration of Physical Education/Athletic Program	2
PHYS 333	Psychology and Sociology of Sports	3
BNSS 401	Internship in Business Administration	1-9
MATH 200	Introduction to Statistics	3
	Total Credits	61

Marketing Major

Degree Type

Major

Marketing Mission:

The Marketing major in the Division of Business at Missouri Valley University aspires to support the mission of the University by initiating and promoting intellectual inquiry and understanding of the canons and mores of the marketing vocations through personal instruction.

Learning Outcomes:

- To explain and apply the concepts of marketing strategies.
- To explain the Marketplace and its participants domestically
- Perform market research utilizing current marketing tools and methodologies.
- To explain and demonstrate the array of integrated marketing communications concepts.
- To explain and apply the selling responsibilities, objectives and processes.
- The student will explain and apply key concepts in the business core of accounting, economics, finance, business law, marketing, and quantitative analysis.

Marketing Major Requirements

Business Core +

MATH 200 or BNSS 302, BNSS 322, BNSS 324, BNSS 330, BNSS 332, BNSS 352, BNSS 362, BNSS 402, BNSS 442, ECON 455, MASC 385, BNSS 340, BNSS 370, ART 305, ART 115

Item #	Title	Hours
	Business Core	21
ART 115	Design Fundamentals	3
BNSS 302	Statistics	3
BNSS 322	Principles of Finance I	3
BNSS 324	Principles of Finance II	3
BNSS 330	Retailing & Visual Merchandising	3
BNSS 332	Principles of Advertising	3
BNSS 340	Digital Marketing	3
BNSS 352	Principles of Selling	3
BNSS 362	Consumer and Market Behavior	3
BNSS 370	Social Media Marketing	3
BNSS 402	Market Research	3
BNSS 442	Business Policy and Decision Making	3
ECON 455	The Global Marketplace	3
MASC 385	Social Networking	3
MATH 200	Introduction to Statistics	3
	Total Credits	66

Business Minor

Degree Type
Minor

Minor Requirements

ACCT 210, ECON 206, BNSS 212
Plus 3 elective BNSS courses numbered 300 or above

Item #	Title	Hours
ACCT 210	Financial Accounting	3
ECON 206	Principles of Macroeconomics	3
BNSS 212	Principles of Management	3
	Total Credits	18

Marketing Minor

Degree Type
Minor

BNSS 232, BNSS 332, BNSS 340, BNSS 362, BNSS 370, MASC 385

Item #	Title	Hours
BNSS 232	Principles of Marketing	3
BNSS 332	Principles of Advertising	3
BNSS 340	Digital Marketing	3
BNSS 362	Consumer and Market Behavior	3
BNSS 370	Social Media Marketing	3
MASC 385	Social Networking	3
	Total Credits	18

Chemistry

Chemistry Minor

Degree Type
Minor

Missouri Valley University does not offer a Chemistry major, but offers chemistry courses required for other major areas through the Division of Math/Science.

Minor Requirements

Item #	Title	Hours
CHEM 111	General Chemistry I	5
CHEM 112	General Chemistry II	5
CHEM 331	Organic Chemistry I	5
CHEM 332	Organic Chemistry II	5
CHEM 300	Analytical Chemistry	5
	Total Credits	25

Communication Studies

Communication Studies

Degree Type
Major

Communication Studies Mission:

The Speech Communication program's mission is to provide students with an experiential environment dedicated to improving their communication skills. The program is dedicated to exploring the impact and value of communication for individuals, organizations, and societies. This program has wide applicability and prepares students to enter careers and graduate studies in such areas as public relations, business, law, and social media.

Learning Outcomes:

- Ability to think critically using good communication skills.
- Analyze effective interpersonal communication skills in different settings.
- Evaluate and demonstrate key components of management and leadership skills in business settings.
- Understand the impact of social media and apply this knowledge to business settings.
- Understand and create effective persuasive messages in media advertising and social media, using constructive presentational skills.

Major assessment: **Senior Speech majors will evaluate and demonstrate knowledge of the program's objectives. They will either choose a communication project or a research paper and submit a portfolio. The portfolios and project or paper will be prepared in conjunction with PR 485: Senior Project.**

Major requirements:

CM100, CM110, CM310, CM320, CM325, CM400, CM405, CM415, NP100, BA412, SC316, PR485, PL110

Item #	Title	Hours
COMM 100	Public Speaking & Introduction to Communication	3
COMM 110	Argumentation and Debate	3
COMM 310	Rhetorical Theory	3
COMM 320	Health Communication	3
COMM 325	Interviewing	3
COMM 400	Identities Communication: Race, Class, Gender, Sexuality	3
COMM 405	Persuasion	3
COMM 415	Political Communication and Speech Writing	3
NPFT 100	Personal Growth and Interpersonal Relations	3
BNSS 412	Administrative Communications	3
SOCL 316	Research Methods/Statistics	3
PR 485	Senior Portfolio	3
PHIL 110	Introduction to Critical Thinking	3
	Total Credits	39

Communication Studies

Degree Type
Minor

Minor requirements

COMM 100, COMM 105
1 courses from COMM104 OR PHIL 110
4 courses from COMM 310, COMM320, COMM 325, COMM 400, COMM 405 OR COMM 415

Item #	Title	Hours
COMM 100	Public Speaking & Introduction to Communication	3
COMM 105	Interpersonal Communication	3

Choose one

Item #	Title	Hours
COMM 104	The Speaking Voice	3
PHIL 110	Introduction to Critical Thinking	3

Choose 4 from the following

Item #	Title	Hours
COMM 320	Health Communication	3
COMM 310	Rhetorical Theory	3
COMM 325	Interviewing	3
COMM 400	Identities Communication: Race, Class, Gender, Sexuality	3
COMM 405	Persuasion	3
COMM 415	Political Communication and Speech Writing	3
	Total Credits	21

Community Counseling

Community Counseling Master of Arts

Degree Type
Master of Arts

Master of Arts in Community Counseling Mission:

The Master of Arts in Community Counseling (MACC) is a 60-credit-hour graduate program designed to prepare students for professional counseling practice. The program provides graduate education in counseling theory and practice, professional ethics, human development, assessment, career counseling, group counseling, social and cultural diversity, research, diagnosis, counseling skills and interventions, and supervised clinical practice. The program is designed to provide the graduate educational preparation required for professional counselor licensure in Missouri. Licensure is granted by the state, not the University, and completion of the MACC degree does not by itself guarantee licensure.

Learning Outcomes:

Possess an understanding of developmental aspects of human growth and appreciation for the nature of human development and its integration within the counseling process.

- Possess an awareness of, and an appreciation for, social and cultural influences on human behavior and to recognize the impact of individual differences on the counseling process.

- Demonstrate effective individual and group counseling skills which facilitate client growth and demonstrate the ability to evaluate progress toward treatment goals.
- Possess both theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches.
- Understand career development and related life factors and the effects on an individual's mental health and lifestyle and its application within counseling.
- Possess knowledge and skills in assessment techniques and apply basic concepts to individual and group appraisal.
- Demonstrate the ability to read, critique, evaluate, and contribute to professional research literature.
- Understand the counseling profession, develop an identity as a counselor, and demonstrate a willingness to provide counseling services within the ethical guidelines of the counseling profession.
- Integrate the knowledge and skills needed to be successful as practicing counselors.

Clinical Experience

Students complete a supervised clinical sequence consisting of COUN 521 Practicum, COUN 522 Internship I, and COUN 523 Internship II in approved clinical settings. Across the clinical sequence, students must complete a minimum of 600 clock hours of supervised clinical experience, including at least 240 clock hours of face-to-face counseling experience, consistent with Missouri requirements. Qualifying HIPAA-compliant telehealth counseling may be included when permitted by applicable licensing requirements. The supervised clinical experience extends across at least two academic semesters. Students must satisfy all program requirements for clinical placement before beginning Practicum. Additional clinical requirements, including eligibility, supervision, documentation, site approval, professional liability insurance, and background-check requirements, are provided in the MACC Student Handbook.

Prior Catalog Requirements

Students admitted under an earlier catalog may be governed by the degree requirements in effect for their applicable catalog year. Students completing an earlier MACC curriculum should consult the MACC Program Director regarding degree completion and applicable professional licensure requirements.

Licensure requirements vary by state and may change

Students who plan to seek licensure outside Missouri should consult the licensing authority in the state where they intend to practice and work with their academic advisor to determine whether additional requirements apply.

Coursework Requirements for Master of Arts in Community Counseling (MA

COUN 501, COUN 502, COUN 503, COUN 504, COUN5 505, COUN 506, COUN 507, COUN 508, COUN 509, COUN 510, COUN 512, COUN 514, COUN 516, COUN 517, COUN 521, COUN 522, COUN 523, COUN 524 + 6 credit hours of elective COUN courses

The Master of Arts in Community Counseling is a 60-credit-hour counseling degree designed to meet the graduate educational requirements for professional counselor licensure in Missouri.

Missouri requires individuals who enrolled in a counseling program on or after August 28, 2023, to complete a qualifying graduate counseling program of at least 60 semester credit hours. Students who began their qualifying education before August 28, 2023, may be subject to different requirements under Missouri regulations.

Item #	Title	Hours
COUN 501	Counseling Theory (Foundation Course)	3
COUN 502	Ethics and Professional Orientation (Foundation Course)	3
COUN 503	Relationship Dynamics (Foundation Course)	3
COUN 504	Human Lifespan Development (Foundation Course)	3
COUN 505	Appraisal of the Individual (Foundation Course)	3
COUN 506	Career Development	3
COUN 507	Group Therapy	3
COUN 508	Social and Cultural Diversity	3
COUN 509	Research Methods	3
COUN 510	Psychopathology	3
COUN 512	Marriage & Family Therapy	3
COUN 514	Children and Adolescent Therapy	3
COUN 516	Addictions Counseling	3
COUN 517	Human Sexuality	3
COUN 518	Psychopharmacology for Counselors	3
COUN 519	Crisis and Trauma Counseling	3
COUN 521	Practicum	3
COUN 522	Internship I	3
COUN 523	Internship II	3
COUN 524	Advanced Counseling	3
Total Credits		60

Computer Science

Computer Information Systems Major

Degree Type

Major

Computer Information Systems mission:

The mission of the Missouri Valley University Computer Information Systems (CIS) program is to assist students in acquiring the skills, knowledge, and experience necessary to become successful in careers or graduate studies involving the information sciences. The CIS curriculum emphasizes best practices in the field as well as practical skills that allow students to remain productive in an ever-changing technological environment. The CIS program strives to incorporate the most current technologies and techniques available to provide students with the expertise to meet the demands of academic and business standards.

Program Outcomes

- Students will demonstrate the ability to develop computer programs by utilizing structured programming techniques, including data validation, error trapping, and the development of test cases to ensure a reliable and accurate program.
- Students will demonstrate the ability to develop computer programs by utilizing procedural and object-oriented programming techniques.
- Students will demonstrate the utilization of modeling techniques such as Unified Modeling Language, Data Flow Diagrams, and Wainer-Orr diagrams to develop a blueprint of the program to be developed, and use effective communication techniques with the user community.
- Students will be able to discuss and utilize the phases of the system development cycle and Object-Oriented Design to determine program requirements and perform program design.
- Students will also be able to discuss and perform file normalization in the development of a database to meet the user's requirements.

- Students will develop a knowledge of business, the importance of statistical analysis, and accounting techniques in the development of business-based computer systems.

Computer Information Systems:

Item #	Title	Hours
CPSC 100	Introduction to Computers	3
CPSC 120	Basic Programming	3
CPSC 170	Programming I	3
CPSC 250	Systems Analysis and Design	3
CPSC 270	Programming II	3
CPSC 305	Website Design	3
CPSC 320	Data Communications	3
CPSC 370	Structured System Design	3
CPSC 380	Database Management	3
	CPSC 410 or CPSC 450	3
	TWO ELECTIVE COURSES (6 CREDITS) FROM CPSC ABOVE 300 LEVEL	6
ACCT 210	Financial Accounting	3
ACCT 220	Managerial Accounting	3
BNSS 212	Principles of Management	3
BNSS 232	Principles of Marketing	3
	BNSS 302 or MATH 200	3
	BNSS 412 or ENGL 327	3
	MATH 185 OR MATH 190	3
	Total Credits	57

Computer Science Major

Degree Type

Major

Mission:

The mission of the Missouri Valley University Computer Science (CS) program is to provide students with knowledge, skills, and abilities to be successful in computer and technology fields now and in the future through excellent instruction that engages students in active learning and inquiry..

Program Outcomes

- Students will demonstrate knowledge of computer components, programs, and programming languages.
- Students will demonstrate the ability to develop computer programs by utilizing procedural and object-oriented programming techniques.
- Students will demonstrate an ability to analyze a problem or need, and then design, implement, and evaluate a computer-based solution, individually or collaboratively.
- Students will apply algorithmic, mathematical and scientific reasoning to a variety of computational problems.
- Students will demonstrate an understanding of industry standards through problem-solving, analysis, and project work.

Computer Science Major requirements

Item #	Title	Hours
CPSC 100	Introduction to Computers	3
CPSC 120	Basic Programming	3
CPSC 170	Programming I	3
CPSC 250	Systems Analysis and Design	3
CPSC 270	Programming II	3
CPSC 310	Computer Systems Architecture	3
CPSC 320	Data Communications	3
CPSC 340	Computer Software Engineering	3
CPSC 360	Design and Analysis of Algorithms	3
CPSC 375	Programming III	3
CPSC 405	Operating Systems	3
MATH 170	Pre-calculus	4
MATH 190	Analytic Geometry and Calculus I	5
MATH 200	Introduction to Statistics	3
MATH 250	Introduction to Mathematical Reasoning	3
	Total Credits	47

Cybersecurity

Degree Type

Major

Within this hybrid and online program, students will assess modern cybersecurity challenges that threaten our privacy, security, and safety, and gain both the knowledge and hands-on technical skills to protect digital assets from cyber criminals who leverage sophisticated social and cyber tactics to facilitate attacks. Students who complete this curriculum will not only be prepared for a career as a cybersecurity professional, but they will also be

well-positioned to obtain a number of certifications that will increase their employability, including Certified Ethical Hacker, Certified Information Systems Security Professional, and Certified Forensic Examiner.

Program Outcomes

- The student will display critical thinking and problem-solving skills in relation to a wide range of Cybersecurity challenges.
- The student will be able to analyze and investigate cyber attacks and their aftermath.
- The student will display the ability to communicate technical concepts to both technical and non-technical stakeholders effectively.
- The student will be prepared to adapt to emerging threats within their field.

Cybersecurity

Major requirements: CPSC 120, CPSC 130, CPSC 170, CPSC 191*, CPSC 393*, CPSC 292*, CPSC 415*, CPSC 320, CPSC 295*, CPSC 392*, CPSC 402, CPSC 335*, PSYC 100, BNSS 212, BNSS 422 AND ENGL 327 OR BNSS 412.

*courses are taken in partnership with RIZE

Item #	Title	Hours
CPSC 120	Basic Programming	3
CPSC 130	Introduction to Cybersecurity	3
CPSC 170	Programming I	3
CPSC 191	Project Management Fundamentals	3
CPSC 291	Google Cloud Computing Foundations	3
CPSC 295	Network & System Security	3
CPSC 392	Security Operations	3
CPSC 393	Cybercrime & Governance	3
CPSC 402	Cybersecurity Internship	3
CPSC 491	Ethical Hacking	3
BNSS 212	Principles of Management	3
BNSS 422	Organizational Behavior	3
ENGL 327	Technical and Professional Writing	3
BNSS 412	Administrative Communications	3
	Total Credits	51

Cybersecurity Minor

Degree Type
Minor

Required Courses (online only)

Students who started with the 2024-2025 catalog may switch to the 2025-2026 catalog.

Item #	Title	Hours
CPSC 130	Introduction to Cybersecurity	3
	Total Credits	3

Criminal Justice

Criminal Justice

Degree Type
Major

Criminal Justice mission:

The mission of the Missouri Valley University Criminal Justice program is to provide a brief summary of the aims and values of the program. Criminal Justice is the procedure by which criminal conduct is investigated, evidence gathered, arrests made, charges brought, defenses raised, trials conducted, sentences rendered, and punishment carried out. The Missouri Valley University Criminal Justice curriculum is a balanced focus to prepare graduates for employment with any law enforcement agency, corrections department, or for pre-law and work within the court system. This is accomplished through a thoughtful analysis of theory, practical emphasis on investigation, evidence, forensics, law, corrections, administration, ethics, and research analysis.

Learning Outcomes:

- Recognize an adequate concept of the criminal justice system, its major subsystems, the inter-relationship at each government level.
- Show an understanding of problems facing the criminal justice system, an awareness of individual rights, and an understanding of the U.S Constitutional provisions applicable to the criminal justice system.

- Discuss and apply an understanding of the theories that define deviance and have affected the laws and policies aimed at its control.
- Distinguish an understanding of the American philosophies of punishment within the social structure.
- Understand and apply knowledge of the proper procedures for criminal investigation, criminal procedure and the subsequent actions necessary for adult and juvenile court proceedings.
- Prepare written work that illustrates understanding of American Psychological Association (APA) style academic writing and basic grammatical principles.
- Create research projects that communicate (written, graphically, and orally) basic research methodology, research results, and statistical analysis.

Major assessment: **All criminal justice seniors must complete an original research inquiry and thesis, on a relative criminal justice topic. In addition to the final thesis paper, all students must present their research results in a poster conference at the bi-annual student symposium in conjunction with CJ485 (Research Design & Senior Seminar).**

Major requirements:

Completion of the Criminal Justice Core plus a concentration in one of the following areas: Law Enforcement; Corrections/Probation & Parole; Juvenile Justice. NOTE: Required or elective hours taken for one Criminal Justice Division major, major concentration, or minor, cannot be used to satisfy elective requirements in another Criminal Justice Division major, major concentration, or minor.

CRIMINAL JUSTICE CORE

Required courses for all Criminal Justice concentrations:

CRMJ 100, CRMJ 115, CRMJ 300,CRMJ 307, CRMJ 330, CRMJ 410, CRMJ 440, CRMJ 485, MATH 200, SOCL 316, SOCL 320

Item #	Title	Hours
CRMJ 100	Introduction to Criminal Justice	3
CRMJ 115	Criminal Law and the Constitution	3
CRMJ 300	Criminal Investigation	3
CRMJ 307	Minorities and Women in Criminal Justice	3
CRMJ 330	Criminology	3
CRMJ 410	Administration of Criminal Justice Agencies	3
CRMJ 440	Ethics in Criminal Justice	3
CRMJ 485	Research Design and Senior Seminar	3
MATH 200	Introduction to Statistics	3
SOCL 316	Research Methods/Statistics	3
SOCL 320	Urban Sociology	3

Criminal Justice Major - Law Enforcement Concentration requirements

Criminal Justice core courses;
3 courses from CRMJ 285, CRMJ 335, CRMJ 340, CRMJ 350, CRMJ 390 and CRMJ 401
3 courses from CRMJ 220, CRMJ 240, CRMJ 280, CRMJ 370, CRMJ 380, CRMJ 420, ACCT 345 and COMM 325

3 courses from

Item #	Title	Hours
CRMJ 285	Patrol Procedures and Accident Investigation	3
CRMJ 335	Defensive Tactics and Report Writing	3
CRMJ 340	Policing in a Democratic Society	3
CRMJ 350	Homicide Investigation	3
CRMJ 390	Global Crime	3
CRMJ 401	Internship in Criminal Justice	3

3 courses from:

Item #	Title	Hours
CRMJ 220	Corrections and Community Supervision	3
CRMJ 240	Forensic Science	3
CRMJ 280	Criminal Evidence	3
CRMJ 370	Current Issues in Criminal Justice	3
CRMJ 380	Sexual Offenses and Sexual Offenders	3
CRMJ 420	Readings in Criminal Justice	3
ACCT 345	Fraud Examination	3
SOCL 375	Social Deviance	3
COMM 325	Interviewing	3

Criminal Justice Major - Corrections/ Probation & Parole Concentration requirements

Criminal Justice Core;
3 courses from CRMJ 205,CRMJ 220, CRMJ 320, CRMJ 335 and SOCL 375
3 courses from CRMJ 240, CRMJ 280, CRMJ 350, CRMJ 370, CRMJ 380, CRMJ 390, CRMJ 420, ACCT345, COMM325

3 courses from

Item #	Title	Hours
CRMJ 205	Juvenile Justice	3
CRMJ 220	Corrections and Community Supervision	3
CRMJ 320	Drugs and the Law	3
CRMJ 335	Defensive Tactics and Report Writing	3
SOCL 375	Social Deviance	3

3 courses from

Item #	Title	Hours
CRMJ 240	Forensic Science	3
CRMJ 280	Criminal Evidence	3
CRMJ 350	Homicide Investigation	3
CRMJ 370	Current Issues in Criminal Justice	3
CRMJ 380	Sexual Offenses and Sexual Offenders	3
CRMJ 390	Global Crime	3
CRMJ 420	Readings in Criminal Justice	3
ACCT 345	Fraud Examination	3
COMM 325	Interviewing	3

Criminal Justice Major - Juvenile Justice Concentration requirements:

Criminal Justice Core;
3 courses from CRMJ 205, CRMJ 220, CRMJ 335, CRMJ 401 AND SOCL 375
3 courses from CRMJ 320, CRMJ 350, CRMJ 380, CRMJ 390, CRMJ 420, ACCT 345, PSYC 225, PSYC 331 and COMM 325

3 courses from

Item #	Title	Hours
CRMJ 205	Juvenile Justice	3
CRMJ 220	Corrections and Community Supervision	3
CRMJ 335	Defensive Tactics and Report Writing	3
CRMJ 401	Internship in Criminal Justice	3
SOCL 375	Social Deviance	3

3 courses from

Item #	Title	Hours
CRMJ 320	Drugs and the Law	3
CRMJ 350	Homicide Investigation	3
CRMJ 380	Sexual Offenses and Sexual Offenders	3
CRMJ 390	Global Crime	3
CRMJ 420	Readings in Criminal Justice	3
ACCT 345	Fraud Examination	3
PSYC 225	Developmental Psychology	3
PSYC 331	Social Psychology	3
COMM 325	Interviewing	3
	Total Credits	54

Criminal Justice Minor

Degree Type
Minor

Minor requirements

18 hours of Criminal Justice courses, including no less than 9 credit hours of upper division credits, taken in consultation with Criminal Justice faculty.

	Total Credits	18

Forensic Science Minor

Degree Type
Minor

Minor Requirements

CH111, CH112, CJ240
+ 6 hours from PY350, CJ300 OR CJ360

Item #	Title	Hours
CHEM 111	General Chemistry I	5
CHEM 112	General Chemistry II	5
CRMJ 240	Forensic Science	3

6 hours from:

Item #	Title	Hours
PSYC 350	Forensic Psychology	3
CRMJ 300	Criminal Investigation	3
CRMJ 350	Homicide Investigation	3
CRMJ 390	Global Crime	3
ACCT 345	Fraud Examination	3
	Total Credits	19

Dance

Dance Major

Degree Type
Major

Dance mission:

The Missouri Valley University Dance program is committed to developing the full potential of dance artists through creative and intellectual inquiry and providing opportunities to develop their performance, choreography, and teaching skills.

Learning Outcomes:

- Students will demonstrate an appreciation of their body as the instrument for their art through safe dance practices as a dancer, performer, choreographer, and teacher.
- Students will demonstrate the ability to clearly articulate their creative work through written and spoken word.
- Students will demonstrate the ability to clearly portray the intention of their work as a performer and choreographer
- Students will demonstrate the ability to give and receive critique effectively.
- Students will demonstrate an understanding of dance in historical and social context.

***Major Assessment*: Students must successfully complete a senior project in dance under the supervision of a dance instructor.**

Dance Major Requirements

DANC 115, DANC 250, DANC 300, DANC 301, DANC 480, DANC 485, any 3 credit hours of MUSC, EXSI 334
12 hours of Technique: DANC 100, DANC 120, DANC 130, DANC 140, DANC 200, DANC 220, DANC 230, DANC 240, DANC 330, DANC 340
4 hours of Performance: DANC 299, DANC 499

9 hours of electives;
5 hours from: DANC 350, DANC 401, DANC 376/476, DANC 349/449
4 hours from any DANC course

Item #	Title	Hours
DANC 115	Conditioning for Dancers	3
DANC 250	Dance Improvisation	3
DANC 300	Choreography I	3
DANC 301	History of Dance	3
DANC 480	Dance Portfolio	1
DANC 485	Senior Project in Dance	2

any 3 credit hours of MU

Item #	Title	Hours
EXSI 334	Kinesiology	3

Technique – 12 hours from

Item #	Title	Hours
DANC 100	Jazz I	2
DANC 120	Tap I	2
DANC 130	Modern I	2
DANC 140	Ballet I	2
DANC 200	Jazz II	2
DANC 220	Tap II	2
DANC 230	Modern Dance II	2
DANC 240	Ballet II	2
DANC 330	Modern Dance III	2
DANC 340	Ballet III	2

Performance – 4 hours from:

Item #	Title	Hours
DANC 299	MVU Repertory Dance Ensemble	2
DANC 499	MVU Repertory Dance Ensemble	2

Elective – 9 hours of which 5 hours from

Item #	Title	Hours
DANC 350	Choreography II	3
DANC 401	Dance Internship	1-6
DANC 376	Independent Study	1-3
DANC 476	Independent Study	1-3
DANC 349	Special Topics	1-3
DANC 449	Special Topics	1-3

4 hours from any DANC courses.

	Total Credits	46-59

Dance Minor

Degree Type
Minor

Minor Requirements

22 hours of Dance courses, including 10 hours of technique, 9 hours of non-dance technique courses and 3 hours of dance electives. 9 of the 22 hours must be upper division.

	Total Credits	22

Economics

Economics Major

Degree Type
Major

Economics Mission:

The Economics major in the Division of Business at Missouri Valley University aspires to support the mission of the University by initiating and promoting intellectual inquiry and understanding of the canons and mores of the economic discipline through personal instruction.

Learning Outcomes:

- Demonstrate an understanding of Microeconomic theory and model demand and supply functions both graphically and algebraically .
- Calculate and apply measures of opportunity cost using various elasticity constructs.
- Using revenue and cost models determine probable profit levels for different market types.
- Demonstrate an understanding of Macroeconomic theory using common measures of economic output, growth, and inflation
- Understand and explain the structure of the Federal Reserve System and the underlying mechanics of monetary and fiscal policies.
- Identify and discuss current and historical theories of international trade.
- Understand and apply key concepts in the business core of accounting, finance, business law, management, marketing, and quantitative analysis

Major Assessment: **The current process for all majors in the Division of Business is to take the Educational Testing Services' Business Test. The test is given as a pre-test to students enrolled in BA 212, Principles of Management. This course is required of all Division majors. The test is also given as a post-test to all graduating seniors in the Division toward the end of their last semester.**

Major Requirements

Business core: ACCT 210, ACCT 220, ECON 206, ECON 216, BNSS 212, BNSS 232, BNSS 282.
Plus: ECON 335, ECON 375, ECON 385, ECON 435, ECON 450, ECON 455, MATH 200 or BNSS 302, BNSS 322, BNSS 324, MATH 185, BNSS 442 OR ECON 485.

+ 3 hours of electives in Accounting, Business Administration, or Economics at the 300 level or above. Required or elective hours taken for one Business Division major, concentration, or minor cannot be used to satisfy elective requirements in another Business Division major, concentration or minor.

Item #	Title	Hours
	Business Core	21
ECON 355	Money and Banking	3
ECON 375	Microeconomic Theory	3
ECON 385	Macroeconomic Theory	3
ECON 435	Development of Economic Thought	3
ECON 450	Public Policy and Finance	3
ECON 455	The Global Marketplace	3
ECON 485	Senior Thesis in Economics	3
BNSS 322	Principles of Finance I	3
BNSS 324	Principles of Finance II	3
BNSS 442	Business Policy and Decision Making	3
MATH 185	Calculus for Business and Social Sciences	3
	BNSS 302 or MATH 200	3

The Economic major also requires

One elective course (3 credits) from ACCT, BNSS or ECON above 300 Level

	Total Credits	54

Economics Minor

Degree Type
Minor

Minor Requirements

ECON 206, ECON 216, ECON 375, ECON 385 + 2 elective courses in ECON numbered at the 300 level or above

Item #	Title	Hours
ECON 206	Principles of Macroeconomics	3
ECON 216	Principles of Microeconomics	3
ECON 375	Microeconomic Theory	3
ECON 385	Macroeconomic Theory	3
	Total Credits	18

Education

Education Majors

Degree Type
Major

MAJORS:

The department offers baccalaureate degrees in:

- Art Education K-12
- Early Childhood Education Birth-3
- Elementary Education 1-6
- Middle School Education 5-9
- Mild Moderate Cross Categorical Special Education K-12
- Physical Education K-12
- Social Studies Education 9-12
- Educational Studies (non-certified degree)
- Speech / Theatre 9-12
- Biology Education 9-12

The department offers an Associate of Arts degree in:

- Early Childhood Studies

The department also offers add-on certifications in:

- Early Childhood Special Education PK-3
- English 9-12
- Health K-12 (see Physical Education note)
- Mathematics 9-12

Major assessment: **All Education majors must pass the M.C.A. Content Knowledge exam specific to their area of certification.**

Early Childhood Education Mission:

The particular mission of the Early Childhood Education major within the Missouri Valley University Division of Education is to provide educational and field experience opportunities designed to prepare students for successful careers in Early Childhood Education.

Learning Outcomes

- To prepare students to become members of a responsible citizenry through liberal learning, critical thinking, and academic excellence.
- To promote a holistic, liberal arts perspective toward education that develops students in relationship to other persons, to other disciplines, to other cultures, to their religious/ ethical systems, and to self.
- To provide a baccalaureate education that prepares students for careers in education and teaching.
- To instill the values of education as a lifelong process of discovery, enlightenment, and reflection.
- To provide students with meaningful field experiences that will prepare them for careers in education and teaching.
- To offer appropriate advising, counseling, and strategies that will assist students in meeting prerequisites for entry-level employment in the education field and/or entry into graduate or professional programs.
- To prepare students to pass the Missouri Content Assessment (MCA) examination and obtain state credentials in the subject-specific areas offered by Missouri Valley University.
- To promote professionalism through student membership in Student-Missouri State Teachers Association (S-MSTA) and attendance at conferences and training provided by the University.

Elementary Education Mission:

The particular mission of the Elementary Education major within the Missouri Valley University Division of Education is to provide educational and field experience opportunities designed to prepare students for successful careers in Elementary Education instruction at the grade levels 1-6.

Learning Outcomes:

- To prepare students to become members of a responsible citizenry through liberal learning, critical thinking, and academic excellence.
- To promote a holistic, liberal arts perspective toward education that develops students in relationship to other persons, to other disciplines, to other cultures, to their religious/ ethical systems, and to self.
- To provide a baccalaureate education that prepares students for careers in education and teaching.
- To instill the values of education as a lifelong process of discovery, enlightenment, and reflection.
- To provide students with meaningful field experiences that will prepare them for careers in education and teaching.
- To offer appropriate advising, counseling, and strategies that will assist students in meeting prerequisites for entry-level employment in the education field and/or entry into graduate or professional programs.
- To prepare students to pass the Missouri Content Assessment (MCA) examination and obtain state credentials in the subject-specific areas offered by Missouri Valley University.
- To promote professionalism through student membership in Student-Missouri State Teachers Association (S-MSTA) and attendance at conferences and trainings provided by the University.

Middle School Education Mission:

The particular mission of the Middle School Education major within the Missouri Valley University Division of Education is to provide educational and field experience opportunities designed to prepare students for successful careers in middle level teaching (grades 5-9) in the subject areas of agricultural education, mathematics, science, social studies, and language arts.

Learning Outcomes:

- Demonstrate proficient content knowledge in the area in which they are prepared to teach: mathematics, social studies, communication arts, or science.
- Utilize professional knowledge and skills (including technology) required to instruct,

assess, and manage a middle grade level classroom (5-9), based upon current best practices of teaching and critique own professional practices based upon student engagement and achievement.
- Integrate the teaching of reading and writing across (or within) the middle school curriculum with appropriate strategies and best practices.
- Apply DESE Missouri Teacher Standards during coursework and field experiences.

Physical Education Mission:

The particular mission of the Physical Education major within the Missouri Valley University Division of Education is to provide educational and field experience opportunities designed to prepare students for successful careers in Physical Education instruction at the K-12 levels of teaching.

Learning Outcomes:

- Understand principles of motor development and efficient human movement.
- Understand movement concepts and fundamental movement skills.
- Understand principles, activities, and techniques for body management, rhythmic movement, and creative expression and dance skills.
- Understand principles, skills, and techniques for individual, dual, and team sports.
- Understand principles, skills, and techniques for outdoor pursuits, recreational activities, and cooperative group games and challenges.
- Understand basic concepts of anatomy and physiology, major components of personal wellness and fitness, and significant factors that influence wellness and fitness, including diverse cultural, economic, and geographic contexts.
- Understand principles and activities for promoting cardiorespiratory fitness.
- Understand principles and activities for promoting muscular strength and endurance and muscular and joint flexibility.
- Understand strategies and activities for promoting healthy levels of body composition and the skills needed to develop personal health and physical activity plans.

Social Studies Mission:

The particular mission of the Social Studies Education major within the Missouri Valley University Division of Education is to provide educational and field experience opportunities designed to prepare students for successful careers in Social Studies Education instruction at the 9-12 level.

Learning Outcomes:

- To provide a baccalaureate education that prepares students for careers in Social Studies Education instruction at the 9-12 level.
- To provide students with meaningful field experiences that will prepare them for careers in education and teaching, and to promote professionalism through membership and activities provided by the Missouri Valley University chapter of S-MSTA (Student-Missouri State Teachers Association).
- To offer appropriate advising, counseling, and strategies that will assist students in meeting prerequisites for entry-level employment in the education field and/or entry into graduate or professional programs.
- To prepare students to pass the Missouri Educator Gateway Assessments (Missouri Certification Fields and Content Assessments) examination and obtain state credentialing in the content area of Social Studies Education.
- To prepare students to become members of a responsible citizenry through liberal learning, critical thinking, and academic excellence.
- To promote a holistic, liberal arts perspective toward education that develops students in relationship to other persons, to other disciplines, to other cultures, to their religious/ethical systems and, therefore, to themselves.

Admission Requirements for Education majors:

Students become candidates for admission to the teacher education program by the Education Division faculty based upon satisfying the following minimum admissions requirements:

1. 30 hours of credit
2. Passing scores on all sections of MoGEA

3. M.V.C. cumulative grade point average of 3.00, content area GPA of 3.0, Education coursework GPA of 3.0 and a minimum ACT score of 20 M.V.C.
4. "C" or better in EN 160, SP 100, and ED 100
5. Completed application submitted to the Education office by March 15 for the fall semester and November 15 for the spring semester
6. Submission of a writing sample; and completion of remediation program if necessary
7. Proof of current CPR certification.

Students are admitted to the teacher education program upon meeting the prior requirements and meeting the standards for admission to the student teaching experience. See the teacher education handbook for specific information. Additionally, due to changes in state and federal regulations, students should consult with the administration of the Education Division for the most current information regarding training standards.

Accreditation and Certification

Missouri Valley University is accredited by the Higher Learning Commission, a regional accreditation agency recognized by the U.S. Department of Education. The teacher education programs are approved by the Missouri Department of Elementary and Secondary Education. The University degree or diploma does not serve as a license to teach. Each state issues its own teaching certificates, based on its own requirements. Upon successful completion of a teacher education program and passing the Missouri Content Assessment (M.C.A.) examination and a MO DESE required exit assessment, each student must submit a formal application for teacher certification in the State of Missouri. The student who wishes certification in another state should seek advice from that state's education agency concerning specific requirements.

ART EDUCATION

Major requirements for Art Education K-12

Item #	Title	Hours
ART 115	Design Fundamentals	3
ART 212	Drawing II	3
ART 224	Ceramics I	3
ART 242	Fibers	3
ART 316	Printmaking I: Relief and Intaglio	3
ART 318	Printmaking II: Silkscreen / Monoprint	3
ART 125	Digital Photography	3
ART 331	Painting I	3
EDUC 100	Introduction to Teaching	3
EDUC 190	Elementary Practicum I	1
EDUC 191	Secondary Practicum I	1
EDUC 260	Education of the Exceptional Child	3
EDUC 300	Instructional Methodology	3
EDUC 307	Classroom Environment	2
EDUC 311	Educational Psychology	3
EDUC 322	Teaching Reading in the Content Areas Gr. 4-12	3
EDUC 335	Classroom Assessment	2
EDUC 337	Methods of Teaching elementary Art	3
EDUC 350	Elementary Clinical Experience	4
EDUC 352	Secondary Clinical Experience	2
EDUC 415	Student Teaching Seminar	1
EDUC 447	Techniques of Teaching Art	2
EDUC 490	Student Teaching in Elementary Schools	6-12
EDUC 491	Student Teaching in Secondary Schools	6-12
EDUC 492	Student Teaching in Middle Schools	6-12
PSYC 270	Child and Adolescent Psychology	3

2 courses from

Item #	Title	Hours
ART 301	Art History I	3
ART 310	Art History II	3
ART 405	Art History III	3

1 course from

Item #	Title	Hours
ART 334	Ceramics II	3
ART 345	Painting II	3
ART 355	Painting III	3

EARLY CHILDHOOD EDUCATION

Major requirements for Early Childhood Education (Birth - Grade 3) include

Note: ED 330, ED 331, ED 340, ED 307 and ED 350 must be taken at the same time.

Item #	Title	Hours
EDUC 100	Introduction to Teaching	3
EDUC 190	Elementary Practicum I	1
EDUC 245	Art, Music, and Movement for the Elementary Teacher	3
EDUC 260	Education of the Exceptional Child	3
EDUC 262	Family & Community Resources in Early Childhood Education	3
EDUC 270	Intro to Early Childhood and Early Childhood Special Education	3
EDUC 273	Language Acquisition and Development	2
EDUC 290	Reading Practicum	2
EDUC 300	Instructional Methodology	3
EDUC 307	Classroom Environment	2
EDUC 310	Integration of Technology in the Classroom	3
EDUC 311	Educational Psychology	3
EDUC 320	Integration of Children's Literature and Language Arts	3
EDUC 330	Methods of Teaching Elementary Mathematics	3
EDUC 331	Teaching Reading in the Elementary Schools	3
EDUC 334	Diagnosis and Remediation of Reading Difficulties	3
EDUC 335	Classroom Assessment	2
EDUC 340	Methods of Teaching Elementary Social Studies and Science	3
EDUC 350	Elementary Clinical Experience	4
EDUC 369	Early Childhood Organization	1
EDUC 371	Curriculum Methods in Early Childhood	3
EDUC 392	Early Childhood Practicum	3
EDUC 415	Student Teaching Seminar	1
EDUC 490	Student Teaching in Elementary Schools	6-12
EDUC 366	Diagnosis and Remediation of Math Difficulties	3

PHYS 221	Lifetime Wellness	2
PSYC 270	Child and Adolescent Psychology	3

EARLY CHILDHOOD STUDIES (AA DEGREE)

Major requirements Associate of Arts Degree in Early Childhood Studies

Students must successfully complete the General Education Core requirements for the Bachelor of Arts degree

Plus the following 14 credit hours

Item #	Title	Hours
EDUC 100	Introduction to Teaching	3
EDUC 270	Intro to Early Childhood and Early Childhood Special Education	3
EDUC 262	Family & Community Resources in Early Childhood Education	3
PHYS 240	Motor/Perceptual Motor Development	3
EDUC 273	Language Acquisition and Development	2

ELEMENTARY EDUCATION

Major requirements elementary education (Grades 1-6) major **include**

Note: ED 330, ED 331, ED 340, ED 307 and ED 350 must be taken at the same time.

Item #	Title	Hours
EDUC 100	Introduction to Teaching	3
EDUC 190	Elementary Practicum I	1
EDUC 245	Art, Music, and Movement for the Elementary Teacher	3
EDUC 260	Education of the Exceptional Child	3
EDUC 273	Language Acquisition and Development	2
EDUC 290	Reading Practicum	2
EDUC 300	Instructional Methodology	3
EDUC 307	Classroom Environment	2
EDUC 310	Integration of Technology in the Classroom	3
EDUC 311	Educational Psychology	3
EDUC 320	Integration of Children's Literature and Language Arts	3
EDUC 330	Methods of Teaching Elementary Mathematics	3
EDUC 331	Teaching Reading in the Elementary Schools	3
EDUC 334	Diagnosis and Remediation of Reading Difficulties	3
EDUC 335	Classroom Assessment	2
EDUC 340	Methods of Teaching Elementary Social Studies and Science	3
EDUC 350	Elementary Clinical Experience	4
EDUC 415	Student Teaching Seminar	1
EDUC 490	Student Teaching in Elementary Schools	6-12
EDUC 366	Diagnosis and Remediation of Math Difficulties	3
PHYS 221	Lifetime Wellness	2
PSYC 270	Child and Adolescent Psychology	3

MIDDLE SCHOOL EDUCATION

Major requirements for all middle school certifications (grades 5-9) include

Item #	Title	Hours
EDUC 100	Introduction to Teaching	3
EDUC 192	Middle School Practicum I	1
EDUC 260	Education of the Exceptional Child	3
EDUC 300	Instructional Methodology	3
EDUC 307	Classroom Environment	2
EDUC 311	Educational Psychology	3
EDUC 322	Teaching Reading in the Content Areas Gr. 4-12	3
EDUC 334	Diagnosis and Remediation of Reading Difficulties	3
EDUC 335	Classroom Assessment	2
EDUC 380	Middle School Organization and Curriculum	3
EDUC 415	Student Teaching Seminar	1
EDUC 492	Student Teaching in Middle Schools	6-12
PSYC 270	Child and Adolescent Psychology	3

Plus area of certification

Agricultural Education

Item #	Title	Hours
AGRI 100	Introduction to Agribusiness	3
AGRI 353	Agronomy	3
AGRI 363	Agricultural Pricing	3
AGRI 363	Agricultural Pricing	3
AGRI 373	Agricultural Marketing	3
AGRI 375	Animal Nutrition	3
AGRI 383	Agricultural Management	3
AGRI 393	Agricultural Policy	3
AGRI 410	Animal Science	3
EDUC 439	Techniques of Teaching Agriculture	2

Mathematics:

Item #	Title	Hours
MATH 150	Topics in Modern Mathematics	3
MATH 165	College Algebra	3
MATH 170	Pre-calculus	4
MATH 190	Analytic Geometry and Calculus I	5
MATH 200	Introduction to Statistics	3
MATH 250	Introduction to Mathematical Reasoning	3
MATH 380	Foundations of Geometry	3
EDUC 451	Techniques of Teaching Mathematics in Middle School	2

Science:

Item #	Title	Hours
CHEM 111	General Chemistry I	5
BIOL 104	Principles of Biology	4
PHSC 109	Introduction to Physical Science	4
BIOL 210	General Botany	4
BIOL 215	General Zoology	4
PHSC 122	Introduction to Astronomy	3
PHSC 305	Earth Science: Geology	4
PHSC 105	Environmental Science	3
BIOL 332	Ecology	4
EDUC 454	Techniques of Teaching Science in Middle School	2

Language Arts

Item #	Title	Hours
EDUC 320	Integration of Children's Literature and Language Arts	3
ENGL 315	Young Adult Literature	3
ENGL 326	Advanced Argument	3
ENGL 380	Multi-Ethnic American Literature	3
ENGL 400	Advanced Creative Writing	3
ENGL 200	World Literature I	3
ENGL 201	World Literature II	3
ENGL 220	American Literature I	3
ENGL 225	American Literature II	3
ENGL 230	British Literature I	3
ENGL 235	British Literature II	3
EDUC 381	Teaching Writing/Reading in the Middle School	3
EDUC 453	Techniques of Teaching Language Arts in Middle School	2

Social Science

- **plus additional upper division course from the list above.**

Item #	Title	Hours
POLS 100	Foundations of Federal Government	3
POLS 230	State and Local Government	3
ECON 206	Principles of Macroeconomics	3
EDUC 452	Techniques of Teaching Social Studies in Middle School	2
HIST 104	Foundations of American History I	3
HIST 105	Foundations of American History II	3
HIST 327	U.S. History, 1929-1945	3
HIST 328	U.S. History, 1945 to Present	3
HIST 355	African-American History	3
HIST 412	American Constitutional History	3
HIST 115	History of World Civilizations I	3
HIST 116	History of World Civilizations II	3
HIST 303	Renaissance and Reformation Europe	3
HIST 304	Europe Since 1789	3
HIST 315	History of East Asia	3
HIST 410	Europe, 1914 to 1945	3
PSYC 100	Principles of Psychology	3
PSYC 322	Physiological Psychology	4
PSYC 341	Human Sexuality	3
SOCL 100	Introduction to Sociology	3
SOCL 320	Urban Sociology	3
SOCL 375	Social Deviance	3

MILD/MODERATE CROSS-CATEGORICAL SPECIAL EDUCATION

Major requirements for Mild/Moderate Cross-Categorical Special Education (K-12)

Item #	Title	Hours
EDUC 100	Introduction to Teaching	3
EDUC 260	Education of the Exceptional Child	3
EDUC 265	Introduction to Cross Categorical Special Education	3
EDUC 268	Career Development	3
EDUC 290	Reading Practicum	2
EDUC 292	Cross Categorical Special Education Practicum	1
EDUC 300	Instructional Methodology	3
EDUC 307	Classroom Environment	2
EDUC 310	Integration of Technology in the Classroom	3
EDUC 311	Educational Psychology	3
EDUC 320	Integration of Children's Literature and Language Arts	3
EDUC 330	Methods of Teaching Elementary Mathematics	3
EDUC 331	Teaching Reading in the Elementary Schools	3
EDUC 334	Diagnosis and Remediation of Reading Difficulties	3
EDUC 335	Classroom Assessment	2
EDUC 340	Methods of Teaching Elementary Social Studies and Science	3
EDUC 353	Special Education Clinical Experience	4
EDUC 360	Language Development for the Exceptional Child	2
EDUC 362	Counseling Parents of Children with Disabilities	2
EDUC 365	Assessment and Diagnosis of Exceptional Students	3
EDUC 366	Diagnosis and Remediation of Math Difficulties	3
EDUC 367	Methods of Teaching Cross Categorical Special Education	2
EDUC 415	Student Teaching Seminar	1
EDUC 495	Student Teaching in Cross Categorical Special Education	6-12
PSYC 270	Child and Adolescent Psychology	3

PHYSICAL EDUCATION

Major requirements for Physical Education K-12

4 courses from: PE 101 - PE 145.

Note: Health certification can be added by taking PE 340.

Item #	Title	Hours
EDUC 100	Introduction to Teaching	3
EDUC 190	Elementary Practicum I	1
EDUC 191	Secondary Practicum I	1
EDUC 260	Education of the Exceptional Child	3
EDUC 300	Instructional Methodology	3
EDUC 307	Classroom Environment	2
EDUC 311	Educational Psychology	3
EDUC 322	Teaching Reading in the Content Areas Gr. 4-12	3
EDUC 335	Classroom Assessment	2
EDUC 350	Elementary Clinical Experience	4
EDUC 352	Secondary Clinical Experience	2
EDUC 415	Student Teaching Seminar	1
EDUC 490	Student Teaching in Elementary Schools	6-12
EDUC 491	Student Teaching in Secondary Schools	6-12
EDUC 492	Student Teaching in Middle Schools	6-12
BIOL 275	Human Anatomy and Physiology I	4
EXSI 230	Prevention and Treatment of Athletic Injuries.	3
PHYS 322	Safety and Health Education for the Elementary Child	3
EXSI 334	Kinesiology	3
EXSI 335	Exercise Physiology	3
EXSI 385	Human Nutrition	3
PHYS 100	Foundation of Health and Physical Education	3
PHYS 221	Lifetime Wellness	2
PHYS 233	First Aid/C.P.R.	2
PHYS 235	Physical Education Skills and Activities for Primary Grades	2
PHYS 236	Physical Education Skills and Activities for Intermediate Grades	2

PHYS 238	Tumbling and Rhythmic Movement-Elementary	3
PHYS 239	Physical Education for Exceptional Children	3
PHYS 240	Motor/Perceptual Motor Development	3
PHYS 309	Theory & Techniques of Coaching Fall & Winter Sports	2
PHYS 310	Theory and Techniques of Coaching Winter & Spring Sports	2
PHYS 311	Theory and Methods of Sports	3
PHYS 332	Measurement and Evaluation in Health and Physical Education	3
PHYS 333	Psychology and Sociology of Sports	3
PSYC 270	Child and Adolescent Psychology	3

SOCIAL STUDIES EDUCATION

***Major requirements for Social Studies Education 9-12*:**

Item #	Title	Hours
ECON 206	Principles of Macroeconomics	3
EDUC 100	Introduction to Teaching	3
EDUC 191	Secondary Practicum I	1
EDUC 260	Education of the Exceptional Child	3
EDUC 300	Instructional Methodology	3
EDUC 307	Classroom Environment	2
EDUC 311	Educational Psychology	3
EDUC 322	Teaching Reading in the Content Areas Gr. 4-12	3
EDUC 334	Diagnosis and Remediation of Reading Difficulties	3
EDUC 335	Classroom Assessment	2
EDUC 352	Secondary Clinical Experience	2
EDUC 415	Student Teaching Seminar	1
EDUC 444	Techniques of Teaching Social Studies	2
EDUC 491	Student Teaching in Secondary Schools	6-12
HIST 104	Foundations of American History I	3
HIST 105	Foundations of American History II	3
HIST 115	History of World Civilizations I	3
HIST 116	History of World Civilizations II	3
POLS 100	Foundations of Federal Government	3
POLS 230	State and Local Government	3
PSYC 100	Principles of Psychology	3
PSYC 270	Child and Adolescent Psychology	3
SOCL 100	Introduction to Sociology	3
HIST 327	U.S. History, 1929-1945	3
HIST 328	U.S. History, 1945 to Present	3
HIST 355	African-American History	3
HIST 412	American Constitutional History	3
HIST 302	Medieval History	3
HIST 303	Renaissance and Reformation Europe	3
HIST 304	Europe Since 1789	3
HIST 315	History of East Asia	3
HIST 321	History of England	3
HIST 410	Europe, 1914 to 1945	3

SPEECH/THEATRE EDUCATION

***Major requirements for Speech Theatre Education 9-12*:**

Item #	Title	Hours
EDUC 100	Introduction to Teaching	3
EDUC 191	Secondary Practicum I	1
EDUC 260	Education of the Exceptional Child	3
EDUC 300	Instructional Methodology	3
EDUC 307	Classroom Environment	2
EDUC 311	Educational Psychology	3
EDUC 322	Teaching Reading in the Content Areas Gr. 4-12	3
EDUC 334	Diagnosis and Remediation of Reading Difficulties	3
EDUC 335	Classroom Assessment	2
EDUC 352	Secondary Clinical Experience	2
EDUC 415	Student Teaching Seminar	1
EDUC 445	Techniques of Teaching Speech and Theatre	2
EDUC 491	Student Teaching in Secondary Schools	6-12
PSYC 270	Child and Adolescent Psychology	3
COMM 100	Public Speaking & Introduction to Communication	3
COMM 104	The Speaking Voice	3
COMM 405	Persuasion	3
COMM 415	Political Communication and Speech Writing	3
THEA 115	Acting I	3
THEA 125	Stagecraft	3
THEA 211	Script Analysis	3
THEA 212	Theatre Design	3
THEA 300	Directing I	3
THEA 320	Stage and Theatre Management	3
THEA 350	History of Theatre I	3

BIOLOGY EDUCATION

Major requirements for Unified Science Education 9-12:

BIOL 210, BIOL 250, BIOL 316, BIOL 320, BIOL 323, BIOL 425, CHEM 111, EDUC 100, EDUC 191, EDUC 260, EDUC 300, EDUC 307, EDUC 311, EDUC 322, EDUC 334, EDUC 335, EDUC 352, EDUC 415, EDUC 441, EDUC 491, PHSC 105, PHSC 305, PHSC 309, PHSC 315, PSYC 270, & BIOL 212 *OR* BIOL 215

Item #	Title	Hours
BIOL 210	General Botany	4
BIOL 250	Introduction to Cell Biology	3
BIOL 316	History of Science	3
BIOL 320	Principles of Microbiology	4
BIOL 323	Genetics	4
BIOL 425	Evolution Seminar	2
CHEM 111	General Chemistry I	5
EDUC 260	Education of the Exceptional Child	3
EDUC 100	Introduction to Teaching	3
EDUC 191	Secondary Practicum I	1
EDUC 300	Instructional Methodology	3
EDUC 307	Classroom Environment	2
EDUC 311	Educational Psychology	3
EDUC 322	Teaching Reading in the Content Areas Gr. 4-12	3
EDUC 334	Diagnosis and Remediation of Reading Difficulties	3
EDUC 335	Classroom Assessment	2
EDUC 352	Secondary Clinical Experience	2
EDUC 415	Student Teaching Seminar	1
EDUC 441	Techniques of Teaching Unified Science	2
EDUC 491	Student Teaching in Secondary Schools	6-12
PHSC 105	Environmental Science	3
PHSC 305	Earth Science: Geology	4
PHSC 309	Earth Science: Meteorology	2
PHSC 315	General Physics I	5
PSYC 270	Child and Adolescent Psychology	3

1 COURSE FROM:

Item #	Title	Hours
BIOL 212	Vertebrate Zoology	4
BIOL 215	General Zoology	4

EDUCATIONAL STUDIES (Non-Certified degree)

***Major requirements for Educational Studies (non-certificated education major)*:**

and completion of an approved series of courses within a designated content area to total a minimum of 33 hours. The Education Division will approve the series of courses within the designated content area.

Item #	Title	Hours
EDUC 100	Introduction to Teaching	3
EDUC 260	Education of the Exceptional Child	3
PSYC 270	Child and Adolescent Psychology	3
EDUC 307	Classroom Environment	2
EDUC 310	Integration of Technology in the Classroom	3
EDUC 311	Educational Psychology	3
EDUC 322	Teaching Reading in the Content Areas Gr. 4-12	3
EDUC 335	Classroom Assessment	2
EDUC 401	Internship	8-12

PHYSICAL EDUCATION (Non-Certified degree)

***Major requirements for Physical Education (non-certificated education major)*:**

4 courses from: PE 101 - PE 145.

Item #	Title	Hours
EDUC 100	Introduction to Teaching	3
EXSI 230	Prevention and Treatment of Athletic Injuries.	3
PHYS 322	Safety and Health Education for the Elementary Child	3
EXSI 334	Kinesiology	3
EXSI 335	Exercise Physiology	3
EXSI 385	Human Nutrition	3
PHYS 100	Foundation of Health and Physical Education	3
PHYS 221	Lifetime Wellness	2
PHYS 233	First Aid/C.P.R.	2
PHYS 235	Physical Education Skills and Activities for Primary Grades	2
PHYS 236	Physical Education Skills and Activities for Intermediate Grades	2
PHYS 238	Tumbling and Rhythmic Movement-Elementary	3
PHYS 239	Physical Education for Exceptional Children	3
PHYS 240	Motor/Perceptual Motor Development	3
PHYS 309	Theory & Techniques of Coaching Fall & Winter Sports	2
PHYS 310	Theory and Techniques of Coaching Winter & Spring Sports	2
PHYS 311	Theory and Methods of Sports	3
PHYS 332	Measurement and Evaluation in Health and Physical Education	3
PHYS 333	Psychology and Sociology of Sports	3
PSYC 270	Child and Adolescent Psychology	3

SECONDARY ENGLISH EDUCATION

Certification requirements for English certification 9-12

Completion of MVU English major. Note: most of the EN courses required for certification are also required for English major.

Item #	Title	Hours
EDUC 100	Introduction to Teaching	3
EDUC 191	Secondary Practicum I	1
EDUC 260	Education of the Exceptional Child	3
EDUC 300	Instructional Methodology	3
EDUC 307	Classroom Environment	2
EDUC 311	Educational Psychology	3
EDUC 322	Teaching Reading in the Content Areas Gr. 4-12	3
EDUC 335	Classroom Assessment	2
EDUC 352	Secondary Clinical Experience	2
EDUC 415	Student Teaching Seminar	1
EDUC 443	Techniques of Teaching English	2
EDUC 491	Student Teaching in Secondary Schools	6-12
ENGL 130	Rhetoric and Composition	3
ENGL 160	Literature and Composition	3
ENGL 200	World Literature I	3
ENGL 201	World Literature II	3
ENGL 230	British Literature I	3
ENGL 235	British Literature II	3
ENGL 220	American Literature I	3
ENGL 225	American Literature II	3
ENGL 315	Young Adult Literature	3
ENGL 326	Advanced Argument	3
ENGL 345	Critical Theory.	3
ENGL 360	History of the English Language	3
ENGL 485	Senior Thesis	1
PSYC 270	Child and Adolescent Psychology	3

MATHEMATICS SECONDARY EDUCATION CERTIFICATION

***Certification requirements for Mathematics certification 9-12*:**

and completion of MVU Mathematics major. Note: most of the MA courses required for certification are also required for mathematics majors.

Item #	Title	Hours
CPSC 120	Basic Programming	3
EDUC 100	Introduction to Teaching	3
EDUC 191	Secondary Practicum I	1
EDUC 260	Education of the Exceptional Child	3
EDUC 300	Instructional Methodology	3
EDUC 307	Classroom Environment	2
EDUC 311	Educational Psychology	3
EDUC 322	Teaching Reading in the Content Areas Gr. 4-12	3
EDUC 334	Diagnosis and Remediation of Reading Difficulties	3
EDUC 335	Classroom Assessment	2
EDUC 352	Secondary Clinical Experience	2
EDUC 415	Student Teaching Seminar	1
EDUC 442	Techniques of Teaching Mathematics	2
EDUC 491	Student Teaching in Secondary Schools	6-12
MATH 190	Analytic Geometry and Calculus I	5
MATH 240	Analytic Geometry and Calculus II	5
MATH 315	Analytic Geometry and Calculus III	5
MATH 380	Foundations of Geometry	3
MATH 420	Modern Abstract Algebra	3
MATH 485	Senior Seminar	3
PSYC 270	Child and Adolescent Psychology	3
MATH 430	Real Variables	3
MATH 250	Introduction to Mathematical Reasoning	3
MATH 340	Ordinary Differential Equations	3
MATH 330	Probability and Statistics	3
MATH 350	Numerical Analysis	3
MATH 360	Linear Algebra	3

Total Credits	38-111

Education - Master of Arts

Degree Type

Master of Arts

Program Outcomes

Leader:

- Assessing the value and applicability of trends in educational systems and leadership; remaining current on best practices.
- Leading with interpersonal and communication skills, social-emotional insight, cultural understanding, and professional acumen.
- Applying learning and experience to advance professional expertise and identity.

Scholar:

- Applying conventions of professional communications.
- Engaging in critical and reflective analysis.
- Engaging in evidence-based inquiry.

Teacher:

- Designing and delivering equitable, inclusive, and active learning experiences.
- Applying technological advances to enhance teaching and learning.
- Assessing the impact of instruction and improvement efforts on learner success and well being.

Major Requirements

EDUC-501, EDUC-502, EDUC-510, EDUC-511, EDUC-514, EDUC-515, EDUC-516, EDUC-517, EDUC-518, EDUC-520

Item #	Title	Hours
EDUC 501	Foundations of Educational Leadership	3
EDUC 502	Current Issues in Educational Leadership	3
EDUC 511	Educational Research	3
EDUC 510	Curriculum Analysis & Design	3
EDUC 514	Outcomes Assessment and Improvement	3
EDUC 515	Educational Technology	3
EDUC 516	Instructional Communications	3
EDUC 517	Instructional Design and Innovation	3
EDUC 518	Directed Studies	3
EDUC 520	Professional Practicum	3
	Total Credits	30

Education Administration- Master of Arts

Degree Type

Master of Arts

Master of Arts in Education Administration Mission:

To prepare students with the training to become effective school administrators.

Learning Outcomes:

- Possess a firm basis knowledge in the PSEL-Professional Learning Standards for Educational Leaders
- Understand professional knowledge based on current and best practices for School Leaders
- Understand the professional skills required to provide leadership in private and public school settings.
- Show application of the PSEL standards during coursework and field experiences.

Coursework requirements:

EDUC 501, EDUC 502, EDUC 503, EDUC 504, EDUC 505, EDUC 506, EDUC 507, EDUC 508, EDUC 509, EDUC 510, EDUC 511, EDUC 512, EDUC 513

Item #	Title	Hours
EDUC 501	Foundations of Educational Leadership	3
EDUC 502	Current Issues in Educational Leadership	3
EDUC 503	School Leadership: The Principalship	3
EDUC 504	Teacher Evaluation and Instructional Improvement	3
EDUC 505	Education Finance	3
EDUC 506	Education Law	3
EDUC 507	Supervision and Building Management	3
EDUC 508	Educational Media Relations	3
EDUC 509	Facilities Analysis and Design	3
EDUC 510	Curriculum Analysis & Design	3
EDUC 511	Educational Research	3
EDUC 512	Internship I	0
EDUC 513	Internship II	3
	Total Credits	36

English

English Major

Degree Type
Major

The B.A. in English guides students to success by providing foundational education in literature, language, and writing that prepares the student for entry into graduate school or a professional position.

Learning Outcomes:

- Students will describe the structure and development of the English language.
- Students will analyze works by authors of diverse backgrounds.
- Students will identify and differentiate major literary movements, including their cultural and historical contexts.
- Students will create logical arguments, professional prose, and/or creative works.
- Students will create researched analysis of literary work using discipline-related terms and methods of critical analysis.

Major assessment: **Senior English Majors will refine one of the following, which was started in earlier English coursework: a scholarly paper that examines a topic in American, English or world literature; a collection of original short stories; a collection of original poems; or a novella. The drafts will be refined in conjunction with ENGL 485, Senior Thesis. Majors must also take the ETS (Educational Testing Service) English examination and are responsible for scheduling, taking, and paying for the exam. English Secondary Education Certification candidates should refer to the Teacher Education Handbook for other major assessment requirements.**

Major Requirements

English core - 15 credits from: ENGL 200, ENGL 201, ENGL 220, ENGL 225, ENGL 230, ENGL 235, ENGL 260; ENGL 345, ENGL 360, ENGL 395, ENGL 485.

15 credits from: ENGL 250, ENGL 305, ENGL 310, ENGL326, ENGL 327, ENGL 375, ENGL 377, ENGL 378, ENGL 380, ENGL 400, ENGL 401, ENGL 431, COMM 415, MASC 370, THEA 270

Item #	Title	Hours
ENGL 200	World Literature I	3
ENGL 201	World Literature II	3
ENGL 220	American Literature I	3
ENGL 225	American Literature II	3
ENGL 230	British Literature I	3
ENGL 250	Introduction to Creative Writing	3
ENGL 235	British Literature II	3
ENGL 260	Introduction to Film Studies	3-3
ENGL 305	Advocacy and Grant Writing	3
ENGL 310	Movements in Film	3
ENGL 326	Advanced Argument	3
ENGL 327	Technical and Professional Writing	3
ENGL 345	Critical Theory.	3
ENGL 360	History of the English Language	3
ENGL 375	Movements in British Literature	3
ENGL 377	Movements in American Literature	3
ENGL 378	Studies in World Literature	3
ENGL 380	Multi-Ethnic American Literature	3
ENGL 395	Research Methods in the Humanities	3
ENGL 400	Advanced Creative Writing	3
ENGL 401	Internship	1-6
ENGL 431	Major Authors	3
ENGL 485	Senior Thesis	1
COMM 415	Political Communication and Speech Writing	3
MASC 370	Freelance Writing	3
THEA 270	Playwriting	3
	Total Credits	40

English Minor

Degree Type
Minor

Minor requirements

9 credit hours from: ENGL 200, ENGL 201, ENGL 220, ENGL 225, ENGL 230, ENGL 235, ENGL 260; plus 9 credit hours from: ENGL 250, ENGL 305, ENGL 310, ENGL 326, ENGL 327, ENGL 375, ENGL 377, ENGL 378, ENGL 380, ENGL 400, ENGL 431

Item #	Title	Hours
ENGL 200	World Literature I	3
ENGL 201	World Literature II	3
ENGL 220	American Literature I	3
ENGL 225	American Literature II	3
ENGL 230	British Literature I	3
ENGL 235	British Literature II	3
ENGL 260	Introduction to Film Studies	3-3
ENGL 250	Introduction to Creative Writing	3
ENGL 305	Advocacy and Grant Writing	3
ENGL 310	Movements in Film	3
ENGL 326	Advanced Argument	3
ENGL 327	Technical and Professional Writing	3
ENGL 375	Movements in British Literature	3
ENGL 377	Movements in American Literature	3
ENGL 378	Studies in World Literature	3
ENGL 380	Multi-Ethnic American Literature	3
ENGL 400	Advanced Creative Writing	3
ENGL 431	Major Authors	3
	Total Credits	18

English as a Second Language

English as a Second Language

Students whose native language is not English are required to take an approved English placement test. Placement is determined based on the results of that test.

1. Students who meet or exceed the established benchmark will be placed directly into **ENGL 130**.
2. Students who score below the benchmark will be placed in **ESL (English as a Second Language)** courses, with placement determined by available **TOEFL** or **IELTS** scores.
3. Students without TOEFL or IELTS scores will take an MVU-approved English Placement Test, administered by an ESL instructor upon arrival on campus. ESL course placement will be based on the results of this test.

Important Note: While Duolingo scores are accepted for admission purposes, they are not accepted for English course placement.

To progress through the ESL sequence, students must earn a **grade of C or higher** in each ESL course. Specifically, a **grade of C or higher in ESL 075** is required before a student is eligible to enroll in **ENGL 130**. Advanced ESL is aligned with **CEFR level C1**, while ENGL 130 is considered **CEFR level C2**.

Students who **fail all of their ESL courses** in a given semester may be subject to **academic dismissal**.

Only students whose native language is not English are eligible to enroll in ESL courses.

To avoid delays in starting classes, it is strongly recommended that students take the **TOEFL or IELTS** prior to arriving on campus. Having scores in advance allows for immediate placement and helps students begin classes on time. Students who wait to take the placement test upon arrival will be placed in the intermediate level until results of their EPT score is received causing delays that can affect their entire course schedule.

CFR	TOEFL IBT	IELTS
C2 - ENGL 130	68-120 - ENGL-130, GNST-150	6.5 - ENGL0130
C1 - Advanced ESL: ESL 072, 073, 075, GNST 101	54-67 - Advanced ESL: ESL 072, 073, 075, GNST 101	6 - Advanced ESL: ESL 072, 073, 075, GNST 101
B1-B2 - Intermediate ESL: ESL 060 TO 065, GNST 101 & must take MVU's approved English Placement Test upon campus arrival & prior to the first day of class.	40-53 - Intermediate ESL: ESL 060 TO 065, GNST 101	5.5 - Intermediate ESL: ESL 060 TO 065, GNST 101

Note on credit and fees:

ESL courses will not count in hours toward graduation, but do count as institutional credit hours.

All students who are enrolled in ESL courses will have to pay a one-time only program fee for the following ESL courses:

- Intermediate ESL courses 1-time program fee of $1,000
- Advanced ESL courses 1-time program fee of $500

The fee will be added to the student account after the drop/add period.

Total Credits	0

TESOL Minor

Degree Type

Minor

TESOL Mission

The mission of the Teaching English to Speakers of Other Languages (TESOL) program at Missouri Valley University (MVU) is to provide students with a theoretical and applied understanding of the methods and theories involved in teaching English language learners (ELLs). Specifically, courses in this program survey the curricular and teaching methods used with ELLs as well as the various linguistic theories of second language acquisition. Students in this program are able to apply what they have learned directly into the creation of situationally relevant curricular, instructional, and assessment materials for ELLs.

Program Outcomes

Learning Outcomes:

- Students will understand methods and techniques of ESL instruction.
- Students will understand methods and techniques of ESL assessment.

- Students will understand theories of applied linguistics and second language acquisition.
- Students will create appropriate curricula for ESL learners and/or a plan for a specific applied linguistic intervention.
- Students will apply their knowledge of ESL instruction and assessment in a practicum.

Required courses: TESL 300, TESL 305, TESL 310, PSYC 270, EDUC 334, EDUC 335, EDUC 350, ENGL 350, ENGL 360

Item #	Title	Hours
TESL 300	Curriculum for Teaching English Language Learners	3
TESL 305	Instructional Techniques for Teaching English Language Learners	4
TESL 310	Second Language Acquisition	3
PSYC 270	Child and Adolescent Psychology	3
EDUC 334	Diagnosis and Remediation of Reading Difficulties	3
EDUC 335	Classroom Assessment	2
EDUC 350	Elementary Clinical Experience	4
ENGL 350	Modern Grammar	3
ENGL 360	History of the English Language	3
	Total Credits	28

Exercise Science

Master of Science in Exercise Science

Degree Type
Master of Science

MVU Graduate Admission Requirements:
● Application for Admission.
● Earned bachelor's degree from an accredited institution of higher learning.
● Minimum cumulative grade point average of 3.0 (on a 4.0 scale) in all undergraduate coursework. If the student holds an earned graduate degree from an accredited institution of higher learning, the graduate GPA may be used. Exceptions to this policy will be discussed on an individual basis and require the approval from the Associate Dean of the School of Health Sciences and the Dean of Graduate Studies.
● Official transcripts from all colleges or universities attended. Acceptance to the institution will not be determined until all transcripts are received.
● An updated resume.

Additional Requirements and Information for International Students:
All international transcripts must be submitted to and evaluated by INCRED (preferred) or a National Association of Credential Evaluation Services member prior to admission.

MS EXSI Admission Requirements:
A bachelor's degree in an exercise science-related field with at least a 3.0 GPA or equivalent.
-or-
A non-exercise science bachelor's degree with at least a 3.0 GPA or equivalent, completion of anatomy and physiology and exercise physiology courses recommended, exercise science certification(s), and 2 years of work experience in any exercise science decision-making role. Exceptions may be granted for applicants with significant work experience or strong academic backgrounds.

Early Access:
MVU undergraduate exercise science students with senior standing may take up to 9 credit hours at the graduate level. These hours will count toward the MS EXSI degree as well as the bachelor's degree. A student must be enrolled in at least 12 credit hours of undergraduate classes each semester that he or she is taking MS EXSI credits under this option.

Mission
The Master of Science in Exercise Science program provides a personalized, student-centered education that prepares graduates with the scientific knowledge, practical skills, and professional experiences necessary for lifelong success in allied health and human performance careers.

Program Outcomes
1. Students will demonstrate knowledge in exercise physiology and how nutrition affects performance.
2. Students will demonstrate knowledge of how exercise and social factors impact the mental and physical well-being.
3. Students will effectively apply advanced strength and conditioning principles.
4. Students will demonstrate the skills necessary to improve the overall health and well-being of diverse populations.
5. Students will demonstrate the skills to prevent

injury and how to restore function in the physically active.
6. Students will effectively apply business management principles related to the fitness and sports industry.
7. Students will demonstrate knowledge of fitness and health related challenges by reviewing the literature and presenting the findings.

Major Requirements

Master of Science in Exercise Science students must pass all major courses with a minimum grade of "B". A student is dismissed from the graduate exercise science program when more than two "C" grades or more than one "F" grade are earned in graduate exercise science courses. A student may appeal this dismissal, but readmission is at the discretion of the program.

EXSI 500, EXSI 505, EXSI 510, EXSI 520, EXSI 530, EXSI 550, EXSI 555, EXSI 560, EXSI 565, EXSI 590

Item #	Title	Hours
EXSI 500	Advanced Exercise Physiology	3
EXSI 505	Advanced Sport Nutrition	3
EXSI 510	Exercise and Sport Psychology	3
EXSI 520	Advanced Sports Conditioning	3
EXSI 530	Advanced Strength and Power Training	3
EXSI 550	Exercise as Medicine	3
EXSI 555	Corrective Exercise and Rehabilitation Techniques	3
EXSI 560	Tactical Strength and Conditioning	3
EXSI 565	Fitness and Sport Management	3
EXSI 590	Exercise Science Capstone	3
	Total Credits	30

Exercise Science Major

Degree Type

Major

Exercise Science Mission:

The Bachelor of Science in Exercise Science program provides a personalized education that develops career ready professionals with the knowledge and skills to evaluate, manage, and promote the health and wellness of a variety of populations across the lifespan.

Program Outcomes

- Students will demonstrate proficiency in human physiology as it relates to exercise and performance.
- Students will demonstrate proficiency in human anatomy as it relates to anatomical and functional movements of the human body.
- Students will demonstrate the ability to perform a comprehensive health and wellness assessment.
- Students will demonstrate the ability to develop an appropriate exercise prescription in a variety of populations.
- Students will demonstrate the ability to utilize nutritional, psychological, and communal factors to improve the health and wellness of individuals.
- Students will demonstrate foundational knowledge and critical thinking skills related to exercise science.
- Students will demonstrate preparation to pursue employment as exercise science professionals or graduate studies.

Major Requirements

BIOL 275, EXSI 100, EXSI 230, EXSI 245, EXSI 307, EXSI 320, EXSI 334, EXSI 335, EXSI 359, EXSI 385, EXSI 400, EXSI 485, MATH 200, PHYS 233, PHYS 240, PHYS 300, PHYS 333

Item #	Title	Hours
BIOL 275	Human Anatomy and Physiology I	4
EXSI 100	Introduction to Exercise Science.	2
EXSI 230	Prevention and Treatment of Athletic Injuries.	3
EXSI 245	Personal Health and Conditioning	2
EXSI 307	Theories of Strength and Conditioning	3
EXSI 320	Health and Fitness Testing	3
EXSI 334	Kinesiology	3
EXSI 335	Exercise Physiology	3
EXSI 359	Community Health	2
EXSI 385	Human Nutrition	3
EXSI 400	Health Promotion and Exercise Prescription	3
EXSI 485	Senior Seminar	2
MATH 200	Introduction to Statistics	3
PHYS 233	First Aid/C.P.R.	2
PHYS 240	Motor/Perceptual Motor Development	3
PHYS 300	Organization and Administration of Physical Education/Athletic Program	2
PHYS 333	Psychology and Sociology of Sports	3
	Total Credits	45

Exercise Science Minor

Degree Type
Minor

Minor Requirements

BIOL 275, EXSI 230, EXSI 245
+3 courses from EXSI 307, EXSI 334, EXSI 335 OR EXSI 385

Item #	Title	Hours
EXSI 230	Prevention and Treatment of Athletic Injuries.	3
BIOL 275	Human Anatomy and Physiology I	4
EXSI 245	Personal Health and Conditioning	2

3 of the Following

Item #	Title	Hours
EXSI 307	Theories of Strength and Conditioning	3
EXSI 334	Kinesiology	3
EXSI 335	Exercise Physiology	3
EXSI 385	Human Nutrition	3
	Total Credits	18

Graphic Design

Graphic Design (BA/BS)

Degree Type
Major

Design isn't just what you see, it's how ideas move, connect, and influence. The BA in Graphic Design gives you the tools to craft compelling digital experiences, striking visual identities, and strategic brand communications. You'll focus on core design principles, digital creativity, and design thinking, learning to communicate visually across media and platforms.

This program is built for flexibility and versatility. You can complete it entirely online, combine it with another major or minor, and customize your studies through stackable micro-credentials in areas like branding, interactive media, and photography… all while developing skills that stand out in any professional context.

By the time you finish, you'll have the confidence, creativity, and practical know-how to bring ideas to life, solve real-world challenges, and make your work

matter... whether you're building a career in marketing, digital media, or blending design with another discipline.

To design like a professional, you need the tools professionals use. At Missouri Valley University, we've removed course fees for Graphic Design classes and use textbooks only when absolutely necessary...lowering costs so you can invest in what truly matters: your creative toolkit. Students should have access to a **device capable of running Adobe Creative Cloud** and an active subscription to the software suite. This approach ensures you're not just completing assignments; you're building the skills, experience, and tools you'll carry into your creative career.

Learning Outcomes:

- Students will demonstrate mastery of core design principles, color theory, typography, composition, and visual storytelling, producing work that communicates effectively and purposefully across multiple media and platforms.
- Students will proficiently use industry-standard software, tools, and emerging technologies to create professional-quality work, solve design challenges, and adapt to evolving creative contexts.
- Students will apply research, user and audience analysis, experimentation, and iterative design processes to generate, refine, and evaluate innovative solutions that address real-world needs and client or project goals.
- Students will demonstrate professionalism, ethical practices, collaboration, and effective project management, while curating a cohesive portfolio that reflects their creative voice, technical skill, and readiness for professional practice or further study.

Major Requirements for Graphic Design (BA/BS)

Students select 33 credit hours from the following list of courses

Item #	Title	Hours
ART 115	Design Fundamentals	3
ART 125	Digital Photography	3
GRFX 101	Media & Design Innovation	3
GRFX 210	Vector Graphics	3
GRFX 220	Raster Graphics	3
GRFX 301	Ideation	3
GRFX 305	Web Design	3
GRFX 310	Typography	3
GRFX 320	Desktop Publishing	3
GRFX 330	Motion Graphics & Video	3
ART 333	Advanced Photography	3
GRFX 340	3D Graphics	3
GRFX 350	Branding	3
GRFX 360	Animation	3
GRFX 249	Special Topics	3
GRFX 349	Special Topics	3
GRFX 449	Special Topics	3
GRFX 440	The Creative Forge	3
GRFX 401	Internship	3

Required Capstone course

Students conclude with the completion of the following 3 credit hours capstone course.

Item #	Title	Hours
GRFX 444	Capstone & Portfolio	3
	Total Credits	36

Graphic Design (BFA)

Degree Type
Major

Design isn't just about making things look good, it's about making ideas move, connect, and matter. The BFA in Graphic Design gives you the skills and confidence to do exactly that. Throughout the program, you'll balance hands-on studio art with digital design, interactive media, branding, and photography. This ongoing blend of traditional craft and contemporary design helps you develop both technical mastery and creative vision.

Unlike the BA, which encourages broad exploration across diverse design practices, the BFA provides the opportunity to focus deeply on a single area of specialization, pushing your skills and concepts toward professional and artistic excellence. You'll move beyond experimentation to refine a personal visual voice and conceptual framework that defines who you are as a designer.

Every course is built to strengthen your creative process, technical skill, and professional edge. You'll experiment, iterate, and collaborate while creating work that communicates with clarity and impact. Stackable micro-credentials let you highlight your expertise in areas like branding, interactive media, printmaking, ceramics, and photography, giving you tools to stand out in any field.

By the time you reach your senior capstone, you'll have a portfolio that doesn't just show what you can make… it shows what you stand for, how you think, and how your work can move the world. This is more than a degree; it's the launchpad for your ideas, your career, and your impact.

To design like a professional, you need the tools professionals use. At Missouri Valley University, we've removed course fees for Graphic Design classes and use textbooks only when absolutely necessary…lowering costs so you can invest in what truly matters: your creative toolkit. Students should have access to a **device capable of running Adobe Creative Cloud** and an active subscription to the software suite. This approach ensures you're not just completing assignments; you're building the skills, experience, and tools you'll carry into your creative career.

Program Outcomes

- Students will demonstrate mastery of core design principles, color theory, typography, composition, and visual storytelling, producing work that communicates effectively and purposefully across multiple media and platforms.
- Students will proficiently use industry-standard software, tools, and emerging technologies to create professional-quality work, solve design challenges, and adapt to evolving creative contexts.
- Students will apply research, user and audience analysis, experimentation, and iterative design processes to generate, refine, and evaluate innovative solutions that address real-world needs and client or project goals.
- Students will demonstrate professionalism, ethical practices, collaboration, and effective project management, while curating a cohesive portfolio that reflects their creative voice, technical skill, and readiness for professional practice or further study.
- BFA students will produce a coherent body of work centered on a single theme or concept, supported by a written exhibition proposal that contextualizes the work within contemporary design practice and addresses its significance, purpose, and relevance.

Major Requirements

Item #	Title	Hours
	Art Core	

Students must successfully complete a common review before continuing in the BFA program

Item #	Title	Hours
ART 222	Common Review	1

Students select 30 credit hours from the following list of courses

Item #	Title	Hours
ART 125	Digital Photography	3
ART 316	Printmaking I: Relief and Intaglio	3
ART 318	Printmaking II: Silkscreen / Monoprint	3
GRFX 210	Vector Graphics	3
GRFX 220	Raster Graphics	3
GRFX 301	Ideation	3
GRFX 305	Web Design	3
GRFX 310	Typography	3
GRFX 320	Desktop Publishing	3
ART 333	Advanced Photography	3
GRFX 330	Motion Graphics & Video	3
GRFX 340	3D Graphics	3
GRFX 350	Branding	3
GRFX 360	Animation	3
GRFX 249	Special Topics	3
GRFX 349	Special Topics	3
GRFX 449	Special Topics	3
GRFX 440	The Creative Forge	3
GRFX 401	Internship	3

Students, in their senior year, conclude their program with the following course(s)

Item #	Title	Hours
GRFX 444	Capstone & Portfolio	3
ART 490	Professional Practices	3
ART 495	Senior Portfolio and Exhibition	3
	Total Credits	64

Health

Health and Behavioral Science

Degree Type

Major

Major Requirements

Major requirements: MATH 200, BIOL 250, BIOL 275, BIOL 285, CHEM 112, HLTH 140, HLTH 280, HLTH 320 or BIOL 320, EXSI 385, PSYC 225, PSYC 336, PSYC 342, PSYC 345, PSYC 460, BNSS 212, INDS 476 (Capstone); plus 12 hours from: NURS 303, NURS 304, NURS 300, CHEM 3331, COMM 320, SOCL 320, SOCL 450, BNSS 301, BNSS 312, EXSI 334, EXSI 400, EXSI 401 or PSYC 401 or BIOL 401 or HLTH 401.

Item #	Title	Hours
MATH 200	Introduction to Statistics	3
BIOL 250	Introduction to Cell Biology	3
BIOL 275	Human Anatomy and Physiology I	4
BIOL 285	Human Anatomy & Physiology II	4
CHEM 112	General Chemistry II	5
HLTH 140	Medical Terminology	2
HLTH 280	Pathophysiology for the Health Professions	3
HLTH 320	Microbiology for the Health Professions	4
BIOL 320	Principles of Microbiology	4
EXSI 385	Human Nutrition	3
PSYC 225	Developmental Psychology	3
PSYC 336	Learning and Motivation	3
PSYC 342	Health Psychology	3
PSYC 345	Psychopathology	3
PSYC 460	Theory and Practice of Counseling	3
BNSS 212	Principles of Management	3
NURS 300	Fundamentals of Nursing	3
NURS 303	Health Assessment	3
NURS 304	Pharmacology	4
CHEM 331	Organic Chemistry I	5
COMM 320	Health Communication	3
SOCL 320	Urban Sociology	3
BNSS 301	Entrepreneurship	3
BNSS 312	Human Resource Management	3
EXSI 334	Kinesiology	3
EXSI 400	Health Promotion and Exercise Prescription	3
EXSI 401	Health Promotion Internship	1-9
	Total Credits	65

History

History Major

Degree Type
Major

History Mission:

The History program is an integral part of the University's mission of providing a liberal arts education that focuses on scholarship, critical thinking, and academic excellence. The History program prepares students to become responsible members of the citizenry and provides skills needed for jobs and professions of the twenty-first century. The History program also provides important historical perspectives and underpinnings for other fields of study. By learning about historical circumstances, choices, actions, and events, students place their own experience in a historic context and learn to analyze the choices they face. History is a demanding discipline that sharpens reading, writing, and critical thinking skills, and it also exposes students to a wide range of cultural, economic, political, and social issues, ideas, and actors. Knowledge of History allows one to exercise intelligently the values of compassion, diversity, social responsibility, integrity, and accountability.

Learning Outcomes:

- Demonstrate understanding of history, geography, culture and society through major developments and significant features of major historical periods in U.S., World, and European history.
- Apply and understand the historical implications, primary features, basic operations and central concepts of American Government, the U.S. Constitution, American Citizenship, and differing world systems.
- Identify and interpret relevant primary and secondary sources implementing the methodological practice of historiographical analysis, synthesis and interpretation of evidence in exploration of multiple historical and theoretical viewpoints that provide perspective on the past.

Major assessment: **Senior History majors must complete a senior thesis in conjunction with HIST 460 (Senior Thesis) and take an in-house exam.**

Major Requirements

HIST 104, HIST 105, HIST 115, HIST 116, HIST 360, , HIST 460
+ 15 credit hours in upper HS courses

Other suggested courses include: COMM 100, POLS 100, POLS 230, PSYC 100, PHIL 100, SOCL 100, RELN 100 OR appropriate substitutes

Item #	Title	Hours
HIST 104	Foundations of American History I	3
HIST 105	Foundations of American History II	3
HIST 115	History of World Civilizations I	3
HIST 116	History of World Civilizations II	3
HIST 360	Historical Methods	3
HIST 460	Senior Thesis	1
	Total Credits	31

History Minor

Degree Type
Minor

Minor Requirements

HIST 104, HIST 105, HIST 115, HIST 360
+ 6 credit hours of upper division HIST courses

Item #	Title	Hours
HIST 104	Foundations of American History I	3
HIST 105	Foundations of American History II	3
HIST 115	History of World Civilizations I	3
HIST 116	History of World Civilizations II	3
HIST 360	Historical Methods	3
	Total Credits	21

Humanities

Medical Humanities

Degree Type
Minor

Medical humanities is an interdisciplinary field of study that draws primarily from the humanities, but also social sciences and arts to explore the human

dimensions of health and health care. It provides ways for those interested in health care to explore issues and influences related to health that are not wholly explicable in purely scientific terms. The holistic and interdisciplinary emphases of a Medical Humanities minor promises to enable students to be better informed, more skilled, ethically-informed practitioners in the health professions.

Minor requirements

19 hours total, at least 10 of which must be 300-level or higher:
9 hours from: COMM 320, ENGL 255, PHIL 150; 9 hours from 3 different disciplines: ENGL 250, ENGL 260, ENGL 305 HONR 485, COMM 105, PHIL 315, PSYC 235, PSYC 270, PSYC 345, RELN 150, RELN 220, RELN 249, PHIL 220, SOCL 450.
Up to 12 hours of the minor may be applied to fulfill general education and/or major requirements.

Item #	Title	Hours
COMM 105	Interpersonal Communication	3
COMM 320	Health Communication	3
ENGL 255	Literature and Medicine	3
PHIL 150	Biomedical Ethics	3
ENGL 250	Introduction to Creative Writing	3
ENGL 260	Introduction to Film Studies	3-3
ENGL 305	Advocacy and Grant Writing	3
HONR 485	Honors Thesis	1
PHIL 315	Ethical Issues in Public Life	3
PSYC 235	Adult Psychology	3
PSYC 270	Child and Adolescent Psychology	3
RELN 150	Comparative Religious Ethics	3
RELN 220	Religion and Film	3
RELN 249	Topics in Religion and Society	3
PHIL 220	Philosophical & Religious Perspectives on Evil & Suffering	3
PSYC 345	Psychopathology	3
SOCL 450	Sociology of Health and Medical Care	3
	Total Credits	19

Interdisciplinary Studies

Interdisciplinary Studies Major

Degree Type
Major

Interdisciplinary Studies Mission:

The Interdisciplinary Studies program guides students to succeed by providing opportunities for intellectual inquiry into a personalized plan of study designed to meet the student's individual post-graduate plans.

Learning Outcomes:

Most of the learning outcomes for individual students will depend on the component areas a student chooses as part of the IS plan of study. The component area student learning outcomes are most appropriately assessed as part of the component areas' curricula.

- The student will demonstrate knowledge/skills in multiple component areas by planning a senior capstone project.
- The student will integrate knowledge/skills in multiple component areas by executing a senior capstone project.
- The student will successfully present and defend the Capstone project to their committee.

Major Assessment: Senior capstone and students must also participate in selected major assessments for the degree's component areas. (For Track 1 only)

Entrance Requirements

- Students must declare the Interdisciplinary Studies major for Track 1 before they have earned 70 credit hours.
    - Students who have earned more than 70 credit hours can submit a letter of appeal to the division chair requesting admission to the program.
- Students must submit a letter of application to the division chair that describes the proposed plan of study and how the Interdisciplinary Studies degree is appropriate for the student's post-graduate plans.

Major Requirements

1. **TRACK 1 – Self Designed Major**:

Option A: Students must earn 15 credit hours in three component areas for a total of 45 credit hours, of which 9 hours in each component area must be upper division.

Option B: Students must earn 21 hours in one component area of which 12 hours must be upper division and 24 hours in another component area of which 15 hours must be upper division.

1. Students must submit a letter of application to the division chair that describes the proposed plan of study and how the Interdisciplinary Studies major is appropriate for the student's post-graduate plans.
2. Students must complete at least 30 hours of coursework after approval of the plan of study.
3. No more than 6 credit hours may be earned through readings, applied skills, methods, technique, or problem courses.
4. Complete IS 300 & IS 400 Capstone Project

2. **TRACK 2 – Degree Completion:**

Option A: Students must earn 15 credit hours in three component areas for a total of 45 credit hours, of which 9 hours in each component area must be upper division.

Option B: Students must earn 21 hours in one component area of which 12 hours must be upper division and 24 hours in another component area of which 15 hours must be upper division.

***The component areas are*:**

a. Arts (ART, DANC, MUSC, THEA)

b. Business (AGRI, ACCT, BNSS, ECON)

c. Communications (COMM, MASC)

d. Computer Science (CPSC)

e. Education (EDUC)

f. Humanities (ENGL, FREN, SPAN, HUMN, PHIL, RELN)

g. Math (MATH)

h. NonProfit Management (NPFT)

i. Nursing/Allied Health (HLTH, NURS)

j. Physical Education (EXSI, PHYS)

k. Science (BIOL, CHEM, PHSC)

l. Social Sciences (ANTH, CRMJ, GEOL, HIST, POLS, PSYC, SOCL)

Total Credits	45-49

Mass Communication

Mass Communication - Multimedia Journalism Concentration Major

Degree Type
Major

Mission:

To equip students with the knowledge and hands-on skills needed to thrive in the evolving landscape of multimedia journalism. This concentration emphasizes cross-platform storytelling, integrating traditional reporting techniques with digital tools, video production, audio storytelling, and social media engagement.

Program Outcomes
Graduates will be able to:

- **Gather, report, and produce multimedia news stories for digital platforms, broadcast, and print.**
- **Utilize audio, video, and photography effectively to enhance storytelling.**
- **Apply media law and ethical principles across platforms.**
- **Edit content for clarity, accuracy, and audience engagement using industry-standard software.**
- **Manage content for online publications, including social media strategies.**

Major Requirements

Completion of the Mass Communication Core (MASC 150, MASC 205, MASC 210, MASC 400, MASC 485; 15 hours) plus the following concentration courses:

Item #	Title	Hours
MASC 150	Introduction to Media & Culture	3
MASC 205	Introduction to Broadcasting	3
MASC 210	Basic News Reporting	3
MASC 400	Media Law and Ethics	3
MASC 485	Senior Portfolio	3

Core Multimedia Journalism Courses

Item #	Title	Hours
MASC 215	Writing for Broadcast	3
MASC 225	Photojournalism	3
MASC 230	Radio Production	3
MASC 300	Television Production	3
MASC 305	Digital Journalism	3
MASC 310	Advanced News Reporting	3
MASC 330	News Reporting for Broadcast	3
MASC 385	Social Networking	3

Capstone and Practical Experience

Item #	Title	Hours
MASC 403	Internship: Print	3
MASC 485	Senior Portfolio	3

Electives (Choose 6 Credits)

Item #	Title	Hours
MASC 301	Magazine Production	3
MASC 370	Freelance Writing	3
MASC 390	Advanced Television Production	3
MASC 391	Advanced Radio Production	3
MASC 375	Digital Film Production	3
	Total Credits	51

Mass Communication – Broadcast Concentration Major

Degree Type
Major

Mass Communication – Broadcast Concentration Mission:

Provide hands-on personal training in television and radio production, newsgathering, broadcast writing, and advertising. Prepare students for jobs in broadcast media and production.

Learning Outcomes:

- Write broadcast-style news copy in active voice for television and radio.
- Properly script a READER, VO, VOSOT, and PACKAGE for television and a READER, READER-ACK, VOICER, WRAP, radio.
- Write and produce news stories, public service announcements, commercials, and promotional announcements.
- Operate a broadcast-quality video and audio equipment.
- Edit projects using digital audio and video editing systems.
- Understand and use journalistic and broadcast industry ethics.
- Demonstrate knowledge of the history of media and how new technologies are shaping the future of media.

Major assessment: **Senior Mass Communication majors will assemble a portfolio of their clippings from *The Delta, Voyage,* radio and television reels and scripts, and samples of their work completed during their internships. Mass Communication Seniors must also take an in-house exam.**

Major Requirements

Completion of the Mass Communication Core plus a concentration in one of the following areas: Broadcast, Journalism or Strategic Communication.

Broadcast Concentration:

Mass Communication Core +
MASC 215, MASC 230, MASC 300, MASC 330, MASC 385, MASC 390, MASC 401 OR MASC 402, MASC 485

Item #	Title	Hours
	Mass Communication Core	
MASC 215	Writing for Broadcast	3
MASC 230	Radio Production	3
MASC 300	Television Production	3
MASC 330	News Reporting for Broadcast	3
MASC 385	Social Networking	3
MASC 390	Advanced Television Production	3
MASC 391	Advanced Radio Production	3
MASC 401	Internship: Radio	3
MASC 402	Internship: Television	3
MASC 485	Senior Portfolio	3
	Total Credits	36-39

Mass Communication – Journalism Concentration Major

Degree Type
Major

Mass Communication – Journalism Concentration Mission:

To provide hands-on personal training in the field of Mass Communication, preparing students for positions in the world of work, with an emphasis in print for newspaper, web, and other publications.

Learning Outcomes:

- Demonstrate ability to identify common legal and ethical situations in media settings and incorporate a decision making process to resolve related questions.
- Acquire and apply skills in news gathering, reporting, and news photography.
- Demonstrate knowledge of the history of the print industry and the terminology associated with the field.
- Acquire experience in print media design and use of industry technology and equipment.
- Gain hands-on experience by participating in publication management.

Journalism Concentration:

Mass Communication Core +
MASC 220, MASC 225, MASC 301, MASC 305, MASC 310, MASC 315, MASC 350 or MASC 355, MASC 370, MASC 403
+ 6 hours of MASC electives

Item #	Title	Hours
	Mass Communication Core	
MASC 220	Print Media Design	3
MASC 225	Photojournalism	3
MASC 301	Magazine Production	3
MASC 305	Digital Journalism	3
MASC 310	Advanced News Reporting	3
MASC 315	Copy Editing	3
	MC 350 Fall Sports Reporting OR MC355 Spring Sports Reporting	
MASC 370	Freelance Writing	3
MASC 403	Internship: Print	3
	Total Credits	48-51

Mass Communication Minor

Degree Type
Minor

Minor requirements:

MASC 150, MASC 205, MASC 210, MASC 220, MASC 400

Plus 6 hours from (3 hours must be upper division):

MASC 230, MASC 300, MASC 310, MASC 315, MASC 330, MASC 370, MASC 385, MASC 390, MASC 391, or MASC 305. (Total 21 hours)

Item #	Title	Hours
MASC 150	Introduction to Media & Culture	3
MASC 205	Introduction to Broadcasting	3
MASC 220	Print Media Design	3
MASC 400	Media Law and Ethics	3
MASC 210	Basic News Reporting	3

6 hours from (3 hours must be upper division):

Item #	Title	Hours
MASC 230	Radio Production	3
MASC 300	Television Production	3
MASC 310	Advanced News Reporting	3
MASC 315	Copy Editing	3
MASC 330	News Reporting for Broadcast	3
MASC 370	Freelance Writing	3
MASC 385	Social Networking	3
MASC 390	Advanced Television Production	3
MASC 391	Advanced Radio Production	3
MASC 305	Digital Journalism	3
	Total Credits	21

Mathematics

Mathematics Major

Degree Type
Major

Mathematics Mission: The mission of the undergraduate program in mathematics at Missouri Valley University is to provide students with opportunities to explore and comprehend their world through mathematics. The program helps students understand mathematics, communicate mathematically, and apply mathematics in preparation for enriching their future endeavors.

Learning Outcomes:

- Students will demonstrate the ability to use symbolic, graphical, numerical, and written representations of mathematical ideas.
- Students will demonstrate the ability to read, write, listen to, and communicate an understanding of mathematics.
- Students will use mathematical reasoning to solve problems, and a generalized process to solve problems written in words.
- Students will demonstrate the ability to use mathematics in everyday life.
- Students will use basic mathematical skills as well as appropriate technology to enhance mathematical thinking and understanding, solve mathematical problems, and judge the reasonableness of the results.

Major assessment: All seniors completing a mathematics major must take a comprehensive examination and complete Senior Seminar (MA 485), which includes the preparation of a research paper.

Major Requirements

MATH 190, MATH 240, MATH 250, MATH 315, MATH 360, MATH 485
+ 15 hours from MATH 330, MATH 340, MATH 350, MATH 380, MATH 420, MATH 430, MATH 349/449
+ 9 credit hours MINIMUM of MATH electives MUST be taken on the MVU Campus

Item #	Title	Hours
MATH 190	Analytic Geometry and Calculus I	5
MATH 240	Analytic Geometry and Calculus II	5
MATH 250	Introduction to Mathematical Reasoning	3
MATH 315	Analytic Geometry and Calculus III	5
MATH 360	Linear Algebra	3
MATH 485	Senior Seminar	3

15 hours of MA from

Item #	Title	Hours
MATH 330	Probability and Statistics	3
MATH 340	Ordinary Differential Equations	3
MATH 350	Numerical Analysis	3
MATH 380	Foundations of Geometry	3
MATH 420	Modern Abstract Algebra	3
MATH 430	Real Variables	3
MATH 349	Special Topics in Mathematics	1-3
MATH 449	Special Topics in Mathematics	1-3
	Total Credits	38-39

Mathematics Minor

Degree Type
Minor

Minor Requirements

MATH 190, MATH 240
+ 4 courses MATH above course number 240

Item #	Title	Hours
MATH 190	Analytic Geometry and Calculus I	5
MATH 240	Analytic Geometry and Calculus II	5
	Total Credits	22

Nonprofit Management

Nonprofit Management Major

Degree Type
Major

Nonprofit Agency Management Mission:

The Nonprofit Agency Management Program's mission is to guide students to succeed by creating a personalized, diverse learning environment that both engages and empowers students to accept stewardship of their personal communities and our global society through the development and management of nonprofit organizations.

Learning Outcomes:

- Students will apply and differentiate various theories and practices of leadership and management techniques in nonprofit settings.
- Students will employ and assess the role of effective communication in personal and organizational success.
- Students will describe and practice cultural awareness necessary for professional practice in culturally diverse settings.
- Students will analyze and utilize methods of financial resource acquisition, budgeting, financial management, control and transparency in nonprofit organizations techniques in nonprofit settings.
- Students will design and conduct needs assessments and apply research methodologies to demonstrate needs and available resources.
- Students will analyze basic laws, regulations and professional standards that govern nonprofit sector operations, including a basic knowledge of risk and crisis management, ethics and decision making.
- Students will design, implement and evaluate program development strategies applicable to all nonprofits (youth services, arts, environmental, health, recreation, social services, advocacy, etc.).

Human Services Concentration

Nonprofit Core: ACCT 100, BNSS 232, BNSS 312, BNSS 412 OR ENGL 327, COMM 105, NPFT 105, NPFT, 221, NPFT 308, NPFT 325, NPFT 464, NPFT 430, NPFT 401, NPFT 485
NPFT 101, NPFT 140, NPFT 240, NPFT 320, NPFT 340, NPFT 420, NPFT 440, SOCL 100

Item #	Title	Hours
	Nonprofit Management Core	
NPFT 101	Introduction to Human Services	3-3
NPFT 140	Humanics/NLA	1
NPFT 240	Humanics/NLA	1
NPFT 320	AHMI - American Humanics Management Institute	1
NPFT 340	Humanics/NLA	1
NPFT 420	AHMI - American Humanics Management Institute	1
NPFT 440	Humanics Executive Board	2
SOCL 100	Introduction to Sociology	3

Recreation Administration Concentration

Nonprofit Core: ***ACCT 100, BNSS 232, BNSS 312, BNSS 412 OR ENGL 327, NPFT 100, NPFT 105, NPFT, 221, NPFT 308, NPFT 325, NPFT 464, NPFT 430, NPFT 401, NPFT 485***
NPFT 102, NPFT 110, NPFT 309, PHYS 221, NPFT 233, NPFT 239

Item #	Title	Hours
	Nonprofit Management Core	
NPFT 102	Introduction to Recreation	3-3
NPFT 110	Introduction to Therapeutic Recreation	3
NPFT 309	Community and Commercial Recreation	3
PHYS 221	Lifetime Wellness	2
PHYS 233	First Aid/C.P.R.	2
PHYS 239	Physical Education for Exceptional Children	3
	Total Credits	60-66

Nonprofit Management Minor

Degree Type
Minor

Minor Requirements

NPFT 101 OR NPFT 102, NPFT 105, NPFT 140, NPFT 240, NPFT 308, NPFT 325, NPFT 420, BNSS 312

Item #	Title	Hours
NPFT 101	Introduction to Human Services	3-3
NPFT 102	Introduction to Recreation	3-3
NPFT 105	Introduction to Nonprofit Agency Management	3
NPFT 140	Humanics/NLA	1
NPFT 240	Humanics/NLA	1
NPFT 308	Volunteer Movement	3
NPFT 325	Legal Aspects of Human Service Agency Management	3
BNSS 312	Human Resource Management	3
	Total Credits	20

Nursing

Master of Science in Nursing - Family Nurse Practitioner

Degree Type
Master of Science in Nursing

Nursing Mission:

The mission is to advance the art and science of nursing through innovative teaching, research, personal instruction, and clinical practice. To educate and train diverse groups of nursing professionals to interact with interdisciplinary teams, thus promoting optimal health outcomes in individuals, families, and global communities while promoting a culture of lifelong learning.

Nursing Philosophy:

The foundation for professional nursing education is embedded in the natural sciences, social sciences, and humanities which enhance critical thinking and reasoning, while promoting high ethical standards in providing holistic care for individuals, families, global communities, and societies. The baccalaureate of science in nursing prepares a nurse generalist and lays the foundation for graduate education to promote personal, professional and intellectual growth. The graduate of the School of Nursing will be able to assimilate theory, concepts, research, and leadership to help reshape the future of nursing practice while meeting the demands of an ever changing healthcare environment.

MSN Student Learning Outcomes:

- Complete a solid base in liberal education which provides the cornerstone for the practice and education of nurses while using knowledge from other disciplines emphasizing clinical judgment and best practices in transforming nursing practice.
- Provide compassionate, holistic, competent person-centered care to the individual patient with complex/complicated needs including ones' identified family and " important others", using best practices and is "developmentally appropriate" regardless of expertise, skills, or area of interest.
- Collaborate with other disciplines and stakeholders to form partnerships focusing on disease prevention and health promotion across the lifespan and to improve population health outcomes for diverse groups and those facing disparities in healthcare.
- Integrate current nursing knowledge gained through theory, science, research, and best practices to enhance healthcare and effect positive changes in healthcare.
- Select credible bodies of knowledge that focus on approaches to improve quality and safety, minimize risk to patients/providers while facilitating best practices in treatment outcomes.
- Use purposeful collaboration with interprofessional teams, "patients, families, communities and other stakeholders" to promote high quality patient care, optimize the patients' healthcare experience, and to achieve positive health outcomes.
- Coordinate appropriate resources within a complex healthcare system necessary to provide high quality, safe, ethical, and equitable care to diverse populations.
- Analyze data from information technologies to increase knowledge, promote decision making, and use best practices to deliver high quality,

accessible, and cost effective healthcare while adhering to professional and regulatory standards/guidelines.
- Demonstrate professionalism and role model the inherent values of accountability, social responsibility, autonomy, compassion, integrity, empathy, cultural humility, and promote professional collaboration within all disciplines.
- Appraise personal and professional growth by acquiring and using leadership skills accomplished through nursing education and experience and lifelong learning, and using self-reflection and awareness to implement improvement plans that promote and strengthen personal health and well- being.

Nursing Program Goals:

- Advance the education for the baccalaureate prepared nurse to serve in leadership roles in practice setting, advanced nursing practice, nursing education, and/or administrative roles.
- Prepare graduates for advanced practice nursing to meet the healthcare needs of diverse populations (individuals, families, groups and communities) in multiple health care settings such as primary care, hospital inpatient/ outpatient, managed care organizations, and governmental organizations.
- Prepare nurse practitioners qualified and dedicated to provide culturally sensitive and competent primary health care to diverse people.
- Use research-based/ best practices from nursing and other disciplines to advocate for policy changes that will improve the health outcomes of individuals, families, communities, and aggregate populations.
- Promote a systems perspective to deliver high quality, cost effective, and safe care by working collaboratively with organizational leadership.

APPLICATION AND ADMISSION

Requirements for admittance to the MSN-FNP Program, include the following:

- Application and admission to Missouri Valley University.
- Application and admission to the Missouri Valley University School of Nursing.
- Current unencumbered license to practice as a registered nurse (R.N.) in the United States and its territories.
- Submission of official transcripts from all colleges and universities attended and on file with the MVU Admissions and/or Registrar's Office.
- Completion of transcript review (to be on file in the Registrar's office) with an academic plan of study completed by nursing and/or nursing-approved faculty.
- BSN with a minimum grade of B in all nursing courses/clinicals.
- A minimum cumulative GPA of 3.0 (on a 4.0 scale).
- Can transfer 12 credit hours of the following courses if taken within the las three years and earned a grade of B or higher. Courses include: Pathophysiology for Advanced Nursing Practice, Pharmacology for Advanced Nursing Practice, and Advanced Health Assessment.
- Submission of three professional references.
- Satisfactory criminal background check prior to the first semester of nursing coursework.
- The Graduate Faculty Forum Committee will review all applicants for meeting admission criteria.
- Applicants not meeting criteria will be sent a letter by the Program Director/Dean.

MSN Major Requirements:

NURS 500, NURS 510, NURS 520, NURS 530, NURS 540, NURS 541, NURS 550, NURS 560, NURS 561, NURS 570, NURS 571, NURS 580, NURS 581, NURS 590, NURS 591,

Item #	Title	Hours
NURS 500	Orientation to MSN	1
NURS 510	Pathophysiology For Advanced Nursing Practice	3
NURS 520	Pharmacology For Advanced Nursing Practice	3
NURS 530	Advanced Health Assessment	3
NURS 543	Advanced Practice Skills in Primary Care & Lab	4
NURS 550	Transitioning to the Advanced Practice Nurse Role	3
NURS 560	Primary Care Theory I	4
NURS 561	Primary Care Practicum I	3
NURS 570	Primary Care Theory II	4
NURS 571	Primary Care Practicum II	4
NURS 580	Primary Care Practicum III	4
NURS 590	Research and Best Evidence for Clinical Practice	3
NURS 591	Capstone Project	3
NURS 581	Primary Care Practicum IV	3
	Total Credits	45

Master of Science in Nursing - Nurse Educator Track

Degree Type

Master of Science in Nursing

MISSION STATEMENT: The mission is to advance the art and science of nursing through innovative teaching, research, and clinical practice. To educate and train diverse groups of nursing professionals to interact with interdisciplinary teams thus promoting optimal health outcomes in individuals, families, and global communities while promoting a culture of lifelong learning.

PHILOSOPHY STATEMENT: The foundation for professional nursing education is embedded in the natural sciences, social sciences, and humanities which enhances critical thinking and reasoning, while promoting high ethical standards in providing holistic care for individuals, families, global communities, and societies. Graduate nursing education stresses that inquiry is integral to the growth of advanced practice nursing and to also promote personal, professional, and intellectual growth. The graduate of the School of Nursing & Health Sciences will be able to assimilate theory, concepts, research, and leadership to help reshape the future of nursing practice while meeting the demands of an ever- changing healthcare environment.

Program Outcomes

The goals/ student learning outcomes of the Master in Science in Nursing degree program, FNP and NE Online Tracks are to:

1. Advance the education for the baccalaureate prepared nurse to serve in leadership roles in practice settings, advanced nursing practice, nursing research, nursing education, and/or administrative roles.

2. Prepare graduates for advanced practice nursing to meet the educational and healthcare needs of diverse populations (individuals, families, groups and communities) using a collaborative approach in multiple health care settings such as primary care, hospital inpatient/outpatient, managed care organizations, and community/governmental organizations to improve health care delivery.

3. Prepare advanced practice nurses at the practice and educational levels qualified and dedicated to provide culturally sensitive and competent primary and educational health care to diverse populations across the lifespan, locally, nationally, and around the globe.

4. Use research-based/ best practices from nursing and other disciplines to advocate for policy changes that will advance patient education, increase accessibility of care, decrease cost of health care, and improve the health outcomes of individuals, families, communities, and aggregate populations.

5. Promote a systems perspective using emerging technology and data analysis to improve practice patterns, educational delivery systems, deliver high

quality, cost effective, and safe care by working collaboratively with educational and healthcare experts to help transform healthcare.

*Student Learning Outcomes were developed utilizing AACN Essentials of Master's Education (2011) and The Essentials of Master's Education for Professional Nursing Practice (2011). Standards for Accreditation of Baccalaureate and Graduate Nursing Program (2024). All didactic and clinical courses are planned following the guidelines of the National Organization of Nurse Practitioner Faculties (NONPF) Nurse Practitioner Competencies (2022).

Admission Criteria

Requirements for admittance to the MSN Program - Nurse Educator Online Track, include the following:

1. Application and admission to Missouri Valley University and School of Nursing & Health Science. MVU MSN Program Nurse Educator Online Track Application.
2. Current unencumbered license to practice as a registered nurse (RN) in Missouri, Oklahoma, Illinois, Kansas, Iowa, and Arkansas.
3. Submission of official transcripts from all colleges and universities attended and on file with the MVU Admissions Office.
4. Completion of transcript review (to be on file in the Registrar's office) with an academic plan of study completed by nursing and/or nursing-approved faculty.
5. BSN from a nationally accredited program with a minimum of B in all nursing courses/clinicals.
6. A minimum cumulative GPA of 3.0 (on a 4.0 scale).
7. Students who have completed Pathophysiology for Advanced Nursing Practice, Pharmacology for Advanced Nursing Practice, and Advanced Health Assessment within the last five years and obtained a B or higher may transfer these credits. Total 9 credit hours. However, these courses are also offered in the program.
8. Submission of two professional references.
9. Satisfactory criminal background check prior to the first semester of nursing coursework.
10. The School of Nursing & Health Sciences faculty will review all applicants for meeting admission criteria. Applicants not meeting criteria will be sent a letter by the Program Director/Dean/Associate Dean.

Major requirements

Item #	Title	Hours
NURS 500	Orientation to MSN	1
NURS 510	Pathophysiology For Advanced Nursing Practice	3
NURS 530	Advanced Health Assessment	3
NURS 555	Transitioning to the Advanced Practice Nurse Educator Role	3
NURS 520	Pharmacology For Advanced Nursing Practice	3
NURS 505	Instructional Strategies in Nursing Education	4
NURS 515	Evaluation & Assessment in Nursing Education	3
NURS 525	Curriculum Development and Program Evaluation in Nursing Education	4
NURS 535	Using Leadership Skills and Information Technology to Lead Change and Improve Population Health Outcomes	3
NURS 545	Research & Best Evidence for Educational & Clinical Practice	3
NURS 565	Teaching Practicum I	2
NURS 575	Teaching Practicum II	2
NURS 585	Clinical Practicum III (30 hours Population Health Focus)	1
NURS 595	Nurse Educator Capstone Project	3
	Total Credits	38

Nursing - LPN to BSN online program

Degree Type

Major

***Nursing Mission*:**

The mission is to advance the art and science of nursing through innovative teaching, research, and clinical practice. To educate and train diverse groups of nursing professionals to interact with interdisciplinary teams thus promoting optimal health outcomes in individuals, families, and global communities while promoting a culture of lifelong learning.

Nursing Philosophy:

The foundation for professional nursing education is embedded in the natural sciences, social sciences, and humanities which enhance critical thinking and

reasoning, while promoting high ethical standards in providing holistic care for individuals, families, global communities, and societies. The baccalaureate of science in nursing prepares a nurse generalist and lays the foundation for graduate education to promote personal, professional and intellectual growth. The graduate of the School of Nursing and Health Sciences will be able to assimilate theory, concepts, research, and leadership to help reshape the future of nursing practice while meeting the demands of an ever changing healthcare environment.

BSN Student Learning Outcomes:

- Complete a solid base in liberal education which provides the cornerstone for the practice and education of nurses while using knowledge from other disciplines emphasizing clinical judgment and best practices in transforming nursing practice.
- Provide compassionate, holistic, competent person-centered care to the individual patient with complex/complicated needs including ones' identified family and " important others", using best practices and is "developmentally appropriate" regardless of expertise, skills, or area of interest.
- Collaborate with other disciplines and stakeholders to form partnerships focusing on disease prevention and health promotion across the lifespan and to improve population health outcomes for diverse groups and those facing disparities in healthcare.
- Integrate current nursing knowledge gained through theory, science, research, and best practices to enhance healthcare and effect positive changes in healthcare.
- Select credible bodies of knowledge that focus on approaches to improve quality and safety, minimize risk to patients/providers while facilitating best practices in treatment outcomes.
- Use purposeful collaboration with interprofessional teams, "patients, families, communities and other stakeholders" to promote high quality patient care, optimize the patients' healthcare experience, and to achieve positive health outcomes.
- Coordinate appropriate resources within a complex healthcare system necessary to provide high quality, safe, ethical, and equitable care to diverse populations.
- Analyze data from information technologies to increase knowledge, promote decision making, and use best practices to deliver high quality, accessible, and cost effective healthcare while adhering to professional and regulatory standards/guidelines.
- Demonstrate professionalism and role model the inherent values of accountability, social responsibility, autonomy, compassion, integrity, empathy, cultural humility, and promote professional collaboration within all disciplines.
- Appraise personal and professional growth by acquiring and using leadership skills accomplished through nursing education and experience and lifelong learning, and using self-reflection and awareness to implement improvement plans that promote and strengthen personal health and well- being.

Nursing Program Goals:

- Promote a school culture that treats all nursing students with cultural sensitivity and respect for human dignity.
- Build curricula that promote collaboration and communication skills, with clinical reasoning and critical thinking skills.
- Uses teaching-learning practices that promote self-directed learning, creative thinking, and intellectual inquiry.
- Prepare students to achieve PSLOs and to pass the NCLEX exam on the first attempt.
- Retain qualified faculty and staff that are committed to high academic standards, academic freedom, and that are leaders in their areas of expertise.
- Prepare graduates that are satisfied with the nursing program and promote the SON&HS within learning and health care communities.

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will need to review the regulations regarding the eligibility to sit for the examination prior to the testing date.

The Missouri Valley University Undergraduate Nursing Program admits 34 students per academic year. The traditional nursing program admits (20) students in the fall, and the LPN to BSN online track admits (14) students in the spring.

Application

Requirements for admittance to the Nursing Program, include the following:

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2. Application and admission to the Missouri Valley Nursing Program (completed during the sophomore year).
3. Completion of the TEAS exam within the last five years, achieving 'Proficient' level (58.7%). Students are allowed to retake the TEAS exam no more than three times in one year to improve scores.
4. Submission of official transcripts from all colleges and universities attended and on file with the MVU Admissions and/or Registrar's Office.
5. Completion of transcript review (to be on file in the Registrar's office) with an academic plan of study completed by nursing.
6. Obtaining a minimum cumulative GPA in core and prerequisite nursing classes of 2.75 (on a 4.0 scale).
7. Obtain a B in all nursing prerequisites.
8. Science courses must have been completed within seven years of applying to the nursing program.
9. Preference will be given to students who are in progress or have completed all core and prerequisite courses.
10. Special request forms must be completed and submitted with the application packet if there are any courses to be taken out of sequence.
11. Nursing faculty base the admission into the program on references, CGPA(s) of 2.75 or higher, LPN with active unencumbered Missouri LPN license, and a TEAS score of proficient.
12. Students for whom English is a second language shall meet the same general admission requirements as other students.
13. For international students educated abroad and are non-native English speakers, evidence of English-language proficiency can be achieved by any of the following:

a. Test of English as a Foreign Language (TOEFL) www.toefl.org with a passing score of 540 on the paper examination or a passing score of 83 for the internet-based examination; or

b. Test of English for International Communication (TOEIC) www.toeic.com with a passing score of 725 in the Listening and Reading Modules; or

c. International English Language Testing System (IELTS) www.ielts.org with a passing score in the academic module of 6.5 and the Spoken Band score of 7

See Missouri State Board of Nursing website for further information date of access 7/27/2020.

Admission

Completion of Nursing prerequisite courses with a 'B' or higher. These courses (or transfer course equivalent) include: BIOL 275 Anatomy and Physiology I, BIOL 285 Anatomy and Physiology II, NURS 105 Intro to Nursing, BIOL 320/HLTH 320 Microbiology or CHEM 111 Chemistry, NURS 385 Nutrition for Healthcare Professionals, HLTH 280 Pathophysiology, PHIL 150 Ethics, PSYC 225 Developmental Psychology.

Complete the Nursing Program Application found online on the Missouri Valley University Nursing website. Please, review the nursing website for valuable information pertinent to the School of Nursing and Health Sciences.

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Nursing Prerequisites

Completion of Nursing prerequisite courses with a grade of B or higher is required. Science courses must be taken within seven (7) years of acceptance into MVU School of Nursing.
BIOL 320 OR CHEM 111 OR HLTH 320, NURS 385, HLTH 280, PSYC 225
+ 3 credit hour Ethics course PHIL 25 OR PHIL150
+ 8 credit hours of Human Anatomy/Physiology

Item #	Title	Hours
CHEM 111	General Chemistry I	5
BIOL 320	Principles of Microbiology	4
HLTH 320	Microbiology for the Health Professions	4
PSYC 225	Developmental Psychology	3
HLTH 280	Pathophysiology for the Health Professions	3
	Ethics	3
BIOL 275	Human Anatomy and Physiology I	4
BIOL 285	Human Anatomy & Physiology II	4
NURS 385	Nutrition for Healthcare Professionals	3

Nursing LPN to BSN major requirements

Nursing Prerequisites +
NURS 300, NURS 303, NURS 304, NURS 310, NURS 320, NURS 322, NURS 340, NURS 350, NURS 355, NURS 365, NURS 410, NURS 440, NURS 450, NURS 452, NURS 460, NURS 480, NURS 482

Item #	Title	Hours
	Nursing Prerequisite Courses	
NURS 300	Fundamentals of Nursing	3
NURS 303	Health Assessment	3
NURS 304	Pharmacology	4
NURS 310	Mental Health Nursing	3
NURS 320	Adult Health Nursing	5
NURS 322	Adult Health Nursing Clinical	3
NURS 340	Nursing of Families	3
NURS 350	Community and Public Health Nursing	3
NURS 355	Transition from LPN to BSN	2
NURS 365	Evidence Based Practice	3
NURS 410	Nursing Management & Law	3
NURS 440	Gerontologic Issues in Nursing	2
NURS 450	Adult Health II	4
NURS 452	Adult Health II Nursing Clinical	1
NURS 460	NCLEX Success	3
NURS 480	Senior Seminar in Nursing	3
NURS 482	Senior Practicum in Nursing	5
	Total Credits	84-85

Nursing BSN Major

Degree Type
Major

***Nursing Mission*:**

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+ 3 credit hour Ethics course PHIL 125 OR PHIL 150
+ 7 credit hours of Human Anatomy/Physiology

Item #	Title	Hours
CHEM 111	General Chemistry I	5
BIOL 320	Principles of Microbiology	4
HLTH 320	Microbiology for the Health Professions	4
PSYC 225	Developmental Psychology	3
HLTH 280	Pathophysiology for the Health Professions	3
	Ethics	3
NURS 385	Nutrition for Healthcare Professionals	3

BSN Major requirements

Nursing Prerequisites +
NURS 105, NURS 300, NURS 301, NURS 302, NURS 303, NURS 270, NURS 304, NURS 305, NURS 312, NURS 320, NURS 322, NURS 332, NURS 340, NURS 342, NURS 350, NURS 352, NURS 365, NURS 410, NURS 440, NURS 450, NURS 452, NURS 460, NURS 480, NURS 485, BIOL 275, BIOL 285
+ 3 credit hour Ethics PHIL 125 OR PHIL150

Item #	Title	Hours
	Nursing Prerequisite Courses	
NURS 105	Introduction to Nursing	1
NURS 300	Fundamentals of Nursing	3
NURS 301	Fundamentals of Nursing Skills Lab	1
NURS 302	Fundamentals of Nursing Clinical	1
NURS 303	Health Assessment	3
NURS 304	Pharmacology	4
NURS 305	Medication Administration	2
NURS 310	Mental Health Nursing	3
NURS 312	Mental Health Nursing Clinical	1
NURS 320	Adult Health Nursing	5
NURS 322	Adult Health Nursing Clinical	3
NURS 332	Pediatric Nursing Clinical	1
NURS 340	Nursing of Families	3
NURS 342	Obstetric & Women's Health Clinical	1
NURS 350	Community and Public Health Nursing	3
NURS 352	Community and Public Health Nursing Clinical	1
NURS 365	Evidence Based Practice	3
NURS 410	Nursing Management & Law	3
NURS 440	Gerontologic Issues in Nursing	2
NURS 450	Adult Health II	4
NURS 452	Adult Health II Nursing Clinical	1
NURS 460	NCLEX Success	3
NURS 480	Senior Seminar in Nursing	3
NURS 482	Senior Practicum in Nursing	5
BIOL 275	Human Anatomy and Physiology I	4
BIOL 285	Human Anatomy & Physiology II	4
	Ethics	3
	Total Credits	84-85

Physical Education

Physical Education Major

Degree Type
Major

PHYS 101-124. Activity Classes. 1 hour.

101 Tennis ($5 fee)

102 Badminton ($5 fee)

103 Flag Football

104 Weight Training

106 Tumbling

107 Soccer

108 Weight Control/Physical Fitness

111 Golf ($35 fee)

112 Volleyball

113 Softball

116 Aerobic/Body Management

117 Flexibility/Fun Running

118 Basketball

122 Sand Volleyball

124 Aerobics/Super Circuit

126 Swimming

PHYS 131-147. Varsity Sports - 1 hour

131 Football - men

132 Baseball - men

133 Track & Field - men/women

134 Cross Country - men/women

135 Basketball - men/women

136 Soccer - men/women

137 Volleyball – men/women

138 Softball - women

139 Wrestling – men/women

140 Rodeo - men/women

141 Cheerleading - men/women

142 Dance Squad – men/women

143 Golf - men/women

144 Tennis – men/women

145 Lacrosse – men/women

146 Shooting Sports - men/women

152 e-Sports - men/women (will not satisfy Core 2B)

Note: Students that receive credit for a varsity sport cannot receive credit for the corresponding activity class.

PE 100 IS A PREREQUISITE FOR ALL PE COURSES NUMBERED 234 AND ABOVE, FOR PHYSICAL EDUCATION MAJORS.

Physical Education Major Requirements K-12

SEE EDUCATION MAJOR

EDUC 100, EDUC 190 OR EDUC 191, EDUC 260, EDUC 300, EDUC 307, EDUC 311, EDUC 322, EDUC 355, EDUC 350 OR EDUC 351 OR EDUC 352, EDUC 415, EDUC 490 OR EDUC 491 OR EDUC 492, BIOL 275, EXSI 230 OR PHYS 322, EXSI 334, EXSI 335, EXSI 385, PHYS 100, PHYS 221, PHYS 233, PHYS 235, PHYS 236, PHYS 238, PHYS 239, PHYS 240, PHYS 309 OR PHYS 310, PHYS 311, PHYS 332, PHYS 333, PSYC 270
+ 4 courses from PHYS 101-PHYS 145

Item #	Title	Hours
EDUC 100	Introduction to Teaching	3
EDUC 190	Elementary Practicum I	1
EDUC 191	Secondary Practicum I	1
EDUC 260	Education of the Exceptional Child	3
EDUC 300	Instructional Methodology	3
EDUC 307	Classroom Environment	2
EDUC 311	Educational Psychology	3
EDUC 322	Teaching Reading in the Content Areas Gr. 4-12	3
EDUC 335	Classroom Assessment	2
EDUC 350	Elementary Clinical Experience	4
EDUC 352	Secondary Clinical Experience	2
EDUC 415	Student Teaching Seminar	1
EDUC 490	Student Teaching in Elementary Schools	6-12
EDUC 491	Student Teaching in Secondary Schools	6-12
EDUC 492	Student Teaching in Middle Schools	6-12
BIOL 275	Human Anatomy and Physiology I	4
EXSI 230	Prevention and Treatment of Athletic Injuries.	3
PHYS 322	Safety and Health Education for the Elementary Child	3
EXSI 334	Kinesiology	3
EXSI 335	Exercise Physiology	3
EXSI 385	Human Nutrition	3
PHYS 100	Foundation of Health and Physical Education	3
PHYS 221	Lifetime Wellness	2
PHYS 233	First Aid/C.P.R.	2
PHYS 235	Physical Education Skills and Activities for Primary Grades	2
PHYS 236	Physical Education Skills and Activities for Intermediate Grades	2
PHYS 238	Tumbling and Rhythmic Movement-Elementary	3
PHYS 239	Physical Education for Exceptional Children	3
PHYS 240	Motor/Perceptual Motor Development	3
PHYS 309	Theory & Techniques of Coaching Fall & Winter Sports	2
PHYS 310	Theory and Techniques of Coaching Winter & Spring Sports	2
PHYS 311	Theory and Methods of Sports	3
PHYS 332	Measurement and Evaluation in Health and Physical Education	3
PHYS 333	Psychology and Sociology of Sports	3
PSYC 270	Child and Adolescent Psychology	3

Physical Education Non-Certified Degree Requirements

SEE EDUCATION MAJOR

ED100, EX230 OR PE322, EX334, EX335, EX385, PE100, PE221, PE233, PE235, PE236, PE238, PE239, PE240, PE309 OR PE310, PE311, PE332, PE333, PY270
+ 4 courses from PE101-145

Item #	Title	Hours
EDUC 100	Introduction to Teaching	3
EXSI 230	Prevention and Treatment of Athletic Injuries.	3
PHYS 322	Safety and Health Education for the Elementary Child	3
EXSI 334	Kinesiology	3
EXSI 335	Exercise Physiology	3
EXSI 385	Human Nutrition	3
PHYS 100	Foundation of Health and Physical Education	3
PHYS 221	Lifetime Wellness	2
PHYS 233	First Aid/C.P.R.	2
PHYS 235	Physical Education Skills and Activities for Primary Grades	2
PHYS 236	Physical Education Skills and Activities for Intermediate Grades	2
PHYS 238	Tumbling and Rhythmic Movement-Elementary	3
PHYS 239	Physical Education for Exceptional Children	3
PHYS 240	Motor/Perceptual Motor Development	3
PHYS 309	Theory & Techniques of Coaching Fall & Winter Sports	2
PHYS 310	Theory and Techniques of Coaching Winter & Spring Sports	2
PHYS 311	Theory and Methods of Sports	3
PHYS 332	Measurement and Evaluation in Health and Physical Education	3
PHYS 333	Psychology and Sociology of Sports	3
PSYC 270	Child and Adolescent Psychology	3
	Total Credits	54

Psychology

Psychology Major

Degree Type
Major

Psychology Mission:

The Psychology program at Missouri Valley University encourages students to develop an understanding of the complexities regarding human behavior while studying how to facilitate change. Psychology is the scientific study of theories, tools, and methods used to describe, explain, predict, and/or influence behavior and mental processes. The Psychology program strives to balance theoretical and practical dimensions by providing the opportunity for more specialized experiences through classroom instruction, research, independent studies, and internships. The Psychology program promotes basic understanding of human principles, not only to psychology majors, but also to the general student population at Missouri Valley University.

Learning Outcomes:

- Demonstrate familiarity with major concepts and theoretical perspectives in psychology, specifically related to the foundational topic areas including development, personality, history, abnormal, and research and experimental psychology.
- Engage in application of the scientific approach in designing, executing, and interpreting findings from an original research study.
- Analyze and integrate research literature in writing APA-formatted papers.
- Identify and apply the psychological values of sociocultural diversity, ethical behavior, and tolerance of ambiguity in personal and social issues.
- Show insight into one's own and others' behavior and mental processes and apply effective strategies for self-management and self-improvement.
- Gain knowledge and skills facilitating excellence in careers and graduate/professional study.

Major assessment: **Psychology students are required to satisfactorily complete PY 485 (Senior**

Seminar) that includes an original research paper exploring a psychological concept. Psychology majors also take a set on in-house exams.

Major Requirements

PSYC 100, PSYC 215, PSYC 220, PSYC 230, PSYC 250, PSYC 310, PSYC 345, PSYC 485, MATH 200, SOCL 316 + 21 credit hours of PY electives, 12 credit hours must be upper-division
+ 6 credit hours may be selected from CRMJ 330, CRMJ 380, CRMJ 385, SOCL 232, SOCL 375

Item #	Title	Hours
PSYC 100	Principles of Psychology	3
PSYC 215	Careers in Psychology	1
PSYC 220	Research in Psychology	3
PSYC 230	History of Psychology	3
PSYC 250	Multi-Cultural Psychology	2
PSYC 310	Experimental Psychology	4
PSYC 345	Psychopathology	3
PSYC 485	Senior Thesis in Psychology	3
MATH 200	Introduction to Statistics	3
SOCL 316	Research Methods/Statistics	3

6 hours may be selected from

Item #	Title	Hours
CRMJ 330	Criminology	3
CRMJ 380	Sexual Offenses and Sexual Offenders	3
CRMJ 385	Victimology	3
SOCL 232	Marriage and the Family	3
SOCL 375	Social Deviance	3
	Total Credits	49

Psychology Minor

Degree Type
Minor

Minor Requirements

18 hours in psychology above the 100 level, including at least 9 upper division hours, taken in consultation with a Psychology advisor.

	Total Credits	18

Sociology

Sociology Minor

Degree Type
Minor

Minor Requirements

SOCL 100, SOCL 232, SOCL 375,
+ 9 credit hours from the following SOCL 349/449, SOCL 316, PSYC 331, CRMJ 330, POLS 420.
+ 18 credit hours total, including no less than 9 hours upper division credits.

Item #	Title	Hours
SOCL 100	Introduction to Sociology	3
SOCL 232	Marriage and the Family	3
SOCL 375	Social Deviance	3
SOCL 349	Special Topics	1-3
SOCL 449	Special Topics	1-3
SOCL 316	Research Methods/Statistics	3
PSYC 331	Social Psychology	3
CRMJ 330	Criminology	3
POLS 420	Political Sociology	3
	Total Credits	18

Sonography

Associate of Applied Science in Diagnostic Medical Sonography

Degree Type
Associate of Applied Science
Program Outcomes
The purpose of the Diagnostic Medical Sonography program at Missouri Valley University is to prepare

competent, entry-level sonographers in the cognitive (knowledge), psychomotor (skills), and affective

(behavior) learning domains for the following concentrations: Abdominal sonography,

Obstetrics/Gynecology sonography, and Vascular sonography.

1. Using imaging equipment for diagnostic procedures in concentration areas; effectively demonstrate

assigned clinical competencies.

2. Applying clinical reasoning and judgment skills to address common/acute problems that present to the

diagnostic medical sonographer generalist.

3. Demonstrating the skills and knowledge to provide safe care to diverse patient populations.

4. Connecting clinical signs and symptoms with pathological disorders.

5. Demonstrating professionalism, caring, and empathy while practicing sonography.

6. Recognizing the need for lifelong learning, self reflection, and self assessment to maintain

best-practices in the clinical setting.

General Education Courses

Students must complete the following required General Education courses.

- **HIST 104, HIST 105, OR POLS 100**
- **ENGL 130 (Must receive a final grade of a "C" or higher)**
- **COMM 100**
- **BIOL 104 (Must receive a final grade of a "C" or higher)**
- **MATH 150 or higher (Must receive a final grade of a "C" or higher)**

Item #	Title	Hours
HIST 104	Foundations of American History I	3
HIST 105	Foundations of American History II	3
POLS 100	Foundations of Federal Government	3
ENGL 130	Rhetoric and Composition	3
COMM 100	Public Speaking & Introduction to Communication	3
BIOL 104	Principles of Biology	4
MATH 150	Topics in Modern Mathematics	3

Science Prerequisite Courses

Completion of the Science Prerequisite courses with a grade of C or higher is required.

BIOL 275, BIOL 285, PHSC 109 and HLTH 140

Item #	Title	Hours
BIOL 275	Human Anatomy and Physiology I	4
BIOL 285	Human Anatomy & Physiology II	4
PHSC 109	Introduction to Physical Science	4
HLTH 140	Medical Terminology	2

Diagnostic Medical Sonography Courses

Completion of all SONO courses with a grade of B or higher is required.

Item #	Title	Hours
SONO 100	Introduction to Diagnostic Medical Sonography	3
SONO 200	Medical Sonographic Physics and Instrumentation I	3
SONO 205	Abdominal Sonography I	3
SONO 206	Abdominal Sonography I Lab	1
SONO 210	OB/GYN Sonography I	3
SONO 211	OB/GYN Sonography I Lab	1
SONO 215	Cross Sectional Anatomy	2
SONO 220	Sonography of Superficial Structures	2
SONO 221	Sonography Superficial Structures Lab	1
SONO 225	Abdominal Sonography II	3
SONO 226	Abdominal Sonography II Lab	1
SONO 230	OB/GYN Sonography II	3
SONO 231	OB/GYN Sonography II Lab	1
SONO 235	Vascular Sonography	3
SONO 236	Vascular Sonography I Lab	1
SONO 240	Sonographic Clinical Practice I	3
SONO 245	Vascular Sonography II	3
SONO 246	Vascular Sonography II Lab	1
SONO 255	Sonographic Clinical Practice II	4
SONO 260	Board Examination Review	2
SONO 265	Sonographic Clinical Practice III	6
	Total Credits	79

Theatre

Theatre Major

Degree Type
Major

The Missouri Valley University theatre program is committed to developing the full potential of theatre artists and engaged citizens through experiential opportunities, personal instruction, and intellectual inquiry.

Program Outcomes

- Identify and describe the historical dimensions of theatre including the works of the major playwrights, practitioners and theorists.
- Demonstrate the ability to apply script and performance analysis to practical situations.
- Explain and practice the basic communication processes related to collaborative theatrical production.
- Demonstrate the ability to apply process and performance techniques to theatrical production.
- Identify and work conceptually with the elements of theatre including literature, performance, and design.

Major Requirements

COMMM-104, THEA-115, THEA-125, THEA-211, THEA-212, THEA-215, THEA-225, THEA-240, THEA-245, THEA-270, THEA-300, THEA-320, THEA-350, THEA-352, THEA-445, THEA-490, THEA-491. Plus 6 hours from: THEA-217, THEA-240, THEA-440, THEA-245, THEA-445, THEA-274, THEA-474, THEA-315, THEA-317, THEA-319, THEA-325, THEA-330, THEA-376, THEA-476, THEA-401, THEA-415, DANC-100 DANC-140, DANC-250, MUSC-140.

Item #	Title	Hours
COMM 104	The Speaking Voice	3
THEA 115	Acting I	3
THEA 125	Stagecraft	3
THEA 211	Script Analysis	3
THEA 212	Theatre Design	3
THEA 215	Acting II	3
THEA 225	Stage Make-up	3
THEA 240	Improvisation Techniques	1
THEA 245	Theatre Practicum	1
THEA 270	Playwriting	3
THEA 300	Directing I	3
THEA 320	Stage and Theatre Management	3
THEA 350	History of Theatre I	3
THEA 352	History of Theatre II	3
THEA 445	Theatre Practicum	1
THEA 490	Theatre Portfolio	1
THEA 491	Senior Showcase	1
THEA 217	Costume Construction	3
THEA 240	Improvisation Techniques	1
THEA 440	Improvisation Techniques	1
THEA 315	Acting Workshop/Topics	3
THEA 317	Technical Workshop/Topics	3
THEA 319	Design Workshop/Topics	3
THEA 325	Children’s Theatre Workshop	3
THEA 330	Survey of American Musical Theatre	3
THEA 376	Independent Study	1-3
THEA 476	Independent Study	1-3
THEA 401	Internship	1-3
THEA 415	Acting III	3
DANC 100	Jazz I	2
DANC 120	Tap I	2
DANC 140	Ballet I	2
DANC 250	Dance Improvisation	3
	Total Credits	48

Course Descriptions

Accounting

ACCT 100 : Introduction to Accounting

This course provides a comprehensive introduction to fundamental accounting principles and practices. Students will explore the accounting equation, the double entry accounting system, and the complete accounting cycle from transaction analysis through financial statement preparation. Topics include account classification, debits and credits, journalizing and posting transactions, trial balances, adjusting entries, and basic payroll calculations.
Credits 3
Prerequisites
None
Semester Offered
Fall,
Spring

ACCT 149 : Special Topics in Accounting

Topics and special problems arranged with the instructor.
Credits 1
-6
Prerequisites
Permission of instructor.

ACCT 210 : Financial Accounting

This course examines financial accounting principles used to record, summarize, and report financial information for external decision-makers. Students will study the accounting cycle, merchandising operations, inventory systems, internal controls, and accounting for assets and liabilities. Emphasis is placed on practical application through problem solving and spreadsheet analysis.
Credits 3
Prerequisites
Sophomore standing or permission of instructor.
Semester Offered
Fall,
Spring,
Online - Fall

ACCT 220 : Managerial Accounting

This course introduces managerial accounting principles used for internal decision-making and business operations management. Students will study cost behavior, cost-volume-profit analysis, budgeting, job order and process costing, and performance evaluation. Emphasis is placed on applying these concepts to real-world scenarios for planning, directing, and controlling business operations.
Credits 3
Prerequisites
ACCT 210
Semester Offered
Fall,
Spring,
Online - Fall

ACCT 249 : Special Topics in Accounting

Topics and special problems arranged with the instructor.
Credits 1
-6
Prerequisites
Permission of instructor.

ACCT 301 : Accounting Computer Applications

This course develops proficiency in accounting software applications used by small and large businesses. Students will navigate general ledger systems to input journal entries, perform adjusting procedures, and manage accounting cycles for service and merchandising companies. Topics include chart of accounts setup, customer and vendor master files, sales and purchase transactions, inventory control, bank reconciliations, payroll processing, budgeting, and fixed asset management.

Credits 3
Prerequisites
ACCT 210
Semester Offered
Online - Spring

ACCT 330 : Income Tax

This course provides comprehensive instruction in federal income tax preparation for individuals. Students will study Form 1040, income items, deductions for adjusted gross income, itemized deductions, tax credits, and marginal and effective tax rates. Topics include the Internal Revenue Code, tax law interpretation, proper selection and completion of tax forms and schedules, and the ethical responsibilities of tax return preparers. Emphasis is placed on practical application using tax preparation software.

Credits 3

Prerequisites

Junior or Senior

Semester Offered

Fall,
Online - Spring

ACCT 335 : Taxation of Business Entities

This course examines federal tax preparation for business entities, including partnerships, corporations, and S corporations. Students will study business income and expense recognition, employment taxes, estimated tax payments, and tax planning strategies. Topics include preparation of Forms 1065, 1120, 1120S, K-1, and payroll-related filings.

Credits 3

Prerequisites

ACCT 330

Semester Offered

Spring,
Online - Spring

ACCT 340 : Advanced Managerial Accounting

This course provides an in-depth exploration of advanced managerial accounting concepts used to support planning, controlling, and strategic decision-making within organizations. Students will analyze cost behavior, budgeting, performance measurement, responsibility accounting, and capital investment decisions. The course also examines how modern business systems, such as enterprise resource planning (ERP), support managerial accounting functions. In addition, students will consider the influence of emerging technologies, such as automation, artificial intelligence, and digital reporting tools, on managerial accounting practices and organizational performance.

Credits 3

Prerequisites

ACCT 220

Semester Offered

Spring

ACCT 345 : Fraud Examination

This course examines occupational fraud schemes, detection methods, and investigation techniques. Students will study how employees perpetrate fraud, identify risk factors, and learn fraud prevention and detection strategies. Topics include internal controls, forensic accounting methods, interview techniques, and ethical responsibilities of fraud examiners.

General Education Core: Humanities & Fine Arts / Group 2

Credits 3

Prerequisites

Junior or Senior

Semester Offered

Spring

ACCT 349 : Special Topics in Accounting

Topics and special problems arranged with the instructor.

Credits 1

-6

Prerequisites

Permission of instructor.

ACCT 350 : Intermediate Accounting I

This course provides an in-depth study of financial accounting principles and techniques for preparing financial statements. Students will examine the environmental and theoretical foundations of financial accounting, including generally accepted accounting principles (GAAP) and the conceptual framework. Topics include revenue recognition, cash and receivables management, inventory methods and valuation, and property, plant, and equipment acquisition and disposal. Emphasis is placed on analyzing accounting transactions and preparing the balance sheet, income statement, statement of comprehensive income, and statement of cash flows.

Credits 3
Prerequisites
ACCT 220
Semester Offered
Fall

ACCT 360 : Intermediate Accounting II

This course continues the study of financial accounting with an emphasis on complex corporate transactions. Students will examine investments, liabilities, contingencies, bonds, leases, shareholders' equity, accounting changes, error corrections, and advanced cash flow statement techniques. The course focuses on applying GAAP to complex transactions, analyzing corporate financial statements, and preparing comprehensive financial disclosures.
Credits 3
Prerequisites
ACCT 350
Semester Offered
Spring,
Online - Fall

ACCT 375 : Data Analytics

This course introduces data analytics techniques and tools for accounting and business applications. Students will develop skills in data collection, analysis, and visualization using business intelligence software. Topics include audit analytics, managerial analytics, financial statement analytics, tax analytics, predictive modeling, and machine learning concepts. Emphasis is placed on hands-on practice with analytics tools to support business decision-making.
Credits 3
-3
Prerequisites
ACCT 220
Semester Offered
Online - Fall

ACCT 376 : Independent Study

Reading or research at a greater depth than in a normal class.
Credits 1
-3
Prerequisites
Permission of the instructor, division dean and Vice President of Academic Affairs.

ACCT 380 : Accounting Information Systems

This course explores Accounting Information Systems (AIS) and the accountant's role in information technology. Students will study database modeling and design, internal business processes, controls, data analytics models, and emerging technologies. Topics include the relationship between AIS and business operations, risk assessment, decision-modeling techniques, and information security issues including privacy and cybersecurity.

Credits 3
Prerequisites
ACCT 220
ACCT 220
Semester Offered
Online - Fall

ACCT 401 : Internship in Accounting

Internship under supervision of University personnel and cooperating facility.
Credits 1
-9
Prerequisites
All internships must be approved and finalized in the semester prior to when they begin. Permission of division dean and Vice President of Academic Affairs.
Semester Offered
Arranged

ACCT 411 : Readings in Accounting
Readings of current literature from the broad spectrum of accounting. Designed to acquaint the student with an in-depth survey of current as well as classic topics in the field.
Credits 3

ACCT 430 : Auditing
This course examines the verification, analysis, and interpretation of financial data for auditing purposes. Students will study auditing procedures, professional standards, and the duties, responsibilities, and ethics of auditors. Topics include evidence analysis, audit planning and fieldwork, risk assessment, internal controls, and the application of generally accepted auditing standards (GAAS).

Graduation Degree Requirement: Writing Intensive Course
Graduation Degree Requirement: Service Learning Course
Credits 3
Prerequisites
BNSS 302: Statistics or MATH 200: Introduction to Statistics
BNSS 302
MATH 200
Semester Offered
Online - Spring

ACCT 449 : Special Topics in Accounting
Topics and special problems arranged with the instructor.
Credits 1
-6
Prerequisites
Permission of instructor.

ACCT 476 : Independent Study
Reading or research at a greater depth than in a normal class.
Credits 1
-3
Prerequisites
Permission of the instructor, division dean and Vice President of Academic Affairs.

Agribusiness

AGRI 100 : Introduction to Agribusiness
Study of the economic, social and political forces and trends that impact on U.S. and global agribusinesses. Overview of the global production, consumption, trade, and investment patterns in the agriculture food sector. Survey of the management strategies and decision making approaches used by industry leaders in the global food chain. Inspect the unique aspects of managing enterprises in the agriculture food sector.

Graduation Degree Requirement: Service Learning Course
Credits 3
Semester Offered
Fall,
Spring

AGRI 149 : Special Topics in Agribusiness
Selected studies in the area of Agribusiness.
Credits 3

AGRI 249 : Special Topics in Agribusiness
Selected studies in the area of Agribusiness.
Credits 3

AGRI 349 : Special Topics in Agribusiness
Selected studies in the area of Agribusiness.
Credits 3

AGRI 353 : Agronomy
An introductory crops and soils course that covers the importance of agriculture in food production, its economic value, and environmental impact. Upon completion the learner should have a fundamental knowledge of soil and water, nutrient management, pest management, and crop management. Topics include basic soil physical and biological characteristics, resource conservation, irrigation, drainage, water quality, soil and tissue analysis and interpretation, fertilizers and other nutrient sources, soil pH and liming, pest identification, sampling, and control, cropping systems, planting practices, crop growth and development, harvest, storage, and managing production risk, among many others.
Credits 3
Prerequisites
BI104 or CH111.
BIOL 104
CHEM 111
Semester Offered
Spring

AGRI 363 : Agricultural Pricing
Factors affecting agricultural commodity prices and related products, analysis of price trends, and seasonal variation, government influence, methods of forecasting supply, demand and price; and the importance of these on retail prices.
Credits 3
Semester Offered
Fall even

AGRI 373 : Agricultural Marketing
Composition of the agricultural marketing complex, government regulation, channels of distribution and credit, wholesale and retail sales, international markets.
Credits 3
Prerequisites
BNSS 232
Semester Offered
Spring even

AGRI 375 : Animal Nutrition
Fundamentals of nutrition and comparative nutrition of common Mid-Western farm animals. Includes an overview of the anatomy and physiology of the digestive system and basic metabolism with the functions of digestion of the basic nutrients. Will include feed composition and utilization, ration formulation, feed evaluation and identification of feedstock sources.
Credits 3
Prerequisites
C or Better in AGRI 100 & BIOL 104
AGRI 100
BIOL 104
Semester Offered
Fall odd

AGRI 376 : Independent Study
Reading or research at a greater depth than is permitted in a normal class.
Credits 1
-3
Prerequisites
Permission of instructor, division chair and Vice President of Academic Affairs.

AGRI 383 : Agricultural Management
Application of management principles to agricultural organizations, labor relations, organizational structure, decision theory, other specific studies in an agri-business context. Emphasis on case studies.
Credits 3
Prerequisites
BNSS 212
Semester Offered
Fall odd

AGRI 393 : Agricultural Policy
Analyzing current and past government and organizational policies affecting agriculture. Agricultural policies and their effects upon producers, consumers factor supplier's domestic and international markets are examined.
Credits 3
Prerequisites
ECON 216
ECON 206
Semester Offered
Spring odd

AGRI 401 : Internship in Agri-business
Internship under supervision of University personnel and cooperating facilities. All internships must be approved and finalized in the semester prior to then they begin.
Credits 1
-9
Prerequisites
Permission of division chair and Vice President of Academic Affairs.
Semester Offered
Arranged

AGRI 410 : Animal Science
Basic principles which apply to animal agriculture; survey of the industry; types, purposes, and products of livestock; principles of breeding, selection, nutrition, lactation, reproduction, management, and marketing.
Credits 3
Prerequisites
C or Better in AG100 and BI104.
AGRI 100
BIOL 104
Semester Offered
Fall even

AGRI 449 : Special Topics in Agribusiness
Selected studies in the area of Agribusiness.
Credits 3

AGRI 476 : Independent Study
Reading or research at a greater depth than is permitted in a normal class.
Credits 1
-3
Prerequisites
Permission of instructor, division chair and Vice President of Academic Affairs.

Anthropology

ANTH 105 : World Cultures
The major goal of this course is to enhance students' historical consciousness and appreciation of cultural diversity through a survey of world cultures.

General Education Core: Social and Behavioral Science
Credits 3
Semester Offered
As needed

Art

ART 100 : Drawing I

Students will learn the basic principles of drawing including line, shape, and form. Students will learn how to control the application of value with a variety of tone based media and how value works to define form, depth, and space.

General Education
Core: Humanities & Fine Arts / Group 1
Credits 3
Fees
$40
Semester Offered
Fall,
Spring

ART 115 : Design Fundamentals

Design isn't just for artists... It's for anyone who wants to communicate ideas. In this course, you'll learn to see like a designer by exploring how humans naturally perceive color, patterns, balance, and meaning.You'll move from theory to creation, using open-source vector and raster software to bring your ideas to life. Whether you're crafting a presentation, a brand, or a poster, you'll gain the insight and confidence to create designs that not only communicate, but make a lasting impact.

General Education Core: Humanities & Fine Arts / Group 1
Credits 3
Semester Offered
Fall,
Spring,
Online - Fall,
Online - Spring

ART 120 : 3D Composition

This course serves as the introductory three-dimensional experience, focusing on fundamental principles, elements and strategies of visual organization. Focus on creative problem solving using a variety of approaches and materials, and favors non-equipment intensive assignments (group collaboration, modular design, and expanded practices). Students develop critical thinking and practical skills relating to three-dimensional form and space. This foundation-level course prepares students for subsequent study within all the visual arts.
Credits 3
Fees
$60
Semester Offered
Fall even

ART 125 : Digital Photography

Photography is more than capturing moments… it's shaping how others see. During this course, you'll learn the art of visual storytelling through the lens of a camera, exploring light, composition, and perspective. You'll refine images with professional editing tools, and push creative boundaries. You'll leave with both technical control and an artist's eye, ready to turn what you see into what others feel.

To fully participate, students should use a digital SLR camera capable of full manual control… cell phone and point-and-shoot digital cameras are not sufficient for this level of work. Students will also need access to the Adobe Creative Cloud for post-processing and editing.

Credits 3
Semester Offered
Online - Fall,
Online - Spring

ART 201 : Art Appreciation

Develops understanding and appreciation of the nature of art and its historical development. Illustrated lectures.

General Education Core: Humanities & Fine Arts / Group 3
Credits 3
Fees
$20
Semester Offered
Fall,
Online - Spring

ART 204 : Media and Design Fabrication

This course introduces concepts, tools, software and a series of guided exercises to support the creative integration of digital media into making and understanding visual art. Students will be encouraged to incorporate on campus resources (Innovation Hub) while learning to apply new technologies and skills towards their practices. In addition to developing technical proficiency with digital media (Adobe Illustrator, Photoshop, and Premier), emphasis is placed on visual literacy and critical thinking skills throughout this course.

Credits 3
Fees
$60
Prerequisites
ART 115
Semester Offered
Fall odd,
As needed

ART 212 : Drawing II

This course builds upon the basic perceptual skills learned in Drawing I. Further development of skills in depicting space and light via observation, and compositional principles. Introduction to color theory, both technical and conceptual approaches. Students will be prompted to research and create their own unique ideas, as well as begin to identify and build a personal style of mark making.

Credits 3
Fees
$60
Prerequisites
Or permission of instructor
ART 100
Semester Offered
Spring

ART 222 : Common Review

This course is designed to be taken after ArtCORE has been completed (or in progress) during the student's spring semester sophomore year. Common review is an introduction to visual arts practices (craft/material VS conceptual) as well as a candid assessment of students strengths based on their portfolio of work from ArtCORE. This course is required for all students (Studio Art and Graphic Design) wishing to pursue a BFA.

Credits 1
Fees
$20
Prerequisites
Completed ART core
Semester Offered
Spring as published in the term schedule

ART 224 : Ceramics I

A beginning course in clay as a creative medium and attention to the techniques and principles involved in creating functional and sculptural work. Hand-building will be emphasized.

General Education Core: Humanities & Fine Arts / Group 1
Credits 3
Fees
$140
Semester Offered
Fall,
Spring

ART 242 : Fibers

Traditional paper-making techniques, weaving, sewing, macramé, and fiber sculpture. Required for all art education majors.

Credits 3

Fees

$100

Prerequisites

ART 100 or ART 115

ART 100

ART 115

Semester Offered

Spring

ART 249 : Special Topics Studio

This introductory special topics course opens the door to creative approaches, materials, and processes not typically covered in foundation courses. When offered these courses provide an opportunity to experiment, play, and discover new ways of making. From unconventional tools to emerging studio practices, students will develop confidence in exploration while expanding their artistic vocabulary.

This course is repeatable for credit.

Credits 3

Fees

$150

Prerequisites

ART 100

ART 115

Semester Offered

As needed

ART 250 : Art on Location

Art on location explores the diverse arts in a major city. Students attend exhibits and see performances of the current cultural season. Students tackle questions such as: What does the art genre offer? How does each speak to us? How does art create, serve, and represent the people of the city and its diverse communities? Aesthetic appreciation is supported by social and historical investigations so that students are provided with opportunities for different kinds of engagement with art forms, including interpretation, analysis, and creative endeavors.

General Education Core: Humanities & Fine Arts / Group 1

Credits 3

Fees

Class fee dependent upon location. Estimate $700 per student

Semester Offered

As needed

ART 301 : Art History I

Prehistoric to Medieval art. Illustrated lectures on the history of Western and Mediterranean art, including sculpture, architecture, minor arts, and painting.

Graduation Degree Requirement: Writing Intensive Course

Credits 3

Fees

$40 fee.

Semester Offered

Fall odd

ART 303 : Sculpture

This course expands upon the formal and technical aspects of 3D composition. Students are introduced to the methods of anatomical figure modeling, portraiture, mold making, and casting.

Credits 3

Fees

$100

Prerequisites

ART 120

Semester Offered

Spring even

ART 310 : Art History II

Art History of Western Art from Medieval to Baroque, with emphasis on major movements and personalilties in Western Europe and the United States.

Graduation Degree Requirement: Writing Intensive Course

Credits 3

Fees

$40

Semester Offered

Spring odd

ART 312 : Drawing III

A course emphasizing more advanced drawing allows students the opportunity to study and expand their personal interpretations and approaches to drawing concepts and techniques. Emphasis is placed upon individual interpretation of class assignments. Further development of individual students' "hand"/markmaking.

Credits 3

Fees

$80

Prerequisites

ART 212

Semester Offered

Spring

ART 316 : Printmaking I: Relief and Intaglio

Techniques of printmaking including etching and relief printing.

Credits 3

Fees

$170

Prerequisites

Declared Art major and AR 100 or AR 212
ART 100
ART 212

Semester Offered

Fall

ART 318 : Printmaking II: Silkscreen / Monoprint

Techniques in printmaking methods of silkscreen and monoprint.

Credits 3

Fees

$170

Prerequisites

Declared Art major, AR 115 and AR 100 or AR 212
ART 115
ART 100
ART 212

Semester Offered

Fall,
Repeatable

ART 330 : Figure Drawing

Continued experience in drawing, emphasizing work from the model.

Credits 3

Fees

$140

Prerequisites

ART 100 or ART 212
ART 100
ART 212

Semester Offered

Spring even

ART 331 : Painting I

Introduction to acrylic painting. Emphasis placed on best studio practices and fundamental painting principles and techniques via observation.

Credits 3

Fees

$150

Prerequisites

ART 100

Semester Offered

Fall

ART 333 : Advanced Photography

At this stage, photography becomes less about what you see and more about *how you see*. In this advanced course, you'll dive deeper into light, composition, and post-production to tell stories with precision and purpose. You'll experiment, take risks, and refine your personal vision... creating images that connect, communicate, and endure.

Students must use a **digital SLR camera** with full manual control, as cell phones and basic digital cameras do not offer the flexibility required for advanced work. Continued **access to the Adobe Creative Cloud** is also necessary for editing and post-production assignments.

Credits 3

Prerequisites

ART 125

Semester Offered

Spring odd,
As needed

ART 334 : Ceramics II

Continuation of ART 224, stressing design concepts and experimentation. Focuses on wheel throwing techniques and basic firing methods. Some hand building included.

Graduation Degree Requirement: Service Learning Course

Credits 3

Fees

Fee $100.

Prerequisites

ART 224

Semester Offered

Spring

ART 345 : Painting II

Introduction to oil painting. This course will continue the study of formal composition and analysis. Course content will focus on figure and environment via reference and observation. Development of students' individual markmaking approach and style.

Graduation Degree Requirement: Service Learning Course

Credits 3

Fees

$150

Prerequisites

ART 331

Semester Offered

Spring

ART 349 : Special Topics Studio

Each special topic offering highlights new methods, contemporary practices, or niche areas of study informed by faculty and visiting artist expertise. Whether the focus is technique-driven or concept-led, the course encourages students to refine personal voice through hands-on making and sustained inquiry.

Credits 3

Fees

$150

Prerequisites

2 upper division studio courses

This course is repeatable for credit.

Semester Offered

As needed

ART 350 : Intermediate Studio Elective

Independent study in Ceramics 3, Photography 3, or Sculpture 3. May be repeated in different media areas.

Credits 3

Fees

$85 fee.

Prerequisites

Permission of the instructor.

Semester Offered

Arranged,
As needed

ART 355 : Painting III

Advanced painting course in oil. This course will continue the study of formal composition and analysis with an emphasis on development of conceptual subject matter, themes, and individual style. Course content will focus on research and independent projects.

Credits 3

Fees

$150

Prerequisites

ART 345

Semester Offered

Fall

ART 376 : Independent Study

Reading or research at a greater depth than is permitted in a normal class.

Credits 1
-3

Fees

$85 studio fee

Prerequisites

Permission of the instructor, division dean, and Vice President of Academic Affairs.

ART 401 : Studio Art Internship

The Studio Art Internship gives students the opportunity to apply their creative skills in a professional, real-world setting. Working with an approved studio, gallery, community organization, or creative industry partner, students gain hands-on experience in areas such as studio production, exhibition preparation, arts administration, fabrication, or client-driven creative work.

Credits 1
-3

Prerequisites

Permission of department.

Semester Offered

As needed

ART 405 : Art History III

A history of art from Rococo to the present with an emphasis on major international movements in painting, sculpture, architecture and new media.

Graduation Degree Requirement: Writing Intensive Course

Credits 3

Fees

$40

Semester Offered

Fall even

ART 449 : Special Topics Studio

This course provides students with the opportunity to create using new modalities not offered in traditional studio classes. Emphasis is placed on developing a cohesive body of work through experimentation, dialogue, and independent problem-solving. Students are expected to sharpen technical skills with conceptual intent, engaging with advanced methods and interdisciplinary strategies relevant to the topic. Constructive critique and self-directed research support the refinement of personal artistic vision.

Credits 3

Fees

$150

Prerequisites

2 upper division studio courses

Semester Offered

As needed

ART 450 : Advanced Studio Elective

Independent study in Ceramics 4, Photography 4, Drawing 4, or Sculpture 4. May be repeated in different media areas.

Credits 3

Fees

$85 fee.

Prerequisites

Permission of the instructor.
ART 350

Semester Offered

Arranged

ART 455 : Painting IV

The goal of the course is to challenge students to develop their paintings at an advanced level. Greater expectations and self-discipline are requirements as students develop their aesthetic, technical and conceptual ability. Emphasis is placed upon individual interpretations of painting concepts at the advanced level.

Credits 3

Fees

$150

Prerequisites

ART 355

Semester Offered

Spring

ART 476 : Independent Study

Reading or research at a greater depth than is permitted in a normal class.

Credits 1
-3

Fees

$85 studio fee.

Prerequisites

Permission of the instructor, division dean, and Vice President of Academic Affairs.

ART 490 : Professional Practices

Required of all BA/BFA Studio and BFA Graphic Design majors during their first (fall) semester of their senior year.
Allows Art/Grfx majors to begin assembling and presenting representative work in their major field.
This course also provides students with practical skills to support and manage their future careers in art and design.
Students will craft and curate application materials including resumes, artist statements, biographies, cover letters, and more.

Credits 3

Fees

$150

Prerequisites

Senior standing BFA/BA/BS Studio Art or BFA Graphic Design

Semester Offered

Fall

ART 495 : Senior Portfolio and Exhibition

Required of all BA/BFA Studio and BA/BFA Graphic Design majors during their second (spring) semester of their senior year.
BA majors in both Studio Arts and Graphic Design will be expected to produce and document a body of five interrelated works.
This portfolio of works will then be assessed by faculty within their respective department.
BFA majors in both Studio Arts and Graphic Design will be expected to produce a body of five interrelated works and exhibit them within the Morris Gallery of Contemporary Art.
BFA's will explore the gallery practices of installation, de-installation, lighting, and publicity.

Credits 3

Fees

$150

Prerequisites

Senior standing BFA/BA Studio Art or Graphic Design

Semester Offered

Spring

Biology

BIOL 104 : Principles of Biology

Concepts and principles common to the living world; protoplasmic and cellular nature of living things; metabolism, its biochemical and biophysical foundation; heredity; evolution; ecological relationships. Three lectures, one lab per week.

General Education Core: Natural Sciences
Credits 4
Fees
$25.00 lab fee.
Semester Offered
Fall,
Spring,
Online - Fall,
Online - Summer

BIOL 130 : Plants and People

Overview of plant cellular and macroscopic structure, function, evolution and diversity leading into technological applications of plants. Technologies used in agricultural production of food, fiber, fuel and medicine will be covered. Ecological and social issues raised by agricultural technologies will also be discussed.

General Education Core: Natural Sciences
Credits 3
Fees
$5 fee.
Semester Offered
Fall

BIOL 149 : Special Topics in Biology

Advanced students wishing to undertake special projects or research problems can do so in this course.
Credits 1
-6
Prerequisites
varies by topic.

BIOL 210 : General Botany

General structure, physiology, reproduction, heredity and ecology of plants, brief survey of plant world. Three lectures, two laboratories per week.
Credits 4
Fees
$40 lab fee.
Prerequisites

BIOL 104
Semester Offered
Spring

BIOL 212 : Vertebrate Zoology

A study of the general biology and natural history of the vertebrates, including the morphology, physiology, ecology and evolution of vertebrates with emphasis on North American species. The laboratory section of this course focuses on comparative anatomy of the vertebrates. Three lectures, two laboratories per week.
Credits 4
Fees
$50 lab fee.
Prerequisites
BIOL 104
Semester Offered
Fall odd

BIOL 215 : General Zoology

A study of the form and function, characteristics, and evolutionary development of the different phyla in the Kingdom Animalia. Three lectures, two laboratories per week.
Credits 4
Fees
$70
Prerequisites
BIOL 104
Semester Offered
Fall even

BIOL 249 : Special Topics in Biology

Advanced students wishing to undertake special projects or research problems can do so in this course.
Credits 1
-6

BIOL 250 : Introduction to Cell Biology

Study of the structure and function of eukaryotic cells, including membrane systems, organelles and reproduction.
Credits 3
Prerequisites
BIOL 104
Semester Offered
Spring

BIOL 275 : Human Anatomy and Physiology I

Foundations and concepts of Human Anatomy and Physiology, starting at the cellular level and advancing into the nervous, endocrine, skeletal, muscular, respiratory, and cardiovascular systems. Three lectures, two laboratories per week.

Credits 4

Fees

$50 lab fee.

Prerequisites

C or better in BI 104. CH 111 is recommended, but not required.

BIOL 104

Semester Offered

Fall,
Spring

BIOL 285 : Human Anatomy & Physiology II

Advanced concepts in Human Anatomy and Physiology, including the nervous, lymphatic, digestive, urinary, integumentary, immune, and reproductive systems. Three lectures, two laboratories per week.

Credits 4

Fees

$50 lab fee.

Prerequisites

C or better in BI 104, BI 275. CH 111 is recommended, but not required.

BIOL 104
BIOL 275

Semester Offered

Fall

BIOL 300 : Ichthyology

Natural history of the fishes, including taxonomy, biology, ecology, and evolution with an emphasis on local species. Three lectures and one 3-hour lab per week.

Credits 4

Fees

$70 lab fee.

Prerequisites

BI 104 and BI 212 or BI 215.

BIOL 104
BIOL 212
BIOL 215

Semester Offered

Fall even

BIOL 305 : Ornithology

Biology of birds with an emphasis on field identification of local avian species as well as anatomy, physiology, ecology, evolution, and behavior of birds in general. Three lectures and one 3-hour lab per week.

Credits 4

Fees

$70 lab fee.

Prerequisites

BI 104 and BI 212 or BI 215.

BIOL 104
BIOL 212
BIOL 215

Semester Offered

Spring even

BIOL 306 : Herpetology

Natural history of the amphibians and reptiles, including ecology, biology, evolution, and anatomy with an emphasis on local species. Three lectures and one 3-hour lab per week.

Credits 4

Fees

$70 lab fee.

Prerequisites

BI 104 and BI 212 or BI 215.

BIOL 104
BIOL 212
BIOL 215

Semester Offered

Spring odd

BIOL 310 : Mammalogy

In lecture, students will be introduced to the diversity of mammals and be exposed to the taxonomy, form and function, distribution, natural history ecology, conservation and economic importance of mammals with emphasis put on Missouri and regional species. In Laboratory, students will be introduced to approximately 72 representative species of mammals that are located in Missouri and the region and will be expected to master the techniques and processes used in taxonomy and systematic for identifying mammals from laboratory and field collections.

Credits 4

Fees

$70 lab fee.

Prerequisites

BI 104 and BI 212 or BI 215.

BIOL 104
BIOL 212
BIOL 215

Semester Offered

Spring even

BIOL 315 : Research Methods

The biological sciences encompass a wide range of subjects, but in all fields, the ability to interpret and communicate a variety of data is crucial. This course will focus on research techniques employed across fields of biology through the use of seminal papers from multiple eras. Students will also deliver papers in formal presentations to their peers. Finally, students will complete a literature review that ties together their interests with analytical techniques they have explored during the semester and in previous science courses.

Graduation Degree Requirement: Writing Intensive Course

Credits 3

Prerequisites

EN 160, MA 200, Junior or Senior Standing. Must be Biology major or have permission of instructor.
ENGL 160
MATH 200

Semester Offered

Fall

BIOL 316 : History of Science

Biographical approach to scientific thought from ancient through modern civilization.

Credits 3

Prerequisites

Permission of instructor.

Semester Offered

Fall odd

BIOL 320 : Principles of Microbiology

Biology of microorganisms; the handling, culture and identification of bacteria. Three lectures, two laboratories per week.

Credits 4

Fees

$70 lab fee.

Prerequisites

BI 104. BI 250 and CH 111 are recommended, but not required.
BIOL 104

Semester Offered

Fall

BIOL 320 : Flora of Missouri

Introduction to plant identification and terminology. Overview of familiar spring and summer flowering plants of Missouri. Students will also be asked to find and capture images of plants where they are and practice identifying plants in general.

Credits 3

Prerequisites

BIOL 210

Semester Offered

Summer

BIOL 323 : Genetics

Principles of genetics, examined at the molecular, cellular, organism and population levels of organization. Laboratory work demonstrates Mendelian inheritance and the cytological basis of genetics. Three lectures, two labs per week.

Credits 4

Fees

$70 lab fee.

Prerequisites

BI 104, MA 200.
BIOL 104
MATH 200

Semester Offered

Spring

BIOL 332 : Ecology

Relationships of living organisms to their environment; analysis of structure and succession of natural communities; analysis of population control mechanisms; current problems in ecology. Three lectures, one three hour lab per week.

Graduation Degree Requirement: Service Learning Course

Credits 4

Fees

$70 lab fee.

Prerequisites

BI 104, MA 200, junior/senior standing, or permission from instructor.
BIOL 104
MATH 200

Semester Offered

Spring

BIOL 335 : Dendrology

Identification of trees, shrubs, and woody vines. Emphasis will be on Missouri native species, but will also include a few important ornamental species. Basic ecology of trees including preferred habitats of major species, economic uses and function in forest systems. This course is designed for those interested in conservation biology and wildlife ecology, but open to anyone with an interest in plants and trees. Field trips are required.

Credits 2

Fees

$20 lab fee.

Prerequisites

BI 210 or permission of instructor.
BIOL 210

Semester Offered

Fall odd

BIOL 349 : Special Topics in Biology

Advanced students wishing to undertake special projects or research problems can do so in this course.

Credits 1
-6

BIOL 376 : Independent Study

Reading or research at a greater depth than in a normal class.

Credits 1
-3

Prerequisites
Permission of the instructor, division dean and Vice President of Academic Affairs.

BIOL 401 : Internship in Biology

Internship under supervision of University personnel and cooperating facility.

Credits 1
-9

Prerequisites
Biology major and permission of division dean and Vice President of Academic Affairs.

Semester Offered
Arranged

BIOL 403 : Entomology

A study of the structure, function, evolution and impact of the insect group; experience on collection, curation, and identification of the major orders and families.

Credits 4

Fees
$30 lab fee.

Prerequisites
BIOL 104

Semester Offered
Fall odd

BIOL 404 : Wildlife Ecology and Management

The application of ecological principles to the management of vertebrate populations and their habitats to meet the needs of those populations and the needs of people.

Credits 3

Prerequisites
BI 332, junior/senior standing, or permission of instructor.
BIOL 332

Semester Offered
Spring odd

BIOL 413 : Field Biology

Through intensive field investigation, along with readings on the biology of a specific ecological area and arranged seminars, the student will be exposed to an ecosystem typically outside of Missouri (e.g., the Chihuahuan Desert). An extended field trip to the area of interest is required.

Credits 3

Fees
Lab Fee: $200-$500 Dependent on Destination.

Prerequisites
Junior/Senior standing, BI 332 (may be taken concurrently). Course may be repeated for credit for a maximum of 6 hours.
BIOL 332

Semester Offered
Spring

BIOL 420 : Conservation Biology Seminar

Conservation Biology is a highly interdisciplinary field that studies biodiversity, the natural processes that control it and the maintenance of biodiversity under the increasing pressures of humans. This course will utilize lecture, articles from the primary literature and presentations from researchers in the field of conservation biology. This course is a capstone course for the Conservation Concentration within the biology major. Students will be required to write an extensive literature review and give a presentation.

Credits 2

Fees
$20 fee.

Prerequisites
BI 332, Junior or Senior standing.
BIOL 332

Semester Offered
Spring even

BIOL 425 : Evolution Seminar

Discussion of recent papers in population genetics and evolutionary processes. Topics include the genetic structure of populations, genetic drift, natural selection, co-evolution, speciation, and the fossil record. Two meetings per week.

Credits 2

Prerequisites
BI 323.

Semester Offered
Fall even

BIOL 430 : Taxonomy of Higher Plants

Classification and identification of flowering plants; local flora and field techniques. Three lectures, two laboratories per week.

Credits 4

Fees

$50.00 lab fee.

Prerequisites

BIOL 210

Semester Offered

Fall even

BIOL 449 : Special Topics in Biology

Advanced students wishing to undertake special projects or research problems can do so in this course.

Credits 1

-6

BIOL 476 : Independent Study

Reading or research at a greater depth than in a normal class.

Credits 1

-3

Prerequisites

Permission of the instructor, division dean and Vice President of Academic Affairs.

Business

BNSS 105 : Financial Literacy

General overview of topics and management concerning everyday personal financial decisions. Topics include household budgeting, management of financial accounts, use of credit, home purchasing, insurance requirements, market securities, and basic financial planning emphasizing retirement needs. Note: This class is not suggested for students concurrently enrolled in ESL courses.

Credits 3

Semester Offered

Fall

BNSS 149 : Special Topics in Business

Individual or group study under supervision of staff member. Topics may be undertaken in any phase of business.

Credits 1

-6

Prerequisites

Permission of instructor.

BNSS 211 : Current Readings in Business

An introductory readings course involving current literature from the broad spectrum of business. Designed to acquaint the student with an in-depth survey of current literature.

Credits 3

Semester Offered

Arranged

BNSS 212 : Principles of Management

The study of the role of managers and management in organizations, emphasizing the process of planning, organizing, staffing, directing and controlling. Included is a survey of techniques in goal setting and strategy, decision making, leadership, and motivation.

Credits 3

Fees

$35.00 course fee.

Prerequisites

ENGL 160

Semester Offered

Fall,
Spring,
Online - Fall

BNSS 232 : Principles of Marketing

Principles and practices related to the role of marketing in business and the various marketing functions. Students will learn the development of the Marketing Mix (product, price, place, & promotion), brands and brand strategies, segmentation strategies and the identification of target markets, the positioning of the brand, and the marketing concept in a dynamic environment to serve consumers and stakeholders in these markets.

Credits 3

Prerequisites

ENGL 160

Semester Offered

Fall,
Spring,
Online - Fall

BNSS 249 : Special Topics in Business

Individual or group study under supervision of staff member. Topics may be undertaken in any phase of business.

Credits 1
-6

Prerequisites
Permission of instructor.

BNSS 282 : Business Law I

Fundamental principles of law regarding business contracts. Special attention will also be given to the formation of law and the operation of the federal and state court systems as well as business ethics and corporate social responsibility.

Credits 3

Prerequisites
ENGL 160

Semester Offered
Fall,
Spring,
Online - Spring

BNSS 292 : Business Law II

A lower division course open to all students with an interest in business and contract law. The course emphasizes the concepts of business law as it applies to agency, partnerships, and corporations. Special reference is made to the Uniform Commercial Code, Uniform Partnership Act, and the Revised Model Business Corporation Act. Special reference will also be made to employment law, environmental regulation and the legal environment for international business.

Credits 3

Prerequisites
BNSS 282

Semester Offered
Spring,
Online - Spring

BNSS 301 : Entrepreneurship

Examination of practical problems faced by the entrepreneur in the development and management of a startup or ongoing enterprise. Key business areas of finance, accounting, marketing, risk analysis and management will be addressed from an entrepreneurial perspective. Discussions will be conducted both in the class and at representative businesses with small business operators. A complete and comprehensive business plan will be completed during the term.

Credits 3

Prerequisites
BNSS 212

Semester Offered
Fall,
Online - Spring

BNSS 302 : Statistics

Principles and methods of statistical analysis with applications to business.

Credits 3

Prerequisites
“C” or better in MA 165 or higher.

Semester Offered
Fall,
Spring,
Online - Fall

BNSS 310 : Sports Management Law

Recognize the role and scope of sports events and the law. Recognize successful ways to assess the ethics of sports law. Specific attention will be given to understanding the sports industry, the players and opportunities. An introduction to the legal aspects of hospitality at sports events, negotiations and contracts. Reference to designing, planning and controlling event logistics. Reference to risk management and protecting the investment. Evaluating the process of how to effectively recruit and leverage a sports celebrity. Basic framework of how to finance sports events, licensing agreements and merchandising. Reference to sports tourism, the economic impact on cities and charitable events.

General Education Core:
Humanities & Fine Arts / Group 2

Credits 3

Prerequisites
BNSS 282

Semester Offered
Spring

BNSS 311 : Advanced Readings in Business

Advanced readings of current literature in the field concerning such topics as biographies, theoretical styles, classics and policy applications.

Credits 3

Semester Offered
Spring odd,
Arranged

BNSS 312 : Human Resource Management

Study of the processes related to human resource use in organizations including job analysis, human resource planning, recruiting, training, performance appraisal, compensation, and managing careers.

Credits 3

Prerequisites

BNSS 212

Semester Offered

Fall,
Spring,
Online - Summer

BNSS 315 : Wealth Management

Preparatory course for business students wishing to become employed in the field of financial services. Students will solve often used qualitative and quantitative licensing questions to familiarize themselves with problem solving techniques.

Credits 3

Prerequisites

BNSS 370

Semester Offered

Spring odd years

BNSS 322 : Principles of Finance I

Survey of the finance function and its environment with special attention paid to using the financial reports of a firm as management tools for the effective use of financial resources. Particular attention is paid to the use and control of current assets, at the time value of money and the development and control of capital assets.

Credits 3

Prerequisites

MATH 165 or higher and ACCT 220, both passed with a grade of C or higher.
ACCT 220

Semester Offered

Fall,
Spring,
Online - Spring

BNSS 324 : Principles of Finance II

Special attention is paid to capital markets and the capital management process including investor returns, capital instruments, mergers, and issues of international finance.

Credits 3

Prerequisites

Prerequisites: minimum grade C in MATH 165 or higher and BNSS 322.
BNSS 322

Semester Offered

Fall,
Spring,
Online - Summer

BNSS 330 : Retailing & Visual Merchandising

An analytical introduction to the process of modern retailing in the marketplace. The focus is on shopper marketing, store design, visual merchandising, online retailing & omni-channel retailing, and the management of retail stores and service establishments.

Credits 3

Prerequisites

BNSS 232

Semester Offered

Fall,
Online - Fall

BNSS 332 : Principles of Advertising

Advertising purposes, procedures, and regulations; print media including copy & layout, broadcast media, and digital media including social media. Integrated marketing communications role in marketing strategy, decision-making, implementation, and measurement. An exploration of literary messaging, rhetorical persuasion, advertising persuasive techniques, and brand strategies as elemental in advertising campaigns. The course includes a study of the ethics in advertising focusing on the FCC regulations and the industry's self-regulating agencies (i.e. BBB, NAD, AAF, AAAA, ANA, & CARU). Students will create and present an advertising campaign for a business-to-consumer branded product.

Credits 3

Prerequisites

BNSS 232

Semester Offered

Fall,
Online - Fall

BNSS 335 : Excel for Business

This course is designed to give the student a broad understanding of the application of available software such as Microsoft Excel and Google Sheets for use in business. The course will provide hands-on application of spreadsheets for various planning and decision making methods.

Credits 3

Prerequisites

BNSS 322

Semester Offered

Fall,
Spring,
Online - Spring

BNSS 340 : Digital Marketing

Digital Marketing (DM) will give students the theoretical understanding of the Internet marketplace necessary to adapt to its many changes, while also equipping them with the skills needed to perform vital daily functions. Students will learn the basics of Search Engine Optimization (SEO) and Search Engine Marketing (SEM). DM allows businesses to gain a competitive advantage through the creation and distribution of valuable, relevant and consistent content to attract and retain clearly-defined audiences. Third party digital and social media certifications will be embedded into the course.

Credits 3

Prerequisites

BNSS 232

Semester Offered

Spring,
Online - Spring

BNSS 349 : Special Topics in Business

Individual or group study under supervision of staff member. Topics may be undertaken in any phase of business.

Credits 1
-6

Prerequisites

Permission of instructor.

BNSS 350 : Principles of Real Estate

Basic principles of the residential and commercial real estate markets, including the real estate contract, real estate financing, property measurement and description, and tax and insurance implications.

Credits 3

Prerequisites

BNSS 322

Semester Offered

Fall,
Online - Fall

BNSS 352 : Principles of Selling

Basic selling techniques, including product and customer research, sales presentations, follow-up procedures.

Credits 3

Prerequisites

BNSS 232

Semester Offered

Fall,
Online - Spring

BNSS 360 : Principles of Risk Management

Develop an understanding of theoretical risk assessment and management, and their practical application as pertaining to commercial, familial and individual risk assessment and management. Examination of statutory and industry regulations required to procure employment licensure.

Credits 3

Prerequisites

BNSS 322

Semester Offered

Fall,
Online - Fall

BNSS 362 : Consumer and Market Behavior

The application of knowledge from the behavioral sciences to the study, analysis, and interpretation of consumer influences on consumer preferences and purchasing patterns are emphasized.

Graduation Degree Requirement: Writing Intensive Course

Credits 3

Prerequisites

BNSS 232

Semester Offered

Spring,
Online - Fall

BNSS 370 : Social Media Marketing

Social Media Marketing (SMM) will prepare students in the use of social media by marketers to increase brand awareness, identify key audiences, generate leads, and build meaningful relationships with customers. SMM allows businesses to gain a competitive advantage through the creation and distribution of valuable, relevant and consistent content to attract and retain clearly-defined audiences. The course includes social media content creation, conversation, and metrics. Students will design and implement social media marketing strategy in an online simulation.

Credits 3

Prerequisites

BNSS 232
MASC 385

Semester Offered

Fall,
Online - Fall

BNSS 372 : Principles of Investment

Basic principles of primary and secondary asset evaluation as governed by SEC rules and regulations.

Credits 3

Prerequisites

ACCT 220
ECON 206

Semester Offered

Spring,
Online - Spring

BNSS 376 : Independent Study

Reading or research at a greater depth than in a normal class.

Credits 1
-3

Prerequisites

Permission of the instructor, division dean and Vice President of Academic Affairs.

BNSS 382 : Profits, Ethics and the Manager/Owner role

This course is designed to explore ethical norms and behavior faced by and expected of the Manager/Owner of a profit seeking risk taking enterprise. Special attention will be given to the interaction of administration to employees (union or otherwise), investors, customers, supply chain partners and competitors. Course will use a case analysis and decision oriented approach.

General Education Core: Humanities & Fine Arts / Group 2

Credits 3

Fees

$90

Prerequisites

BNSS 212

Semester Offered

Fall,
Spring,
Online - Fall

BNSS 392 : Financial Markets and Institutions

A course which presents an overview of the roles played by the various markets, institutions and financial authorities. Specific topics include an introduction to the U.S. financial system; the supply of, and demand for loan funds; the levels and structure of interest rates; and government and corporate securities and obligations. Emphasis is placed upon policy effects of financial institutions and markets upon various sectors of the economy.

Credits 3

Prerequisites

BA 322 and EC 355.
BNSS 322
ECON 355

Semester Offered

Spring,
Online - Spring

BNSS 401 : Internship in Business Administration

Internship under supervision of University personnel and cooperating facility.

Graduation Degree Requirement: Service Learning Course

Credits 1
-9

Prerequisites

All internships must be approved and finalized in the semester prior to when they begin. Permission of the division dean and Vice President of Academic Affairs. (Service learning component must be included on internship contract to satisfy SL requirement)

Semester Offered

Arranged

BNSS 402 : Market Research

Marketing research tools, methodology, and functions examined. Analysis of environmental factors affecting consumer demand. Effectiveness of the marketing program. Effects of competitor's strategies.

Credits 3

Prerequisites

BNSS 232
BNSS 302

Semester Offered

Online - Fall,
Fall

BNSS 412 : Administrative Communications

Communicative process at all levels; communication theory and practice and variables affecting intra-organization communications.

Credits 3

Prerequisites

Senior standing.

Semester Offered

Fall,
Spring,
Online - Summer

BNSS 422 : Organizational Behavior

Human behavior in business organization. Interdisciplinary analysis of relationships of individuals and groups within the context of the organization. Management leadership responsibilities.

Credits 3

Prerequisites

BNSS 212

Semester Offered

Fall

BNSS 432 : Production and Operations Management

Analysis of fundamental concepts in production and operations management which include methodologies, techniques, and tools as applied in managerial decision making. It considers inventory/production, modeling and linear programming, project scheduling based on network analysis, and queuing theory.

Credits 3

Prerequisites

BNSS 212
ACCT 220
BNSS 302
MATH 185

Semester Offered

Spring

BNSS 442 : Business Policy and Decision Making

Top management's problems of determining objectives, developing policy, and directing organizations to integrate several operational divisions of an enterprise. Case analysis and simulations illustrate the interrelationships of functions and essential unity of business concern.

Graduation Degree Requirement: Writing Intensive Course

Credits 3

Fees

$90

Prerequisites

To be taken the last semester on campus.

Semester Offered

Fall,
Spring,
Online - Spring

BNSS 449 : Special Topics in Business

Individual or group study under supervision of staff member. Topics may be undertaken in any phase of business.

Credits 1
-6

Prerequisites

Permission of instructor.

BNSS 476 : Independent Study

Reading or research at a greater depth than in a normal class.

Credits 1
-3

Prerequisites

Permission of the instructor, division dean and Vice President of Academic Affairs.

BNSS 490 : Entrepreneurship and Executive Leadership – An Honors Symposium

Senior level honors symposium on timely business issues related to entrepreneurs and executive leadership. Of special interest will be guest presentations, successful role models from the world of business.

Credits 3

Prerequisites

Business Division Senior, 3.0 or higher grade point average.

Semester Offered

Fall

BNSS 495 : Foundational Business Strategies

This course provides a comprehensive introduction to core business strategies essential for organizational success in dynamic and competitive markets. Students will explore fundamental concepts in strategic planning, decision-making, market analysis, and resource management. Emphasis will be placed on practical application, critical thinking, and understanding the interconnectedness of strategic initiatives across business functions.

Credits 3

BNSS 496 : Foundational Management Strategies

This course explores the essential principles and practices of effective management, providing students with the foundational knowledge needed to lead teams and organizations successfully. Topics include leadership styles, organizational structure, communication, decision-making, and performance management. Through case studies, interactive discussions, and practical exercises, students will learn to navigate common managerial challenges, foster collaboration, and align team efforts with organizational objectives. The course emphasizes the development of critical thinking, emotional intelligence, and strategic problem-solving skills to prepare students for leadership roles in diverse and dynamic business environments.

Credits 3

BNSS 500 : Strategic Organizational Behavior & Leadership

This course explores the intersection of human behavior, organizational dynamics, and effective leadership strategies to drive organizational success. Core concepts include motivation, team dynamics, organizational culture, conflict resolution, change management, and leadership development. Emphasizing a strategic perspective, students will analyze how leaders influence organizational performance, foster innovation, and create sustainable competitive advantages. Through case studies, experiential learning, and self-assessments, students will develop the skills to lead diverse teams, align organizational goals with employee engagement, and navigate complex organizational challenges with confidence and agility.

Credits 3

BNSS 505 : Financial & Managerial Accounting for Business Decisions

This course offers an in-depth exploration of financial and managerial accounting, focusing on practical applications for strategic business decision-making. Key topics include preparing and analyzing financial statements, financial forecasting, and valuation techniques. Students will gain proficiency in advanced managerial accounting methods for cost management, budgeting, and performance evaluation. The course emphasizes the interpretation of financial reports, the use of key performance ratios such as return on assets (ROA) and return on equity (ROE), and the impact of managerial decisions on financial reporting. Additionally, students will explore complex areas like revenue recognition, inventory valuation, liabilities, pensions, and investments, providing a solid foundation for assessing financial health and making informed decisions in a global business environment.

Credits 3

BNSS 510 : Managerial Economics

Bridging the gap between economic theory and practical business decision-making, this course equips students with the analytical tools and frameworks needed to understand, interpret, and apply economic concepts in managerial contexts. Topics include demand and supply analysis, production and cost functions, market structures, pricing strategies, game theory, and risk analysis. Students will learn how to make informed decisions under conditions of uncertainty, optimize resource allocation, and assess the impact of external economic factors on business operations. Through case studies and real-world applications, this course prepares future managers to navigate complex market dynamics and drive strategic success in competitive environments.

Credits 3

BNSS 515 : Strategic Marketing and Analytics in a Digital World

This course examines marketing as a strategic, managerial, and analytical function essential for organizational success. Students will explore key concepts in strategic marketing planning, consumer behavior, and brand management while learning to develop and execute data-driven marketing strategies. The curriculum emphasizes digital marketing, including social media, artificial intelligence, search engine optimization, and digital advertising, alongside advanced analytics tools to measure campaign effectiveness and gain customer insights. International marketing topics, such as cross-cultural strategies, global market entry, and navigating international regulations, prepare students to compete in an interconnected global economy.

Credits 3

BNSS 520 : Strategic Talent Recruitment & Management

This course emphasizes strategic approaches to recruitment, onboarding, performance management, employee engagement, and succession planning. Topics include employer branding, workforce analytics, global employment trends, and the impact of technology on talent management. Through problem-based and experiential learning, students will develop the skills to align talent strategies with organizational goals, foster a high-performance culture, and navigate the complexities of managing human capital in dynamic business environments.

Credits 3

BNSS 525 : Corporate Financial Strategy and Decision-Making

This course explores advanced financial decision-making techniques, including capital structure, mergers and acquisitions, and value creation strategies. Students will learn how to align financial planning with business objectives to drive long-term growth and stability.

Credits 3

BNSS 530 : Risk Management and Financial Governance

Students will learn about financial risk identification, assessment, and mitigation strategies. The course covers enterprise risk management, regulatory compliance, internal controls, and financial governance to ensure organizational resilience.

Credits 3

BNSS 535 : Capital Markets and Investment Strategies

This course provides an in-depth understanding of financial markets, investment analysis, and portfolio management. Students will explore asset valuation, securities trading, and market efficiency theories to make informed investment decisions.

Credits 3

BNSS 540 : Financial Modeling and Strategic Forecasting

This course equips students with financial modeling techniques for scenario analysis, strategic forecasting, and data-driven decision-making. Topics include discounted cash flow modeling, stress testing, and predictive analytics.

Credits 3

BNSS 545 : Financial Planning and Resource Allocation in Educational Institutions

This course examines financial planning, budgeting, and resource management within educational institutions. Students will explore funding models, grant management, and financial decision-making processes and requirements specific to public and private schools, colleges, and universities.

Credits 3

BNSS 550 : Global Market Entry and Expansion Strategies

This course explores the strategies organizations use to enter and expand into international markets. Topics include market analysis, foreign direct investment, joint ventures, franchising, and localization strategies.

Credits 3

BNSS 555 : Cross-Cultural Leadership and International Management

Students will learn how to manage and lead diverse global teams, navigate cultural differences, and foster collaboration in international business environments. The course covers cultural intelligence, negotiation techniques, and leadership styles in different regions.

Credits 3

BNSS 560 : International Trade, Finance, and Global Supply Chains

This course examines the financial and logistical aspects of conducting business globally. Topics include international trade policies, currency exchange risk, global financial markets, and supply chain optimization in a cross-border context.

Credits 3

BNSS 565 : Geopolitical Risk and Global Business Strategy

This course explores how political, economic, and social factors shape global business strategy. Students will analyze trade wars, sanctions, regional conflicts, and regulatory shifts to develop risk management strategies.

Credits 3

BNSS 570 : Sports Marketing and Sales Management

This course explores marketing strategies tailored to the sports industry, including sponsorships, endorsements, fan engagement, and digital media. Students will analyze successful sports branding campaigns and learn how to create compelling marketing initiatives.

Credits 3

BNSS 575 : Athletic Event and Facility Management

This course examines the planning, logistics, and operations behind managing sports events and venues. Topics include event budgeting, safety protocols, fan experience, and sustainability in sports facilities.

Credits 3

BNSS 580 : Legal and Ethical Issues in Sports Management

This course provides an in-depth look at legal issues in the sports industry, including contract negotiations, athlete representation, compliance with league regulations, and ethical considerations in sports governance.

Credits 3

BNSS 585 : Risk Management and Compliance in Athletic Organizations

This course explores strategies for minimizing legal and financial risks in sports enterprises. Topics include liability issues, insurance policies, anti-doping regulations, and compliance with NCAA, FIFA, and other governing bodies.

Credits 3

BNSS 599 : Internship / Capstone Experience

This culminating experience provides MBA students with the opportunity to apply advanced business knowledge and leadership skills. Students may complete either a supervised professional internship in a relevant industry setting or a faculty-guided capstone project focused on strategic analysis, problem-solving, and implementation planning. The experience integrates concepts from the MBA curriculum, emphasizes critical thinking, data-driven decision-making, and ethical leadership, and requires a final professional report and presentation. By bridging theory and practice, this course prepares graduates to make immediate, high-impact contributions in their chosen area of specialization.

Credits 3

Chemistry

CHEM 111 : General Chemistry I

Covers chemical and physical change, measurement, matter and energy, atomic and molecular structure, quantum theory, periodicity, the mole, stoichiometry, descriptive surveys of the elements and their compounds, metallurgy, redox reactions and introductions to qualitative and quantitative analysis, solutions and equilibria.

General Education Core: Natural Sciences
Credits 5
Fees
$25 lab fee.
Prerequisites
MA 165 or equivalent; may be taken concurrently.
MATH 165
Semester Offered
Fall,
Spring

CHEM 112 : General Chemistry II

Covers the remainder of the non-metals and transition metals from CH 111, enthalpy, calorimetry, Avogadro's law, PV=NRT, liquids, solids, solutions, colligative, colloids, equilibrium, kinetics, mechanisms, catalysis, acid-base models, pH buffers, complex ions, entropy, electrochemistry, coordination compounds, nuclear reactions, and brief introductions to organic and biochemistry.
Credits 5
Fees
$25 lab fee.
Prerequisites
CHEM 111
Semester Offered
Spring

CHEM 300 : Analytical Chemistry

Theory and practice of gravimetric, volumetric, spectrophotometric electroanalytical and chromatographic methods of analysis.
Credits 5
Fees
$50 lab fee.
Prerequisites
CHEM 112
Semester Offered
Fall odd

CHEM 331 : Organic Chemistry I

Covers bonding, orbitals, molecular structure, nomenclature, stereochemistry, reaction mechanisms, alkanes, alkenes, alkynes, alkyl ahllides, organometallics, nitriles, alcohols, ethers, and spectroscopy. One 5 hour lab per week.
Credits 5
Fees
$50 lab fee
Prerequisites
CHEM 112
Semester Offered
Fall

CHEM 332 : Organic Chemistry II

Covers continuing nomenclature and stereochemistry, structure, conformation, properties, synthesis and reaction of the functional groups; aromatic compounds, heterocycles, conjugated systems, aldehydes, ketones, amines, carboxylic acids and their derivative, enols carbohydrates, nucleic acids, amino acids, peptides, proteins, lipids, and synthetic polymers, and spectroscopy not covered in the first semester, qualitative and quantitative analytical techniques, synthesis strategy, and terpenoid and alkaloid natural products. One 5 hour lab per week.
Credits 5
Fees
$25 lab fee.
Prerequisites
CHEM 331
Semester Offered
Spring

CHEM 376 : Independent Study

Reading or research at a greater depth than in a normal class.
Credits 1
-3
Prerequisites
Permission of the instructor, division dean and Vice President of Academic Affairs.

CHEM 451 : Biochemistry I
Covers reviews of cell structure, aqueous solutions and thermodynamics, amino acids, protein purification, primary structures, hemoglobin in detail, rates & mechanisms of enzymatic catalysis. Carbohydrate, Lipid and Nucleic acid structure and function. DNA technologies. One 3 hour lab per week.
Credits 5
Fees
$50 lab fee
Prerequisites
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CHEM 332
Semester Offered
Spring

CHEM 452 : Biochemistry II
Covers metabolism, enzymology, glycolysis, glycogen metabolism, Krebs cycle, oxidative phosphorylation, lipid metabolism, amino acid & protein metabolism, photosynthesis, membrane transport, organ specialization, molecular genetics, nucleotide structure, synthesis & degradation, nucleic acid manipulation, transcription, translation and replication, gene expression, and molecular physiology. This course may be used as a biology major elective. One 3 hour lab per week.
Credits 5
Fees
$50.00 lab fee.
Prerequisites
CHEM 451
Semester Offered
Fall

CHEM 476 : Independent Study
Reading or research at a greater depth than in a normal class.
Credits 1
-3
Prerequisites
Permission of the instructor, division dean and Vice President of Academic Affairs.

Communication Studies

COMM 100 : Public Speaking & Introduction to Communication
An overview of communication studies with an emphasis on Public Speaking and other concepts involved in effective human communication.

General Education Core:Oral Communication
Credits 3
Semester Offered
Fall,
Spring,
Online - Fall,
Online - Spring,
Online - Summer

COMM 104 : The Speaking Voice
This course is designed to introduce the student to the basic elements of voice training. Techniques covered include an introduction to and application of the International Phonetic Alphabet, effective breathing patterns, placement and resonance of the voice, standard American speech, projection, and articulation.
Credits 3
Semester Offered
Spring even

COMM 105 : Interpersonal Communication
This course is designed to introduce students to the fundamentals of interpersonal communication, with an emphasis on the verbal and nonverbal skills needed to start, maintain, and terminate various different relationship types. These relationships include romantic relationships, friendships, and family relationships. Students will learn effective and appropriate communication styles for various situations, including conflict management, relationship building, and self-expression, among others.

General Education Core:Oral Communication
Credits 3
Semester Offered
Fall,
Spring

COMM 110 : Argumentation and Debate
Principles and practice in methods of organizing, conducting, and evaluating debates and arguments. Students will learn skills in research, critical thinking, writing, and delivery. In addition, students will engage with each other by participating in several in class debates on a wide range of different subjects, ranging from international relations to domestic policy.

General Education Core:Oral Communication
Credits 3
Semester Offered
Fall,
Spring

COMM 149 : Special Topics

Selected and current topics in the Speech field.

Credits 1
-3

COMM 174 : Intercollegiate Debate

Participation in intercollegiate competitions in debate and individual events as well as involvement in any related on-campus events. Students will work to develop competitive speeches and debates at an introductory level. Course may be repeated fall and spring of each calendar year.

Credits 1

Semester Offered

Fall,
Spring

COMM 220 : Small Group Communication

This course examines the components associated with small group formation and development. This course will focus on both the forming of groups as well as the problem-solving, decision-making, listening, and conflict resolution skills necessary for effective group communication. Students in this course will apply the skills related to small group formation and development to a service project within the campus or greater Marshall communities.

General Education Core:Oral Communication

Credits 3

Semester Offered

Spring

COMM 249 : Special Topics

Selected and current topics in the Speech field.

Credits 1
-3

COMM 310 : Rhetorical Theory

An analysis of significant rhetorical theorists. This course is designed to study various definitions of rhetoric, the impact of rhetoric on our society, and the most influential rhetoricians.

Credits 3

Prerequisites

CM 100 or CM 110
COMM 100
COMM 110

Semester Offered

Spring odd

COMM 320 : Health Communication

This course considers health communication research, theory, and practice, examining the powerful influences of communication on the delivery of care and the promotion of health.

Credits 3

Prerequisites

CM 100 or CM 110
COMM 100
COMM 110

Semester Offered

Fall

COMM 325 : Interviewing

This course examines the various theories and situations in interviewing. Students will plan and execute interviews in the role of the interviewer and interviewee, developing techniques in research, listening skills, asking and answering questions, and note taking. Students will prepare resumes and cover letters for the purpose of career placement.

Graduation Degree Requirement: Writing Intensive Course

Credits 3

Prerequisites

CM 100 or CM 110 or CM 174
COMM 100
COMM 110
COMM 174

Semester Offered

Spring,
Online - Fall

COMM 349 : Special Topics

Selected and current topics in the Speech field.

Credits 1
-3

COMM 376 : Independent Study

Reading or research at a greater depth than in a normal class.

Credits 1
-3

Prerequisites

Permission of instructor, division dean, and Vice President of Academic Affairs.

COMM 400 : Identities Communication: Race, Class, Gender, Sexuality

An exploration of historical and political conditions that make intercultural communication possible, the barriers that exist to effective intercultural communication, and possible solutions to the problem of intercultural misunderstanding, between/within cultures. Issues of race, nation, class, gender, religion, immigration, and sexual orientation will be of significant concern.

Credits 3

Prerequisites

COMM 100

Semester Offered

Spring even

COMM 401 : Internship

Internship under the supervision of University personnel and a cooperating facility. All internships must be approved and finalized in the semester prior to when they begin.

Credits 1

-3

Prerequisites

Permission of School Dean

Semester Offered

Fall,
Spring,
Summer

COMM 405 : Persuasion

This course explores the theory and practice of human influence. It encourages awareness of persuasive methodologies and how to respond to them as an informed citizen of the modern world.

Credits 3

Prerequisites

COMM 100

Semester Offered

Fall odd

COMM 415 : Political Communication and Speech Writing

This course provides an overview of political communication theories, modes, means, and institutions. It serves as an introduction to how scholars study interpersonal and mass communication in the political context.Students will examine famous speeches by various influential speakers and incorporate specific writing techniques and devices into original speeches.

Graduation Degree Requirement: Service Learning Course

Credits 3

Prerequisites

COMM 100

Semester Offered

Fall even

COMM 449 : Special Topics

Selected and current topics in the Speech field.

Credits 1

-3

COMM 474 : Intercollegiate Debate

Participation in intercollegiate competitions in debate and individual events as well as involvement in any related on-campus events. Students will work to develop competitive speeches and debates at an introductory level. Course may be repeated fall and spring of each calendar year.

Credits 1

Semester Offered

Fall,
Spring

COMM 476 : Independent Study

Reading or research at a greater depth than in a normal class.

Credits 1

-3

Prerequisites

Permission of instructor, division dean, and Vice President of Academic Affairs.

Community Counseling

COUN 501 : Counseling Theory (Foundation Course)

This course will cover major theories and techniques of counseling. Students will come to understand essential counseling skills, therapist variables that affect the therapeutic process, and the selection of appropriate interventions.

Credits 3

Semester Offered

Fall

COUN 502 : Ethics and Professional Orientation (Foundation Course)

This course examines professional ethics and legal issues, including professional roles and responsibilities in various counseling settings and areas of professional specialization. The course emphasizes the application of the American Counseling Association's ethical standards to clinical situations.

Credits 3

Semester Offered

Spring

COUN 503 : Relationship Dynamics (Foundation Course)

This course will focus on building therapeutic relationships as students learn the theory and skills necessary to forming and maintaining relationships in a clinical setting from the interview to the counseling session. Primary attention will be paid to attaining professional knowledge to foster effective interpersonal skills in multiple professional contexts.

Credits 3

Semester Offered

Fall

COUN 504 : Human Lifespan Development (Foundation Course)

The course explores theories that describe human growth as a developmental process from infancy through maturity. Special focus will be provided on understanding important developmental stages in order to inform sound counseling practice.

Credits 3

Semester Offered

Fall

COUN 505 : Appraisal of the Individual (Foundation Course)

The focus of this course is on the analysis of concepts, methods, and procedures utilized to provide a better understanding and evaluation of individuals. This will include the theory and practice of assessing problems through various interviewing techniques and psychological testing methodology.

Credits 3

Semester Offered

Spring

COUN 506 : Career Development

The course examines vocational choice theory and the relationship between lifestyle and occupational choice. The course is intended to enhance a student's ability to help others in the process of making career choices.

Credits 3

Semester Offered

Fall

COUN 507 : Group Therapy

Students will consider a variety of theories on the dynamics of group therapy. Students will come to understand the powerful change afforded by this approach and the different models associated with conducting group psychotherapy.

Credits 3

Semester Offered

Spring

COUN 508 : Social and Cultural Diversity

This course prepares students to work professionally with individuals from populations diverse in age, disability, religion, gender roles, socio-economic status, urban and rural cultures, and ethnic origins. A primary focus of this course will be exploring cultural differences and understanding personal biases toward individuals from diverse cultures.

Credits 3

Semester Offered

Fall

COUN 509 : Research Methods

This course trains a counselor to be an educated consumer of research. It is designed to help the student understand how research can direct best clinical practice and inform theory and interventions for services.

Credits 3

Semester Offered

Summer

COUN 510 : Psychopathology

This course focuses on factors involved in normal and abnormal human behavior. Students explore the etiology and diagnosis of disorders as described in the current issue of the Diagnostic and Statistical Manual of Mental Disorders (DSM). Historical context, current research, principles of lifespan development and cultural diversity, and appropriate treatment for particular diagnoses will be explored.

Credits 3

Semester Offered

Spring

COUN 512 : Marriage & Family Therapy

This course will study the numerous conceptual theories utilized in working with family systems with special attention to the theoretical and practical aspects of working with couples and families, the primary focus falling on systemic interventions. Multiple perspectives will be utilized as students learn to choose techniques that fit specific family situations.

Credits 3

Semester Offered

Summer

COUN 514 : Children and Adolescent Therapy

This course investigates disorders of this age group and various approaches to treatment. It will entail interviewing techniques, methods of evaluation, and treatment for this age population including an introduction to specialized treatment modalities for children. Ethical standards and legal requirements will also be integrated.

Credits 3

Semester Offered

Fall

COUN 516 : Addictions Counseling

This course focuses on the nature and development of addiction as both an individual and societal problem, with special attention to the properties of addiction, the physical consequences of misuse and treatment issues and skills. This class provides the necessary foundational skills to work with individual who misuse and abuse substances along with understanding the addiction cycle process.

Credits 3

Semester Offered

Spring

COUN 517 : Human Sexuality

This course focuses on the sociological, physiological, psychological origins of human sexual behavior with an emphasis on the etiology of abnormal sexual behaviors displayed in the clinical populations. Special focus will be on educating students on assessing and treating topics related to sexual disorders and dysfunction.

Credits 3

Semester Offered

Summer

COUN 518 : Psychopharmacology for Counselors

This is a course designed to teach the fundamentals of psychopharmacological agents most commonly used in mental health. Topics include the fundamentals of neurobiology; how and why the body reacts to different drugs; types of psychotropic drugs commonly used for mental health conditions and the nature of their actions; indications and contraindications of different drugs; common dosing guidelines; and side-effects and other related risks.

Credits 3

Semester Offered

Spring

COUN 519 : Crisis and Trauma Counseling

This course is designed to introduce students to crisis and disaster counseling: theories and techniques for the evaluation and management of behavioral emergencies and other crises that confront counseling clients and individuals in the community.

Credits 3

Semester Offered

Summer

COUN 521 : Practicum
The practicum is designed to give students a limited experience in a specialized area of counseling supervised by both a designated on-site supervisor and a faculty member.

This supervised clinical experience will provide an introductory exposure to the training in the knowledge, skills, and attitudes embodied in the role and functions of the professional counselor and will contribute substantially to the continuing personal and professional growth of the student. The Program Director will assist students in finding placements for Practicum.
Credits 3
Prerequisites
COUN 501, COUN 502, COUN 503, COUN 504, COUN 505 and 15 additional hours of CN coursework.
Semester Offered
Fall,
Spring,
Summer

COUN 522 : Internship I
This supervised clinical experience will provide an intensive exposure to the training in the knowledge, skills and attitudes embodied in the role and functions of the professional counselor and will contribute substantially to the continuing personal and professional growth of the student. The Practicum Coordinator will assist students in identifying suitable placements for internships.
Credits 3
Fees
$100 fee
Prerequisites
COUN 521
Semester Offered
Fall,
Spring,
Summer

COUN 523 : Internship II
This supervised clinical experience will provide an intensive exposure to the training in the knowledge, skills and attitudes embodied in the role and functions of the professional counselor and will contribute substantially to the continuing personal and professional growth of the student. The Practicum Coordinator will assist students in identifying suitable placements for internships.
Credits 3
Fees
$100 fee
Prerequisites
COUN 521
COUN 522
Semester Offered
Fall,
Spring,
Summer

COUN 524 : Advanced Counseling
This course focuses on evidence-based counseling strategies and techniques used to facilitate the client change process. This will include case conceptualization and treatment planning from a variety of theoretical perspectives. Individual client factors such as context, culture, and preferences will be explored in guiding selection of interventions.

Credits 3

Computer Science

CPSC 100 : Introduction to Computers
A survey course that introduces computer hardware, algorithms, software procedures and examines their application in business and science. A discussion of the course and career path for positions in Computer Information Systems and Computer Science.
Credits 3
Semester Offered
Fall,
Online - Fall

CPSC 119 : Computer Applications

Non-technical introductory courses for the general student to have "hands-on" experience with the personal computer. Students will learn keyboarding and mouse operation skills as well as the basic commands of the Windows Operating System, and how to perform word processing, presentation development, spreadsheet, and database operations using MICROSOFT OFFICE.

Credits 3

Semester Offered

Fall,
Spring,
Online - Fall,
Online - Spring

CPSC 120 : Basic Programming

This class is designed as an introductory programming class for users with little or no programming background. Its approach is object-oriented and data-driven. It introduces sound programming techniques through hands-on exercises. It offers real-world MIS and business-related examples to help prepare individuals for their first job. Users learn how to plan, program, and debug computer applications using modern programming techniques.

Credits 3

Prerequisites

MA 165 or equivalent.
MATH 165

Semester Offered

Fall,
Online - Fall

CPSC 130 : Introduction to Cybersecurity

In today's world, no one is safe from cyber-attacks, but everyone can be prepared. This course will teach you how malicious actors use social skills and technology to facilitate cyber attacks and provide you with the tools and information you need to defend against those attacks. Whether you pursue one of the many available jobs in cybersecurity or just want to secure your own privacy, you'll learn how to make the Internet safer. This online class has optional live sessions.

Credits 3

Semester Offered

Online - Fall,
Online - Spring

CPSC 149 : Special Topics

Individual or group study under supervision of a staff member. Topics may be undertaken in any phase of computer science.

Credits 1
-3

Prerequisites

Permission of instructor.

CPSC 150 : Introduction to Geographic Information Systems

The purpose of this course is to provide students with an introduction to geographic information systems (GIS). The course includes both information and conceptual knowledge that underlie GIS and step-by-step tutorials for using the ArcGIS Desktop GIS package. GIS provides an extension to information systems that attaches graphic features from the surface of the world maps to database records. Students will have an opportunity to apply their knowledge through hands-on experience using ArcGIS.

Credits 3

Semester Offered

Spring

CPSC 170 : Programming I

An introduction to computer programming with emphasis on the fundamentals of structured program design development, testing, implementation, and documentation. Discussion and application of top-down design strategies and structured programming techniques for designing and developing problem solutions. Coverage of language syntax, data and file structures, input and output devices, report generation, input editing, table processing and sequential file creation and access.

Credits 3

Prerequisites

CPSC 120
MATH 165

Semester Offered

Spring,
Online - Spring

CPSC 191 : Project Management Fundamentals

According to a recent study of human resource managers, effective project management is one of the most coveted skills for new hires in the modern economy. This course will introduce you to the power of effective project management through two primary frameworks: waterfall and agile. You will also learn vital project-management concepts that can be applied to a wide range of industries and occupations. This online class has optional live sessions.

Credits 3

Semester Offered

Spring,
Online - Fall

CPSC 200 : Systems Administration and Use Management

Active directory, hardware, IT system management. (This course will enter the rotation when enrollment in the major is sufficient to support.)

Credits 3

Semester Offered

Spring

CPSC 249 : Special Topics

Individual or group study under supervision of a staff member. Topics may be undertaken in any phase of computer science.

Credits 1
-3

Prerequisites

Permission of instructor.

CPSC 250 : Systems Analysis and Design

Overview of the systems development life cycle. Emphasis on current system documentation, through the use of both classical and structured tools/techniques for describing process flows, data flows, data structures, file design, input and output designs and program specifications. Discussion of the informative gathering and reporting activities and of the transition from analysis to design.

Credits 3

Prerequisites

CPSC 100, CPSC 120, MATH 165 or above.
CPSC 100
CPSC 120
MATH 165

Semester Offered

Fall

CPSC 270 : Programming II

A Continuation of Programming I, utilizing data structured techniques to develop computer programs. Topics include the use of Stacks, Queues, Linked Lists, and Tree Structures

Credits 3

Prerequisites

CPSC 170

Semester Offered

Fall

CPSC 291 : Google Cloud Computing Foundations

This course will introduce you to the fundamentals of Cloud Computing, Infrastructure and Networking, and will explore how the cloud is used in a range of situations, including IT, App Development and Machine Learning. By the end of the course you will know what the cloud is, and how to use it effectively. This course uses the Google Cloud Platform (GCP) and was built in concert with the Google Cloud Learning Services team. This online class has optional live sessions.

Credits 3

Semester Offered

Online - Fall,
Spring

CPSC 295 : Network & System Security

Modern organizations know that even the strongest systems can be vulnerable to cyber-attacks. As a result, jobs in cybersecurity are rapidly expanding as companies look to secure their digital assets. This course will teach you how to secure those assets by identifying and fixing potential security vulnerabilities. By the end of the course, you will be able to identify and remedy common network and systems vulnerabilities. This online class has optional live sessions.

Credits 3

Semester Offered

Online - Fall,
Spring

CPSC 305 : Website Design

Basic features and process of designing a World Wide Web page using a popular Web design program and HTML coding. Design concepts and web security will be discussed. Emphasis will be on the focus group, or the customer of the site and the implications to the site design.

Credits 3

Prerequisites

MATH 165

Semester Offered

Spring

CPSC 310 : Computer Systems Architecture

Contemporary aspects of computer architecture, hardware, digital logic and circuitry, network concepts, packet structure.

Credits 3

Prerequisites

CPSC 120

Semester Offered

Fall

CPSC 320 : Data Communications

Technology of Telecommunications and its interaction with the computer and the computer user. It will explore areas such as Telephone, Microwave. Satellite transmission and above all Data Communications.

Credits 3

Prerequisites

CS 100, MA 165 or above, Junior/ Senior standing.
CPSC 100
MATH 165

Semester Offered

Fall,
Online - Fall

CPSC 335 : Ethical Hacking

To stop a hacker, you need to be able to think like a hacker. In this course, students will learn hands-on techniques for attacking and penetrating networks and systems. You will be prepped with tools to launch these offensive tactics, and then complete a hands-on project where they are asked to ethically hack a real system. This online class has optional live sessions.

Credits 3

Prerequisites

CPSC 295

Semester Offered

Online - Spring

CPSC 340 : Computer Software Engineering

Provides an in-depth understanding of the principles and techniques used in the analysis and design aspects of developing applications systems. Apply techniques and tools to produce the system artifacts pertaining to analysis and design.

Credits 3

Prerequisites

CPSC 250

Semester Offered

Spring

CPSC 349 : Special Topics

Individual or group study under supervision of a staff member. Topics may be undertaken in any phase of computer science.

Credits 1
-3

Prerequisites

Permission of instructor.

CPSC 355 : Information Security

Network defense, secure web pages, security issues and protocols, encryption, malware. (This course will enter the rotation when enrollment in the major is sufficient to support.)

Credits 3

Prerequisites

CPSC 120
MATH 165

Semester Offered

Spring

CPSC 360 : Design and Analysis of Algorithms

The study of data abstractions and the algorithms for their manipulation. Emphasis on the analysis of non-numeric algorithms.

Credits 3

Prerequisites

CPSC 270

Semester Offered

Spring

CPSC 370 : Structured System Design

Advanced study of structured analysis and design for producing logical methodologies for dealing with complexity in the development of information systems.

Credits 3

Prerequisites

CPSC 250
CPSC 270

Semester Offered

Spring

CPSC 375 : Programming III

Object-oriented software design methodologies such as classes, objects, strings and text I/O, inheritance, polymorphism, interfaces, GUI basics, graphics, and event-driven programming.

Credits 3

Prerequisites

CPSC 170
CPSC 250
CPSC 270

Semester Offered

Spring

CPSC 376 : Independent Study

Reading or research at a greater depth than is permitted in a normal class.

Credits 1
-3

Prerequisites

Permission of the instructor and division chair/dean.

CPSC 380 : Database Management

Introduction to application program development in a database environment with an emphasis on loading, modifying and querying the database using Access 2000. Discussion and application of data structures, indexed and direct file organizations, models of data including hierarchical, network and relational. Discussion of storage devices, data administration and data analysis, design and implementation.

Credits 3

Prerequisites

CPSC 270

Semester Offered

Spring even

CPSC 392 : Security Operations

The moments after a breach can make or break an organization. When the unthinkable happens and a cybercrime is discovered, the actions taken by the security operations team can either contain the damage and restore order or lead to catastrophic consequences. This course examines the tools and techniques used to conduct investigations into cybercrimes and teaches the defensive skills necessary to ensure a break doesn't occur in the first place.

Credits 3

Prerequisites

CPSC 130
CPSC 295

Semester Offered

Online - Fall,
Online - Spring

CPSC 393 : Cybercrime & Governance

This course explores the critical role of governance in mitigating cybercrime and ensuring the integrity of digital environments. Students will learn how governments detect and stop cybercrimes, and become familiar with the laws and policies in place to deter cybercriminals. Develop and implement robust security policies and procedures that align with legal and ethical standards and help create a resilient, compliant digital ecosystem.

Credits 3

Prerequisites

CPSC 295

Semester Offered

Online - Fall,
Online - Spring

CPSC 401 : Internship in Information Processing

Open to CIS majors who have demonstrated superior ability in the Information Processing field and wish to explore practical applications of the academic program in the professional environment. The internship is under the supervision of University personnel and a representative of the participating company, institution, or organization.

Credits 1
-6

Prerequisites

Permission of the supervising instructor and approval by the division dean.

Semester Offered

Arranged

CPSC 402 : Cybersecurity Internship

Professional work experience in applied cybersecurity. This internship is contracted by the student, on-site supervisor, faculty supervisor, and school dean.

Credits 3

Semester Offered

Fall as needed,
Spring as needed,
Summer

CPSC 405 : Operating Systems

Explores the concepts and implementation of operating systems: processes and threads, scheduling, synchronization, memory management, file systems, input and output device management and security, classical internal algorithms and structures of operating systems, virtual memory, concurrent processes, deadlocks etc.

Credits 3

Prerequisites

CPSC 270

Semester Offered

Fall

CPSC 410 : Applied Software Development Project

Application of computer programming and system development concepts, principles and practices in a comprehensive system development project. A team approach is used to analyze, design, document and develop realistic systems of moderate complexity. Use of project management methods, project scheduling and control techniques, formal presentations and group dynamics in the solution of information systems problems. Development of a database to support the system.

Credits 3

Prerequisites

CPSC 370
CPSC 380
MATH 190

Semester Offered

Spring even

CPSC 415 : Future of Cybersecurity

Technology is racing forward, and cybersecurity must stay ahead to meet new challenges and threats. In this class, students will learn about the changing landscape of cybersecurity, emerging mobile technologies that are likely to be targeted, and new forms of cyber-attacks being launched. By the end of the course, you will be able to implement the most cutting-edge practices in cybersecurity in order to protect against attacks.

Credits 3

Semester Offered

Online - Fall,
Online - Spring

CPSC 420 : Visual C++

An in-depth study of Visual C++ programming. Students will learn the syntax and write programs using a relational database.

Credits 3

Prerequisites

CPSC 370
MATH 190
MATH 200
CPSC 270

Semester Offered

Spring odd

CPSC 430 : Advanced Database Concepts

Investigation and application of advanced database concepts including database administration, database technology, election and acquisition of database management systems. In-depth practicum in data modeling and system development in a database environment. Overview of future trends in data management.

Credits 3

Prerequisites

CPSC 380
MATH 190
MATH 200

Semester Offered

Fall even

CPSC 440 : Networking

An overview of computer networking, both conceptual and hands-on. Areas of study include the OSI reference model, network protocols, media, architecture, and hardware. The class will also investigate the implementations of networking principals using Microsoft Windows Server, NetBEUI, TCP/IP, UNIX, and emerging networking technologies. Network management, operation, design and security will wrap up the course.

Credits 3

Prerequisites

CS 320, MA 190, MA 200.
CPSC 320
MATH 190
MATH 200

Semester Offered

Spring

CPSC 445 : Project Management
A course utilizing the models and tools currently available to improve productivity and quality in the development process. Topics explored in this area include Cost Estimation Techniques, Risk Assessment, Prototyping, and Life Cycle Modeling.
Credits 3
Prerequisites
MA 185 or higher, MA 200 or BA 302, Junior/Senior standing.
Semester Offered
Spring even

CPSC 449 : Special Topics
Individual or group study under supervision of a staff member. Topics may be undertaken in any phase of computer science.
Credits 1
-3
Prerequisites
Permission of instructor.

CPSC 450 : Internet Programming
Internet programming using Visual Basic. Students program modules to collect data through internet interfaces and store in relational databases, process those databases and report back to the internet interfaces.

Credits 3
Prerequisites
CS 250, MA 190, MA 200.
CPSC 250
MATH 190
MATH 200
Semester Offered
Fall

CPSC 455 : Artificial Intelligence
AI methodology and fundamentals; intelligent agents; search algorithms; games; supervised and unsupervised learning; decision trees; neural networks; clustering; uncertainty; probabilistic reasoning; fuzzy logic, natural language processing, expert systems, LISP, PROLOG etc. (This course will enter the rotation when enrollment in the major is sufficient to support.)
Credits 3
Prerequisites
CPSC 120
Semester Offered
Spring

CPSC 475 : Programming Languages
Fundamental principles of programming language design, syntax, semantics, paradigms (functional, logic, structured, and object-based), and implementation. Concepts include programming language constructs such as binding, binding times, data types and implementation, operations (assignment data-type creation, pattern matching), data control, storage management, parameter passing, and operating environment. (This course will enter the rotation when enrollment in the major is sufficient to support.)
Credits 3
Prerequisites
CPSC 270
Semester Offered
Fall

CPSC 491 : Ethical Hacking
To stop a hacker, you need to be able to think like a hacker. In this course, you will learn hands-on techniques for attacking and penetrating networks and systems. You will be prepped with tools to launch these offensive tactics, and then complete a hands-on project where they are asked to ethically hack a real system. This online class has optional live sessions.

Credits 3
Semester Offered
Online - Spring

CS 476 : Independent Study
Reading or research at a greater depth than is permitted in a normal class.
Credits 1
-3
Prerequisites
Permission of the instructor, division dean and Vice President of Academic Affairs.

Criminal Justice

CRMJ 100 : Introduction to Criminal Justice
An overview of the historical development and current status of American criminal justice. Attention is given to the various component parts of the system and their interactions.

General Education Core: Social and Behavioral Science
Credits 3
Semester Offered
Fall,
Spring,
Online - Fall

CRMJ 115 : Criminal Law and the Constitution

An examination of the purposes and sources of criminal law. Elements of crimes against the person and crimes against property are addressed. A consideration of defenses to criminal liability is also undertaken.

Credits 3

Prerequisites

C or better CRMJ 100.
CRMJ 100

Semester Offered

Fall,
Online - Spring

CRMJ 149 : Special Topics

Selected topics as scheduled by the division faculty.

Credits 1
-3

Prerequisites

CRMJ 100.
CRMJ 100

CRMJ 205 : Juvenile Justice

An analysis of the social administration of juvenile justice in the U.S. The decision-making process of police, the court, and probation officials in the apprehension and processing of juveniles will be stressed.

Graduation Degree Requirement: Service Learning Course

Credits 3

Prerequisites

C or better CRMJ 100.
CRMJ 100

Semester Offered

Fall

CRMJ 210 : Probation and Parole

A study of the history, structure, organization and operation of probation and parole services. The roles of probation and parole officers will be covered as well as varying state requirements and administrative guidelines.

Credits 3

Prerequisites

C or better CRMJ 100.
CRMJ 100

Semester Offered

Fall

CRMJ 220 : Corrections and Community Supervision

A study of the history, structure, organization, and operation of American correctional systems. Course emphasis includes the goals of punishment, the increasing role of probation and parole officers, varying training requirements for correctional officers, administrative guidelines, prison operations, and jail operations

Credits 3

Prerequisites

C or better CRMJ 100.
CRMJ 100

Semester Offered

Spring

CRMJ 240 : Forensic Science

An examination of techniques of the application of science to criminal law. Techniques covered via lecture and lab work includes, but is not limited to : physical properties, organic analysis, inorganic analysis, toxicology, serology, drugs, fingerprints, DNA, firearms, and document analysis.

Credits 3

Fees

$25

Prerequisites

C or better CRMJ 100.
CRMJ 100

Semester Offered

Fall

CRMJ 249 : Special Topics

Selected topics as scheduled by the division faculty.

Credits 1
-3

Prerequisites

CRMJ 100

CRMJ 280 : Criminal Evidence

Overview of legal requirements for the collection, preservation, and presentation of evidence in criminal matters. Topics include the admission and exclusion of evidence, relevance, the hearsay rule and its exceptions, the use of writings and demonstrative evidence, judicial notice, order of proof and presumptions, and issues relating to witness competency and privileges.

Credits 3

Prerequisites

C or better CRMJ 100.
CRMJ 100

Semester Offered

Spring

CRMJ 285 : Patrol Procedures and Accident Investigation

This course is designed to teach responsibilities, techniques, and methods of police patrol and accident investigation. Identification of police hazards, beat patrol and observation techniques of responding to crime and emergencies, crime prevention and community policy concepts will also be introduced. Procedures for proper crash investigation will be presented.

Credits 3

Prerequisites

C or better CRMJ 100.
CRMJ 100

Semester Offered

Spring odd

CRMJ 300 : Criminal Investigation

An overview of the criminal investigation process as a systematic method of inquiry that utilizes science and human resourcefulness. The course will focus on criminalistics and behavioral science and the relationship between them.

Credits 3

Prerequisites

C or better CRMJ 100.
CRMJ 100

Semester Offered

Spring,
Fall,
Online - Spring

CRMJ 305 : Minorities and Criminal Justice

An examination of the roles of minorities as offenders, victims, and employees in the criminal justice system. An assessment of statistics, research, and the literature as it relates to minority crime.

Credits 3

Prerequisites

C or better CRMJ 100 or SOCL 100.
CRMJ 100
SOCL 100

Semester Offered

Fall

CRMJ 307 : Minorities and Women in Criminal Justice

An examination of the roles of minorities and women as offenders, victims, and employees within the criminal justice system. An assessment and evaluation of current patterns and practices, statistics, research, and literature as it relates to current crime trends.

Credits 3

Prerequisites

C or better CRMJ 100
CRMJ 100

Semester Offered

Spring

CRMJ 320 : Drugs and the Law

An in-depth study of drugs with particular attention to drug laws, detection methods and techniques, recognition of drugs and offenders, and the various investigation methods employed by law enforcement agencies.

Credits 3

Prerequisites

C or better CRMJ 100.
CRMJ 100

Semester Offered

Fall odd

CRMJ 330 : Criminology

Study of nature, causes and control of crime, social factors contributing to growth of crime. Focus is the study of the various theories as to criminality. This course will satisfy a Sociology major elective.

Credits 3

Prerequisites

C or better CRMJ 100 or SOCL 100.
CRMJ 100
SOCL 100

Semester Offered

Spring,
Online - Summer

CRMJ 335 : Defensive Tactics and Report Writing

A hands-on defensive tactics course where students will earn a PPCT defensive tactics certification. Students will also learn how to complete detailed use of force reports and defend those reports in court. This course is intended to provide students with the skills and information necessary to effectively and reasonably control combative subjects and also equip the students to accurately document the encounter.

Credits 3

Fees

$60

Prerequisites

CRMJ 100

Semester Offered

Fall

CRMJ 340 : Policing in a Democratic Society

An examination of the relationship between law enforcement and American society with emphasis on the importance of purposes and roles in a democratic society, police-community relations and the constitutional limits on law enforcement agencies. Material presented from a theoretical standpoint and examines critical issues, advances in crime control, officer burnout; and officer stress.

Graduation Degree Requirement: Service Learning Course

Credits 3

Prerequisites

C or better CRMJ 100.
CRMJ 100

Semester Offered

Spring

CRMJ 349 : Special Topics

Selected topics as scheduled by the division faculty.

Credits 1
-3

Prerequisites

CRMJ 100

CRMJ 350 : Homicide Investigation

An in-depth study of homicide investigation, including tactics, procedures, problems, forensic techniques, and legal issues.

Credits 3

Prerequisites

C or better CRMJ 100.
CRMJ 100

Semester Offered

Fall

CRMJ 370 : Current Issues in Criminal Justice

Examines current issues impacting the U.S. criminal justice system. Focus is placed on one of the major criminal justice subsystems.

Credits 3

Prerequisites

Junior or Senior Standing.

Semester Offered

Spring odd

CRMJ 376 : Independent Study in Criminal Justice

Reading or research at a greater depth than in a normal class.

Credits 1
-3

Prerequisites

Permission of the instructor and division chair/dean.

CRMJ 380 : Sexual Offenses and Sexual Offenders

Exploration of relevant factors and dimensions of sexual offenses and offenders related to the Criminal Justice system, its clientele and practitioners. This course will satisfy a Sociology major and Psychology major elective.

Credits 3

Prerequisites

C or better CRMJ 100.
CRMJ 100

Semester Offered

Spring even

CRMJ 385 : Victimology

An analysis of the criminal justice system of the United States in regard to philosophies of violence in crime and violence toward victims. The problems of current theories in criminology, handling of offenders and victims within the criminal justice system, future conjecture concerning violence within society, and the rights of victims will be stressed.

Credits 3

Prerequisites

C or better CRMJ 100.
CRMJ 100

Semester Offered

Fall odd

CRMJ 390 : Global Crime

An examination of international crime operations including sea and air piracy, serial crime, smuggling, terrorism, human trafficking/smuggling and profiling. This course is intended to provide students with the skills and information necessary to profile a broad array of global crimes that involve a review and analysis of actual cases and crimes.

Credits 3

Prerequisites

C or better CRMJ 100.
CRMJ 100

Semester Offered

Fall,
Online - Summer

CRMJ 401 : Internship in Criminal Justice

Work experience under the supervision of a criminal justice professional. This experience is not employment for pay. If the student is or has been employed by the agency, the internship must be duties other than the employment duties. The internship is contracted by the agency professional, faculty supervisor, and the division dean to allow the student firsthand experience and professional contacts in a criminal justice agency.

Credits 3

Prerequisites

Senior in good standing (minimum GPA 2.00; major minimum GPA 2.50) and permission of dean/chair.

CRMJ 410 : Administration of Criminal Justice Agencies

An application of generalizations from public administration to the organization and administration of police systems.

Credits 3

Prerequisites

C or better CRMJ 100.
CRMJ 100

Semester Offered

Fall

CRMJ 420 : Readings in Criminal Justice

An in-depth analysis of historical and contemporary literature in the field of criminal justice.

Credits 3

Prerequisites

C or better CRMJ 100, CRMJ 220.
CRMJ 100
CRMJ 220

Semester Offered

Fall

CRMJ 440 : Ethics in Criminal Justice

Examination of the philosophical application of moral principles inherent in the daily operation of the various criminal justice subsystems, focusing on practitioners.

General Education Core: Humanities & Fine Arts / Group 2

Credits 3

Prerequisites

C or better CRMJ 100, Junior or Senior standing.
CRMJ 100

Semester Offered

Spring

CRMJ 449 : Special Topics

Selected topics as scheduled by the division faculty.

Credits 1
-3

Prerequisites

CRMJ 100.
CRMJ 100

CRMJ 476 : Independent Study in Criminal Justice

Reading or research at a greater depth than in a normal class.

Credits 1
-3

Prerequisites

Permission of the instructor, division dean/chair.

CRMJ 485 : Research Design and Senior Seminar

Advanced research techniques and qualitative or quantitative research methods, along with statistical analysis, are utilized to design and produce quality criminal justice research.

Graduation Degree Requirement: Writing Intensive Course

Credits 3

Fees

25

Prerequisites

C or better CRMJ 100, SOCL 316, Senior Standing.
CRMJ 100
SOCL 316

Semester Offered

Fall,
Spring

Dance

DANC 100 : Jazz I

This course will explore the various styles of jazz dance from its roots in African dance to contemporary jazz. The course has a strong emphasis on proper alignment, technique, style, rhythm and creative expression. Students are expected to enter this class with a previous knowledge of dance. May be repeated for a maximum of 4 hours.

General Education Core: Humanities & Fine Arts / Group 1

Credits 2

Semester Offered

Spring even

DANC 102 : Dance Appreciation

This course will explore the topic of dance with an emphasis on multicultural viewpoints. Students are expected to view, analyze, and appreciate various dance performances with attention to race, gender, class, and religious identities. The course will include readings, discussions, and participation in dance experiences.

No dance experience required.

General Education Core: Humanities & Fine Arts / Group 3
Credits 3
Semester Offered
Spring,
Online - Summer

DANC 105 : Introduction to Dance Technique

Introduction to dance will cover basic ballet, modern and jazz technique. This course is recommended for the novice dancer, admirers of dance and athletes. It will focus on basic anatomy and alignment that is necessary for all three styles of dance while increasing students' balance, strength, coordination and flexibility.

Repeat twice for a max of 6 hours

General Education Core: Humanities & Fine Arts / Group 1
Credits 3
Semester Offered
Fall,
Spring

DANC 115 : Conditioning for Dancers

This course is designed to give students alternative ways to condition the body through a whole-body approach. This course will explore principles of conditioning, alignment for dancers, releasing tension, psychological wellness, eating to dance well, dance injuries and improving strength, flexibility, and endurance.
Credits 3
Semester Offered
Spring odd

DANC 120 : Tap I

An introduction to the fundamentals of tap dance technique. Tap dance vocabulary, rhythmic patterns, and style is strongly emphasized.

May be repeated for a maximum of 4 hours.

General Education Core: Humanities & Fine Arts / Group 1
Credits 2
Semester Offered
Spring odd

DANC 130 : Modern I

An introduction to the principles of modern dance technique. The content will emphasize fundamentals of dynamic alignment, flexibility and strength. Students are expected to enter this class with a previous knowledge of dance.

May be repeated for a maximum of 4 hours.

General Education Core: Humanities & Fine Arts / Group 1
Credits 2
Semester Offered
Fall even

DANC 140 : Ballet I

This course will focus on classical ballet technique. The content will emphasize classical ballet vocabulary, placement, and artistry. Students are expected to enter this class with a previous knowledge of dance.

May be repeated for a maximum of 4 hours.

General Education Core: Humanities & Fine Arts / Group 1
Credits 2
Semester Offered
Fall odd

DANC 149 : Special Topics

Topic areas may include: community dance, dance pedagogy, Laban movement analysis, advanced study in the history of dance, advance study in improvisation, pointe, and more. May be repeated if the topic is different.
Credits 1
-3
Semester Offered
Fall,
Spring as published in the term schedule

DANC 200 : Jazz II

This course will build upon the technique learned in Jazz I. The content will include more complex progressions, vocabulary, and performance quality. May be repeated for a maximum of 4 hours.
Credits 2
Prerequisites
DN 100.
Semester Offered
Fall odd

DANC 220 : Tap II

This course will build upon the technique learned in Tap I. The content will have more complex combinations, vocabulary, and performance quality. May be repeated for a maximum of 4 hours.

Credits 2

Prerequisites

DANC 120

Semester Offered

Fall even

DANC 230 : Modern Dance II

This course will build upon the technique learned in Modern I. The content will have increased difficulty, and more emphasis on artistry and performance skills.

Credits 2

Prerequisites

May be repeated for a maximum of 4 hours.

DANC 130

Semester Offered

Spring even

DANC 240 : Ballet II

This course will build upon the technique learned in Ballet I. The content will include complex sequences, vocabulary, and performance quality. May be repeated for a maximum of 4 hours.

Credits 2

Prerequisites

DANC 140

Semester Offered

Spring odd

DANC 249 : Special Topics

Topic areas may include: community dance, dance pedagogy, Laban movement analysis, advanced study in the history of dance, advance study in improvisation, pointe, and more. May be repeated if the topic is different.

Credits 1

-3

Semester Offered

Fall,

Spring as published in the term schedule

DANC 250 : Dance Improvisation

A beginners exploration into the possibilities of human movement through free improvisations and group structures. Improvisation techniques will be introduced as a creative tool for dance composition. The use of music, text, props and improvisation for performance will also be explored. May be repeated for a maximum of 6 hours.

Credits 3

Fees

$60

Prerequisites

Sophomore level.

Semester Offered

Fall even

DANC 299 : MVU Repertory Dance Ensemble

A repertory dance class where several pieces of choreography in different styles, as well as elements of dance production, will be taught. Students will be coached in technique and performance skills with the goal of presenting professional quality dance concerts as a performing unit of the University. Commitment to two semesters is strongly encouraged. May be repeated for a maximum of 8 credits at each level.

Graduation Degree Requirement: Service Learning Course

Credits 2

Fees

$60 fee.

Semester Offered

Fall,

Spring

DANC 300 : Choreography I

An introduction to the basic elements of dance composition focusing on time, space, and energy using the solo body. May be repeated for a maximum of 6 hours.

Credits 3

Prerequisites

DANC 250

Semester Offered

Spring even

DANC 301 : History of Dance

An in-depth course covering the history of dance as a fundamental human cultural expression. The course explores the relationship of dance to religion, gender, politics, other art forms, and its place in world events and civilizations.

Credits 3

Semester Offered

Spring odd

DANC 330 : Modern Dance III

An advanced cerebral and physical understanding of movement principles within modern dance. The content will emphasize an in-depth exploration of dynamic control and alignment. May be repeated for a maximum of 4 hours.

Credits 2

Prerequisites

DANC 230

Semester Offered

Fall odd

DANC 340 : Ballet III

An advanced practical study of classical and contemporary ballet technique. The content will emphasize dynamic alignment and mature artistry. May be repeated for a maximum of 4 hours.

Credits 2

Prerequisites

DANC 240

Semester Offered

Fall even

DANC 349 : Special Topics

Topic areas may include: community dance, dance pedagogy, Laban movement analysis, advanced study in the history of dance, advance study in improvisation, pointe, and more. May be repeated if the topic is different.

Credits 1

-3

Semester Offered

Fall,

Spring as published in the term schedule

DANC 350 : Choreography II

This course builds upon the fundamental elements of dance composition learned in Choreography I. Students will choreograph in duet, trio, and small group design. Emphasis is placed on conceptual work. May be repeated for a maximum of 6 hours.

Credits 3

Prerequisites

DANC 300

Semester Offered

Fall odd

DANC 376 : Independent Study

Reading or research at a greater depth than is permitted in a normal class.

Credits 1

-3

Prerequisites

Permission of the instructor, division dean and Vice President of Academic Affairs.

DANC 401 : Dance Internship

Students will work in a professional dance environment.

Credits 1

-6

Prerequisites

Permission of department.

DANC 449 : Special Topics

Topic areas may include: community dance, dance pedagogy, Laban movement analysis, advanced study in the history of dance, advance study in improvisation, pointe, and more. May be repeated if the topic is different.

Credits 1

-3

Semester Offered

Fall,

Spring as published in the term schedule

DANC 476 : Independent Study

Reading or research at a greater depth than is permitted in a normal class.

Credits 1

-3

Prerequisites

Permission of the instructor, division dean and Vice President of Academic Affairs.

DANC 480 : Dance Portfolio

Students will develop their dance portfolio for professional employment.

Credits 1

Semester Offered

Fall even

DANC 485 : Senior Project in Dance

A chosen research project in the field of dance. Practical and written work required.

Graduation Degree Requirement: Writing Intensive Course

Credits 2

Prerequisites

senior standing, or permission of instructor.

Semester Offered

Spring

DANC 499 : MVU Repertory Dance Ensemble

A repertory dance class where several pieces of choreography in different styles, as well as elements of dance production, will be taught. Students will be coached in technique and performance skills with the goal of presenting professional quality dance concerts as a performing unit of the University. Commitment to two semesters is strongly encouraged. May be repeated for a maximum of 8 credits at each level.

Graduation Degree Requirement: Service Learning Course
Credits 2
Fees
$60 fee.
Semester Offered
Fall,
Spring

Economics

ECON 149 : Special Topics in Economics

Seminar with research in selected areas of economics.
Credits 1
-6
Prerequisites
Permission of instructor.

ECON 206 : Principles of Macroeconomics

Fundamentals of economics; emphasizing macroeconomic analysis. Areas of study include: determination and distribution of national output and income; inflation and employment; money and banking; government revenue and spending; government policy toward current economic problems.

General Education Core: Social and Behavioral Science
Credits 3
Prerequisites
"C" or better in MA 165 or higher.
ENGL 160
MATH 165
Semester Offered
Fall,
Spring,
Online - Spring

ECON 211 : Current Readings in Economics

An introductory readings course involving current literature from the broad spectrum of Economics. Designed to acquaint the student with an in-depth survey of current literature.
Credits 3
Semester Offered
Arranged

ECON 216 : Principles of Microeconomics

Fundamentals of economics, emphasizing microeconomics analysis. Areas of study include: supply and demand analysis; product and resource markets; price determination within product and resource markets; the firm and its costs of production; current economic problems.

General Education Core: Social and Behavioral Science
Credits 3
Prerequisites
"C" or better in MA 165 or higher
MATH 165
ECON 206
Semester Offered
Fall,
Spring,
Online - Spring

ECON 240 : ENACTUS

Development and implementation of educational projects which instill a broader understanding current economic issues and the market system. Guide students to develop stronger business and leadership skills, as well as a sense of service and responsibility to the community and world around them.

Graduation Degree Requirement: Service Learning Course
Credits 1
Prerequisites
Highly motivated, self-starter, strong GPA, Sophomore standing or higher. May be repeated for a maximum of 2 hours at each level..
Semester Offered
Fall,
Spring

ECON 249 : Special Topics in Economics

Seminar with research in selected areas of economics.

Credits 1

-6

Prerequisites

Permission of instructor.

ECON 311 : Advanced Reading in Economics

Advanced readings from current literature in the field concerning such topics as biographies, theoretical styles, classics, and policy applications.

Credits 3

Semester Offered

Arranged

ECON 340 : ENACTUS

Development and implementation of educational projects which instill a broader understanding current economic issues and the market system. Guide students to develop stronger business and leadership skills, as well as a sense of service and responsibility to the community and world around them.

Graduation Degree Requirement: Service Learning Course

Credits 1

Prerequisites

Highly motivated, self-starter, strong GPA, Sophomore standing or higher. May be repeated for a maximum of 2 hours at each level..

Semester Offered

Fall,
Spring

ECON 349 : Special Topics in Economics

Seminar with research in selected areas of economics.

Credits 1

-6

Prerequisites

Permission of instructor.

ECON 355 : Money and Banking

This course is a survey of the financial system, its functions, and the economic rational behind evolving financial tools, rules and structures.

Credits 3

Prerequisites

ECON 206

Semester Offered

Fall,
Online - Fall

ECON 375 : Microeconomic Theory

Methodology of economics; theory of consumer behavior; theory of the firm; market structure and price determination; income distribution.

Credits 3

Prerequisites

EC 216, “C” of better in MA 185.
ECON 216
MATH 185

Semester Offered

Fall,
Spring

ECON 376 : Independent Study

Reading or research at a greater depth than in a normal class.

Credits 1

-3

Prerequisites

Permission of the instructor, division dean and Vice President of Academic Affairs.

ECON 385 : Macroeconomic Theory

Determinants of national income, employment and prices with particular attention to aggregate consumption, investment, and monetary and fiscal policy.

Credits 3

Prerequisites

EC 216, “C” of better in MA 185.
ECON 216
MATH 185

Semester Offered

Fall even

ECON 401 : Internship in Economics

Internship under supervision of University personnel and cooperating facilities.

Credits 1

-9

Prerequisites

All internships must be approved and finalized in the semester prior to when they begin. Permission of division dean and Vice President of Academic Affairs.

Semester Offered

Arranged

ECON 435 : Development of Economic Thought

Historical study and critical evaluation of the development of economic thought from Plato and Aristotle up to, and including Keynes. Emphasis on Mercantilist, Physiocrat, Classical, Socialist, Neo-Classical, Keynesian.

Credits 3

Prerequisites

ECON 216

Semester Offered

Fall odd

ECON 440 : ENACTUS

Development and implementation of educational projects which instill a broader understanding current economic issues and the market system. Guide students to develop stronger business and leadership skills, as well as a sense of service and responsibility to the community and world around them.

Graduation Degree Requirement: Service Learning Course

Credits 1

Prerequisites

Highly motivated, self-starter, strong GPA, Sophomore standing or higher. May be repeated for a maximum of 2 hours at each level..

Semester Offered

Fall,
Spring

ECON 449 : Special Topics in Economics

Seminar with research in selected areas of economics.

Credits 1
-6

Prerequisites

Permission of instructor.

ECON 450 : Public Policy and Finance

Inspection of the public policy making process and subsequent implementation in the light of efficiency criteria. Special emphasis will be placed on the processes of budgeting, taxation, and the economic effects of each on society.

Credits 3

Prerequisites

EC 206 or PS 100.
ECON 206
POLS 100

Semester Offered

Spring,
Online - Spring

ECON 455 : The Global Marketplace

This course is a study of the global economic environment and its implications on business operations management and marketing strategy and practices. It incorporates a survey of international trade and finance, markets, policies and institutions, and a comparative analysis of the diverse political, legal and cultural environments domestically and globally.

Credits 3

Prerequisites

Completion of Business Core, Junior/Senior Standing

Semester Offered

Spring,
Online - Spring

ECON 476 : Independent Study

Reading or research at a greater depth than in a normal class.

Credits 1
-3

ECON 485 : Senior Thesis in Economics

In depth research in an economic topic of the student's interest. The student will synthesize the separate elements of economic theory into a coherent presentation on a topic of interest or concern. The student will work with an advisor and faculty committee of no less than three members including the advisor.

Credits 3

Prerequisites

BA 302, advisor's and committee's permission, last senior term.
BNSS 302

Semester Offered

Arranged

Education

EDUC 100 : Introduction to Teaching

Introduction to Teaching examines the field of education including philosophical and historical foundations, teaching as a profession, curriculum, lesson planning, recent innovations and critical issues.

Credits 3

Semester Offered

Fall,
Spring

EDUC 149 : Special Problems in Education

Special projects undertaken by the student with a special interest in education.

Credits 1
-3

Prerequisites

EDUC 100

Semester Offered

Fall,
Spring

EDUC 190 : Elementary Practicum I

An observation in an elementary classroom. This is accomplished under the supervision of the University instructor. Class meets in seminars and requires 30 hours of classroom observation.

Graduation Degree Requirement: Service Learning Course

Credits 1

Fees

$34 course fee.

Prerequisites

"C" or better in ED 100 and 2.5 G.P.A.
EDUC 100

Semester Offered

Spring

EDUC 191 : Secondary Practicum I

An observation in a secondary classroom. This is accomplished under the supervision of the University instructor. Class meets in weekly seminars and requires 30 hours of classroom observation.

Graduation Degree Requirement: Service Learning Course

Credits 1

Fees

$34 course fee.

Prerequisites

"C" or better in EDUC 100 and 2.5 G.P.A.
EDUC 100

Semester Offered

Spring

EDUC 192 : Middle School Practicum I

An observation in a middle school classroom. This is accomplished under the supervision of the University instructor. Class meets in weekly seminars and requires 30 hours of classroom observation.

Graduation Degree Requirement: Service Learning Course

Credits 1

Fees

$34 course fee.

Prerequisites

"C" or better in EDUC 100 and 2.5 G.P.A.
EDUC 100

Semester Offered

Spring

EDUC 245 : Art, Music, and Movement for the Elementary Teacher

Explores and analyzes theory and practical application for an elementary fine arts and physical activity program. Includes planning, recommended activities, teaching, evaluative techniques, and class organization.

Credits 3

Fees

$15 fee.

Prerequisites

EDUC 100

Semester Offered

Fall

EDUC 249 : Special Problems in Education

Special projects undertaken by the student with a special interest in education.

Credits 1
-3

Prerequisites

EDUC 100

Semester Offered

Fall,
Spring

EDUC 260 : Education of the Exceptional Child

An overview of exceptionalities - psychological, emotional, physical and educational characteristics and needs of exceptional children. Students with learning disabilities, physical disabilities and limited English language proficiency are examined; teaching and learning strategies to address these exceptional learners are investigated. Suggests role of special educators and regular classroom teachers in their efforts to work with the exceptional child in various settings.

Credits 3

Prerequisites

EDUC 100

Corequisites

EDUC 260: Education of the Exceptional Child, and concurrently with EDUC 392
EDUC 392

Semester Offered

Spring,
Fall

EDUC 262 : Family & Community Resources in Early Childhood Education

This course examines the young child in the family in terms of the goals and values of the family, parenting styles, and child care. It looks at the influences of the larger context of specific community resources, community socializing agents, interdisciplinary teamwork, and social policy issues that impact the young child and family.
Credits 3
Prerequisites
EDUC 100
Semester Offered
Spring

EDUC 265 : Introduction to Cross Categorical Special Education

Provides basic developmental, psychological, intellectual and curricular background for LD, MH, BD and physical/other health impaired.
Credits 3
Prerequisites
EDUC 100
Semester Offered
Spring

EDUC 268 : Career Development

Exploration of the theories, skills, and programming necessary for the successful transition of exceptional individuals from school to adulthood.
Credits 3
Prerequisites
EDUC 100
EDUC 260
EDUC 265
Semester Offered
Spring even

EDUC 270 : Intro to Early Childhood and Early Childhood Special Education

Introduction to development theories of learning, educational models, legal regulation and family perspectives related to EC/ECSE.
Credits 3
Semester Offered
Fall

EDUC 273 : Language Acquisition and Development

Introduction to speech and language development within the broader process of communication.
Credits 2
Prerequisites
EDUC 100
Semester Offered
Spring

EDUC 290 : Reading Practicum

This practicum is supervised. The teacher candidates will achieve their 30 hours over 14 weeks. While in the elementary classroom, the teacher candidates will exhibit professional behavior, support the cooperating teacher as needed, use their knowledge of literacy, and best practices. The course meets for several weeks on campus prior to entering the elementary classroom.
Credits 2
Prerequisites
"C" or better in ED100 and ED190/191.

----OR-----

For Special Education ED100 and ED292
EDUC 100
EDUC 190
EDUC 191
EDUC 292
Semester Offered
Spring

EDUC 292 : Cross Categorical Special Education Practicum

Seminar with readings and field experiences in the education setting for children with LD, MH, BD and physical/other health impaired.
Credits 1
Prerequisites
EDUC 100
EDUC 260
Semester Offered
Spring

EDUC 300 : Instructional Methodology

This course will focus on developing instructional strategies for supporting diverse students in content area learning. Course participants will develop instructional and leadership skills needed to implement differentiated instruction to address these diverse student populations with particular focus on English Language Learners. Participants will reflect upon using proven assessment and instructional practices to optimize learning in today's culturally, linguistically, and dynamic educational environment.

Graduation Degree Requirement: Writing Intensive Course
Credits 3
Prerequisites
EDUC 100
Semester Offered
Fall

EDUC 307 : Classroom Environment

This course is designed to prepare teacher candidates to design and establish effective learning environments that are conducive to the high achievement of children. A variety of strategies will be demonstrated to manage the classroom environment and encourage active engagement in learning.

Credits 2

Corequisites

To be taken concurrently with clinical rotation.

Semester Offered

Fall,
Spring

EDUC 310 : Integration of Technology in the Classroom

This class will link various technology-based integration strategies to well-researched theories of learning and illustrate them with examples of successful practices to improve instructional differentiation, teaching and learning. Technology cannot enhance learning unless teachers know how to use and integrate technology into curriculum-specific or discipline-specific areas.

Credits 3

Fees

$15.00 fee.

Semester Offered

Spring

EDUC 311 : Educational Psychology

A study of the psychology of learning, cognitive processes of the nature of instruction and the forces that influence growth and development. Emphasized are the dynamics of school organization, administration, personalized teaching and classroom management strategies, educational ethics, the development of positive classroom management, self-awareness and human relations.

General Education Core: Humanities & Fine Arts / Group 2

Credits 3

Prerequisites

Acceptance into teacher education program.

Semester Offered

Fall

EDUC 312 : Techniques of Science Lab Experiences

A laboratory course in elementary physics. The course will include selected experiments in mechanics, heat, light, sound, electricity and magnetism, and modern physics. Course will also include techniques for implementing lab experiences in a secondary classroom.

Credits 1

Semester Offered

As needed

EDUC 320 : Integration of Children's Literature and Language Arts

This course will discuss the related elements of language arts: a review of the social, functional view of language and language learning, and genre approach to be used in the teaching of Language Arts in the elementary school.

Credits 3

Semester Offered

Fall

EDUC 322 : Teaching Reading in the Content Areas Gr. 4-12

Teaching Reading in the Content Areas (Grades 4-12) is an analysis of methods for teaching reading, writing, and study skills within the instructional framework of content areas. The course provides a general coverage of methods for the fourth through twelfth grades.

Credits 3

Semester Offered

Fall

EDUC 330 : Methods of Teaching Elementary Mathematics

Arithmetic processes; attention to methods of teaching arithmetic in the elementary schools.

Credits 3

Prerequisites

Acceptance into clinical program.

Corequisites

To be taken concurrently with ED 350.

Semester Offered

Fall,
Spring

EDUC 331 : Teaching Reading in the Elementary Schools

Objectives and techniques of teaching reading in the elementary school; word recognition, comprehension, and motivation strategies; review of current innovations and critical issues.

Credits 3

Prerequisites

Acceptance into clinical program.

Corequisites

To be taken concurrently with ED 350.

Semester Offered

Fall,
Spring

EDUC 334 : Diagnosis and Remediation of Reading Difficulties

Exploration of formal and informal assessments of reading ability; analysis of strategies to correct weaknesses in reading ability.

Credits 3

Semester Offered

Spring

EDUC 335 : Classroom Assessment

This course will focus on state and federal assessment legislation and how it translates in the classroom setting. This course will also investigate performance assessment and creation of scoring instruments as well as construction of teacher made tests and analysis of data.

Credits 2

Semester Offered

Spring

EDUC 337 : Methods of Teaching elementary Art

Current methods and materials for the teaching of art in the elementary grades; theory and experience with elementary school art projects.

Credits 3

Prerequisites

EDUC 100

Semester Offered

Fall,
Spring

EDUC 340 : Methods of Teaching Elementary Social Studies and Science

Study of the instructional strategies, resources, curriculum and learning activities to teach social studies and science in primary grades.

Credits 3

Fees

$15 fee.

Prerequisites

Acceptance to the clinical program.

Corequisites

To be taken concurrently with ED 350.

Semester Offered

Fall,
Spring

EDUC 349 : Special Problems in Education

Special projects undertaken by the student with a special interest in education.

Credits 1

-3

Prerequisites

EDUC 100

Semester Offered

Fall,
Spring

EDUC 350 : Elementary Clinical Experience

Provides a basis for reflection and an internship in a public or private accredited school. The clinical experience is designed to improve student learning and development by providing a basis for instructional growth through an extended time period in the school setting. This allows the clinical students to consult and collaborate with school faculty, administration and staff to meet educational needs of students. These experiences develop clear, constructive and collaborative personalized interaction between the student, mentor teacher and University supervisor. Also provides a basis for reflection and decision-making.

Graduation Degree Requirement: Service Learning Course

Credits 4

Fees

$100 fee.

Prerequisites

Acceptance into the clinical program.

Semester Offered

Fall,
Spring

EDUC 352 : Secondary Clinical Experience

An internship in a public or private accredited school. The clinical experience is designed to improve student learning and development by providing a basis for instructional growth through an extended time period in the school setting. This allows the clinical students to consult and collaborate with school faculty, administration and staff to meet educational needs of students. These experiences develop clear, constructive and collaborative personalized interaction between the student, mentor teacher and University supervisor. Also provides a basis for reflection and decision making.

Graduation Degree Requirement: Service Learning Course

Credits 2

Fees

$100 fee.

Prerequisites

Acceptance into the clinical program.

Semester Offered

Fall,
Spring

EDUC 353 : Special Education Clinical Experience

An internship in a public or private accredited school. The clinical experience is designed to improve student learning and development by providing a basis for instructional growth through an extended time period in the school setting. This allows the clinical students to consult and collaborate with school faculty, administration and staff to meet educational needs of students. These experiences develop clear, constructive and collaborative personalized interaction between the student, mentor teacher and University supervisor. Also provides a basis for reflection and decision making.

Credits 4

Fees

$100 fee.

Prerequisites

Acceptance into the clinical program.

Semester Offered

Fall,
Spring

EDUC 360 : Language Development for the Exceptional Child

An overview of normal language development. Overview of language deviations and relationship to speech development. Survey of theories and strategies to remediate language/speech defects as they relate to the school-age child with disabilities.

Credits 2

Prerequisites

ED 260, ED 265.
EDUC 260
EDUC 265

Semester Offered

Fall

EDUC 362 : Counseling Parents of Children with Disabilities

This course is designed to acquaint students with the rationale, concepts and strategies for maximizing parent-professional interaction. Major emphasis will be placed on those processes which reflect a family systems perspective. The course will cover family characteristics, communication skills, role of family in the education of the child. Means of developing professional-family interaction will be explained.

Credits 2

Prerequisites

EDUC 260
EDUC 265

Semester Offered

Spring

EDUC 365 : Assessment and Diagnosis of Exceptional Students

Survey and study of individual tests and measures commonly used in the diagnosis of exceptional children. This course stresses the use of information from these measures for special education services and the development of individualized education plans (includes application and field experience).

Credits 3

Prerequisites

EDUC 260
EDUC 265

Semester Offered

Spring

EDUC 366 : Diagnosis and Remediation of Math Difficulties

The diagnosis of math problems and their causes; evaluation materials; analysis and development of techniques of teaching remedial math with special emphasis on functional math; and development of material for corrective purposes.

Credits 3

Semester Offered

Fall

EDUC 367 : Methods of Teaching Cross Categorical Special Education

Examination of approaches, strategies, and materials used in teaching in cross categorical situations.

Credits 2

Prerequisites

EDUC 100

EDUC 265

Semester Offered

Spring

EDUC 369 : Early Childhood Organization

This course provides content approaches, methods, and method materials appropriate for young children as presented in interdisciplinary or experience coursework. Approaches in organizing artifacts and demonstrating knowledge of resources and skills. Course materials will be organized in an electronic format. The website created will illustrate competencies achieved and demonstrate development of professional resources as well as document the growth achieved during the early childhood program.

Credits 1

Prerequisites

"C" or better

EDUC 100

Corequisites

EDUC 270, and concurrently with

EDUC 392

EDUC 270

Semester Offered

Fall,

Online - Spring

EDUC 370 : Screening, Diagnosis, and Prescription in Early Childhood

This course focuses on issues and procedures of assessing young children. Screening, standardized tests, observation and informal assessment will be emphasized. Curriculum-based assessment programs with resulting individualized programming will be analyzed.

Credits 3

Prerequisites

EDUC 260

Semester Offered

Fall even

EDUC 371 : Curriculum Methods in Early Childhood

This course focuses on developing and presenting a curriculum for young children that is comprehensive and developmentally appropriate. It includes methods of integrating the social, physical, cognitive, and language into a curriculum based on play, creativity, and problem solving.

Credits 3

Prerequisites

EDUC 260

Semester Offered

Fall

EDUC 372 : Curriculum Methods in Early Childhood Special Education

This course focuses on developing and presenting a curriculum for young children that is comprehensive and developmentally appropriate. It includes methods of integrating the social, physical, cognitive, communication (including alternative & augmentative techniques) and language into a curriculum based on play, creativity, and problem solving.

Credits 3

Prerequisites

EDUC 260

EDUC 265

Semester Offered

Fall odd

EDUC 376 : Independent Study

Reading or research at a greater depth than in a normal class.

Credits 1

-3

Prerequisites

Permission of the instructor, division dean and the Vice President of Academic Affairs.

EDUC 380 : Middle School Organization and Curriculum

This course provides a comprehensive analysis of the middle school experience, detailing the characteristics and needs of students, exemplary practices and curricula that meet those needs, a discussion of leadership and the implementation of middle school programs. Additionally, an enhanced understanding of the physical, social, psychological, and cognitive development of young adolescence will be achieved.An overview and investigation into the various aspects of curriculum planning and teaching strategies at the middle school level.

Credits 3

Semester Offered

Fall,
Spring

EDUC 381 : Teaching Writing/ Reading in the Middle School

This course will explore the interdisciplinary approach in education, particularly in writing across the curriculum. It will concentrate on approaches and strategies to enhance reading and writing in the middle grades. Differentiated instruction and interventions for reading and writing difficulties will be discussed.

Credits 3

Semester Offered

Fall,
Spring

EDUC 392 : Early Childhood Practicum

A practicum with infants and toddlers at a childcare facility, a preschool classroom, and a kindergarten classroom. The practicum consists of 30 hours in each setting for each hour of credit.

Credits 3

Fees

$100 fee.

Prerequisites

EDUC 260

Semester Offered

Fall,
Spring

EDUC 401 : Internship

Observation of procedures and techniques of instruction; supervision in an instructional setting.

Credits 8
-12

Fees

$200 fee.

Prerequisites

Completion of all required coursework in Educational Studies major.

Semester Offered

Fall,
Spring

EDUC 415 : Student Teaching Seminar

This seminar provides discourse on student teaching expectations as well as giving student teachers the opportunity to exchange information with each other on proceedings and progress in student teacher growth. Legal and ethical issues associated with the teaching profession addressed including online and out of the classroom behaviors. Application and interview practices for teaching jobs discussed.

Credits 1

Corequisites

This class is taken concurrently with student teaching.

Semester Offered

Fall,
Spring

EDUC 439 : Techniques of Teaching Agriculture

Part of the student teaching block for secondary education majors. Necessary for teacher certification. Depending on the major area (see below) the course develops knowledge and skills in planning, presentation and evaluation of teaching/ learning effectiveness in the student's major teaching field.

Credits 2

Corequisites

To be taken concurrently with ED 351/352/353.

Semester Offered

Fall,
Spring

EDUC 440 : Techniques of Teaching Music/Instrumental

Part of the student teaching block for secondary education majors. Necessary for teacher certification. Depending on the major area (see below) the course develops knowledge and skills in planning, presentation and evaluation of teaching/ learning effectiveness in the student's major teaching field.

Credits 2

Corequisites

To be taken concurrently with ED 351/352/353.

Semester Offered

Fall,
Spring

EDUC 441 : Techniques of Teaching Unified Science

Part of the student teaching block for secondary education majors. Necessary for teacher certification. Depending on the major area (see below) the course develops knowledge and skills in planning, presentation and evaluation of teaching/ learning effectiveness in the student's major teaching field.

Credits 2

Corequisites

To be taken concurrently with ED 351/352/353.

Semester Offered

Fall,
Spring

EDUC 442 : Techniques of Teaching Mathematics

Part of the student teaching block for secondary education majors. Necessary for teacher certification. Depending on the major area (see below) the course develops knowledge and skills in planning, presentation and evaluation of teaching/ learning effectiveness in the student's major teaching field.

Credits 2

Corequisites

To be taken concurrently with ED 351/352/353.

Semester Offered

Fall,
Spring

EDUC 443 : Techniques of Teaching English

Part of the student teaching block for secondary education majors. Necessary for teacher certification. Depending on the major area (see below) the course develops knowledge and skills in planning, presentation and evaluation of teaching/ learning effectiveness in the student's major teaching field.

Credits 2

Corequisites

To be taken concurrently with ED 351/352/353.

Semester Offered

Fall,
Spring

EDUC 444 : Techniques of Teaching Social Studies

Part of the student teaching block for secondary education majors. Necessary for teacher certification. Depending on the major area (see below) the course develops knowledge and skills in planning, presentation and evaluation of teaching/ learning effectiveness in the student's major teaching field.

Credits 2

Corequisites

To be taken concurrently with ED 351/352/353.

Semester Offered

Fall,
Spring

EDUC 445 : Techniques of Teaching Speech and Theatre

Part of the student teaching block for secondary education majors. Necessary for teacher certification. Depending on the major area (see below) the course develops knowledge and skills in planning, presentation and evaluation of teaching/ learning effectiveness in the student's major teaching field.

Credits 2

Corequisites

To be taken concurrently with EDUC 351/352/353.

Semester Offered

Fall,
Spring

EDUC 446 : Techniques of Teaching Health

Part of the student teaching block for secondary education majors. Necessary for teacher certification. Depending on the major area (see below) the course develops knowledge and skills in planning, presentation and evaluation of teaching/ learning effectiveness in the student's major teaching field.

Credits 2

Corequisites

To be taken concurrently with EDUC 351/352/353.

Semester Offered

Fall,
Spring

EDUC 447 : Techniques of Teaching Art

Part of the student teaching block for secondary education majors. Necessary for teacher certification. Depending on the major area (see below) the course develops knowledge and skills in planning, presentation and evaluation of teaching/ learning effectiveness in the student's major teaching field.

Credits 2

Corequisites

To be taken concurrently with EDUC 351/352/353.

Semester Offered

Fall,
Spring

EDUC 448 : Techniques of Teaching Music/Choral

Part of the student teaching block for secondary education majors. Necessary for teacher certification. Depending on the major area (see below) the course develops knowledge and skills in planning, presentation and evaluation of teaching/ learning effectiveness in the student's major teaching field.

Credits 2

Corequisites

To be taken concurrently with EDUC 351/352/353.

Semester Offered

Fall,
Spring

EDUC 449 : Special Problems in Education

Special projects undertaken by the student with a special interest in education.

Credits 1
-3

Prerequisites

Permission of instructor
EDUC 100

Semester Offered

Fall,
Spring

EDUC 451 : Techniques of Teaching Mathematics in Middle School

Part of the student teaching block for students seeking middle school certification. Necessary for teacher certification. Develops knowledge and skills in planning, presentation and evaluation of teaching/learning effectiveness.

Credits 2

Prerequisites

Admission to Student Teaching Program.

Semester Offered

Fall,
Spring

EDUC 452 : Techniques of Teaching Social Studies in Middle School

Part of the student teaching block for students seeking middle school certification. Necessary for teacher certification. Develops knowledge and skills in planning, presentation and evaluation of teaching/learning effectiveness.

Credits 2

Prerequisites

Admission to Student Teaching Program.

Semester Offered

Fall,
Spring

EDUC 453 : Techniques of Teaching Language Arts in Middle School

Part of the student teaching block for students seeking middle school certification. Necessary for teacher certification. Develops knowledge and skills in planning, presentation and evaluation of teaching/learning effectiveness.

Credits 2

Prerequisites

Admission to Student Teaching Program.

Semester Offered

Fall,
Spring

EDUC 454 : Techniques of Teaching Science in Middle School

Part of the student teaching block for students seeking middle school certification. Necessary for teacher certification. Develops knowledge and skills in planning, presentation and evaluation of teaching/learning effectiveness.

Credits 2

Prerequisites

Admission to Student Teaching Program.

Semester Offered

Fall,
Spring

EDUC 476 : Independent Study

Reading or research at a greater depth than in a normal class.

Credits 1
-3

Prerequisites

Permission of the instructor, division dean and the Vice President of Academic Affairs.

EDUC 490 : Student Teaching in Elementary Schools

Observation of procedures and techniques of elementary school instruction; supervised teaching in an elementary school.

Credits 6
-12

Fees

$200 fee required.

Prerequisites

Admission to Student Teaching Program and completion of all Professional Education coursework.

Semester Offered

Fall,
Spring

EDUC 491 : Student Teaching in Secondary Schools

Observation of procedures and techniques of secondary school instruction; supervised teaching in a secondary school.

Credits 6
-12

Fees

$200 fee.

Prerequisites

Admission to Student Teaching Program and completion of all Professional Education coursework.

Semester Offered

Fall,
Spring

EDUC 492 : Student Teaching in Middle Schools

Observation of procedures and techniques of middle school instruction; supervised teaching in a middle school.

Credits 6
-12

Fees

$200 fee.

Prerequisites

Admission to Student Teaching Program and completion of all Professional Education coursework.

Semester Offered

Fall,
Spring

EDUC 495 : Student Teaching in Cross Categorical Special Education

Observation of procedures and techniques of teaching children with LD, MH, BD, and physical/ health impairments.

Credits 6
-12

Fees

$200 fee.

Prerequisites

Admission to Student Teaching Program and completion of all Professional Education coursework.

Semester Offered

Fall,
Spring

EDUC 501 : Foundations of Educational Leadership

This course explores the roles of educational leaders and foundational principles and strategies related to culturally responsive leadership, high-performing teams, and professional learning communities. Includes evidence-based practices and successful models for improving academic performance.

Credits 3

Semester Offered

Fall

EDUC 502 : Current Issues in Educational Leadership

An examination of current topics related to educational systems and leadership. Requires critical and reflective analysis of problems, innovations, trends, policies, and improvement initiatives in sociocultural, political, and economic contexts.
Credits 3
Semester Offered
Fall

EDUC 503 : School Leadership: The Principalship

This course provides the student with understanding knowledge and skills related to the function and role of an effective school principal. Topics will include policy development, school structure, climate, faculty and staff development, communications, instructional leadership, and planning strategies.
Credits 3
Semester Offered
Spring

EDUC 504 : Teacher Evaluation and Instructional Improvement

A course that will instruct the student in improvement based teacher evaluation methodology. The student will learn about a variety of methods that have been implemented to improve standardized test results in a school. Topics include the nature of supervision, selection of personnel, evaluation of personnel, retention of personnel, and organizational theory. This course requires 45 hours in internship activities.
Credits 3
Semester Offered
Spring

EDUC 505 : Education Finance

The student will learn how to build a district/building budget in general and with respect to Missouri school finance statutes. Topics include the role of business management in education, the role of the principal as a business manager, governmental regulations and procedures, budget practices, scheduling and reporting techniques, major negotiation techniques, the role of auxiliary services and the current state formula for funding the LEA.
Credits 3
Semester Offered
Fall

EDUC 506 : Education Law

The course will provide the student with knowledge and understanding of the effect of the legal system on education. Areas included are the constitutional framework of public education and individual rights, a survey of federal and state laws and regulations, case law, as well as tort, contract and district liability.
Credits 3
Semester Offered
Spring

EDUC 507 : Supervision and Building Management

This course introduces the student to theories, knowledge, skills, and research findings concerning supervision in the school. Topics include the nature of supervision, selection of personnel, evaluation of personnel, and organizational theory. Learning methodology will emphasize both individual and collaborative group activities and will include case study analysis, discussion and classroom presentations. This course requires 45 hours of internship activities related to school supervision.
Credits 3
Semester Offered
Summer

EDUC 508 : Educational Media Relations

A course in creating effective media relations instruments. The student will develop a variety of projects based on multiple cases in school public relations. Topics include public relations policy, recognition of community structure and communications channels, a survey of internal and external public, the use of various forms of presentations and maintenance of a positive relationship with the press and media.
Credits 3
Semester Offered
Summer

EDUC 509 : Facilities Analysis and Design

This course will introduce the student to the strategies and skills necessary to plan and maintain educational facilities effectively and economically. Topics include space evaluation, effective use of space for the instructional program, modernization of facilities, planning strategies to meet the educational and community needs, supervision of building personnel and job descriptions of personnel.

Credits 3

Semester Offered

Spring

EDUC 510 : Curriculum Analysis & Design

Analysis and application of evidence-based practice for curriculum design using the backward design framework. Emphasis on measurable outcomes; formative and summative assessment; resource curation; and active learning experiences.

Credits 3

Semester Offered

Spring

EDUC 511 : Educational Research

An introduction to methods and conventions of conducting qualitative, quantitative, and action research. Emphasis on problems, designs, and findings in the student's selected area of interest. Requires critical analysis and a formal research prospectus.

Credits 3

Semester Offered

Fall

EDUC 512 : Internship I

(Hours embedded in courses) A course designed to provide the prospective school leader with hands-on training in an administrative setting in a school at the instructional level of choice. The student will spend at least 150 hours participating in the activities of a building administrator, under the guidance of the professor and an active principal. A log of the hours will be required at the end of the course.

Credits 0

Semester Offered

Fall

EDUC 513 : Internship II

A course designed to provide the prospective school leader with hands-on training in an administrative setting in a school at the instructional level of choice. The student will spend at least 150 hours participating in the activities of a building administrator, under the guidance of the professor and an active principal. A log of the hours will be required at the end of the course.

Credits 3

Semester Offered

Spring

EDUC 514 : Outcomes Assessment and Improvement

An investigation into methods for improving outcomes in educational contexts, including collaborative problem-solving, assessment models, and design thinking. Requires application in the student's selected area of interest.

Credits 3

Semester Offered

Online - Fall,
Online - Spring,
Online - Summer

EDUC 515 : Educational Technology

The educational landscape includes a growing number of web-based applications designed to enhance teaching and learning. This course involves using a range of these tools (including AI) to build community, design and deliver learning experiences, and support academic integrity. Course fee may apply.

Credits 3

Semester Offered

Online - Fall,
Online - Spring,
Online - Summer

EDUC 516 : Instructional Communications

Through print, audio, and visual media, participants in this course will analyze, evaluate, and create a range of instructional communications aligned with the student's selected area of interest. Emphasis on accessibility, privacy and security protocols, and digital etiquette.

Credits 3

EDUC 517 : Instructional Design and Innovation

Through instructional challenges selected to inspire innovative thinking, participants will design and deliver active and culturally-responsive learning experiences in traditional and remote contexts. Requires critical analysis and reflection in relation to evidence-based practice.

Credits 3

EDUC 518 : Directed Studies

Personalized learning focused on developing a project proposal related to an educational need or problem in the student's school, workplace, or community. Requires a contextual description; a review of related literature; the proposed initiative or solution, including an evidence-based rationale; timeline; and reference list. May be completed individually or in small groups.

Credits 3

EDUC 520 : Professional Practicum

Experiential learning through implementation of an approved final project. Requires a culminating presentation, including purpose, rationale, methodology, and impact/outcomes. May be completed individually or in small groups.

Credits 3

English

ENGL 030 : College Writing Lab

EN 030 provides students the necessary support and foundational knowledge to successfully write University-level paragraphs and essays using a process approach. Students scoring 18 or below on the English section of the ACT must be enrolled concurrently in ENGL130 Rhetoric and Composition. ENGL 030 does not count in hours toward graduation. Prerequisite: Placement.

Credits 1

Corequisites

ENGL 130

Semester Offered

Fall,
Spring

ENGL 130 : Rhetoric and Composition

An introduction to University writing and the basic forms of the essay, ENGL 130 teaches students to read and think critically, to write logical, well-developed academic essays; to write in a variety of rhetorical situations; and to develop information literacy skills. Students will write Summary-Response, Rhetorical Analysis, and Researched Analysis essays using MLA style.

C or higher required.

General Education Core: Written Communication

Credits 3

Semester Offered

Fall,
Spring,
Online - Fall,
Online - Spring,
Online - Summer

ENGL 149 : Special Topics in English

Selected topics arranged by division faculty.

Credits 1
-3

ENGL 160 : Literature and Composition

A continued emphasis upon the principles of expository writing and research established in ENGL 130. Students will utilize the process method to draft and revise well-developed essays. Students will develop skills for synthesizing primary and secondary texts in research papers, a close reading/ explication and/or an annotated bibliography according to MLA standards. In doing so, students will examine the basic genre elements of various literature with selected works used as the basis for discussions, lectures, and student writing.

C or higher required.

General Education Core: Written Communication

Credits 3

Prerequisites

C or better in ENGL 130.
ENGL 130

Semester Offered

Fall,
Spring,
Online - Spring

ENGL 200 : World Literature I
An investigation of the literature of diverse cultures from antiquity to the Renaissance.

General Education Core: Humanities & Fine Arts / Group 1
Credits 3
Prerequisites
ENGL 160
Semester Offered
Fall even

ENGL 201 : World Literature II
An investigation of the literature of diverse cultures from the Renaissance to the present day.

General Education
Core: Humanities & Fine Arts / Group 1
Credits 3
Prerequisites
ENGL 160
Semester Offered
Spring even

ENGL 220 : American Literature I
Principal writers and movements in the literature of North America from the colonial period through the Civil War.

General Education
Core: Humanities & Fine Arts / Group 1
Credits 3
Prerequisites
ENGL 160
Semester Offered
Fall even

ENGL 225 : American Literature II
Principal writers and movements in the literature of the United States from the Reconstruction to the present day.

General Education
Core: Humanities & Fine Arts / Group 1
Credits 3
Prerequisites
ENGL 160
Semester Offered
Spring even,
Online - Summer

ENGL 230 : British Literature I
Principal writers and movements in British literature from the Anglo-Saxons to the Neoclassicists.

General Education
Core: Humanities & Fine Arts / Group 1
Credits 3
Prerequisites
ENGL 160
Semester Offered
Fall odd

ENGL 235 : British Literature II
Principal writers and movements in British literature from Romanticism to the present day.

General Education
Core: Humanities & Fine Arts / Group 1
Credits 3
Prerequisites
ENGL 160
Semester Offered
Spring odd

ENGL 249 : Special Topics in English
Selected topics arranged by division faculty.
Credits 1
-3

ENGL 250 : Introduction to Creative Writing
An introduction to the techniques, processes, styles, and major genres of creative writing in a workshop setting.

General Education
Core: Humanities & Fine Arts / Group 1
Credits 3
Prerequisites
ENGL 160
Semester Offered
Fall odd

ENGL 255 : Literature and Medicine

This course will familiarize students with the methodology, scope, and practice of literature and medicine studies by reading literary works dealing with health and illness alongside theories of the body and histories of medicine. The course will start by contemplating the relationship between literature and medicine and move on to examining specific literary works to explore questions such as how changes in medical perspectives affect the literary world, how literary works influence medical professions, and in what ways the purpose, effect and structure of literature and medicine are similar and different. The goal of the course is to enhance student appreciation of literary works covered in class, to establish a base for a critical understanding of medicine in its social context, and to cultivate a compassionate view of bodies in disease.

Credits 3

Prerequisites

ENGL 160

Semester Offered

Online - Summer

ENGL 260 : Introduction to Film Studies

This course is an introduction to the study of film as an art form and as a product of culture. The course will require outside viewing of assigned films.

Credits 3

-3

Prerequisites

ENGL 160

Semester Offered

Fall even

ENGL 305 : Advocacy and Grant Writing

This skills-based course trains students in the writing techniques necessary to create positive change in the world, both locally and globally. Students focus on effective and ethical writing about and on behalf of people and social issues, and on grant writing and fundraising. Students read, write, and revise in a variety of genres used in various professions. Emphasis is placed on empowering students to write clear, correct, and persuasive prose.

Graduation Degree Requirement: Writing Intensive Course

Graduation Degree Requirement: Service Learning Course

Credits 3

Prerequisites

ENGL 160

Semester Offered

Fall odd

ENGL 310 : Movements in Film

Investigation of a major movement or period of narrative film, including components of industry and production. Narrative films are both cultural and historical texts and can provide insight into the cultures and histories within which they are created. May be repeated for credit up to 6 hours.

Credits 3

Prerequisites

ENGL 160

Semester Offered

Spring even years

ENGL 315 : Young Adult Literature

Reading intensive study of Young Adult Literature with major emphasis on current trends, significant authors, and major themes. This course will include workshops on current trends in motivating and preparing young and reluctant young readers to explore the world of literature created specifically for them.

Credits 3

Prerequisites

ENGL 160

Semester Offered

Fall even

ENGL 326 : Advanced Argument

Intensive training in generating correct, clear, and forceful prose with an awareness of a specific audience. Must be taken during the sophomore or junior year.

Credits 3

Prerequisites

ENGL 160

Semester Offered

Fall even

ENGL 327 : Technical and Professional Writing

Intensive instruction and practice in effective writing strategies for career searches, government agencies, business, and industry. Emphasis will be placed upon information gathering and the writing of clear, correct, and properly formatted documents including, but not limited to, persuasive letters and memoranda, summaries, oral and written reports, visuals and descriptions, instructions, PowerPoint, proposals and feasibility studies.

Graduation Degree Requirement: Writing Intensive Course

Credits 3

Prerequisites

ENGL 160

Semester Offered

Spring odd years

ENGL 345 : Critical Theory.

This course is a survey of the major methods of literary criticism of the twentieth and early twenty-first centuries, beginning with Formalism and most likely including (but not restricted to) psychoanalytical criticism, Marxist criticism, deconstruction, reader-response criticism, feminist and gender criticism, new historicism, and postcolonial criticism. It focuses on how these methodologies can be used to open up literary works in new and creative ways, but rather than encouraging students to pick one or another approach, it enables them to arrive at their own way of approaching literature.

Credits 3

Prerequisites

ENGL 160

Semester Offered

Spring even

ENGL 349 : Special Topics in English

Selected topics arranged by division faculty.

Credits 1

-3

ENGL 350 : Modern Grammar

Introduction to modern grammar with special emphasis on structural and transformational grammar.

Credits 3

Prerequisites

ENGL 160

Semester Offered

Spring even

ENGL 360 : History of the English Language

Overview of the history of the English language from its beginnings to the present day, including grammatical changes, usage, semantics, lexicography, dialect geography, and word origins.

Credits 3

Prerequisites

ENGL 160

Semester Offered

Fall odd

ENGL 375 : Movements in British Literature

Investigation of a major period and/or movement in British literature, from the Middle Ages to the present day. Can be repeated for a maximum of 6 credit hours.

Credits 3

Prerequisites

ENGL 160

Semester Offered

Fall even

ENGL 376 : Independent Study

Reading or research at a greater depth than in a normal class.

Credits 1

-3

Prerequisites

Permission of instructor, division dean/chair and Vice President of Academic Affairs.

ENGL 377 : Movements in American Literature

Investigation of a major movement or period in American Literature. Can be repeated for a maximum of 6 credit hours.

Credits 3

Prerequisites

ENGL 160

Semester Offered

Fall odd

ENGL 378 : Studies in World Literature

Investigation of a major movement or period in World Literature. Can be repeated for a maximum of 6 credit hours.
Credits 3
Prerequisites
ENGL 160
Semester Offered
Spring odd

ENGL 380 : Multi-Ethnic American Literature

An in-depth study of the literature of minority American writers from throughout American literary history within their cultural contexts.
Credits 3
Prerequisites
ENGL 160
Semester Offered
Spring odd

ENGL 395 : Research Methods in the Humanities

Intensive training in the theory and practice of humanities research, including archival and primary text research, analysis of academic secondary sources, ethnographic research, citation, and the research process, from research questions to communication of findings, which will allow students to refine and focus their research methods.
Credits 3
Fees
$30
Prerequisites
Junior level
ENGL 160
Semester Offered
Spring

ENGL 400 : Advanced Creative Writing

An intensive craft and process-based workshop in one or more genres of creative writing, building on techniques introduced in EN 250.
Credits 3
Prerequisites
ENGL 250
Semester Offered
Spring odd

ENGL 401 : Internship

Internship under the supervision of English Program faculty. Prerequisite: English major and permission of school dean.
Credits 1
-6
Prerequisites
Junior or Senior Standing
Semester Offered
Fall,
Spring,
Summer

ENGL 431 : Major Authors

Intensive study of the work of one to four significant authors in their cultural context. Authors selected for the course will vary according to the instructor. may be repeated with different authors for up to six credit hours.
Credits 3
Prerequisites
ENGL 160
Semester Offered
Spring even

ENGL 449 : Special Topics in English

Selected topics arranged by division faculty.
Credits 1
-3

ENGL 476 : Independent Study

Reading or research at a greater depth than in a normal class.
Credits 1
-3
Prerequisites
permission of instructor, division dean/chair and Vice President of Academic Affairs.

ENGL 485 : Senior Thesis

Students may write a substantial research paper on a literary topic, or a substantial creative project. The creative project may be a collection of poems, a collection of short stories, a dramatic script, a novella, or a substantial creative nonfiction project. The thesis will include a reflective introduction that explains the student's critical methodology or the student's choice of a model poet, author, or script writer.
Credits 1
Fees
Prerequisites
ENGL 345, ENGL 395, Senior English major. For creative thesis students must have taken an advance course that fits their genre. Prerequisite for poetry, fiction, and creative nonfiction, ENGL 400 or MASC 370. Prerequisite for a dramatic script, THEA 270, ENGL 310, or MASC 375.
ENGL 345
ENGL 395
Semester Offered
Fall

English as a Second Language

ESL 060 : Intermediate Grammar
This course focuses on word-level English grammar with an emphasis on verb forms and tenses and on high-frequency sentence structures, complex verb forms required in academic English, and syntax, including adverb and adjective clauses.

Credits 3
Prerequisites
Placement is based on TOEFL, IELTS or MVU's EPT scores.
Semester Offered
Fall,
Spring

ESL 063 : Intermediate Conversational English
Develops conversational fluency for a variety of situations, both academic and non-academic. Activities include giving classroom presentations as well as asking and responding to questions.
Credits 3
Prerequisites
Placement is based on TOEFL, IELTS, or MVU's EPT scores.
Semester Offered
Fall,
Spring

ESL 064 : Intermediate Reading
Improves reading skills through investigation of texts relevant to the academic environment.
Credits 3
Prerequisites
Placement is based on TOEFL, IELTS, or MVU's EPT scores.
Semester Offered
Fall,
Spring

ESL 065 : Intermediate Writing
This course includes more advanced work on sentence structure and paragraph writing.
Credits 3
Prerequisites
Placement is based on TOEFL, IELTS, or MVU's EPT scores.
Semester Offered
Fall,
Spring

ESL 072 : Advanced Grammar III: Academic Syntax
This course focuses on the sentence-level grammar, mechanics, and syntax required in academic writing. Topics include conditional sentences; adverb, adjective, and noun clauses; reductions of clauses; and sentence connectors.
Credits 3
Prerequisites
Placement is based on TOEFL, IELTS, or MVU's EPT scores.
Semester Offered
Fall,
Spring

ESL 073 : Advanced Conversational English
This course is designed to further develop conversational skills by incorporating more complicated vocabulary, idioms and phrases, and grammatical structures.
Credits 3
Prerequisites
Placement is based on TOEFL, IELTS, or MVU's EPT scores.
Semester Offered
Fall,
Spring

ESL 075 : Advanced Writing
Trains students to write compound and complex sentences, to correct common sentence errors, to incorporate basic research methods into writing, and to write well-organized paragraphs and short essays. Prepares ESL students for EN 130.
Credits 3
Prerequisites
Placement is based on TOEFL, IELTS, or MVU's EPT scores.
Semester Offered
Fall,
Spring

TESL 300 : Curriculum for Teaching English Language Learners
This course surveys the curricular methods used for teaching English language learners. Learners will explore the variety of organizational methods for curricular development according to their specific goals, objectives, and outcomes as instructors of English as a second or foreign language (ESL/EFL).

Credits 3

TESL 305 : Instructional Techniques for Teaching English Language Learners
The course surveys the variety of teaching methods used with English language learners with a practical emphasis on the application of those methods. As part of the course, learners will participate in an instructional language laboratory where they will identify a linguistic need for intervention and then create and assess a language learning intervention with an English language learner.

Credits 4

TESL 310 : Second Language Acquisition

This course surveys the various linguistic theories of second language acquisition. Both generativist and functional approaches are explored with a focus on the evidence underlying theory development. In addition, second language acquisition research methods are discussed with an emphasis on data collection and analysis.

Credits 3

Exercise Science

EXSI 100 : Introduction to Exercise Science.

This course will provide an overview of exercise science and related areas, in order to help students develop an understanding of the foundations of exercise science and the range of career paths within the field of study.
Credits 2
Semester Offered
Fall,
Spring

EXSI 230 : Prevention and Treatment of Athletic Injuries.

Techniques, theories and principles connected with the prevention and treatment of athletic injuries. Conditioning and taping techniques will be taught.
Credits 3
Prerequisites
"C" or better in BIOL 275.
BIOL 275
Semester Offered
Fall,
Spring,
As needed

EXSI 245 : Personal Health and Conditioning

A detailed study of health, fitness, and conditioning as it pertains to a healthy lifestyle and sports performance. Excellent background material for health and human performance professionals as course content includes instruction in the techniques of cardiovascular fitness, strength training, flexibility exercises, speed and agility training, and body composition. This course includes rigorous physical activity. Students are expected to participate fully. It is the student's responsibility to notify the instructor of any restrictions, illnesses, or other limitations, physical or otherwise, they may have, whether these be short-term or otherwise. This statement does not override the ADA policy or procedure; students needing accommodations should follow the ADA policy.
Credits 2
Semester Offered
Fall,
Spring

EXSI 307 : Theories of Strength and Conditioning

This course provides the student with a comprehensive overview and integration of advanced dimensions and theory of strength and conditioning in a safe and client-centered manner. It will cover multiple theoretical and practical components of strength & conditioning and how they relate to human performance across the lifespan.
Credits 3
Prerequisites
BI275 with a "C" or better and EX245 with a "C" or better.
BIOL 275
EXSI 245
Semester Offered
Fall,
Spring

EXSI 320 : Health and Fitness Testing

Explores the scientific and theoretical basis for graded exercise testing and prescription writing. Introduces the procedures, methods, and technical skills involved in the evaluation of human subjects. Includes a three-hour lecture and a two-hour laboratory.
Credits 3
Fees
$90 fee
Prerequisites
BI 275 and MA 200.
BIOL 275
MATH 200
Semester Offered
Fall,
Spring

EXSI 334 : Kinesiology

Human movement with emphasis on anatomical and mechanical analysis. A study of osteology, arthrology and myology as it relates to physical education and teaching.

Credits 3

Prerequisites

"C" or better in BI 275, MA 150 or above.
BIOL 275

Semester Offered

Fall,
Spring

EXSI 335 : Exercise Physiology

Physiology of muscles, energy systems, and the cardiovascular and respiratory systems. Emphasis will be placed on how the physiology of these systems relates to aerobic, anaerobic, and resistance training.

Credits 3

Recommended Background

one semester of University chemistry.

Prerequisites

A grade of "C" or better in BI275.
BIOL 275

Semester Offered

Fall,
Spring

EXSI 341 : Professional Credentialing

This course will review the professional organizations within the field of exercise science and the professional certification requirements associated with each. The advantages of joining a professional organization, networking, resources, professionalism and the value of continuing education will be discussed. Additional time will be spent in preparing the student to take the Certified Personal Training examination. All students will become members of a professional organization and sit for the CPT examination that will be conducted at the conclusion of the course.

Credits 2

Fees

$350 (includes membership fee and examination)

Prerequisites

Current CPR/AED certification (must show proof), and BI275 with a "C" or better.
BIOL 275

Semester Offered

Spring

EXSI 359 : Community Health

A detailed study of health in the community representing the intersection of many disciplines and sectors with ecology, environmental health, public health, school health, occupational health, social and recreational services, and self care. The course offers a synthesis of the perspectives and content of these spheres of health action. Lecture and outside class projects are used.

Credits 2

Semester Offered

Online - Fall,
Online - Spring

EXSI 385 : Human Nutrition

Application of nutrition fundamentals essential to health from a physiological point of view: Nutrient requirements, food sources and adequate diet selection.

Credits 3

Prerequisites

C or better in BI 275 or concurrent enrollment.
BIOL 275

Semester Offered

Fall,
Spring

EXSI 400 : Health Promotion and Exercise Prescription

Explores current health promotion trends and programs designed to facilitate behavioral and lifestyle changes through exercise and nutritional prescription. Emphasizes the development, implementation, and evaluation of health promotion programs. Work with a client to implement a program over a 10 week period.

Graduation Degree Requirement: Service Learning Course

Credits 3

Fees

$38 fee

Prerequisites

"C" or better in EX 320.

Semester Offered

Fall,
Spring

EXSI 401 : Health Promotion Internship

This course is designed to allow the student to apply skills and knowledge in a practical setting off campus. Each Credit is equivalent to 50 hours of work in an appropriate setting for an exercise science degree.

Credits 1
-9

Prerequisites

Senior year, permission of instructor. all internships must be approved by the division chair and if on campus by the Vice President of academics affairs.

Semester Offered

Fall,
Spring

EXSI 402 : Sports Nutrition

An examination of the nutritional needs for sports performance. Focus will be placed upon macronutrient needs, micronutrient needs, and sports performance supplementation for athletes in accordance with recommendations by the National Strength and Conditioning Association (NSCA).

Credits 2

Prerequisites

EX 385.

Semester Offered

Intersession

EXSI 485 : Senior Seminar

A seminar course and capstone experience required of all exercise science majors. This course will bridge the gap between undergraduate education, clinical practicums, and graduate school. The course will examine current scientific ideology, health-related trends, technological integration, and evidence-based concepts. The student will learn how to apply their undergraduate exercise science degree within the legal confines, while valuing lifelong professional development.

Graduation Degree Requirement: Writing Intensive Course

Credits 2

Prerequisites

Senior Standing or permission of the instructor.

Semester Offered

Fall,
Spring

EXSI 500 : Advanced Exercise Physiology

This course is designed to provide the student a thorough understanding of acute and chronic responses to exercise. Particular attention is placed upon muscle bioenergetics as well as responses of the cardiovascular, pulmonary, and endocrine systems to exercise.

Credits 3

Prerequisites

Bachelor's in Exercise Science OR senior standing and completion of an introductory exercise physiology course with "C" or better.

EXSI 505 : Advanced Sport Nutrition

The focus of the course will be on how nutrition improves athletic performance and overall health. Sport participation, gender, age, and environments related to nutrition including an emphasis on the use of dietary supplements and ergogenic aids will be reviewed.

Credits 3

Prerequisites

Prerequisite: Bachelor's in Exercise Science OR senior standing and completion of an introductory nutrition course with a "C" or better.

EXSI 510 : Exercise and Sport Psychology

The student will gain an advanced understanding of aerobic and anaerobic adaptations and chronic and acute physiological responses as a result of training as well as how to identify and collect athlete information that is critical when designing and implementing sport-specific conditioning programs to enhance athletic performance.

Credits 3

Prerequisites

Bachelor's in Exercise Science OR senior standing and completion of an introductory sport psychology course with a "C" or better.

EXSI 520 : Advanced Sports Conditioning

The student will gain an advanced understanding of aerobic and anaerobic adaptations and chronic and acute physiological responses as a result of training as well as how to identify and collect athlete information that is critical when designing and implementing sport-specific conditioning programs to enhance athletic performance.

Credits 3

Prerequisites

EXSI 500

EXSI 530 : Advanced Strength and Power Training

This course will explore advanced resistance training concepts, techniques, and programs for individual and team sports. Functional movement, hypertrophy, force and power development, as well as speed, agility, and quickness training will be discussed.

Credits 3

Prerequisites

EXSI 500

EXSI 550 : Exercise as Medicine

This course provides an in-depth understanding of how exercise affects overall health. Students learn the effects that physical activity has at the cellular and systemic levels, how to customize exercise based on specific health conditions and medical guidelines, and public health strategies that reduce the prevalence of lifestyle related diseases.

Credits 3

Prerequisites

EXSI 500

EXSI 555 : Corrective Exercise and Rehabilitation Techniques

The course focuses on postural imbalances and dysfunctional human movement patterns that lead to common injuries. Application of corrective exercises and rehabilitation techniques to treat athletic and physically active populations post-injury, to reduce injury risks, and prepare an individual to return to activity will be discussed.

Credits 3

Prerequisites

EXSI 500

EXSI 560 : Tactical Strength and Conditioning

This course examines fundamental principles of bioenergetics, biomechanics, strength and conditioning that prepares students on how to design and facilitate physical fitness training programs for tactical occupations, including military, law enforcement, fire, search and rescue, and other emergency services to increase performance and readiness, while reducing the likelihood of injuries.

Credits 3

Prerequisites

EXSI 500

EXSI 565 : Fitness and Sport Management

This course examines the application of business, marketing, and management principles to various enterprises within the fitness and sport industries, such as health facilities, sport teams, community wellness centers, recreational settings, or corporate wellness centers.

Credits 3

Prerequisites

EXSI 500
EXSI 505
EXSI 510
EXSI 520
EXSI 530
EXSI 550
EXSI 555
EXSI 560

EXSI 590 : Exercise Science Capstone

This course offers an opportunity to gain practical experience and develop skills in an exercise science setting. Additionally, students will be required to complete a project that examines current issues in exercise science, collect and analyze data, and arrive at a conclusion in preparation to present findings.

Credits 3

Prerequisites

EXSI 505
EXSI 510
EXSI 505
EXSI 520
EXSI 530
EXSI 550
EXSI 555
EXSI 560

French

FREN 110 : French I

Speaking, reading, writing, listening with emphasis on pronunciation, basic grammar and culture. Students who are already fluent in written and oral French cannot take this course.

General Education Core: Humanities & Fine Arts / Group 3
Credits 3
Semester Offered
Fall

FREN 160 : French II

Continuation of FREN 110. Students who are already fluent in written and oral French cannot take this course.

General Education Core: Humanities & Fine Arts / Group 3
Credits 3
Semester Offered
Spring

General Studies

GNST 101 : Introduction to Academia, Culture and Society

An introductory course designed to provide students with an orientation to University life and living in the United States, and to help them develop an understanding and appreciation of various cultures. Students will explore and compare a variety of cultures through multiple lenses (i.e., food, religion, language). Learning activities will include exploring campus resources and activities; working individually and in collaborative learning groups on meaningful academic projects that encourage critical thinking and build essential study, computer, and library skills; and participating in off-campus field trips.

Open only to international students in their first semester who are concurrently enrolled in ESL coursework.

General Education Core: Humanities & Fine Arts / Group 3
Credits 3
Fees
$105 course fee.
Semester Offered
Fall,
Spring

GNST 110 : Library Resources and Information Literacy

This online course will acquaint students with the different sources of information in the library. Students will learn the basic concepts and skills required to locate and manage information relevant to their academic, professional and personal goals. Students will also learn to develop strategies to locate information on a given topic. Students will practice techniques to adapt to rapidly changing technology, and to become insightful users of information in a variety of formats and subject areas. The course is designed especially for freshmen and sophomore students.
Credits 1
Semester Offered
Fall,
Spring

GNST 115 : Study Skills

This course provides students with information about what is expected academically of a University student. Students practice a variety of techniques to increase confidence and to develop University-level study skills. Emphasizing individual learning styles, effective study habits, time management skills and reducing test-taking anxiety. Each student will create a study plan reflecting their specific learning needs. The course is designed especially for freshmen and sophomore students.
Credits 1
Semester Offered
Fall,
Spring,
Summer

GNST 150 : Freshman Seminar
This course is designed to empower students to be active learners and to provide them with an intensive orientation to University life. Students will explore campus resources and activities. Students also will work individually and in collaborative learning groups on meaningful academic projects that encourage critical thinking and build essential study, computer and library skills. The course will also contain several activities to help students get to know one another and to better understand their roles as adults in today's society. Required of all new freshmen.
Credits 1
Fees
Course fee $80.
Semester Offered
Fall,
Spring

GNST 400 : Senior Job Search Seminar
Builds skills in various components of employment search including, personal understanding through the MBTI or other personality profile program, completion of resume / vita, "selling" in any employment arrangement, networking with established professionals, interviewing, etc.
Credits 1
Prerequisites
Senior.
Semester Offered
As needed

Geography

GEOG 250 : World Geography
An overview of both the political and physical geography of the world. Emphasis is given to the study of name and place locations as well as how living patterns of different cultural areas are interrelated. Special attention is given to the United States. Study includes map work.

General Education Core: Social and Behavioral Science
Credits 3
Semester Offered
Fall

Graphic Design

GRFX 101 : Media & Design Innovation
Design doesn't stand still, and neither will you. In this course, you'll explore how ideas take shape across media, from still images to motion and beyond. You'll apply design principles using professional vector, raster, and temporal design tools, discovering how innovation happens when technology meets creativity. You'll leave ready to see connections, spot patterns, and turn imagination into impact.
Credits 3
Prerequisites
ART 115
Semester Offered
Fall,
Online - Fall

GRFX 210 : Vector Graphics
Great designs often start with a single point and line. In this course, you'll master the art of vector creation, building scalable graphics, icons, and illustrations that speak with clarity and precision. Using industry-standard tools, you'll explore balance, rhythm, and proportion through shapes and curves that communicate ideas with purpose. You'll gain not just technical fluency, but the creative confidence to turn simple paths into powerful visuals.
Credits 3
Prerequisites
GRFX 101
Semester Offered
Spring,
Online - Spring

GRFX 220 : Raster Graphics
Pixels tell stories, if you know how to guide them. In this course, you'll learn the art and craft of digital imaging: from photo editing and compositing to visual storytelling and texture creation. You'll use professional raster design software to explore contrast, depth, and realism while developing and/or refining your own creative process. By the end, you'll see every pixel as a tool for emotion, clarity, and visual impact.
Credits 3
Prerequisites
GRFX 101
Semester Offered
Spring,
Online - Spring

GRFX 249 : Special Topics

Curiosity is a designer's best tool... and this course introduces students to fresh, evolving, and sometimes unexpected corners of the design world. Each offering opens a door to something new: emerging tools, creative techniques, or cultural shifts shaping visual communication. If you're eager to explore beyond the basics, step in and see where your ideas can go. With each offering a unique title and description will be provided that will be certain to spark your curiosity.

This course is repeatable for credit.
Credits 3
Prerequisites
GRFX 101
Semester Offered
As needed

GRFX 301 : Ideation

Every breakthrough starts with a spark. In this course, you'll learn to think like a designer... empathizing, ideating, and innovating your way through creative challenges. You'll explore brainstorming strategies, UX principles, and design thinking frameworks that help transform problems into possibilities. You'll leave knowing how to generate ideas with purpose, confidence, and impact.
Credits 3
Prerequisites
ART 115
Semester Offered
Fall even,
Online - Fall even

GRFX 310 : Typography

Type isn't just letters — it's voice, tone, and rhythm. In this course, you'll explore how typography shapes meaning and emotion through form, spacing, and composition. You'll experiment with type design and layout, crafting letterforms that both complement and command attention. By learning to design with type and through type, you'll discover how to make words not just readable, but unforgettable.
Credits 3
Prerequisites
GRFX 210
Semester Offered
Fall odd,
Online - Fall even

GRFX 320 : Desktop Publishing

Design meets communication in this course on digital and print publishing. You'll bring together words, images, and layout to craft materials that inform, inspire, and persuade. Using industry-standard desktop publishing software, you'll explore hierarchy, readability, and flow, learning to balance structure and creativity. You'll walk away with the skills to design publications that not only look good, but move people to action.
Credits 3
Prerequisites
GRFX 101
Semester Offered
Fall even,
Online - Fall even

GRFX 330 : Motion Graphics & Video

Design comes alive when it moves. In this course, you'll blend graphics, typography, and video to tell stories that unfold across time. Using industry-standard tools, you'll explore animation principles, pacing, and rhythm... transforming static visuals into dynamic experiences. You'll leave understanding not just how to make things move, but how to move people through motion.
Credits 3
Prerequisites
GRFX 101
Semester Offered
Spring odd,
Online - Spring

GRFX 340 : 3D Graphics

Step into the third dimension of design. You'll build skills in 3D modeling, texturing, and lighting... the same foundations that power animation, product design, and prototyping. You'll leave ready to think and create in all dimensions.
Credits 3
Prerequisites
GRFX 101
Semester Offered
Spring as published in the term schedule

GRFX 349 : Special Topics

Creativity doesn't wait for a syllabus. This flexible course opens the door to new, emerging, and experimental topics in design. Each offering is unique… a chance to dive into something fresh, relevant, and real-time with industry and cultural trends. If it sparks your curiosity, take the leap; it might just reshape the way you create. Each special topics course will be provided with a unique title and description.

This course is repeatable for credit.

Credits 3
Prerequisites
GRFX 101
Semester Offered
As needed

GRFX 350 : Branding

A great brand isn't just seen, it's felt. In this course, you'll dive into the strategy behind visual identity, blending creativity with psychology and design thinking. You'll create logos, style guides, and brand systems that communicate personality and purpose. Through iterative design and user empathy, you'll learn how to build brands that inspire trust, connection, and impact.

Credits 3
Prerequisites
GRFX 210
Semester Offered
Fall odd,
Online - Fall odd

GRFX 360 : Animation

Every frame holds possibility, and every movement tells a story. In this course, you'll explore the principles of 2D animation… timing, motion, and character design… bringing concepts to life with professional tools. By the end, you'll see movement not just as motion, but as a medium that can communicate, captivate, and make ideas truly come alive.

Credits 3
Prerequisites
GRFX 101
Semester Offered
Fall odd,
Online - Fall odd

GRFX 401 : Internship

The real world is your next classroom. Through this professional internship, you'll apply your design knowledge in real contexts… collaborating, problem-solving, and growing as a creative professional. You'll experience the rhythm of the design industry firsthand, developing both technical skills and the power-skills that fuel long-term success. You'll walk away with confidence, connections, and clarity about your path forward.

Can take 1-6 credit hours as needed

Credits 3
Prerequisites
Senior Standing & GRFX
Semester Offered
As needed

GRFX 440 : The Creative Forge

This is where your skills are tested, shaped, and strengthened. In The Creative Forge, you'll take everything you've learned about design and put it into motion; working with real clients, solving complex problems, and creating work that matters. You'll lead teams, navigate feedback, and adapt to the unpredictable flow of real-world projects. It's not about perfection; it's about transformation. By the end, you'll leave with more than a portfolio, you'll leave with proof of what you can create when the pressure's on and your creativity ignites.

Credits 3
Prerequisites
Junior Standing - ART, GRFX or Approval of Instructor
Semester Offered
As needed

GRFX 444 : Capstone & Portfolio

This is where everything comes together. In your final design experience, you'll curate your portfolio, refine your voice, and complete a capstone project that defines your creative identity. You'll apply design thinking, self-direction, and professional strategy to present yourself as a designer ready to make an impact. You won't just finish a degree, you'll launch a career.

Credits 3
Prerequisites
Senior Standing & GRFX Major
Semester Offered
Spring,
Online - Spring

GRFX 449 : Special Topics
At this level, design becomes exploration with intention. This course pushes students into the frontier of advanced, innovative, and industry-driven topics that challenge how design works… and how designers lead. Each version of the course taps into cutting-edge practice, critical discourse, or emerging technologies that define the future of the field. If you're ready to stretch your expertise and experiment at a professional level, this is your space. Each offering will include a unique title and description.

This course is repeatable for credit.
Credits 3
Prerequisites
GRFX 101
Semester Offered
As needed

Health

HLTH 140 : Medical Terminology
This course introduces the skills and knowledge needed to develop an understanding of the language of medicine and health care. This course will increase the student's ability to utilize and recognize medical terminology through the use of medical conditions. Word pronunciation, spelling, and basic documentation are also emphasized through the use of classroom interaction and electronic resources.
Credits 2
Semester Offered
Online - Spring

HLTH 260 : Principles of Pharmacology
This course introduces the underlying principles of pharmacology and provides a perspective of the historical, regulatory (FDA) and industrial aspects of pharmacology. This course addresses the basic principles of drug administration, absorption and pharmacology dynamics as they relate to prescription and over-the-counter medications as well as performance-enhancing and recreational substances.
Credits 2
Fees
$20 fee.
Prerequisites
Admission to the Nursing Program or permission of instructor.
Semester Offered
Fall

HLTH 280 : Pathophysiology for the Health Professions
This course enables health care students to understand the basics of pathophysiologic processes, such as illness, injury, risk factors for disease, and how these physical processes can impact other body systems. Also discussed are how genetics, developmental, cultural, and environmental factors can impact illnesses across the life span.
Credits 3
Prerequisites
BI 275 or permission of instructor.
Semester Offered
Online - Fall,
Online - Spring,
Online - Summer

HLTH 320 : Microbiology for the Health Professions
Biology of microorganisms; the handling, culture and identification of bacteria.
Credits 4
Prerequisites
BIOL 104. CHEM 111 is recommended, but not required.
Semester Offered
Online - Fall,
Online - Spring,
Online - Summer

History

HIST 100 : Foundations of Federal Government
The federal system, constitution, executive, legislative, judicial and administrative organization.

Cross listed as POLS 100.

General Education Core: Social and Behavioral Science

Civics Requirement: This course is designed to satisfy Missouri State Law Requirement RSMO, Section 170.011.
Credits 3
Semester Offered
Fall,
Spring

HIST 104 : Foundations of American History I

The evolution of U.S. history from colonial times to the late 19th century.

General Education Core: Social and Behavioral Science

Civics Requirement: This course is designed to satisfy Missouri State Law Requirement RSMO, Section 170.011.

Credits 3

Semester Offered

Fall,
Spring,
Online - Fall,
Online - Summer

HIST 105 : Foundations of American History II

U.S. history from Reconstruction to the present time including development of the U.S. and Missouri constitutions.

General Education Core: Social and Behavioral Science

Civics Requirement: This course is designed to satisfy Missouri State Law Requirement RSMO, Section 170.011.

Credits 3

Semester Offered

Fall,
Spring,
Online - Spring

HIST 115 : History of World Civilizations I

A survey of political, social, economic and cultural development of civilizations from primitive man through the early modern era.

General Education Core: Social and Behavioral Science

Credits 3

Semester Offered

Fall

HIST 116 : History of World Civilizations II

A survey of political, social, economic and cultural development of civilizations from the early modern era to the present.

General Education Core: Social and Behavioral Science

Credits 3

Semester Offered

Spring

HIST 149 : Special Topics in History

Discussion, interpretation and focus on topics of special historic interest.

Credits 1

-3

Prerequisites

Permission of instructor.

HIST 249 : Special Topics in History

Discussion, interpretation and focus on topics of special historic interest.

Credits 1

-3

Prerequisites

Permission of instructor.

HIST 302 : Medieval History

An in-depth study of the political, social, economic and cultural history of Europe from the 6th century to the fall of Eastern Roman Empire in 1453.

Credits 3

Prerequisites

HIST 115

Semester Offered

Spring odd

HIST 303 : Renaissance and Reformation Europe

A history of Europe from the fourteenth to the eighteenth centuries with emphasis on the Italian Renaissance, the Protestant Reformations, and the Wars of Religion.

Credits 3

Prerequisites

HIST 115

Semester Offered

Fall even

HIST 304 : Europe Since 1789

A history of modern Europe from the French Revolution to the present with emphasis on political developments.

Credits 3

Prerequisites

HIST 116

Semester Offered

Spring even

HIST 305 : Ancient Greece

An in-depth study of the social, military and political history of Greece from the bronze age to the conquests of Alexander the Great.

Credits 3

Prerequisites

HIST 115

Semester Offered

Fall even

HIST 306 : Ancient Rome

An in-depth study of the social, military and political history of Rome from the founding of the city to the fall of the empire in the west.

Credits 3

Prerequisites

HIST 115

Semester Offered

Fall odd

HIST 315 : History of East Asia

A history of China, Japan, and Southeast Asia from ancient times to the modern period.

Credits 3

Prerequisites

HS 115 or 116.
HIST 115
HIST 116

Semester Offered

On cycle

HIST 321 : History of England

A history of England from the Anglo-Saxon era to the present, with emphasis on political, social, and economic developments, the development of the British Empire, and England's role in Europe since World War II.

Credits 3

Prerequisites

HIST 115
HIST 116

Semester Offered

Spring even

HIST 327 : U.S. History, 1929-1945

A study of the United States from the Great Depression to the end of World War II.

Credits 3

Prerequisites

HIST 105

Semester Offered

Fall even

HIST 328 : U.S. History, 1945 to Present

An in-depth study, comprehensive analysis and evaluation of U.S. history from 1945 to present, with special emphasis on the U.S. role as an economic giant, world superpower and the "New Equality."

Credits 3

Prerequisites

HS 105 or HS 327
HIST 105
HIST 327

Semester Offered

Spring even

HIST 332 : Issues in World History

This course will cover either African, Middle Eastern, Russian, or Central and Eastern European history, current issues and relationships among regions.

Credits 3

Prerequisites

HIST 115
HIST 116

Semester Offered

Fall odd

HIST 349 : Special Topics in History

Discussion, interpretation and focus on topics of special historic interest.

Credits 1
-3

Prerequisites

Permission of instructor.

HIST 355 : African-American History

African-American History from the colonial era to the present, with emphasis on struggles for civil rights and justice.

Credits 3

Prerequisites

HIST 105

Semester Offered

Spring odd

HIST 360 : Historical Methods

Acquaints students of history with major philosophical conceptions and problems underlying their discipline, and directs them through the steps of historical research methods. Required of all majors.

General Education Core: Humanities & Fine Arts / Group 2
Graduation Degree Requirement: Service Learning Course

Credits 3

Semester Offered

Spring odd

HIST 376 : Independent Study

Reading or research at a greater depth than in a normal class.

Credits 1
-3

Prerequisites

Permission of the instructor and division chair.

HIST 401 : Internship in History

Field observation and practical experience in a public or private nonprofit agency under supervision of history faculty and site supervisor.

Credits 3

Prerequisites

Permission of instructor and division chair.

Semester Offered

Arranged

HIST 410 : Europe, 1914 to 1945
An in-depth examination of European history from WW I to the conclusion of WW II, with special emphasis on the political, economic, and social development of France, Germany, and Italy.
Credits 3
Prerequisites
HIST 116
Semester Offered
Fall odd

HIST 412 : American Constitutional History
Constitutional origins, theories, amendments, and interpretations, with special reference to sectional interests and party politics.
Credits 3
Prerequisites
C or better in HIST 104 or POLS 100.
HIST 104
POLS 100
Semester Offered
Fall odd

HIST 420 : Intellectual History
Intellectual history is the study of ideas and knowledge and the impact of these on cultural, economic, political, and social change. The specific course topics will be decided by the instructor. This is an intensive reading, writing, and discussion course.
Credits 3
Prerequisites
HIST 104
HIST 105
HIST 115
HIST 116
Semester Offered
Fall even

HIST 449 : Special Topics in History
Discussion, interpretation and focus on topics of special historic interest.
Credits 1
-3
Prerequisites
Permission of instructor.

HIST 460 : Senior Thesis
This course requires completion of a directed research paper and the successful public presentation of the paper. Required of all majors.

Graduation Degree Requirement: Writing Intensive Course
Credits 1
Semester Offered
Arranged

HIST 476 : Independent Study
Reading or research at a greater depth than in a normal class.
Credits 1
-3
Prerequisites
Permission of the instructor, division dean and the Vice President of Academic Affairs.

Honors

HONR 180 : Introduction to Honors Program
An introductory seminar required for all new Honors students. This course seeks for foster student knowledge of the characteristics of disciplinary approaches in the liberal arts and sciences and the development of skills of interdisciplinary thinking. The goal of the course is to help students to develop skills of critical reading, writing, and thinking, and to develop their intellectual interests in ways that “connect the dots” between academic disciplines. This course is designed for all new Honors students.
Credits 1
Semester Offered
Fall

HONR 190 : Interdisciplinary Seminar in Humanity and Stories

How do stories teach us how to be human and how do they shape the world around us? Rooted in art, folklore, drama, and/or music, this course uses narrative as the primary vehicle to interrogate enduring questions of human concern - such as gender, race, leadership, divinity, monstrosity, violence, and love. Specific topics chosen are subject to instructor discretion.

Grade of C or higher required in order to substitute for ENGL 160.

General Education Core: Written Communication
Graduation Degree Requirement: Writing Intensive Course

Credits 3
Fees
Prerequisites
HONR 180
Semester Offered
Spring

HONR 210 : Interdisciplinary Seminary In Humanity, Rhetoric, & Advocacy

In this interdisciplinary seminar, students will examine the use of communication theories and practices as tools of advocacy. Students will have the opportunity to develop an advocacy campaign of their choice and will present it publicly.

General Education Core:Oral Communication
Credits 3
Prerequisites
HONR 180
Semester Offered
Fall

HONR 290 : Interdisciplinary Seminar in Humanity and Science

Grounded in relevant scientific concepts and methodologies, this course engages in interdisciplinary examination of issues that arise at the intersection of humanity's engagement with, and relation to, the natural world, such as sustainability, the use of medical technologies, energy use and conservation, and so on. Specific topics are chosen at the discretion of the instructor.

General Education Core: Natural Sciences
Graduation Degree Requirement: Writing Intensive Course
Credits 3
Prerequisites
HONR 180
Semester Offered
Fall

HONR 291 : Interdisciplinary Seminar in Humanity and Creativity

What is good? What is beautiful? What is creativity? This interdisciplinary course investigates connections between the fine arts disciplines of dance, music, theatre, and/or the visual arts with the social, political, economic, physical, and religious environment.

General Education Core: Humanities & Fine Arts / Group 1
General Education Core: Humanities & Fine Arts / Group 3
Graduation Degree Requirement: Writing Intensive Course
Credits 3
Prerequisites
HONR 180
Semester Offered
Spring

HONR 301 : Honors Field Learning

This field course offers hands-on research and/or service learning opportunities. Topics vary per instructor and term. Students engage in data collection, problem-solving, and research writing. Repeatable.
Credits 1
-3
Prerequisites
HONR 180
Semester Offered
Intersession,
Summer

HONR 310 : Highly Selective Application Springboard

This course prepares students to apply for undergraduate research experiences (REUs), highly competitive (i.e., acceptance rates ≅ 10-20% or less) fellowships or scholarships (e.g., Goldwater, Truman, NSF/NIH, Fulbright, etc.), and highly selective graduate programs (especially, but not only, MD, JD, & PhD programs, particularly at universities in the top 10-20). The course will cover program identification and selection, the application process, core competencies, and principal application elements (in particular, personal/research statements and academic writing/research samples), among other topics. Non-Honors University students may enroll with permission of the Honors University Dean. It is highly recommended that enrolled students have a cumulative g.p.a. of at least 3.2.

Credits 1

Semester Offered

Fall

HONR 315 : Interdisciplinary Seminar in Humanity and Meaning

This interdisciplinary seminar examines how human beings find and create meaning in their lives and the world at large. The specific focus of the course will be determined by instructor preferences. Possible themes include, but are not limited to, the role of religion(s) in rendering and creating meaning; the performing and fine arts as expressions of meaning; perspectives on life, death, and the meaning of life; perspectives on the nature and meaning of evil and suffering, etc.

Credits 3

Semester Offered

Spring

HONR 390 : Interdisciplinary Seminar in Humanity and Society

This interdisciplinary course engages disciplines in the social sciences to investigate fundamental questions and issues concerning the nature and place of human beings in social contexts. Topics discussed may include, but are not limited to, the nature of power and freedom, the relationship between individuals and society, the formative nature of material culture, the nature and social functions of punishment, and so on.

General Education Core: Social and Behavioral Science
Graduation Degree Requirement: Writing Intensive Course

Credits 3

Prerequisites

HONR 180

Semester Offered

Fall

HONR 395 : Interdisciplinary Seminary in Humanity and Difference

An interdisciplinary, thematically-focused examination of how expressions of human social and cultural difference shape, challenge, and (possibly) reconfigure notions of reality, truth, moral obligation, and the like. Possible thematic examples include, but are not limited to, notions of death and the afterlife, family systems, social hierarchy and equality, individuality and community, etc.

Credits 3

HONR 400 : Independent Research

Students work individually with a faculty member in their major to develop and write a thesis proposal for HN 485.

Credits 1

Prerequisites

HONR 180
HONR 190

Semester Offered

Arranged

HONR 485 : Honors Thesis

Taken in conjunction with the Senior Seminar/Thesis in their major. Honors students produce a publishable quality piece of writing that they also formally present to the campus community.

Credits 1

Prerequisites

HONR 400

Semester Offered

Arranged

HONR 490 : Interdisciplinary Seminar in Humanity and Moral Responsibility

Informed by religious and/or philosophical approaches to ethics, this interdisciplinary course examines the nature of human moral responsibility with regard to one or more contemporary issues. Possible topics to be addressed may include, but are not limited to, the ethics of healthcare systems, climate change, criminal justice/ the death penalty, and economic justice.

General Education Core: Humanities & Fine Arts / Group 2
Graduation Degree Requirement: Writing Intensive Course

Credits 3
Prerequisites
HONR 190
Semester Offered
Spring

HONR 491 : Honors Project: Analysis

Assessment: This course provides the student with the opportunity to implement the actionable response identified and outlined in HONR 4XX. The nature and scope of such implementation should be guided closely by the student's Honors Project Advisory Committee. In addition, guided by their Committee and standards of assessment appropriate for their project, the student will produce an initial analysis of their project, in particular its actionable components. The student will produce a written document of no less than five pages outlining their assessment.
Credits 1
-2

HONR 492 : Honors Project: Implementation & Assessment

In this course, the student will produce a journal article-length document and/or visual/ performative artifact (length, format, style, etc. determined by expectations and standards common to the primary discipline in which the project is rooted) that: 1) Clearly and precisely identifies the nature, purpose, and scope of the student's project, 2) Provides an appropriately comprehensive discussion and understanding of the chosen topic, 3) Is explicitly and significantly informed by AT LEAST one additional disciplinary perspective outside of the student's broad major field of study, and 4) Is compatible with an actionable response to the student's chosen topic appropriate for public implementation, presentation, or demonstration, 5) Is qualitatively appropriate for submission to an undergraduate journal or in support of admission to a highly competitive graduate program. The student shall present their project publicly, either at an appropriate academic conference or at the Student Research Symposium.
Credits 1
-2

Humanities

HUMN 125 : Humanities I

A survey of the arts in Western civilization in the ancient world through the Renaissance. Focus will be on music, art, architecture, and literature; including some discussion of social conditions and philosophy.

General Education Core: Humanities & Fine Arts / Group 3
Credits 3
Semester Offered
Fall,
Online - Fall

HUMN 126 : Humanities II

A survey of the arts in Western civilization 1600 to the present day. Focus will be on music, art, architecture, and literature; including some discussion of social conditions and philosophy.

General Education Core: Humanities & Fine Arts / Group 3
Credits 3
Semester Offered
Spring

Interdisciplinary Studies

INDS 300 : Capstone Project I

To be taken the semester before the student completes his/her capstone project, this course will focus on composing and completing the proposal for the student's capstone project.
Credits 1
Prerequisites
IS major, Junior standing.
Semester Offered
Spring as needed

INDS 349 : Special Topic: Voices of Arrow Rock

An experiential learning class focusing on producing an episode of *Voices of Arrow Rock*, a readers theatre series. The work includes the historical fiction genre, playwriting, non-profit management, fiscal management, and strategic communications/marketing. Students will be given a position for the semester, working to support the performance in Arrow Rock. These positions include, but are not limited to, Company Manager, Stage Manager, Digital Media Manager, Marketing/Communications Manager, Grant Writer, Fundraising Manager, and Fiscal Manager.
Credits 3
Semester Offered
Fall,
Spring

INDS 400 : Capstone Project II

To be taken in the student's final fall semester, this course will focus on guiding the student to completion of the capstone project.
Credits 3
Prerequisites
INDS 300
Semester Offered
Fall as needed

Mass Communication

MASC 149 : Special Topics

Special topic study in the mass communication field.
Credits 1
-3

MASC 150 : Introduction to Media & Culture

Overview of the history and influence of mass media in America.

General Education Core: Social and Behavioral Science
Credits 3
Semester Offered
Fall,
Spring

MASC 205 : Introduction to Broadcasting

Introduction to video and audio editing software for television and radio respectively, techniques procedures and hardware, basics of radio and television script formats and broadcast writing.
Credits 3
Fees
$5.00 lab fee.
Semester Offered
Spring

MASC 210 : Basic News Reporting
Introduction to basic journalistic style and story structure for print media, with an emphasis on writing the lead and body of short to medium length straight news stories in accordance with accepted journalistic practice established by The Associated Press Stylebook and Libel Manual.

Students enrolled will be required to help produce The Delta.

Graduation Degree Requirement: Writing Intensive Course
Credits 3
Prerequisites
ENGL 130
Semester Offered
Spring

MASC 215 : Writing for Broadcast
Concentrates on writing broadcast style scripts, segments, commercials and shows for electronic media. Encompasses all phases of broadcast writing and pre-production for upper level broadcast classes.

Required for Broadcast concentration.

Graduation Degree Requirement: Writing Intensive Course
Graduation Degree Requirement: Service Learning Course
Credits 3
Semester Offered
Spring

MASC 220 : Print Media Design
Introduction to desktop and digital publishing in print publishing. Emphasis on use of Adobe Photoshop and QuarkXPress. Basic techniques of photograph processing, printing and downloading; picture selection and cropping, typography, layout and graphic design with an emphasis on newspaper style.

Credits 3
Semester Offered
Spring

MASC 225 : Photojournalism
Introduction to newspaper and magazine photojournalism and visual thinking. Emphasis will be on camera techniques and digital photography, and use of Adobe Photoshop. Students are required to have a 35mm or digital camera and to submit photographs to The Delta and Voyage.
Credits 3
Fees
$20 fee.
Prerequisites
MASC 210 OR ART 125
MASC 210
ART 125
Semester Offered
Spring

MASC 230 : Radio Production
Hands-on application of techniques introduced in MC 205 in an operational radio environment. Emphasis on audio production using Adobe Audition and developing on-air announcing and off-air production skills. Students enrolled are required to produce KMVC-FM and KMVC-Web programming.
Credits 3
Prerequisites
MASC 205
Semester Offered
Fall

MASC 249 : Special Topics
Special topic study in the mass communication field.
Credits 1
-3

MASC 300 : Television Production
Hands-on application of techniques introduced in MC 205 in an operational television environment. Emphasis on television, video production and streaming of sporting events. Students enrolled are required to produce KMVC and Viking Sports Network programming.
Credits 3
Fees
$25.00 fee.
Prerequisites
MASC 205
Semester Offered
Fall

MASC 301 : Magazine Production

Advanced instruction in desktop and digital publishing using Adobe Photoshop and QuarkXPress software. Emphasis on magazine-style writing and photography in accordance with accepted journalistic practice established by The Associated Press Stylebook and Libel Manual. Build on existing knowledge of the techniques of picture selection and cropping, typography, layout and graphic design. Theories of staffing will be discussed and put into practice. Students are required to produce Voyage.

Credits 3

Fees

$5.00 fee.

Prerequisites

MASC 220
MASC 210

Semester Offered

Fall

MASC 305 : Digital Journalism

Examination of the risks journalists encounter working online along with an exploration of how editors plan for and use digital content. Study how structure, interviews and timing are essential elements of online news packages. Understand legal and ethical implications of using digital (images, audio, video etc.) resources in online content. Assess the quality and reliability of source materials found online.

Credits 3

Prerequisites

MASC 210

Semester Offered

Spring

MASC 310 : Advanced News Reporting

Advanced instruction and experience in reporting and writing news stories, editorials and features in accordance with accepted journalistic practice established by The Associated Press Stylebook and Libel Manual.

Students enrolled will be required to help produce The Delta.

Graduation Degree Requirement: Writing Intensive Course

Credits 3

Prerequisites

MASC 210

Semester Offered

Fall

MASC 315 : Copy Editing

Instruction and experience in editing, rewriting copy, and headline writing in accordance with accepted journalistic practice established by The Associated Press Stylebook and Libel Manual. Introduction to QuarkXPress, Adobe Photoshop, layout, and design. Students enrolled are required to produce The Delta.

Credits 3

Prerequisites

MASC 210

Semester Offered

Fall

MASC 330 : News Reporting for Broadcast

Advanced instruction and experience in writing and producing news stories, editorials, and features specific to radio and television broadcasts.

Student enrolled are required to produce KMVC-FM, KMVC-TV and KMVC-Web news.

Graduation Degree Requirement: Writing Intensive Course

Credits 3

Fees

$25 course fee

Prerequisites

MASC 205
MASC 210

Semester Offered

Fall

MASC 349 : Special Topics

Special topic study in the mass communication field.

Credits 1
-3

MASC 350 : Fall Sports Reporting
Hands-on application of sports coverage to prepare Mass Communication majors for commercial radio, television, Web, and print outlets. Students enrolled are required to: Produce, direct, provide football play-by-play, color commentary, as well as for other fall sports remotes on KMVC-FM. Produce and direct sports features and special presentations on KMVC-FM and KMVC-TV. Provide staff and commentators for 90-plus KMVC Webcasts produced in conjunction with the athletic department, to write sports news, features, and commentary and lay out sports pages in The Delta.
Credits 3
Prerequisites
MASC 205
MASC 210
Semester Offered
Fall

MASC 355 : Spring Sports Reporting
Hands-on application of sports coverage to prepare Mass Communication majors for commercial radio, television, Web, and print outlets. Students enrolled are required to: Produce, direct, provide basketball play-by-play, color commentary, as well as for other spring sports remotes on KMVC-FM. Produce and direct sports features and special presentations on KMVC-FM and KMVC-TV. Provide staff and commentators for 90-plus KMVC Webcasts produced in conjunction with the Athletic Department To write sports news, features, and commentary and lay out sports pages in The Delta.
Credits 3
Semester Offered
Spring

MASC 370 : Freelance Writing
Introduction to researching and writing for the following freelance markets: regional, nostalgia, interview, feature, filler, seasonal, how-to, children's fiction and nonfiction, and inspirational in accordance with accepted journalistic practice established by The Associated Press Stylebook and Libel Manual. Emphasis on writing for different audiences, format, submission and query practices, copyright and libel laws. Attention given to book publishing and photography. Students are required to submit their work to commercial publications. Strongly recommended for English majors; required for Public Relations majors.
Credits 3
Semester Offered
Fall odd

MASC 375 : Digital Film Production
Advanced application of techniques introduced in MC275 to create advanced digital documentaries, full-length television programs, or films using Final Cut Pro. Production from concept and story writing through scriptwriting; directing, and videography; communicating through camera, lighting, sound, and editing. Students enrolled are required to produce KMVC-TV and KMVC-Web programming.
Credits 3
Prerequisites
MASC 300
Semester Offered
Fall odd

MASC 376 : Independent Study
Reading or research at a greater depth than in a normal class.
Credits 1
-3
Prerequisites
Permission of instructor and division chair.

MASC 385 : Social Networking
A study of social media history and its impact on society. Course will overview current social networks and examine these networks as a communication tool for self and business branding. Required for Broadcast Mass Communication concentration.
Credits 3
Prerequisites
Sophomore standing or higher
Semester Offered
Spring,
Online - Spring

MASC 390 : Advanced Television Production
Advanced application of techniques learned in MC215, MC300 and MC330 in an operational broadcast media environment. Students enrolled are required to assist with streaming production, show production and content production for KMVC and Viking Sports Network programming

Graduation Degree Requirement: Service Learning Course
Credits 3
Prerequisites
MASC 300
MASC 330
Semester Offered
Spring

MASC 391 : Advanced Radio Production
Advanced application of techniques introduced in MC 230 in an operational radio environment, with emphasis on expanding audio production using Adobe Audition, and developing on-air announcing and off-air production skills. Students enrolled are required to produce KMVC-FM and KMVC-Web programming.
Credits 3
Prerequisites
MASC 230
Semester Offered
Spring

MASC 392 : Advanced Newspaper Production
Introduction to desktop and digital publishing in newspaper publishing. Newspaper production will employ Adobe Photoshop and QuarkXPress. Emphasis on reporting news and sports, writing features and commentary, selling and designing advertising, and news photography in accordance with accepted journalistic practice established by The Associated Press Stylebook and Libel Manual. Techniques of photograph processing, printing, and downloading; picture selection and cropping; typography; layout and graphic design. Theories of staffing will be discussed and put into practice.

Students are required to produce The Delta.

Graduation Degree Requirement: Writing Intensive Course
Credits 3
Fees
$5.00 fee.
Prerequisites
MASC 150
Semester Offered
Spring

MASC 395 : Practicum

Practical experience in senior editorial and management positions in the Delta,Voyage, KMVC-FM, and KMVC-TV. With the permission of the project instructor, student editors or managers can take two practicums in the same media project or in two different media projects.

Credits 3
-6

Prerequisites

MASC 301 or MASC 310 or MASC 390 or MASC 391
MASC 301
MASC 310
MASC 390
MASC 391

MASC 400 : Media Law and Ethics

Defines the legal boundaries within which professional communicators must operate and raises important ethical issues that relate to media careers. Topics discussed in this course will include First Amendment privileges, libel, slander, moral and ethical theories and theorists, legal and ethical principles in mass media, and copyright laws.

General Education Core: Humanities & Fine Arts / Group 2

Credits 3

Prerequisites

MASC 210
MASC 205

Semester Offered

Fall

MASC 401 : Internship: Radio

Problem-solving techniques applied to the daily management of the middle-market radio station.

Credits 3

Prerequisites

Permission of instructor and division chair.

MASC 402 : Internship: Television

Application of course work in a commercial television station. Students enrolled will write a self-evaluative narration of the internship.

Credits 3

Prerequisites

Permission of instructor and division chair.

MASC 403 : Internship: Print

Application of course work in a commercial publication. Students enrolled will write a self-evaluative narration of the internship.

Credits 3

Prerequisites

Permission of instructor and division chair.

MASC 449 : Special Topics

Special topic study in the mass communication field.

Credits 1
-3

MASC 476 : Independent Study

Reading or research at a greater depth than in a normal class.

Credits 1
-3

Prerequisites

Permission of instructor and division chair.

MASC 485 : Senior Portfolio

Preparation of student portfolio for senior assessment and employment interviews. Portfolio content will coincide with majors' respective tracks: Print Concentration, Broadcast Concentration, or Journalism Concentration: from The Delta, Voyage, freelance commercial newspaper and magazine clips, and print internships; or from KMVC-FM, KMVC-TV, and KMVC-Web, commercial broadcast employment, and broadcast internships. Each portfolio will contain a professional resume and cover letter, self-evaluative narrations of portfolio contents, and an internship report. In-house assessment test covering national and world events, copy editing, The Associated Press Stylebook and Libel Manual will be administered. Required of Mass Communication majors; strong suggested for Mass Communication minors.

Credits 3

Prerequisites

Senior Mass Communication major.

Semester Offered

Spring

Mathematics

MATH 050 : Topics in Modern Math Lab

Instruction is based on assessment of students needs and provides support for various functions, statistics, critical thinking, and other topics covered in MA 150 Topics in Modern Math. MA 050 does not count in hours toward graduation.

Credits 3

Prerequisites

Placement.

Corequisites

MATH 150

Semester Offered

Fall,
Spring

MATH 065 : College Algebra Lab

Instruction is based on assessment of student needs and provides support for various functions, equations, inequalities, and other topics covered in MATH 165 College Algebra. MATH 065 does not count in hours toward graduation.

Credits 3

Prerequisites

Placement.

Corequisites

MATH 165

Semester Offered

Fall,
Spring

MATH 149 : Special Topics in Mathematics

Special topic study of mathematics.

Credits 1
-3

Prerequisites

Permission of instructor. A maximum of 6 hours credit may be taken.

MATH 150 : Topics in Modern Mathematics

This course is designed to develop critical thinking and problem solving skills as well as to expose the student to a variety of topics in math that are relevant in our society. Topics may include logic and reasoning, number systems, strategies for problem solving, relations and functions, probability and statistics, and the relationship between algebra and geometry.

General Education Core: Mathematical Science

Credits 3

Semester Offered

Fall,
Spring

MATH 165 : College Algebra

For students who desire extensive work in algebra. Topics include: introduction to the Cartesian Coordinate System; graphing of equations, functions and their graphs, including linear, quadratic, polynomial, and rational functions; systems of equations and inequalities; matrices and determinants; introduction to logarithms; and applications of these topics.

General Education Core: Mathematical Science

Credits 3

Semester Offered

Fall,
Spring,
Online - Fall,
Online - Spring

MATH 167 : Trigonometry

This course is an in-depth study of the properties of trigonometric functions and their inverses. Topics include the trigonometric ratios, radian measure, angles in a coordinate system, ratio values for any angle, graphs of trigonometric functions, inverse trigonometric functions and their graphs, and basic trigonometric identities and equations.

Credits 3

Prerequisites

C or better in MATH 165 or equivalent
MATH 165

Semester Offered

Spring

MATH 170 : Pre-calculus

In this course, students will analyze functions and their graphs, including polynomials, rational functions, exponential, and logarithmic functions. Trigonometric functions, graphs, and identities will also be studied in detail.

General Education Core: Mathematical Science

Credits 4

Recommended Background

Score of 24 on the ACT or with the permission of the instructor.

Semester Offered

Fall

MATH 185 : Calculus for Business and Social Sciences

This course is designed to provide a calculus background necessary for students in business, management, life science, or social sciences. The emphasis is on using calculus to make statements about real-world applications. Topics to be covered include limits, derivative of a function, exponential and logarithmic functions, and integration.

General Education Core: Mathematical Science

Credits 3
Prerequisites
C or higher in MA 165 or equivalent.
MATH 165
Semester Offered
Fall,
Spring,
Online - Summer

MATH 190 : Analytic Geometry and Calculus I

Topics explore the foundations of calculus: limits, continuity, the derivative of a function, the chain rule, the Mean Value Theorem, Riemann sums, integration. Includes applications, optimization problems, derivatives and integrals of algebraic, trigonometric, exponential, and logarithmic functions.

General Education Core: Mathematical Science
Credits 5
Prerequisites
C or higher in MATH 167 or MATH 170
MATH 170
MATH 167
Semester Offered
Fall,
Spring

MATH 200 : Introduction to Statistics

An introduction to the basic principles of statistics. Major topics include graphic, numeric, and algebraic summaries of data (graphs, measures of central tendency and spread, correlation and regression); elementary principles of sampling and experimental design; elementary probability; normal distributions and the central limit theorem; confidence intervals; and tests of significance. Focus on analysis of data using appropriate statistical techniques.

General Education Core: Mathematical Science

Credits 3
Prerequisites
MATH 150 or higher.
Semester Offered
Fall,
Spring,
Online - Fall,
Online - Spring,
Online - Summer

MATH 240 : Analytic Geometry and Calculus II

Continuation of MATH 190, includes applications of the definite integral, inverse functions, techniques of integration, parametric equations, infinite sequences and series.
Credits 5
Prerequisites
C or higher in MATH 190
MATH 190
Semester Offered
Spring

MATH 249 : Special Topics in Mathematics

Special topic study of mathematics.

Credits 1

-3

Prerequisites

Permission of instructor. A maximum of 6 hours credit may be taken.

MATH 250 : Introduction to Mathematical Reasoning

An introduction to the roles of inductive and deductive reasoning in mathematical proof and problem solving and to themes common to all branches of higher mathematics. Topics will include set theory, symbolic logic, and elementary combinatorics, and may include topics in elementary number theory or other elements of discrete mathematics. Special emphasis is given to improving the students ability to construct, explain, and justify mathematical arguments.

Graduation Degree Requirement: Writing Intensive Course

Credits 3

Prerequisites

C or higher in MATH 190

MATH 190

Semester Offered

Fall,
Spring

MATH 315 : Analytic Geometry and Calculus III

Continuation of MATH 240, includes the study of the calculus of functions of more than one variable. Topics include vectors, partial differentiation, polar coordinates, multiple integrals, curves and surfaces in three dimensions, vector calculus, and the higher dimensional analogs of the Fundamental Theorem of Calculus.

Credits 5

Prerequisites

C or higher in MATH 240.

MATH 240

Semester Offered

Fall

MATH 330 : Probability and Statistics

A calculus-based examination of probability, discrete and continuous random variables, sampling theory, confidence intervals, and hypothesis testing.

Credits 3

Prerequisites

C or higher in MATH 200, MATH 240, MATH 250

MATH 200

MATH 250

MATH 240

Semester Offered

Fall even

MATH 340 : Ordinary Differential Equations

Elementary theory and methods of solving basic problems in ordinary differential equations with various applications.

Credits 3

Prerequisites

C or higher in MATH 315 or taken concurrently

MATH 315

Semester Offered

Fall odd

MATH 349 : Special Topics in Mathematics

Special topic study of mathematics.

Credits 1

-3

Prerequisites

Permission of instructor. A maximum of 6 hours credit may be taken.

MATH 350 : Numerical Analysis

For the mathematics major, pre-engineering student or future mathematics teacher who needs understanding of underlying principles in numerical analysis. Includes: Finite differences and interpolation, numerical differentiation and integration, solving algebraic and transcendental equations, computations with matrices, the method of least squares, and numerical solutions of ordinary differential equations. Solutions of problems using computers.

Credits 3

Prerequisites

C or higher in MATH 250, MATH 315

MATH 250

MATH 315

Semester Offered

Spring even

MATH 360 : Linear Algebra

Vector spaces, linear independence, bases, matrices, determinants, and the applications of the concepts to systems of linear equations.

Credits 3

Prerequisites

C or higher in MATH 250.

MATH 250

Semester Offered

Spring

MATH 376 : Independent Study
Reading or research at a greater depth than in a normal class.
Credits 1
-3
Prerequisites
Permission of the instructor and division chair.
Semester Offered
Arranged

MATH 380 : Foundations of Geometry
Topics include the axiomatic development of different geometries (finite, euclidean, non-euclidean) from a modern viewpoint, transformation geometry, constructions, measurements, and the history of important developments in this rich subject. Emphasis will be placed on logical developments, with proof writing, and on activity-based tools up to and including the use of technology.
Credits 3
Prerequisites
C or higher in MATH 190, MATH 250
MATH 190
MATH 250
Semester Offered
Fall odd

MATH 420 : Modern Abstract Algebra
Abstract algebraic systems through the familiar systems of natural numbers, integers, rational numbers and real numbers. Systems are then generalized to groups, rings and fields by postulates which imitate the properties of the familiar systems. Algebraic structures are investigated in detail.
Credits 3
Prerequisites
C or higher in MATH 250
MATH 250
Semester Offered
Fall even

MATH 430 : Real Variables
Topics include the topological structure of the real number line, functions, limits, continuity, differentiability, integration, the Mean Value Theorem, infinite series, uniform convergence.
Credits 3
Prerequisites
C or higher in MATH 250 and MATH 315

MATH 250
MATH 315
Semester Offered
Spring odd

MATH 449 : Special Topics in Mathematics
Special topic study of mathematics.
Credits 1
-3
Prerequisites
Permission of instructor. A maximum of 6 hours credit may be taken.

MATH 476 : Independent Study
Reading or research at a greater depth than in a normal class.
Credits 1
-3
Prerequisites
Permission of the instructor and division chair.
Semester Offered
Arranged

MATH 485 : Senior Seminar
Required course for graduating senior math major. The course is designed to tie together the various topics studied throughout the major program of study.

Graduation Degree Requirement: Service Learning Course
Credits 3
Semester Offered
Spring

Music

MUSC 101 : Music Appreciation
Survey course of music from the Medieval era to the present day. The goal of this course is to create students who are informed consumers of music. Focus will be placed on how to listen and understand music academically, as well as how to communicate musical concepts effectively. Music covered will include all eras of fine arts music. Popular and contemporary music may be covered if time permits.

General Education Core: Humanities & Fine Arts / Group 3
Credits 3
Semester Offered
Fall,
Spring,
Online - Fall odd

MUSC 125 : Jazz, Pop, and Rock
Students will explore the development of rock 'n roll, jazz, and American popular music and their subgenres through historical and theoretical analysis.

General Education
Core: Humanities & Fine Arts / Group 1
Credits 3
Semester Offered
Spring,
Online - Fall,
Online - Spring

MUSC 149 : Special Topics in Music.
A study of a selected topic for which there is no regular course offering. Special Topics courses will appear in the published term schedule, and may be repeated as long as the topic is different.
Credits 1
-3

MUSC 170 : MVU Concert Choir
A traditional choral ensemble open to all interested singers. The group performs numerous times each year on campus, in the MVU area, and on tour. While auditions are not required, you are encouraged to sing individually for the director prior to the course begins as a means of placement into the proper section. Selected members are strongly encouraged to make a commitment for the school year.

General Education
Core: Humanities & Fine Arts / Group 1
Credits 1
Fees
$20 garment fee.
Semester Offered
Fall,
Spring

MUSC 178 : MVU Concert Band
An instrumental ensemble open to anyone with performing ability on a band instrument. The group performs numerous times each year on campus, in the MVU area, and on tour.

General Education
Core: Humanities & Fine Arts / Group 1
Credits 1
Prerequisites
Permission of instructor is required. Members are strongly encouraged to make a commitment for the school year.
Semester Offered
Fall,
Spring

MUSC 181 : MVU Drumline
An instrumental ensemble open to anyone with performing ability on a percussion instrument. The drumline appears at all home football games and at select home basketball games. The group also performs numerous times each year on campus. Students are strongly encouraged to commit to playing both semesters.
Credits 1
Fees
$50 garment fee.
Prerequisites
Permission of instructor is required.
Semester Offered
Fall,
Spring

MUSC 470 : MVU Concert Choir
A traditional choral ensemble open to all interested singers. The group performs numerous times each year on campus, in the MVU area, and on tour. While auditions are not required, you are encouraged to sing individually for the director prior to the course begins as a means of placement into the proper section. Selected members are strongly encouraged to make a commitment for the school year.
Credits 1
Fees
$20 garment fee.
Semester Offered
Fall,
Spring

MUSC 476 : Independent Study.
Reading or research at a greater depth than in a normal class.
Credits 1
-3
Prerequisites
Permission of the instructor, division chair and the VPAA required.

MUSC 478 : MVU Concert Band

An instrumental ensemble open to anyone with performing ability on a band instrument. The group performs numerous times each year on campus, in the MVU area, and on tour.

Credits 1

Prerequisites

Permission of instructor is required. Members are strongly encouraged to make a commitment for the school year.

Semester Offered

Fall,
Spring

MUSC 481 : MVU Drumline

An instrumental ensemble open to anyone with performing ability on a percussion instrument. The drumline appears at all home football games and at select home basketball games. The group also performs numerous times each year on campus. Students are strongly encouraged to commit to playing both semesters.

Credits 1

Fees

$50 garment fee.

Prerequisites

Permission of instructor is required.

Semester Offered

Fall,
Spring

Nonprofit Management

NPFT 100 : Personal Growth and Interpersonal Relations

Course focuses on understanding and improving communications and listening skills and interpersonal relationships with others. Identification of values and goals to improve self-concept.

General Education Core: Social and Behavioral Science

Credits 3

Semester Offered

Fall,
Spring,
Online - Intersession or Summer

NPFT 101 : Introduction to Human Services

This course will introduce students to the human services field including the role of the sector in our society and potential careers in the human service agency management. Course will include a practicum opportunity to meet the service learning component.

Graduation Degree Requirement: Service Learning Course

Credits 3
-3

Semester Offered

Spring odd years

NPFT 102 : Introduction to Recreation

This course will introduce students to the recreation field including the role of the sector in our society and potential careers in recreation management. Course will include a practicum opportunity to meet the service learning component.

Graduation Degree Requirement: Service Learning Course

Credits 3
-3

Semester Offered

Spring even years

NPFT 105 : Introduction to Nonprofit Agency Management

This course will present an introduction to the fundamental concepts, theories and political perspectives in the area of Nonprofit Agency Management.

Graduation Degree Requirement: Service Learning Course

Credits 3

Semester Offered

Fall,
Online - Intersession or Summer

NPFT 110 : Introduction to Therapeutic Recreation

Introduction to the field of therapeutic recreation including the role of recreation for aging populations and individuals with health, physical and developmental challenges.

Credits 3

Semester Offered

Spring even years

NPFT 140 : Humanics/NLA

The Humanics class involves the study and experience of the co-curricular program at MVU. The class works as a non-profit organization to identify community based needs and responses as an organization. Students are expected to attend regular meetings and work on projects the student association agrees to conduct. May not be taken concurrently with NPFT 440.

Credits 1

Fees

$25 course fee.

Semester Offered

Fall,
Spring

NPFT 149 : Special Topics

Study of unique situations, conditions and circumstances that occur in agency work. American Humanics Co-curricular involvement.

Credits 1

Semester Offered

Arranged

NPFT 221 : Leadership and Group Dynamics

We will examine the ways in which the principles of group dynamics can be used to understand leadership. We will look at the interaction among group structure, leadership and decision making as they relate to performance. Class discussions will emphasize critical thinking and personal involvement in the group process.

General Education Core: Social and Behavioral Science

Credits 3

Semester Offered

Fall,
Spring,
Online - Intersession or Summer

NPFT 240 : Humanics/NLA

The Humanics class involves the study and experience of the co-curricular program at MVU. The class works as a non-profit organization to identify community based needs and responses as an organization. Students are expected to attend regular meetings and work on projects the student association agrees to conduct. May not be taken concurrently with NP440.

Graduation Degree Requirement: Service Learning Course

Credits 1

Fees

$25 course fee.

Prerequisites

NPFT 140

Semester Offered

Fall,
Spring

NPFT 249 : Special Topics

Study of unique situations, conditions and circumstances that occur in agency work. American Humanics Co-curricular involvement.

Credits 1

Semester Offered

Arranged

NPFT 308 : Volunteer Movement

This course is intended to prepare students to assume roles as volunteer program leaders and managers, and to improve their skills in working with volunteer organizations and agencies. The fundamental design of the course is based on learning through critical thought in and about leadership and management roles with volunteers.

Credits 3

Prerequisites

NPFT 100 and *NPFT 101 or NPFT102*
NPFT 100
NPFT 101
NPFT 102

Semester Offered

Fall odd

NPFT 309 : Community and Commercial Recreation

Policies essential to efficient and effective program operation, administrative operations, public relations, and recreation will be studied. This course will compare and contrast the non-profit and commercial settings for recreation including: membership organizations, private clubs, University unions, and recreation and park opportunities, and endeavors in a profit making structure. The course is expected to cover program content, leadership, facilities, organizational structure, and how to operate and compete in community and commercial recreation.

Credits 3

Prerequisites

NPFT 102 or BNSS 212 and NPFT 221
NPFT 102
BNSS 212
NPFT 221

Semester Offered

Fall even

NPFT 320 : AHMI - American Humanics Management Institute

This course is a national course offering for junior/senior students in the Nonprofit Leadership Alliance program across the nation. Topics are presented by nonprofit agency and corporate leadership with student interaction. Course may be repeated for a maximum of 2 hours.

Credits 1

Fees

Course fee varies by location to cover registration and transportation costs.

Prerequisites

Permission of instructor.

Semester Offered

Spring

NPFT 321 : MPRA Conference

State sponsored annual conference for recreation practitioners in Missouri. This four day conference addresses issues pertaining to the profession in general with some specific programmatic material. Students will be able to interact with some of the most successful professionals in their field. New and contemporary issues are discussed.

Credits 1

Fees

Registration and transportation fees are required.

Prerequisites

Permission of instructor.

Semester Offered

Spring odd

NPFT 325 : Legal Aspects of Human Service Agency Management

Examines law and its applications in the management of nonprofit organizations.

Credits 3

Prerequisites

NPFT 105
NPFT 221
BNSS 232
ACCT 100

Semester Offered

Spring

NPFT 340 : Humanics/NLA

The Humanics class involves the study and experience of the co-curricular program at MVU. The class works as a non-profit organization to identify community based needs and responses as an organization. Students are expected to attend regular meetings and work on projects the student association agrees to conduct. May not be taken concurrently with NPFT 440.

Graduation Degree Requirement: Service Learning Course

Credits 1

Fees

$25 course fee.

Prerequisites

NPFT 240

Semester Offered

Fall,
Spring

NPFT 349 : Special Topics

Study of unique situations, conditions and circumstances that occur in agency work. American Humanics Co-curricular involvement.

Credits 1

Semester Offered

Arranged

NPFT 376 : Independent Study

Reading or research at a greater depth than in a normal class.

Credits 1

-3

Prerequisites

Permission of the instructor and division chair.

NPFT 401 : Internship

The student spends 300 to 600 hours learning management practice in a nonprofit agency/ recreational agency under the direction of a professional.

Credits 6
-12

Prerequisites

Senior completed all major requirements. Permission of instructor and division chair.

Semester Offered

Spring

NPFT 420 : AHMI - American Humanics Management Institute

This course is a national course offering for junior/senior students in the Nonprofit Leadership Alliance program across the nation. Topics are presented by nonprofit agency and corporate leadership with student interaction. Course may be repeated for a maximum of 2 hours.

Credits 1

Fees

Course fee varies by location to cover registration and transportation costs.

Prerequisites

Permission instructor.

Semester Offered

Spring

NPFT 421 : MPRA Conference

State sponsored annual conference for recreation practitioners in Missouri. This four day conference addresses issues pertaining to the profession in general with some specific programmatic material. Students will be able to interact with some of the most successful professionals in their field. New and contemporary issues are discussed.

Credits 1

Fees

Registration and transportation fees are required.

Prerequisites

Permission of instructor.

Semester Offered

Spring odd

NPFT 430 : Fundraising and Resource Development

This course addresses the theory and practice of philanthropy, resource acquisition methods through ethical fundraising and earned income approaches for nonprofit organizations.

Credits 3

Prerequisites

NPFT 105
NPFT 221
NPFT 308

Semester Offered

Spring

NPFT 440 : Humanics Executive Board

The Humanics class involves the study and experience of the American Humanics Student Association co-curricular community service programs at MVU. The student organization works as a non-profit organization to identify community based need and responses as an organization. Students are expected to attend regular meetings and work on class/student association projects. Students must serve on the Student Association Executive Board. Students may repeat this class for credit one time.

Graduation Degree Requirement: Service Learning Course

Credits 2

Fees

$25 course fee

Prerequisites

3 semesters of Humanics credit. May not be taken concurrently with NPFT140-340.

Semester Offered

Fall,
Spring

NPFT 449 : Special Topics

Study of unique situations, conditions and circumstances that occur in agency work. American Humanics Co-curricular involvement.

Credits 1

Semester Offered

Arranged

NPFT 464 : Program Development
This course is designed to facilitate understanding and application of the recreation program process for leisure delivery systems including an introduction to activity plans, program design, delivery and evaluation.

Graduation Degree Requirement: Writing Intensive Course
Credits 3
Prerequisites
ENGL 327 OR BNSS 412
ACCT 100
BNSS 232
NPFT 105
NPFT 309
NPFT 325
NPFT 420
BNSS 412
ENGL 327
Semester Offered
Senior,
Fall

NPFT 476 : Independent Study
Reading or research at a greater depth than in a normal class.
Credits 1
-3
Prerequisites
Permission of the instructor and division chair.

NPFT 485 : Senior Seminar
For graduating seniors to reflect on their accomplishments and to plan ahead in a supportive group setting.
Credits 3
Prerequisites
NP 105, NP 221, NP 308, NP 325, AC 100, EN 327 or BA 412.
NPFT 105
NPFT 221
NPFT 308
NPFT 325
ACCT 100
ENGL 327
BNSS 412
Semester Offered
Senior,
Fall

Nursing

NURS 105 : Introduction to Nursing
This introductory course is designed to allow the student to explore various roles in the nursing profession. Also included in this course are nursing history and theory, effective communication, and the need for a collaborative approach in the healthcare setting.
Credits 1
Semester Offered
Fall,
Spring

NURS 300 : Fundamentals of Nursing
This course focuses on the application of evidence-based interventions and technologies to provide nursing care. Students also learn to apply the nursing process and leadership skills to provide person-centered care
Credits 3
Fees
Semester Offered
Fall,
LPN to BSN Online - Spring

NURS 301 : Fundamentals of Nursing Skills Lab
Designed to be taken concurrently with NURS 230, this skills lab component allows students to practice integral nursing skills in a safe environment under the supervision of nursing faculty.
Credits 1
Fees
$250 fee
Semester Offered
Fall

NURS 302 : Fundamentals of Nursing Clinical
Designed to be taken concurrently with NURS 230, this clinical component allows students to practice basic nursing skills in a clinical setting under the supervision of nursing faculty.
Credits 1
Semester Offered
Fall

NURS 303 : Health Assessment

This course provides the health care student with the opportunity to gain knowledge and the skills to perform a complete head to toe assessment. Must be able to use the critical thinking process to establish normal from abnormal findings.

Credits 3

Fees

$195

Prerequisites

Admission into the nursing program and/or health related fields.

Semester Offered

Fall,
LPN to BSN Online - Spring

NURS 304 : Pharmacology

This course focuses on the effects of chemicals used in the prevention, diagnosis, and treatment of disease. Included in this course is incorporation of patient teaching about pharmacological agents. A special emphasis is placed on specific considerations for drug administration and the pathophysiological responses to drug therapy for a diverse population across the lifespan.

Credits 4

Prerequisites

Admission into the nursing program or permission of the instructor.

Semester Offered

Fall,
LPN to BSN Online - Spring

NURS 305 : Medication Administration

This course introduces theory and teaches clinical skills necessary to provide safe delivery of medication to patients in the healthcare setting. It also includes routes of administering medications such as; injections, IV administration of fluid and blood, dosage calculation, as well as oral and enteral administration.

Credits 2

Fees

$170

Prerequisites

Admission into the nursing program or permission of the instructor.

Semester Offered

Fall

NURS 310 : Mental Health Nursing

A course focused on promotion, maintenance, and restoration of the mental health of individuals and families. Emphasis is placed on communication, therapeutic nursing, intervention, and other variables affecting mental health and psychopathology.

Credits 3

Fees

Prerequisites

Admission into the nursing program or permission of the instructor.

Semester Offered

Spring,
LPN to BSN Online - Fall

NURS 312 : Mental Health Nursing Clinical

A clinical learning experience with an emphasis on the area of mental health providing the student with the opportunity to apply theory to clinical practice. This course must be taken in conjunction with NURS 310.

Credits 1

Fees

Fee $45.

Prerequisites

Admission into the nursing program or permission of the instructor.

Semester Offered

Spring

NURS 320 : Adult Health Nursing

This course provides evidence based concepts impacting nursing care of diverse adult populations with an emphasis on chronic medical disorders in healthcare settings. Also included are interventions necessary to promote health, wellness and prevention of diseases. This course must be taken in conjunction with NURS 322.

Credits 5

Fees

Prerequisites

Admission into the nursing program or permission of the instructor.

Semester Offered

Spring,
LPN to BSN Online - Fall

NURS 322 : Adult Health Nursing Clinical

A clinical learning experience with an emphasis in the area of adult health providing the student with the opportunity to apply theory to clinical practice. This course must be taken in conjunction with NURS 320.

Credits 3

Fees

Fee $100.

Prerequisites

Admission into the nursing program or permission of the instructor.

Semester Offered

Spring,
LPN to BSN Online - Fall

NURS 332 : Pediatric Nursing Clinical

A clinical learning experience with an emphasis on the pediatric population allowing the student the opportunity to apply theory to clinical practice. This course must be taken in conjunction with NURS 340.

Graduation Degree Requirement: Service Learning Course

Credits 1

Fees

Fee $25.

Prerequisites

Admission into the nursing program or permission of the instructor.

Semester Offered

Fall

NURS 340 : Nursing of Families

Uses evidence based practices to implement plans of care for the family. This includes women's reproductive health, newborns and pediatrics. Focus is on nursing interventions that promote, maintain, and restore the health of both well and high-risk maternal/newborn and pediatric clients.

Credits 3

Prerequisites

Admission into the nursing program or permission of the instructor.

Semester Offered

Fall,
LPN to BSN Online - Spring

NURS 342 : Obstetric & Women's Health Clinical

A clinical learning experience with an emphasis on women's health. This provides the opportunity to implement evidence based intervention in caring for the obstetric patient before and during the antepartal, intrapartal, and postpartum phases of childbirth.

Credits 1

Fees

Fee $25.

Prerequisites

Admission into the nursing education program or permission of the instructor.

Semester Offered

Fall

NURS 350 : Community and Public Health Nursing

This course explores the role of the professional nurse within the context of the community. The promotion and restoration of health, prevention of disease, and the provision of nursing care to individuals and families are emphasized.

Credits 3

Fees

Prerequisites

Admission into the nursing program or permission of the instructor.

Corequisites

Must be taken concurrently with NU 352.

Semester Offered

Fall,
LPN to BSN Online - Spring

NURS 352 : Community and Public Health Nursing Clinical

A clinical learning experience with an emphasis on the areas of community and public health. This course must be taken in conjunction with NURS 350.

Credits 1

Fees

Course fee $5.

Prerequisites

Admission into the nursing program or permission of the instructor.

Semester Offered

Fall,
Spring

NURS 355 : Transition from LPN to BSN

Designed to assist with the transition from the Licensed Practical Nurse (LPN) role to the baccalaureate-prepared registered nurse (RN) within the interdisciplinary health care team, including returning to the academic setting, and discussions centered on strategies of successful role acquisition.

Credits 2

Fees

$55

Semester Offered

Fall,
Online - Spring

NURS 365 : Evidence Based Practice

The course introduces the student to evidence-based practice and how to critically appraise research studies. Included is how to formulate clinical questions using best evidence and evaluate the worthiness of the evidence for translation to clinical/ethical practice to achieve optimal health outcomes.

Graduation Degree Requirement: Writing Intensive Course

Credits 3

Prerequisites

Admission to the nursing program or permission of the instructor.

Semester Offered

Spring,
LPN to BSN Online - Fall

NURS 385 : Nutrition for Healthcare Professionals

This course is designed to provide information on how nutrition is related to physical, mental, and social well-being, as well as health and wellness, disease prevention, and the maintenance of optimal health throughout the lifespan. Health care professionals learn practical applications of how diet therapy and clinical nutrition impact disease states, the need to promote healthy lifestyle choices, and the barriers associated with achieving optimal nutrition.

Credits 3

Semester Offered

Online - Fall,
Online - Spring,
Online - Summer

NURS 410 : Nursing Management & Law

This course provides an overview of nursing practice and leadership within a health care system. There is an emphasis on using the concepts and theories of organizational leadership, the change process, decision making, and professional collaboration. Includes pertinent aspects of economic, regulatory, and legal aspects of providing care in health care systems.

Credits 3

Prerequisites

Admission into the nursing program or permission of the instructor.

Semester Offered

Spring,
LPN to BSN Online - Fall

NURS 440 : Gerontologic Issues in Nursing

This course is designed for emphasis on normal aging processes, health promotion, disease prevention, and management of acute and chronic health problems in the older adult.

Credits 2

Prerequisites

Admission into the nursing program or permission of the instructor.

Semester Offered

Spring,
Online - Spring

NURS 450 : Adult Health II

The class includes a review of material covered in Adult Health Nursing I with an emphasis on transitioning from the care of the patient with chronic versus patients with acute/complex medical disorders. The student uses critical thinking and clinical reasoning to develop evidence-based plans of care for the patient with acute medical conditions.

Credits 4

Prerequisites

Senior standing in the nursing program.

Semester Offered

Fall,
LPN to BSN Online - Spring

NURS 452 : Adult Health II Nursing Clinical

Designed to offer nursing students the opportunity to care for patients with acute/complex medical disorders.

Credits 1

Fees

Fee $75.

Prerequisites

Acceptance into the nursing program or instructor permission.

Corequisites

Must be taken concurrently with NURS 450.

Semester Offered

Fall,
LPN to BSN Online - Spring

NURS 460 : NCLEX Success

This course is designed to help students successfully pass the NCLEX exam on the first attempt. The student completes hundreds of NCLEX style questions with a special emphasis placed on remediation of identified weak areas. Students complete a predictor exam to assess readiness for the NCLEX exam.

Credits 3

Fees

$300

Prerequisites

Senior standing in the nursing program.

Semester Offered

Spring,
LPN to BSN Online - Fall

NURS 480 : Senior Seminar in Nursing

This course includes a capstone evidence based project designed to implement change in nursing practice. The project is shared with other healthcare providers. Also includes, designing a professional resume to prepare students to enter the workforce. Students are exposed to topics such as political advocacy, role development, and the need for lifelong learning.

Graduation Degree Requirement: Service Learning Course

Credits 3

Semester Offered

Spring,
LPN to BSN Online - Fall

NURS 482 : Senior Practicum in Nursing

This clinical experience is designed to prepare the student for their first area of employment and the skills required to care for multiple clients within a real-world setting. The student is assigned to an approved Registered Nurse preceptor to complete 200 hours of clinical experience in a healthcare setting.

Credits 5

Prerequisites

Final semester in the nursing program.

Semester Offered

Spring,
LPN to BSN Online - Fall

NURS 500 : Orientation to MSN

Provides information to assist the MSN student to be successful in an online graduate program. Provided are the mandatory completion of selected tutorials, review of academic policies, pre-practicum experiences, HIPAA, and OSHA Standard requirements. Also included are data/information pertaining to University resources/services to aid the student in successful progression and completion in the chosen program of study. Successful completion of the Orientation Program is required to graduate from the MSN.

Credits 1

Semester Offered

Fall,
Spring,
Summer

NURS 505 : Instructional Strategies in Nursing Education

This course explores evidence-based practice teaching strategies and learning activities to promote and maintain diverse nursing students engagement in the online/physical classroom, simulation experiences and in the clinical and community settings. Theoretical frameworks will be discussed that guide the practice and education of nurses.

Credits 4

Prerequisites

NURS 500
NURS 510
NURS 530
NURS 555

NURS 510 : Pathophysiology For Advanced Nursing Practice

Emphasis the principles of physiology and pathophysiology impacting disease states and health outcomes across the lifespan. Knowledge gained from this course will help students interpret normal from abnormal changes that occur with altered health states. Provides the student with advanced knowledge using physiological principles for clinical assessment/ diagnosis, decision making, and identifying ways to help with disease prevention.

Credits 3

Semester Offered

Fall,
Spring,
Summer

NURS 515 : Evaluation & Assessment in Nursing Education

This course explores evidence-based assessment and evaluation methodologies to measure and evaluate diverse nursing students outcomes. Ongoing assessment data will be used to evaluate student performance to make informed decisions to make improvements in measuring the effectiveness and quality of nursing education.

Credits 3

Prerequisites

NURS 500
NURS 510
NURS 530
NURS 555

NURS 520 : Pharmacology For Advanced Nursing Practice

Provides nurses in primary care with the foundation of basic knowledge and application of pharmacotherapeutics to meet the health care needs of clients, from children to adults across the lifespan. Students analyze legal and professional responsibilities associated with pharmacotherapy for health promotion and maintenance, pathological symptoms, and clinical disorders. Students evaluate concepts of drug therapy including complementary/alternative treatments, their mechanisms of action, drug to drug interactions, and adverse actions. Selection of appropriate drug agents are discussed in regard to prescribing therapy for medical disorders/treatment plans and monitoring of treatment plans within a variety of clinical settings. An emphasis on inter-professional approach to practice is supported to improve patient and systems outcomes.

Credits 3

Prerequisites

NURS 500
NURS 510
NURS 530
NURS 555

Semester Offered

Fall,
Spring,
Summer

NURS 525 : Curriculum Development and Program Evaluation in Nursing Education

This course promotes evidence-based teaching and learning theories when preparing students to design, implement, and evaluate course curriculum. Students will develop an individual course using competency based education, course description, course SLOs/ objectives, content, learning activities, content delivery method, and evaluation of the student. In addition, this course will discuss the importance of systematic program evaluation in relation to accreditation standards.

Credits 4

Prerequisites

NURS 520
NURS 505
NURS 515

NURS 530 : Advanced Health Assessment

Builds on assessment skills developed during the professional nurse's basic educational program. Addresses health assessment of individuals across the lifespan using physiological, psychological, socio-cultural, and physical assessment data. Students explore history taking, complete a comprehensive physical assessment, and use this data to develop and/or evaluate evidence-based treatment plans for diverse patients with common acute and chronic health disorders. Emphasis is placed on the process of clinical/ diagnostic reasoning to enable the student to analyze clinical problems, make accurate diagnoses, and to provide safe and competent care. The use of technology and electronic medical records are important components of this course.

Credits 3

Semester Offered

Fall,
Spring,
Summer

NURS 535 : Using Leadership Skills and Information Technology to Lead Change and Improve Population Health Outcomes

This course focuses on the importance of leadership skills, interdisciplinary collaboration and strategic planning to influence political decision making necessary to transform healthcare and educational environments. Advanced practice nursing students will learn about educational and leadership theory needed to create a culture of educational and clinical excellence. Social, legal, and ethical issues related to the use of technology in the classroom and healthcare organizations will be examined and analyzed. Students will also learn how data driven decisions can affect policy making, health care disparities, health outcomes locally, nationally, and globally, and organizational change.

Credits 3

Prerequisites

NURS 520
NURS 505
NURS 515

NURS 543 : Advanced Practice Skills in Primary Care & Lab

Provides preliminary knowledge/ skills regarding the multidimensional role of the Advanced Practice Nurse (APN) in the primary care setting; addressing selected advanced practice procedures/skills, diagnostic work-up/ test interpretation, differential diagnoses, and understanding of how the APN fits into health care and provides health care using a multidisciplinary approach.

Credits 4

Fees

$150

Prerequisites

NURS 530.

Semester Offered

Fall,
Spring,
Summer

NURS 545 : Research & Best Evidence for Educational & Clinical Practice

This course focuses on methods in generating and evaluating research for educational and nursing practice. Students examine nursing research related to educational policies and clinical nursing problems by analyzing important parts, processes and principles of quality investigations. Quantitative and qualitative research designs will also be explored. Ethical and legal issues in conducting research will be examined. Students will also select an educational topic of interest. Students will explore and assess needs for educational and practice change, classroom management, multiple evidence-based teaching methods, critically appraise existing literature/evidence, while developing a plan for implementation and evaluation of the intervention(s) using evidence-based practice to make changes in policies to improve educational practice and health outcomes.

Credits 3

Prerequisites

NURS 520
NURS 505
NURS 515

NURS 550 : Transitioning to the Advanced Practice Nurse Role

Explores the role of the advanced practice nurse through standards of practice, ethics in nursing, and role socialization to help the RN successfully transition to the advanced practice nurse role. Students will be introduced to health care delivery systems, health care finance, and health care policy that can impede access to healthcare, cost of healthcare, and quality of care to diverse populations. Students will learn the importance of interdisciplinary collaboration to remove barriers to promote health outcomes to local, state, national, and global communities. Promotion of scientific inquiry, evidence-based practice, working with policy makers and joining professional organizations will be discussed in relation to formation of policies that can enhance the practice of advanced practice nurses.

Credits 3

Semester Offered

Fall,
Spring,
Summer

NURS 555 : Transitioning to the Advanced Practice Nurse Educator Role

Explores the role of the advanced practice nurse through standards of practice, ethics in nursing, and role socialization to help the RN successfully transition to the advanced practice nurse educator role. Students will be introduced to educational initiatives, educational practices, health care delivery systems, health care finance, and educational and health care policies that impact health literacy and disparity, access to healthcare, cost of healthcare, and quality of care to individuals, populations, or at a systems level. Students will learn the importance of interdisciplinary collaboration to enhance educational opportunities and remove barriers to promote health outcomes to local, state, national, and global communities. Promotion of scientific inquiry, evidence-based practice, working with policy makers and joining professional organizations will be discussed in relation to formation of educational and clinical policies that can enhance the practice of advanced practice nurse educators.

Credits 3

Prerequisites

Acceptance in the online MSN program or permission of the instructor

NURS 560 : Primary Care Theory I

Focuses on theory-guided, evidence-based approaches to health care promotion, disease prevention, and common acute and chronic disorders across the lifespan including infants and adults within primary care. Uses a body systems approach, and incorporates the physical, emotional, psychological, spiritual, intellectual and cultural aspects of the individual and family when planning patient centered care. Students use advanced pathophysiology, pharmacology, and assessment skills to make differential diagnoses based on accurate patient history, physical examination and diagnostic work-up in order to create evidence-based treatment plans that are safe and cost effective.

Credits 4

Semester Offered

Fall,
Spring,
Summer

NURS 561 : Primary Care Practicum I

Focuses on a holistic approach to health care in diverse patient populations from infancy through adolescence. Incorporates and promotes the principles of wellness checks, immunizations, health promotion, and disease prevention including the concepts of growth and development milestones. Uses pathophysiology knowledge, assessment skills, and diagnostic strategies/intervention specific to acute and chronic problems in children to implement safe and evidence-based care. Management of diverse patients using culturally sensitive approaches is done in collaboration with interdisciplinary teams while allowing the family and patient to be part of the decision-making process. This course increases the students' knowledge on organizational structure and internal and external resources to help prepare students in assuming advanced leadership roles within healthcare systems. Practice management skills, time management skills, community resources, economics, reimbursement for services, policy development, and systems management will be emphasized to gain/promote patient access to quality and affordable health care necessary to improve health/population outcomes around the world. 100 practicum hours.

Credits 3

Prerequisites

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NURS 543

Corequisites

NURS 560: Primary Care Theory I

Semester Offered

Fall,
Spring,
Summer

NURS 565 : Teaching Practicum I

This course allows the student the opportunity to collaborate with educational nurses/ colleagues and with different health care disciplines to see how interprofessional collaboration can aid in promoting professional growth, increased knowledge and skill, communication skills, and peer networking while improving educational practices and patient outcomes.

Credits 2

Prerequisites

NURS 520
NURS 505
NURS 515

NURS 570 : Primary Care Theory II

Focuses on theory-guided, evidence-based approaches to health care promotion, disease prevention, and common acute and chronic disorders across the lifespan including infants and adults within primary care. Uses a body systems approach, and incorporates the physical, emotional, psychological, spiritual, intellectual and cultural aspects of the individual and family when planning patient centered care. Students use advanced pathophysiology, pharmacology, and assessment skills to make differential diagnoses based on accurate patient history, physical examination and diagnostic work-up in order to create evidence-based treatment plans that are safe and cost effective.

Credits 4
Prerequisites
NURS 560
Corequisites
NURS 571: Primary Care Practicum II
Semester Offered
Fall,
Spring,
Summer

NURS 571 : Primary Care Practicum II

Focuses on a holistic approach to health care in diverse patient populations from infancy through adulthood. Incorporates critical thinking in the diagnosis and management of acute and chronic illnesses across the lifespan. Promotes culturally sensitive care in collaboration with interdisciplinary teams while allowing the family and patient to be part of the decision-making process. Patient education and evidence-based treatment plans will be used to promote wellness and disease prevention. Students use knowledge from previous core courses as they integrate research/theory into improving clinical knowledge and skills. This course increases the students' knowledge on organizational structure and internal and external resources to help prepare nurse practitioners in assuming advanced leadership roles within healthcare systems. Students learn practice management skills, cost control measures, time management skills, reimbursement for services, policy development, working with other health care leaders/providers and policy makers, community resources, and management of systems to gain/promote patient access to quality and affordable health care to help improve health/ population outcomes on a national and global basis. 250 practicum hours.
Credits 4
Prerequisites
NURS 561
Corequisites
NURS 570
Semester Offered
Fall,
Spring,
Summer

NURS 575 : Teaching Practicum II

This course allows the student the opportunity to teach theory and clinical practice instruction for students in the physical classroom and simulation setting under the direction and supervision of experienced nursing faculty. Students will also provide clinical instruction for undergraduate nursing students in the clinical setting arenas.
Credits 2
Prerequisites
NURS 525
NURS 535
NURS 545
NURS 565

NURS 580 : Primary Care Practicum III

Completes the capstone course portion of the program of study. Promotes the independent clinical management of acute and chronic illnesses across the lifespan. Management of diverse patients is done in collaboration with interdisciplinary teams while allowing the family and patient to be part of the decision-making process. Patient education and evidence-based treatment plans will promote wellness and disease prevention. Students use knowledge from previous core courses as they integrate research/theory into improving the role of the advanced practice nurse. This course increases the students' knowledge on organizational structure and internal and external resources to help prepare nurse practitioners in assuming advanced leadership roles within healthcare systems. Students learn practice management skills, cost control measures, time management skills, reimbursement for services, policy development, working with other health care leaders and policy makers, community resources, and management of systems to gain/promote patient access to quality and affordable health care to help improve health/population outcomes. 200 practicum hours.

Credits 4

Fees

$500

Prerequisites

NURS 561
NURS 571

Semester Offered

Fall,
Spring,
Summer

NURS 581 : Primary Care Practicum IV

This course is designed to ensure students have the essential knowledge and practice skills to complete the degree of a family nurse practitioner. In addition, a comprehensive review course will help identify areas of strengths and areas needing improvement. Refresher material will be covered as well as test prep questions with detailed answers to aid students in mastering the knowledge and clinical skills to enter the real world of clinical practice while also preparing the student to sit for the national certification exam. Clinical hours 50.

Credits 3

Prerequisites

NURS 561
NURS 571
NURS 580

Semester Offered

Fall,
Spring,
Summer

NURS 585 : Clinical Practicum III

This course allows the student the opportunity to teach and empower clients to actively participate in managing their own health outcomes under the direction and supervision of experienced nursing faculty. Students will also provide best practices when designing educational tools and learning plans for individuals with specific disease states.

Credits 1

Prerequisites

NURS 525
NURS 535
NURS 545
NURS 565

NURS 590 : Research and Best Evidence for Clinical Practice

Focuses on methods in generating and evaluating research for nursing practice. Students examine nursing research related to clinical nursing problems by analyzing important parts, processes and principles of quality investigations. Quantitative and qualitative research designs will also be explored. Ethical and legal issues in conducting research will be examined. Students will explore and assess needs for practice change, critically appraise existing literature/evidence, while developing a plan for implementation and evaluation of the intervention(s) using evidence-based practice to improve health outcomes.

Credits 3

Semester Offered

Fall,
Spring,
Summer

NURS 591 : Capstone Project

Promotes the use of systematic selection, analysis, synthesis and application of best practices to enhance and advance nursing practice and improve patient health outcomes across diverse populations and in a variety of clinical settings. Identifying and connecting clinical practice issues, the use of evidence-based practice (EBP), collaboration, peer-review, and dissemination of information are discussed.

Credits 3

Prerequisites

NURS 590

Semester Offered

Fall,
Spring,
Summer

NURS 595 : Nurse Educator Capstone Project

This course allows students to use the theories, competencies, and knowledge from all previous courses. The student will have the opportunity to design and implement a research or practice/educational project using a systematic selection analysis, synthesis and application of best practices to enhance advanced nursing practice and/or improve educational practices and or clinical practice. Students integrate learning as a nurse educator to improve patient/ population health outcomes across diverse populations and in a variety of educational and clinical settings. The use of evidence-based practice (EBP), collaboration, peer-review, and dissemination of information are discussed.

Credits 3

Prerequisites

NURS 525
NURS 535
NURS 545
NURS 565

Philosophy

PHIL 100 : Introduction to Philosophy

An introductory examination of primary areas and arguments of philosophy. Topics covered may include, but are not limited to, metaphysics, epistemology, self and personal identity, political philosophy, and philosophy of religion.

General Education Core: Humanities & Fine Arts / Group 2

Credits 3

Semester Offered

Spring

PHIL 110 : Introduction to Critical Thinking

This course seeks to provide students with tools to think more critically, read more critically, and argue more effectively. Topics covered may include, but are not limited to, the nature and structure of arguments, deductive and inductive forms of reasoning, ambiguity and vagueness, identification of rhetorical devices and strategies, and identification of logical fallacies.

General Education Core: Social and Behavioral Science

Credits 3

Semester Offered

Fall,
Spring

PHIL 125 : Ethics and Contemporary Moral Issues

This course provides an introductory examination of moral philosophy. Emphasis is placed on the application of concepts from ethical theory to a range of contemporary issues (for example, racism, sexism, immigration, economic justice, and the death penalty).

General Education Core: Humanities & Fine Arts / Group 2

Credits 3

Semester Offered

Fall,
Spring,
Online - Fall,
Online - Summer

PHIL 150 : Biomedical Ethics

This course considers the ethical implications of medical practice and research across many healthcare disciplines. Topics include, but are not limited to, reproductive ethics, ethics across the lifespan (infants, children, adolescents, adults and the elderly), psychiatry, end-of-life issues, and public health ethics.

General Education Core: Humanities & Fine Arts / Group 2

Credits 3

Semester Offered

Fall,
Spring,
Online - Spring

PHIL 220 : Philosophical & Religious Perspectives on Evil & Suffering

This course will enable students to engage questions regarding evil and suffering from philosophical and religious perspectives. Topics that may be addressed include: Western theodicies and their critics, non-Western (especially Buddhist and Hindu) understandings of the nature of evil and suffering, religious and philosophical dimensions of literary treatments of evil and suffering, and perspectives on care for those who are the victims of evil and suffering. The goal of the course is to provide students with a deepened understanding of our common human fragility and how we might best understand and respond to it.

Credits 3

Semester Offered

Spring even years

PHIL 315 : Ethical Issues in Public Life

An examination of one or more contemporary issues in public life. Examples of possible topics include: environmental ethics (e.g., climate change, sustainability, animal rights), race and racism, war and peace, inequality and economic justice, theories of justice, religion in public life, disability ethics, and so on. May be repeated once, if topics are different.

Credits 3

Semester Offered

Fall,
Spring odd years

PHIL 485 : Ethics and Society Capstone

This course provides students with opportunities to demonstrate (1) their comprehension of key ethical concepts within the Ethics and Society minor and (2) their ability to apply those concepts through a case study.

Credits 1

Semester Offered

As needed

Physical Education

PHYS 100 : Foundation of Health and Physical Education

Introductory study of health and physical education programs. Emphasizes biological, historical and philosophical aspects of health and physical education.

Credits 3

Semester Offered

Fall,
Spring

PHYS 123 : Techniques of Officiating

Techniques and procedures in the officiating mechanics of major sports. Practical experience required in connection with intramural programs.

Credits 2

Semester Offered

Fall

PHYS 149 : Special Topics in Physical Education

In depth study of some aspect of health or physical education of particular interest to the student.

Credits 1
-3

Semester Offered

Arranged

PHYS 220 : Elementary Applications/Concepts of Wellness

A course designed to introduce wellness concepts/application in the elementary physical education program. General topics are: fitness, flexibility, muscular strength, posture, and nutrition.

Credits 2

Semester Offered

Fall

PHYS 221 : Lifetime Wellness

A course designed to introduce the concepts of fitness and wellness in the areas of: cardiovascular fitness, flexibility, and muscular strength, body composition, posture, nutrition, stress management, and other health related factors.

Credits 2

Semester Offered

Fall,
Spring,
Online - Spring,
Online - Summer

PHYS 233 : First Aid/C.P.R.

Theory and practice of basic emergency care procedures to include adult, child and infant CPR with AED. Meets requirements of Red Cross Certification for the professional rescuer.

Credits 2

Fees

Course fee: $20.00.

Semester Offered

Fall,
Spring

PHYS 235 : Physical Education Skills and Activities for Primary Grades

Knowledge, understanding, participation and application in teaching motor skills in the primary grades.

Credits 2

Semester Offered

Fall

PHYS 236 : Physical Education Skills and Activities for Intermediate Grades

Knowledge, understanding, participation and application in teaching motor skills in the intermediate grades.

Credits 2

Semester Offered

Spring

PHYS 238 : Tumbling and Rhythmic Movement-Elementary

A course designed to teach basic locomotor, axial, and manipulative movement patterns and variations in tumbling and rhythmic activities for effective demonstrations and teaching. The emphasis is on learning and becoming skilled in large movement patterns as opposed to fine motor skills. The course will investigate the history and skills necessary to perform and teach a variety of ethnic dances.

Credits 3

Semester Offered

Fall

PHYS 239 : Physical Education for Exceptional Children

Purpose and application of physical activities for teaching the exceptional child. Study of behavior and physical characteristics, instruction in recommended activities, teaching, evaluative techniques and class organization.

Credits 3

Prerequisites

EDUC 100

Semester Offered

Spring

PHYS 240 : Motor/Perceptual Motor Development

A course designed to identify sequential and developmental phases; recognition of human development as a matrix of the psychomotor, cognitive, and affective domains; knowledge of the relationship of movement in young children to adulthood, knowledge of genetic and environmental influences affecting growth and development.

Credits 3

Semester Offered

Fall,
Spring

PHYS 249 : Special Topics in Physical Education

In depth study of some aspect of health or physical education of particular interest to the student.

Credits 1
-3

Prerequisites

Senior standing.

Semester Offered

Arranged

PHYS 300 : Organization and Administration of Physical Education/Athletic Program

A look at recognized and successful ways of setting up physical education and athletic programs and carrying them out to meet stated aims and objectives.

Credits 2

Prerequisites

Education and Physical Education majors must have MoGEA passed prior to taking this course.

Semester Offered

Spring

PHYS 309 : Theory & Techniques of Coaching Fall & Winter Sports

A presentation of skills, offensive and defensive strategies, rules, training techniques, pre-season programs, and teaching and coaching techniques in Football, Soccer, Volleyball, and Wrestling.

Credits 2

Prerequisites

MoGEA passed.

Semester Offered

Fall

PHYS 310 : Theory and Techniques of Coaching Winter & Spring Sports

A presentation of skills, offensive and defensive strategies, rules, training techniques, pre-season programs, and teaching and coaching techniques in Basketball, Baseball, Softball, and Track & Field.

Credits 2

Prerequisites

MoGEA passed.

Semester Offered

Spring

PHYS 311 : Theory and Methods of Sports

A course designed to provide the student with technical background to conduct secondary school physical education activities in team and individual sports. Activities include: basketball, soccer, volleyball, softball, flag football, tennis, golf, badminton, aerobic, weight training.

Credits 3

Prerequisites

MoGEA passed.

Semester Offered

Spring

PHYS 322 : Safety and Health Education for the Elementary Child

A study of programs of school health and safety education as it relates to the elementary school, and the development of effective health and safety instruction. CPR is a component of this course.

Credits 3

Prerequisites

MoGEA passed and PHYS 220.
PHYS 220

Semester Offered

Fall

PHYS 332 : Measurement and Evaluation in Health and Physical Education

Knowledge tests, skills tests and other evaluative instruments used by health and physical education teachers in a wide variety of activities.

Credits 3

Prerequisites

MoGEA passed and MATH 150 or above.
MATH 150

Semester Offered

Spring

PHYS 333 : Psychology and Sociology of Sports

Study of motivation, skill and physical learning behavior in physical education and athletics. Gain understanding of the role that sport plays in our society. Emphasis on specific areas within our everyday life that are impacted by sport.

Credits 3

Prerequisites

PSYC 100

Semester Offered

Fall,
Spring

PHYS 337 : Drug Education

This course will provide: (1) an overview of the major substances of abuse; (2) a review of the various psychological approaches to understanding substance use, abuse, and addiction; (3) an exploration of the major forms of addiction treatment; and (4) an application of this knowledge to K12 education.

Credits 3

Prerequisites

Admission to the Physical Education Program.

PHYS 340 : Techniques of Teaching Health

This course is designed to introduce concepts of health education instruction, focusing on instructional content and effective teaching methods.

Credits 2

Prerequisites

PHYS 220

Corequisites

It is recommended that students enroll in PE 322 concurrently.

Semester Offered

Fall

PHYS 349 : Special Topics in Physical Education

In depth study of some aspect of health or physical education of particular interest to the student.

Credits 1
-3

Prerequisites

Senior standing.

Semester Offered

Arranged

PHYS 449 : Special Topics in Physical Education

In depth study of some aspect of health or physical education of particular interest to the student.

Credits 1
-3

Prerequisites

Senior standing.

Semester Offered

Arranged

Physical Science

PHSC 105 : Environmental Science

Broad coverage of the environmental problems which exist on the earth today and a study of the ecological principles and approaches for the solution of these problems.

General Education Core: Natural Sciences

Credits 3

Semester Offered

Fall,
Spring,
Online - Spring

PHSC 109 : Introduction to Physical Science

For non-science majors. The language and practice of the physical sciences such as astronomy, chemistry, meteorology and physics, from the structure of the universe to the structure and properties of matter and the nature and functions of energy. One lab/ week.

General Education Core: Natural Sciences
Credits 4
Prerequisites
MATH 150 or equivalent; may be taken concurrently

MATH 150
Semester Offered
Fall,
Spring

PHSC 122 : Introduction to Astronomy

A study of the sky, brief history of astronomy, tools used in astronomy, stars from birth to death, galaxies, cosmology, planets, meteorites, asteroids, comets, and the possibility of life on other worlds.

General Education Core: Natural Sciences
Credits 3
Semester Offered
Spring

PHSC 149 : Special Topics in Physical Science

Research projects selected by student in consultation with division staff members.
Credits 1
-3

PHSC 207 : Earth Science: Soils and Water

The physical principles and processes associated with soil formation, soil chemistry, surface waters and groundwater. Topics will also include the interaction of these principles and processes with human populations and ecosystems.
Credits 3
Prerequisites
CHEM 111 or BIOL 104.
CHEM 111
BIOL 104
Semester Offered
Spring as needed

PHSC 249 : Special Topics in Physical Science

Research projects selected by student in consultation with division staff members.
Credits 1
-3

PHSC 305 : Earth Science: Geology

A study of the physical, chemical, and geological nature of the earth; the external forces and internal processes that make a unique and dynamic planet. One lab/week.
Credits 4
Fees
Lab fee $25.
Semester Offered
Spring as needed

PHSC 309 : Earth Science: Meteorology

A study of the earth's atmosphere with respect to weather elements, solar radiation and temperature, wind and pressure systems, storms and atmospheric disturbances, observations, maps and forecasting.
Credits 2
Semester Offered
Spring as needed

PHSC 315 : General Physics I

Description and causes of motion utilizing trigonometry, vector analysis, and field concepts. Topics include linear and rotational motion, forces, torque, gravity, energy and momentum conservation, fluids and thermodynamics. Two laboratories per week.
Credits 5
Fees
Course fee $15.
Prerequisites
MATH 167 or MATH 170 or MATH 190.
MATH 167
MATH 170
MATH 190
Semester Offered
Fall

PHSC 349 : Special Topics in Physical Science

Research projects selected by student in consultation with division staff members.
Credits 1
-3

PHSC 365 : General Physics II

A study of static and current electricity, electric and magnetic fields, and wave motion, including sound and electromagnetic waves. Introduction to modern physics. Two laboratories per week.
Credits 5
Fees
Course fee $15.
Prerequisites
PHSC 315
Semester Offered
Spring

PHSC 376 : Independent Study

Reading or research at a greater depth than in a normal class.

Credits 1
-3

Prerequisites

Permission of the instructor and division chair.

PHSC 449 : Special Topics in Physical Science

Research projects selected by student in consultation with division staff members.

Credits 1
-3

PHSC 476 : Independent Study

Reading or research at a greater depth than in a normal class.

Credits 1
-3

Prerequisites

Permission of the instructor and division chair.

Political Science

POLS 100 : Foundations of Federal Government

The federal system, constitution, executive, legislative, judicial and administrative organization.

Cross listed as HIST 100.

General Education Core: Social and Behavioral Science

Civics Requirement: This course is designed to satisfy Missouri State Law Requirement RSMO, Section 170.011.

Credits 3

Semester Offered

Fall,
Spring,
Online - Fall,
Online - Spring

POLS 149 : Topics in Political Science

Reading, research, field study and writing on special problems.

Credits 1
-3

POLS 150 : Introduction to Public Administration

Origin, people and structure and process of public governmental agencies in the United States. Explanation of the nature of bureaucratic power and the attendant examination of the political aspect of public administration. Definition and interpretation of the roles of the public administration.

Credits 3

Semester Offered

Fall even

POLS 200 : Introduction to Political Science

This course examines social scientific inquiry and summarizes political theories and philosophies from which present-day political ideologies, institutions, and systems have evolved. Examination of the formal and informal ways citizens participate in the political process. Review of the institutional structures of governments and the resultant public policies and political economies. Discussion of the operations of politics between nations and the character of politics in the developing nations.

Credits 3

Semester Offered

Fall odd

POLS 215 : International and Current Problems

Study of current issues in international politics from both the historical and analytical points of view. Examination of relevant conceptual schemes and frameworks in international politics and discussion of the nature of political choices and decisions and their impact in the international system. This course will count as a sociology major elective.

Credits 3

Semester Offered

Spring even

POLS 230 : State and Local Government

Organization and administration of state and local government in the U.S. Growth of centralized power and its effect on local control.

Credits 3

Prerequisites

POLS 100

Semester Offered

Fall even

POLS 249 : Topics in Political Science

Reading, research, field study and writing on special problems.

Credits 1
-3

POLS 250 : Issues and Cases in Bureaucratic Politics

This course deals with dimensions of public organization and administration: the effects of social change on bureaucracy, the political environment as it affects administration, and policy and problems connected with science and planning as they in turn affect social and political life.

Credits 3

Semester Offered

Fall odd

POLS 300 : Contemporary Social and Political Theory

This course covers contemporary social and political thought and examines social and political ideas in the context of the historical situations in which issues and problems arise. Discussion includes clarification and justification of man's social and political beliefs, such as individual rights, freedom, equality, liberty, justice, natural rights, etc.

Credits 3

Semester Offered

Spring even

POLS 323 : American Political Parties

Development of the two-party system, minor parties, party organization, the electoral process and party influence on public policy.

Credits 3

Prerequisites

POLS 100

Semester Offered

Spring odd

POLS 324 : Comparative Government

Evolution, structure and functions of leading governmental systems; study of the different politics, policies and problems of democratic, Communist, and post-Communist and developing nations. Analysis of recent changes in the European Community, Central, and Eastern Europe.

Credits 3

Prerequisites

POLS 100

Semester Offered

Fall even

POLS 349 : Topics in Political Science

Reading, research, field study and writing on special problems.

Credits 1

-3

POLS 350 : Politics in the Third World

An examination of the structure and process of Third World politics and governments with emphasis on the international political economy. Themes include the nature of capitalist and socialist perspectives of development and underdevelopment. This course will count as a sociology major elective.

Credits 3

Prerequisites

POLS 100

Semester Offered

Spring odd

POLS 376 : Independent Study

Reading or research at a greater depth than in a normal class.

Credits 1

-3

Prerequisites

Permission of the instructor and Division Chair.

POLS 401 : Internship in Political Science/Public Administration

Internship under supervision of University personnel and cooperating facility.

Graduation Degree Requirement: Service Learning Course

Credits 1

-9

Prerequisites

Permission of Division chair.

Semester Offered

Arranged

POLS 420 : Political Sociology

Contributions of modern political sociology in the analysis of the American sociopolitical system in the context of the prominent theoretical models in the area.

This course will count as a sociology major elective.

General Education Core: Humanities & Fine Arts / Group 2

Credits 3

Prerequisites

POLS 100

Semester Offered

Fall odd

POLS 449 : Topics in Political Science

Reading, research, field study and writing on special problems.

Credits 1

-3

POLS 476 : Independent Study

Reading or research at a greater depth than in a normal class.

Credits 1

-3

Prerequisites

Permission of the instructor and division chair.

POLS 485 : Senior Thesis
This course requires completion of a directed research paper. Required course for graduating senior political science/public administration majors.

Graded pass/fail.

Graduation Degree Requirement: Writing Intensive Course
Credits 1
Prerequisites
SOCL 316 and senior standing SOCL 316
Semester Offered
Arranged

Psychology

PSYC 100 : Principles of Psychology
The study of human behavior from a scientific point of view, including research and theory relative to all the major specialty areas within psychology.

General Education Core: Social and Behavioral Science
Credits 3
Semester Offered
Fall,
Spring,
Online - Fall,
Online - Spring,
Online - Summer

PSYC 149 : Special Topics in Psychology
This course may include (1) topics of special interest offered by the faculty, (2) special readings or laboratory investigations under the supervision of the faculty.
Credits 1
-6
Prerequisites
Permission of instructor.

PSYC 215 : Careers in Psychology
This colloquial course will introduce students to the career opportunities that exist for individuals with a degree in psychology, including work that is attainable with a bachelor's degree as well as occupations that are associated with graduate education (i.e., master's/doctoral degrees) in the field.
Credits 1
Prerequisites
Psychology major.
Semester Offered
Spring,
Online - Fall

PSYC 220 : Research in Psychology
This course will introduce students to research methods in psychology through the in-depth analysis of prominent psychological studies and theories. Students will examine the methods, results, conclusions as well as criticisms of the studies. Upon completion of the course, students will have a greater understanding of the influential studies that shaped contemporary psychology, how research is conducted, and the ethical and methodological challenges faced by researchers.
Credits 3
Semester Offered
Spring,
Online - Fall

PSYC 225 : Developmental Psychology
An overview of human growth and development from conception to death. Theoretical explanations and research examining physical, biological, cognitive, and social changes.

General Education Core: Social and Behavioral Science
Credits 3
Prerequisites
PSYC 100
Semester Offered
Fall,
Spring,
Online - Fall

PSYC 230 : History of Psychology
Antecedents of psychology in philosophy and science prior to 1860; emergence and development as a distinct discipline since that date.
Credits 3
Prerequisites
PSYC 100
Semester Offered
Spring,
Online - Fall

PSYC 235 : Adult Psychology
Human growth and development as it pertains to the lifespan of the young adult through the older adult: physical traits, learning, intelligence, social and emotional growth, personality and adjustment.

Graduation Degree Requirement: Service Learning Course
Credits 3
Prerequisites
PSYC 100
Semester Offered
Spring,
Online - Fall

PSYC 245 : Theories of Personality

A wide variety of classical and modern theories of personality and the pertinent empirical research are presented and compared. Consideration given to the components of a good theory of personality and to the application of various personality theories.

Credits 3

Prerequisites

PSYC 100

Semester Offered

Fall even,
Online - Spring

PSYC 249 : Special Topics in Psychology

This course may include (1) topics of special interest offered by the faculty, (2) special readings or laboratory investigations under the supervision of the faculty.

Credits 1
-6

Prerequisites

Permission of instructor.

PSYC 250 : Multi-Cultural Psychology

This course will introduce students to the theory and applications of multiculturalism. Students will acquire knowledge and awareness to aid in their ability to relate, connect, and work with individuals from diverse backgrounds. Topics will include race, ethnicity, nationality, age, gender, ability, sex, sexual orientation, religion, spirituality, socio-economic status, and other expressions of worldwide diversity of individuals.

Credits 2

Semester Offered

Spring,
Online - Fall

PSYC 270 : Child and Adolescent Psychology

Human growth and development from conception through young adult. Students will study traits, learning, intelligence, and social and emotional growth, personality and adjustment.

Credits 3

Prerequisites

PSYC 100

Semester Offered

Fall,
Spring,
Online - Summer

PSYC 310 : Experimental Psychology

Course will consist of a 3-hour lecture and 1-hour lab per week. Lecture sessions will include behavioral science methodology, research design, measurement, and data collection in psychological studies. Laboratory experience in designing and conducting psychological experiments.

Credits 4

Prerequisites

C or better in MATH 200 and PSYC 220.
MATH 200
PSYC 220

Semester Offered

Fall,
Online - Spring

PSYC 322 : Physiological Psychology

Biological basis of behavior including: the anatomy and physiology of brains and neurons, motor systems, sensation and perception across multiple sensory systems, hormone systems and sexual behavior, sleep and other regulatory behaviors (hunger/thirst), cognitive functions (learning, memory, attention, executive function), and the biological basis of psychological disorders (including drug based therapies).

Credits 4

Fees

$20 course fee.

Prerequisites

PSYC 100
BIOL 104

Semester Offered

Spring even years

PSYC 331 : Social Psychology

Social behavior of the individual and the group; culture and personality; social interaction, dynamics of social groups; social phenomena. This course will count as a sociology major elective.

Credits 3

Prerequisites

PSYC 100

Semester Offered

Spring,
Online - Summer

PSYC 336 : Learning and Motivation

This course examines a variety of issues that drive our changing behaviors. Traditional topics of classical conditioning, operant conditioning, social learning theory, and Theories of Motivation will be examined in detail with a particular focus on how these relate to everyday behaviors, applications in therapy context (e.g Applied Behavioral Analysis), and applications to studies of substance abuse and addiction.

Credits 3

Prerequisites

PSYC 100

Semester Offered

Fall even years

PSYC 337 : Cognitive Science

This course examines a variety of issues in traditional cognitive psychology as it intersects with the emerging dynamic fields of cognitive neuroscience and artificial intelligence. Subtopics include attention, perception, memory, concept formation, knowledge representation, problem solving, creativity, decision making, language (human and in animals), and intelligence (human, animal, and artificial).

Credits 3

Prerequisites

PSYC 100

Semester Offered

Fall odd years

PSYC 341 : Human Sexuality

The course will deal primarily with the psycho-social aspects of sexuality, and to a lesser degree, with the physiological aspects. Topics include: varieties of sexual behavior, procreation and contraception, creating healthy relationships, sexual health and gender roles.

Credits 3

Prerequisites

PSYC 100

Semester Offered

Fall,
Online - Summer

PSYC 342 : Health Psychology

The course presents the influences of behavior, culture, lifestyle, stress and coping, and psychosocial factors on health, illness, and chronic disease. Topics include health disparities and health promotion. Students will learn to apply biopsychosocial research to promote health equality, modify health behaviors, and prevent diseases.

Credits 3

Prerequisites

PY 100, PY 225 or PE 333.
PSYC 100
PSYC 225
PHYS 333

Semester Offered

Fall,
Online - Spring

PSYC 345 : Psychopathology

Begins with a systematic study of positive mental health. Survey of mental disorders of childhood and adulthood with a focus on the diathesis-stress paradigm, treatment and prevention issues. The topical questions of genetic vulnerability, resilience, treatment, medications and prevention are discussed.

Credits 3

Prerequisites

PSYC 100

Semester Offered

Fall,
Online - Spring

PSYC 349 : Special Topics in Psychology

This course may include (1) topics of special interest offered by the faculty, (2) special readings or laboratory investigations under the supervision of the faculty.

Credits 1

-6

Prerequisites

Permission of instructor.

PSYC 350 : Forensic Psychology

This course introduces the students to the field of forensic psychology and the ways psychology and the law interacts; the psychology of police and policing, corrections, probation and parole, victim services, addiction services, family services and the full range of activities related to law enforcement and the evaluation and treatment of offenders.

Credits 3

Prerequisites

PSYC 100

Semester Offered

Spring even

PSYC 376 : Independent Study

Reading or research at a greater depth than is permitted in a normal class.

Credits 1

-3

Prerequisites

Permission of the instructor and division chair.

PSYC 385 : Ethics in Psychology

This course provides general and specific guidance for ethical conduct in the science and practice of psychology. Topics covered include legal issues, clinical welfare, professional competencies, supervision, personal wellness, and issues in practicing psychological research with human and animal subjects.

General Education Core: Humanities & Fine Arts / Group 2

Credits 3

Prerequisites

PSYC 100

Semester Offered

Spring odd years,
Online - Fall

PSYC 401 : Internship in Psychology

Practical experience under supervision of psychology faculty and cooperating facility; student will establish a contractual agreement with the facility, the facility supervisor and the University stating academic goals which will enable application of psychological theories in order to synthesize and integrate academic knowledge.

Credits 1

-6

Prerequisites

Senior standing and permission of division chair.

PSYC 449 : Special Topics in Psychology

This course may include (1) topics of special interest offered by the faculty, (2) special readings or laboratory investigations under the supervision of the faculty.

Credits 1

-6

Prerequisites

Permission of instructor.

PSYC 460 : Theory and Practice of Counseling

Basic concepts, client/therapist relationship, and introduction to the therapeutic process, techniques and procedure of the major approaches to individual and group counseling.

Credits 3

Prerequisites

PSYC 100

Semester Offered

Fall odd

PSYC 476 : Independent Study

Reading or research at a greater depth than is permitted in a normal class.

Credits 1

-3

Prerequisites

Permission of the instructor and division chair.

PSYC 485 : Senior Thesis in Psychology

Student completion of research project. The student's final thesis will reflect in-depth investigation of a topic of interest in current psychological research.

Graduation Degree Requirement: Writing Intensive Course

Credits 3

Fees

$25 fee.

Prerequisites

SC 316, MA 200, Psychology major, Senior standing.
SOCL 316
MATH 200

Semester Offered

Spring,
Online - Spring

Religion

RELN 100 : Introduction to World Religions

This course is an introductory examination of several major religions and worldviews. Attention will be given to the religious significance of human life through discussion of a range of questions including, but not limited to: What is the meaning, the aim of our life? What is sin? What is the road to happiness? What are death, judgment? Students will be encouraged to broaden their worldview in response to the people, forces and things that surround us.

General Education Core: Humanities & Fine Arts / Group 3
Credits 3
Semester Offered
Fall,
Spring,
Online - Spring

RELN 150 : Comparative Religious Ethics

This course provides an introduction to religious ethical reasoning through the comparative examination of the ethical claims of major world religious traditions. Attention will be given both to the religious and theological frameworks that inform traditions' approaches to ethical reasoning, as well as the diverse ways such traditions understand ethical issues. Issues covered may include, but are not limited to, sexuality, marriage, and the family; capital punishment; war and peace; economic justice; and the environment.

General Education Core: Humanities & Fine Arts / Group 2
Credits 3
Semester Offered
Spring even

RELN 215 : Judaism, Christianity, and Islam in Dialogue

The three monotheistic traditions, Judaism, Christianity, and Islam, will be studied comparatively. Topics within the course include, but are not limited to, the prehistory and history of sacred texts, their creation stories, and how such texts influence worship practices and shape understandings of authority and community, gender, and material culture.

(Former title: Comparative Sacred Texts)

General Education Core: Humanities & Fine Arts / Group 3
Credits 3
Semester Offered
Fall odd years

RELN 220 : Religion and Film

Course explores the notion of cinema as a type of technology that has served a variety of thought-provoking roles in American history and culture, such as a medium for defining "good" and "evil," as an audio-visual technology for shaping American politics, and as an inventor of new religious trajectories.

General Education Core: Humanities & Fine Arts / Group 1
Graduation Degree Requirement: Writing Intensive Course

Credits 3
Semester Offered
Fall even years

RELN 249 : Topics in Religion and Society

This course provides an examination of the role religion plays in society and public life. Specific topic(s), which will be chosen at the instructor's discretion, may include, but are not limited to: the role of religion in politics, religious influences on social relationships and/or institutional forms, topics in religion and economics, topics in the sociology of religion, topics in religious history, and so on. May be repeated once, if topics are distinct.
Credits 3
Semester Offered
Fall even years

Sociology

SOCL 100 : Introduction to Sociology

An overview of the basic theories, methods, concepts, and issues central to the discipline of sociology. An examination of the relationship between social behavior and society.

General Education Core: Social and Behavioral Science
Credits 3
Semester Offered
Fall,
Spring,
Online - Fall,
Online - Spring

SOCL 149 : Special Topics

Selected topics offered by division faculty.
Credits 1
-3
Prerequisites
C or better in SC 100.
SOCL 100

SOCL 232 : Marriage and the Family

A survey of the characteristics, issues, and problems of the family as a social institution. Topics discussed include marital satisfaction, conflict, mate selection, alternative lifestyles, and institutional change.

General Education Core: Social and Behavioral Science
Credits 3
Semester Offered
Fall odd,
Online - Spring

SOCL 249 : Special Topics

Selected topics offered by division faculty.
Credits 1
-3
Prerequisites
C or better in SC 100.
SOCL 100

SOCL 316 : Research Methods/ Statistics

An introduction to the methods available for conducting social science research and the basic principles of statistical analysis emphasis on developing fundamental approaches to research projects and preparing students for work in research design. Statistical analysis is enhanced via computer application.
Credits 3
Prerequisites
MA 200 with a grade of C or better and a grade of C or better in CRMJ 100 or PSYC 100 or CRMJ 100. Junior/Senior.
MATH 200
CRMJ 100
PSYC 100
SOCL 100
Semester Offered
Fall,
Spring,
Online - Fall

SOCL 320 : Urban Sociology

The processes that have produced the realities of urban development and culture. Special attention will be given to topics such as industrialization, bureaucracy, technology, and economy.
Credits 3
Prerequisites
C or better in SC 100, Junior/ Senior standing.
SOCL 100
Semester Offered
Fall,
Online - Fall

SOCL 349 : Special Topics

Selected topics offered by division faculty.
Credits 1
-3
Prerequisites
C or better in SC 100.
SOCL 100

SOCL 375 : Social Deviance

A study of social deviance in terms of types, sources, functions, dysfunction, and social control mechanisms that operate relevant to these departures from conformity.
Credits 3
Prerequisites
C or better in SC 100.
SOCL 100
Semester Offered
Spring,
Online - Summer

SOCL 376 : Independent Study

Reading or research at a greater depth than in a normal class.
Credits 1
-3
Prerequisites
Permission of instructor and division chair.
Semester Offered
Arranged

SOCL 401 : Sociology Internship
Work experience under the supervision of a professional that gives experience in applied sociology. This internship is contracted by the student, on-site supervisor, faculty supervisor, and division dean.

Graduation Degree Requirement: Service Learning Course
Credits 3
-6
Prerequisites
Junior/Senior in good standing, 12 hours of sociology, and permission of instructor, and division chair.

SOCL 449 : Special Topics
Selected topics offered by division faculty.
Credits 1
-3
Prerequisites
C or better in SC 100.
SOCL 100

SOCL 450 : Sociology of Health and Medical Care
This course examines the social facts of health and illness, the functioning of health institutions, and the relationship of the healthcare system to the social systems. Attention to policy relevant to health care.

General Education Core: Humanities & Fine Arts / Group 2
Credits 3
Prerequisites
C or better in SC 100.
Semester Offered
Fall odd

SOCL 476 : Independent Study
Reading or research at a greater depth than in a normal class.
Credits 1
-3
Prerequisites
Permission of instructor, division dean and Vice President of Academic Affairs.
Semester Offered
Arranged

SOCL 485 : Senior Seminar
General review for senior majors in sociology. Includes advanced investigation and research in an area of sociology producing a senior research project.

Graduation Degree Requirement: Writing Intensive Course
Credits 3
Prerequisites
Senior Standing, Sociology major
SOCL 316
Semester Offered
Spring

Sonography

SONO 100 : Introduction to Diagnostic Medical Sonography
This course introduces the history and evolution of imaging technology. It also covers what is expected in the field of diagnostic medical sonography. Emphasis is placed on role and scope of practice, and learning beginning ultrasound skills. The skills can include patient assessment, medical aseptic technique, proper body mechanics, transferring patients safely, medical emergencies, professional ethics, effective communication, medico-legal ethics, and learning sonography scanning techniques to be successful in the field of diagnostic imaging. Students will make evidence-based decisions by using hands-on demonstration with patient care, and through oral competency.
Credits 3
Prerequisites
Acceptance into the Diagnostic Medical Sonography Program. Prerequisites and core courses must be passed with a C or better
Semester Offered
Fall

SONO 200 : Medical Sonographic Physics and Instrumentation I

The course is designed to present the student with the principles of diagnostic ultrasound physics and the importance of its application. Students will learn about instrumentation, tissue interactions, biological effects, artifacts in imaging, and quality control methods. This course presents doppler principles, scanning techniques, transducer selection, and the need for intensity and power considerations for optimal imaging.

Credits 3

Prerequisites

Acceptance into the Diagnostic Medical Sonography Program. Prerequisites and core courses must be passed with a C or better.

Semester Offered

Fall

SONO 205 : Abdominal Sonography I

The course provides students with a comprehensive review of the structure and function of the abdomen. This includes normal and abnormal anatomy identified with sonographic imaging along with various disease states/ disorders that can impact each organ. This can include other imaging modalities such as vascular, muscles, and ligaments located in the adult abdomen. This course also focuses on ultrasound scanning skills.

Credits 3

Prerequisites

Acceptance into the Diagnostic Medical Sonography Program. Prerequisites and core courses must be passed with a C or better.

Semester Offered

Fall

SONO 206 : Abdominal Sonography I Lab

This course provides a laboratory learning experience that allows students to connect theory to practice in the clinical setting. The student will learn skills necessary to do scanning, understand use of protocols, ways to avoid imaging artifacts, proper positioning of patients, terminology, and how to properly present a patient to a physician (mock presentation) for organs found in the abdomen, abdominal aorta, pancreas, biliary system, and liver

Credits 1

Prerequisites

Acceptance into the Diagnostic Medical Sonography Program. Prerequisites and core courses must be passed with a C or better.

Semester Offered

Fall

SONO 210 : OB/GYN Sonography I

This course integrates relational structure, function, normal and abnormal variants, and pathology related to a non-gravida female pelvis and first trimester fetus with imaging modalities of the typical and atypical sonographic appearances of the non-gravida and first trimester fetus. Students will learn about early stages of pregnancy along with potential complications for mother and embryo/fetus. Also included are scanning skills to detect and visualize the embryo/ fetus, along with using the transabdominal and transvaginal/endovaginal approach.

Credits 3

Prerequisites

Acceptance into the Diagnostic Medical Sonography Program. Prerequisites and core courses must be passed with a C or better.

Semester Offered

Fall

SONO 211 : OB/GYN Sonography I Lab

This course provides a laboratory learning experience that allows students to connect theory to practice in the clinical setting. The student will learn skills necessary to do scanning, understand use of protocols, ways to avoid imaging artifacts, proper positioning of patients, terminology, and how to properly present a patient to a physician (mock presentation) for imaging modalities of the organs, vascular, and other structures of the non-gravida and first trimester fetus.

Credits 1

Prerequisites

Acceptance into the Diagnostic Medical Sonography Program. Prerequisites and core courses must be passed with a C or better.

Semester Offered

Fall

SONO 215 : Cross Sectional Anatomy

This course covers cross-sectional anatomy of the male and female body. Students learn anatomical terminology, anatomical relationships of organs, vascular structures, along with body planes and quadrants. Students also learn positioning, interconnections, visual characteristics, scanning techniques/protocols, anatomical recognition, and pathology integral to the field of sonography.

Credits 2

Prerequisites

Acceptance into the Diagnostic Medical Sonography Program. Prerequisites and core courses must be passed with a C or better.

Semester Offered

Spring

SONO 220 : Sonography of Superficial Structures

This course is a detailed study of normal and pathological superficial structures as related to scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols. In addition to the normal healthy structures, it will also cover some disease states that impact each organ. Organs included in this class will be thyroid, breast, testicle, prostate, chest wall, and images modalities for the fetus in the second and third trimester.

Credits 2

Prerequisites

Acceptance into the Diagnostic Medical Sonography Program. Prerequisites and core courses must be passed with a C or better

Semester Offered

Spring

SONO 221 : Sonography Superficial Structures Lab

This course provides a laboratory hands on learning experience allowing students to hone in on competencies for performing sonographic assessment of the thyroid, breast, testicle, prostate, chest wall, and neonatal head and spine. Students will gain knowledge and skills necessary to demonstrate competencies in scanning methods, procedural guidelines, ways to enhance imaging, patient positioning for comfort during procedures, medical terminology, technical assessment form, and simulated discussions with physicians.

Credits 1

Prerequisites

Acceptance into the Diagnostic Medical Sonography Program. Prerequisites and core courses must be passed with a C or better.

Semester Offered

Spring

SONO 225 : Abdominal Sonography II

Builds on the knowledge gained in Abdominal I, by enhancing the student's knowledge and understanding of the normal structure, functions, and the anomalies and disease states within the vascular systems of the liver, urogenital region, adrenal glands, spleen, gastrointestinal track, and the pediatric abdomen. Students will become familiar with clinical procedures and diagnostic exams related to each organ system.

Credits 3

Prerequisites

Acceptance into the Diagnostic Medical Sonography Program. Prerequisites and core courses must be passed with a C or better.

Semester Offered

Spring

SONO 226 : Abdominal Sonography II Lab

This course provides a laboratory hands on learning experience allowing students to hone in on competencies for performing sonographic assessment of the liver, urogenital region, adrenal glands, spleen, gastrointestinal track, and the pediatric abdomen. Students will gain knowledge and skills necessary to demonstrate competencies in scanning methods, procedural guidelines, ways to enhance imaging, patient positioning for comfort during procedures, medical terminology, technical assessment form, and simulated discussions with physicians.

Credits 1

Prerequisites

Acceptance into the Diagnostic Medical Sonography Program. Prerequisites and core courses must be passed with a C or better.

Semester Offered

Spring

SONO 230 : OB/GYN Sonography II

Builds on the knowledge gained in OB/GYN I, by enhancing the student's knowledge and understanding of the normal structure, functions, and the anomalies and disease states within the gravid female pelvis. This course incorporates imaging modalities for the fetus in the second and third trimesters. Students will become familiar with fetal growth and development, and potential complications for the mother and fetus. Students will learn clinical procedures and diagnostic exams related to management of the obstetric patient.

Credits 3

Prerequisites

Acceptance into the Diagnostic Medical Sonography Program. Prerequisites and core courses must be passed with a C or better.

Semester Offered

Spring

SONO 231 : OB/GYN Sonography II Lab

This course provides a laboratory hands on learning experience allowing students to hone in on competencies for performing sonographic assessment of the second and third trimester obstetric patient. Students will gain knowledge and skills necessary to demonstrate competencies in scanning methods/techniques, procedural guidelines/protocols, fetal biometrics, and identification of normal fetal anatomy in the second and third trimester of pregnancy.

Credits 1

Prerequisites

Acceptance into the Diagnostic Medical Sonography Program. Prerequisites and core courses must be passed with a C or better.

Semester Offered

Spring

SONO 235 : Vascular Sonography

This course integrates relational structure, function, normal and abnormal variants, and pathology related to imaging modalities of the peripheral vascular system, neck, and head. Students will learn principles, rationale, practical applications, performing the procedures, and interpretation of ultrasound of the carotid, transcranial, and venous tests. Students will also learn about hemodynamics, interpretation of normal and aberrant color flow patterns, characteristics of spectral Doppler flow, and velocity criteria. Students will learn about surgical interventions, and understand the rationale for protocols and diagnostic procedures integral for cerebrovascular evaluations.

Credits 3

Prerequisites

Acceptance into the Diagnostic Medical Sonography Program. Prerequisites and core courses must be passed with a C or better.

Semester Offered

Fall

SONO 236 : Vascular Sonography I Lab

This course provides a laboratory hands on learning experience allowing students to hone in on competencies for using ultrasonic equipment needed to monitor blood flow in the cerebrovascular arteries in addition to the circulatory veins in the upper and lower extremities. Students will also be taught about scanning protocols necessary for the carotid duplex exam along with lower and upper venous exams. Students will demonstrate skills necessary to optimize images, identify normal anatomy, and use the principles of physics while correctly positioning patients for the exam.

Credits 1

Prerequisites

Acceptance into the Diagnostic Medical Sonography Program. Prerequisites and core courses must be passed with a C or better.

Semester Offered

Fall

SONO 240 : Sonographic Clinical Practice I

This course builds on the foundations and clinical instruction in abdominal, obstetrics, gynecologic, and vascular scanning protocols. Topics include, patient care, role and responsibilities of the sonographer in the health care setting, family interactions, and how to use various/special types of ultrasound equipment. Students under the guidance and supervision of the designated clinical instructor will perform quality sonographic images/ procedures/exams and learn how to use guidelines/ parameters to evaluate the images they perform. This practicum requires the student to spend two eight hour days a week with the designated clinical instructor in an approved ultrasound department. The student will be provided learning objectives for the practicum and will be evaluated by a competency based rubric.

Credits 3

Prerequisites

Acceptance into the Diagnostic Medical Sonography Program. Prerequisites and core courses must be passed with a C or better.

Semester Offered

Fall

SONO 245 : Vascular Sonography II

This course covers the normal pattern of blood flow, irregular blood flow, symptoms, causes and treatment for poor circulation. It discusses the diagnostic techniques/workup to identify vascular disorders in the legs, arms, and abdominal region. Students will learn how to assess normal arterial flow/ abnormal flow in the upper and lower extremities, indirect arterial testing, evaluation of bypass grafts, dialysis fistulas, and of the vascular system in the abdomen.

Credits 3

Prerequisites

Acceptance into the Diagnostic Medical Sonography Program. Prerequisites and core courses must be passed with a C or better.

Semester Offered

Fall

SONO 246 : Vascular Sonography II Lab

This course provides a laboratory hands on learning experience allowing students to hone in on competencies for using ultrasonic equipment needed to perform vascular studies of the peripheral vascular system. Students will learn protocols, indications for the exam, and demonstrate skills necessary to optimize images. Studies discussed in this course include, indirect arterial, upper and lower extremity arterial, mesenteric, and complete abdominal doppler studies.

Credits 1

Prerequisites

Acceptance into the Diagnostic Medical Sonography Program. Prerequisites and core courses must be passed with a C or better.

Semester Offered

Fall

SONO 255 : Sonographic Clinical Practice II

This course builds on the foundations and clinical instruction in Clinical Practicum I regarding abdominal, obstetrics, gynecologic, and vascular scanning protocols. Topics include, patient care, role and responsibilities of the sonographer in the health care setting, family interactions, and how to use various/special types of ultrasound equipment. Students under the guidance and supervision of the designated clinical instructor will perform quality sonographic images/ procedures/exams and learn how to use guidelines/ parameters to evaluate the images they perform. This practicum requires the student to spend three eight hour days a week with the designated clinical instructor in an approved ultrasound department. The student will be provided learning objectives for the practicum and will be evaluated by a competency based rubric.

Credits 4

Prerequisites

Acceptance into the Diagnostic Medical Sonography Program. Prerequisites and core courses must be passed with a C or better.

Semester Offered

Fall

SONO 260 : Board Examination Review

This course helps the student advance critical thinking and reasoning skills to prepare and pass the American Registry of Diagnostic Medical Sonographer (ARDMS) exam. It will cover comprehensive materials/ lectures/clinical experiences found in the curriculum. Varying techniques such as mock registry exams, computerized testing, and review of test taking skills will be used to assess the student's readiness.

Credits 2

Prerequisites

Acceptance into the Diagnostic Medical Sonography Program. Prerequisites and core courses must be passed with a C or better.

Semester Offered

Spring

SONO 265 : Sonographic Clinical Practice III

This course builds on the foundations and clinical instruction in Clinical Practicum II regarding abdominal, obstetrics, gynecologic, and vascular scanning protocols. Topics include, patient care, role and responsibilities of the sonographer in the health care setting, family interactions, and how to use various/special types of ultrasound equipment. Students under the guidance and supervision of the designated clinical instructor will perform quality sonographic images/ procedures/exams and learn how to use guidelines/ parameters to evaluate the images they perform. This practicum requires the student to spend four eight hour days a week with the designated clinical instructor in an approved ultrasound department. The student will be provided learning objectives for the practicum and will be evaluated by a competency based rubric.

Credits 6

Prerequisites

Acceptance into the Diagnostic Medical Sonography Program. Prerequisites and core courses must be passed with a C or better.

Semester Offered

Spring

Spanish

SN 476 : Independent Study

Reading or research at a greater depth than is permitted in a normal class.
Credits 1
-3
Prerequisites
Permission of the instructor and the division dean.

SPAN 111 : Spanish I

Speaking, reading, writing, and listening with emphasis on pronunciation, basic grammar and culture.

Students who are already fluent in written and oral Spanish cannot take this course.

General Education
Core: Humanities & Fine Arts / Group 3
Credits 3
Semester Offered
Fall,
Spring

SPAN 112 : Spanish II

Continuation of SN 111. Students who are already fluent in written and oral Spanish cannot take this course.

General Education
Core: Humanities & Fine Arts / Group 3
Credits 3
Semester Offered
Spring

SPAN 230 : Spanish III

An integrated study of language, literature and culture with emphasis on conversation, composition and grammar review. Students who are already fluent in written and oral Spanish cannot take this course.
Credits 3
Semester Offered
As needed

SPAN 280 : Spanish IV

Continuation of SN 230. Students who are already fluent in written and oral Spanish cannot take this course.
Credits 3
Semester Offered
As needed

SPAN 376 : Independent Study

Reading or research at a greater depth than is permitted in a normal class.
Credits 1
-3
Prerequisites
Permission of the instructor and the division dean.

Theatre

THEA 105 : Theatre Appreciation

Designed for the non-major. Studies the nature of theatre, drama, and the elements of the collaborative art of stage production, acting, and directing for greater appreciation of the theatre.

General Education
Core: Humanities & Fine Arts / Group 3
Credits 3
Semester Offered
Fall,
Spring,
Online - Fall even,
Intersession

THEA 115 : Acting I

This course is designed to introduce the student to techniques and concepts common to the acting of all roles. Students will gain self awareness, control, and physicalization needed for stage work.

General Education
Core: Humanities & Fine Arts / Group 1
Credits 3
Semester Offered
Fall

THEA 125 : Stagecraft

An introduction to the major technical aspects of theatre and focuses on scenic fabrication techniques, safety and use of tools, as well as working with lighting and sound equipment. Students will also be exposed to construction drawings, scale rule, and basic rigging.
Credits 3
Fees
$25 fee.
Semester Offered
Fall even

THEA 149 : Special Topics

Selected topics arranged by division faculty.
Credits 3

THEA 211 : Script Analysis

This course is designed to teach students the fundamental process of script analysis for the theatre. Emphasis upon concepts of form, style, characterization, discovery, and supporting research. Includes practice in analyzing plays of various forms and styles.

General Education
Core: Humanities & Fine Arts / Group 1
Credits 3
Semester Offered
Spring

THEA 212 : Theatre Design

Introduction to the principles and processes of designing for the stage. Application of design fundamentals specifically toward scenery, costumes, and lighting.
Credits 3
Fees
$15 fee.
Semester Offered
Fall odd

THEA 215 : Acting II

Introduction to the principles and processes of designing for the stage. Application of line, form, mass, harmony, and composition to scenery, costume, and lighting design.
Credits 3
Fees
$15 fee.
Semester Offered
Fall

THEA 217 : Costume Construction

A study of costume construction, fabrics and their properties, as well as pattern drafting, draping, and distressing. Students will be constructing garments in class and lab hours are required.
Credits 3
Fees
$65 fee.
Semester Offered
As needed

THEA 225 : Stage Make-up

This course teaches the theoretical and practical aspects of the art of make-up design and application for the stage.
Credits 3
Fees
$80 fee.
Semester Offered
Spring odd

THEA 240 : Improvisation Techniques

Students will be trained and exposed to different improvisational acting techniques including short and long form improvisation exercises. They are required to apply research material, performance styles, historical research, and current events into their work. Class may be repeated for a maximum of four hours at each level and may not be taken concurrently with THEA 242/442.
Credits 1
Fees
$25 fee.
Semester Offered
Fall,
Spring

THEA 242 : Performance Improvisation

This is a performance class in which students will use improvisation skills in live performances. Students are required to perform multiple long form improvisation shows both on and off campus. Students must audition the first week of classes to be cast and enroll in this course. There will be 1-2 improvisation troupes cast each year. Class may be repeated for a maximum of 4 hours at each level and cannot be taken concurrently with THEA 240/440.
Credits 1
Fees
$25 fee.
Semester Offered
Fall,
Spring

THEA 245 : Theatre Practicum

Supervised experience in any area of theatre production. May be repeated for a maximum of 4 hours, but no area of theatre production may be repeated for course credit.

Credits 1

Semester Offered

Fall,
Spring

THEA 249 : Special Topics

Selected topics arranged by division faculty.

Credits 3

THEA 260 : Musical Theatre Ensemble

A theatre performance ensemble that performs productions from a variety of theatrical styles and genres. This group has limited membership and performs numerous times each year on campus, in the MVU area and on tour.
Auditions are required. A full year commitment is preferred.

May be repeated for credit 4 times.

General Education
Core: Humanities & Fine Arts / Group 1

Credits 2

Semester Offered

Fall as needed,
Spring as needed

THEA 270 : Playwriting

Theoretical study and practical application of techniques of playwriting. Various approaches will be explored to facilitate the student playwrights in finding their own unique writing voice.

General Education
Core: Humanities & Fine Arts / Group 1
Graduation Degree Requirement: Writing Intensive Course

Credits 3

Semester Offered

Spring odd

THEA 300 : Directing I

Introduction to the principles and theories, various styles of directing, including play selection, casting, rehearsal, performance, and post production responsibilities of the director.

Credits 3

Fees

$50 fee.

Prerequisites

THEA 115, THEA 211, JR/SR standing.
THEA 115
THEA 211

Semester Offered

Fall odd

THEA 315 : Acting Workshop/Topics

Advanced study and practice in acting. Topic areas may include, auditioning, period styles, dialects, stage combat, acting for the camera, and reader's theatre. May be repeated if a different topic.

Credits 3

Prerequisites

THEA 115

Semester Offered

As needed

THEA 317 : Technical Workshop/ Topics

Advanced study and practice in theatrical technology. The topics may include: Scene Painting, Technical Direction, Digital Audio Recording/Editing, Computer Aided Drafting, Advanced Costume Construction. May be repeated if different topic.

Credits 3

Fees

$30 fee.

Prerequisites

THEA 215

Semester Offered

As needed

THEA 319 : Design Workshop/ Topics

Advanced study and practice in theatrical design. The topics may include: Scenic Design, Lighting Design, Costume Design, Sound Design, Projection Design, Properties Design, and Make-up Design. May be repeated if different topic.

Credits 3

Prerequisites

THEA 125
THEA 212

Semester Offered

As needed

THEA 320 : Stage and Theatre Management

A comprehensive study of the principles, structures and responsibilities associated with the onstage management during a production setting. The course also looks at the front of house operations in terms of box office, public relations, and guest services for the professional and academic theatre.

Credits 3

Semester Offered

Spring even

THEA 325 : Children's Theatre Workshop

Performance class which acquaints students with the preparation and development of productions for young audiences. Culminates in a semester performance.

May be repeated for a maximum of 6 hours.

General Education
Core: Humanities & Fine Arts / Group 1
Graduation Degree Requirement: Service Learning Course
Credits 3
Prerequisites
Audition or Permission of instructor.
Semester Offered
Spring even

THEA 330 : Survey of American Musical Theatre

This course is a survey of the important works and developments in the musical theatre genre. It will seek to acquaint students with works from the 18th century to present.

Graduation Degree Requirement: Writing Intensive Course
Credits 3
Semester Offered
As needed

THEA 349 : Special Topics

Selected topics arranged by division faculty.
Credits 3

THEA 350 : History of Theatre I

Development of the theatre in the East and West from the beginning to the mid-17th century. Reading of major playwrights and representative dramatic texts of each period.
Credits 3
Semester Offered
Spring even

THEA 352 : History of Theatre II

Theatre from the mid17th century to the present. Reading of major playwrights and representative dramatic text of each period.
Credits 3
Semester Offered
Spring odd

THEA 376 : Independent Study

Individual study and research in theatre or performance studies.
Credits 1
-3
Prerequisites
Permission of instructor and division chair.
Semester Offered
Fall,
Spring

THEA 401 : Internship

Internship under supervision of University personnel and cooperating facility.
Credits 1
-3
Prerequisites
All internships must be approved and finalized in the semester prior to when they begin. Permission of instructor and division chair.
Semester Offered
Arranged

THEA 415 : Acting III

Scene work and intensive focus on the process of creating a variety of characters for the different theatre genres. Advanced scene and monologue work required.
Credits 3
Prerequisites
THEA 215
Semester Offered
As needed

THEA 440 : Improvisation Techniques

Students will be trained and exposed to different improvisational acting techniques including short and long form improvisation exercises. They are required to apply research material, performance styles, historical research, and current events into their work. Class may be repeated for a maximum of four hours at each level and may not be taken concurrently with THEA 242/442.
Credits 1
Fees
$25 fee.
Semester Offered
Fall,
Spring

THEA 442 : Performance Improvisation

This is a performance class in which students will use improvisation skills in live performances. Students are required to perform multiple long form improvisation shows both on and off campus. Students must audition the first week of classes to be cast and enroll in this course. There will be 1-2 improvisation troupes cast each year. Class may be repeated for a maximum of 4 hours at each level and cannot be taken concurrently with THEA 240/440.

Credits 1

Fees

$25 fee.

Semester Offered

Fall,
Spring

THEA 445 : Theatre Practicum

Supervised leadership experience in any area of theatre production. May be repeated for a maximum of 4 hours, but no area of theatre production may be repeated for course credit.

Credits 1

Prerequisites

THEA 245

Semester Offered

Fall,
Spring

THEA 449 : Special Topics

Selected topics arranged by division faculty.

Credits 3

THEA 460 : Theatre Ensemble

A theatre performance ensemble that performs productions from a variety of theatrical styles and genres. This group has limited membership and performs numerous times each year on campus, in the MVU area, and on tour. Auditions are required. A full year commitment is preferred. May be repeated for credit 4 times.

Credits 2

Semester Offered

Fall as needed,
Spring as needed

THEA 476 : Independent Study

Individual study and research in theatre or performance studies.

Credits 1

-3

Prerequisites

Permission of instructor and division chair.

Semester Offered

Fall,
Spring

THEA 490 : Theatre Portfolio

Students work individually with a faculty member to develop a portfolio of materials preparing them for employment in theatre and write a showcase proposal for THEA 491.

Credits 1

Prerequisites

Senior Standing.

Semester Offered

Fall

THEA 491 : Senior Showcase

Extended capstone project to demonstrate proficiency in an area of theatre; acting, directing, design, technical, or writing. The student will present a showcase of theatre work to the public, supervised by a faculty advisor, following department guidelines.

Credits 1

Prerequisites

Senior standing, permission of department.

Semester Offered

Fall,
Spring,
As needed